

## 2019-20 TRiO Annual Program Plan

### I.A. Program Profile: Purpose

Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

#### **Narrative**

The mission of TRiO is to enable and facilitate the academic success of low income, first generation college students and students with a learning of physical difference or disability. TRiO objectives are to increase student persistence, good academic standing, and graduation/transfer of program participants.

The TRiO mission is directly aligned with Skyline College. We are positioned to help students Get In...Get Through...And Graduate On Time

**I.B. Program Planning Team**

Annual program planning is intended to be a collaborative process which promotes dialogue and reflection. Please identify all individuals who contributed to or shaped the narrative. Include names and the title or role of each person.

**Narrative**

**II.A. Analysis: Progress on Prior Program Objectives (Goals) and Activities**

Describe the progress made on previously established program objectives (goals) including identification of achievements or areas in which further effort is needed. New programs which have not yet established CPR/APP objectives should discuss progress on program implementation or activities.

**Narrative**

The TRiO transfer objective as required by the US Department of Education, is directly aligned with the mission and core of Skyline College, to prepare students for a quality education, "To empower and transform a global community of learners." The ability for students to achieve their educational goals and transfer to their desired institution will increase their autonomy, empowerment and opportunity.

## II.B. Analysis: Program Environment

Describe any recent external or internal changes impacting the program or which are expected to impact the program in the next year. Please include when the specified changes occurred or are expected to occur.

### Narrative

TRiO experienced several departmental and campus changes that impacted how the program operated in 2019-20 as follows:

1. Due to flat operational funding and COLA increases across faculty and staff, TRiO reduced the percent of time the Math Coordinator worked in the program; her time decreased from 33.5% to 20% time.
2. The TRiO English Coordinator resigned and relocated. Due to the same flat operational funding and COLA, TRiO did not fill that position. Instead, we hired a graduate tutor to handle the tutorial duties, while administration took over the administrative duties of the position.
3. Due to budget constraints, the Counselor that TRiO and EOPS shared was not filled when the incumbent left. This position served students in both programs reducing the number of counseling appointments shared students had to complete.
4. The Promise Scholars Program (PSP) adapted the eligibility criteria that TRiO utilizes per the USDE. As such, students who might normally apply to TRiO applied to PSP reducing the pool of students for TRiO to choose from. In accordance, TRiO developed a collaboration with PSP to jointly serve students. As shared PSP/TRiO students received their primary counseling from PSP, they did not engage in as many TRiO activities and support services.

**II.C. Analysis: Student Learning Outcomes (SLOs and PSLOs)**

- (1) Instructional Programs Only: Describe what was learned from the assessment of course SLOs for the current and past year.
- (2) Student Service Programs Only: If PSLOs are being assessed this year (3-year cycle), describe what was learned. If no assessment was done because this is an off-cycle year, please state that this item is not applicable.

**Narrative**

This item is not applicable.

**Associated Objectives**

[1137-Graduation and Transfer](#)

[1117-Retention/Persistence Rate](#)

### III.A. Reflection: Considering Key Findings

Consider the previous analysis of progress achieved, program environment, and course-level SLOs or PSLOs (if applicable). What are the key findings and/or conclusions drawn? Discuss how what was learned can be used to improve the program's effectiveness.

#### Narrative

According to the US Department of Education TRiO has surpassed its good standing, persistence and graduation objectives, seek below:

#### Persistence

The Persistence Rate for 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2- year to a 4-year institution by the fall term of the next academic year.

2018-19 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	PE Points Earned
330	368	309	60%	84%	4

#### Good Academic Standing (GAS)

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution.

2018-19 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	PE Points Earned
330	368	309	82%	84%	4

#### Associate's Degree or Certificate Attainment (2-year institutions)

Associate's Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate's degree or received a certificate within four reporting years.

2018-19 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree/Certificate Objective	Actual Associate's Degree/Certificate Attainment Rate	PE Points Earned
2015-16	94	43	35%	46%	2

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants served in the Cohort Year who transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years.

2018-19 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	PE Points Earned
2015-16	94	39	30%	41%	2

### **III.B. Reflection: ISLOs**

If your program participated in assessment of ISLOs this year:

- (1) What are the findings and/or conclusions drawn?
- (2) Does the program intend to make any changes or investigate further based on the findings? If so, briefly describe what the program intends to do.

#### **Narrative**

TRiO did not undergo an ISLO evaluation; it is not applicable at this time.



#### **IV.A. Strategy for Program Enhancement: Continuation/Modification**

Indicate whether the program is continuing implementation of the last CPR strategy or revising the strategy. Please describe the modifications if revisions are intended.

Note: Any new strategies should be linked to Institutional Goals through creation of objectives in the next section. If the program has not yet participated in comprehensive program review, an annual or multi-year strategy can be defined in this item.

##### **Narrative**

TRiO has not had the opportunity to partake in the CPR process, but hopes to do so in the future.

##### **Associated Objectives**

[1137-Graduation and Transfer](#)

#### **IV.B. Strategy for Program Enhancement: Action Plan and Resource Requests**

Based on the most recent CPR and any desired modifications, develop an annual action plan with related resource requests. No narrative response will be entered in this section, but the objectives you create will be printed automatically in the APP report under this item.

- (1) To begin, click on PLANNING at the top of the page, then CREATE A NEW OBJECTIVE. To view previously created objectives, click PLANNING at the top of the page, then VIEW MY OBJECTIVE.
- (2) IMPORTANT! Make sure to associate each objective to this standard in the APP. Need help? Contact the PRIE Office for further instructions. Institutional Goals. Need help? Contact the PRIE Office for further instructions.

#### **Narrative**

TRiO has not participated in a CPR to date. However, the TRiO objectives within its application are designed to facilitate student's academic success.

#### **Associated Objectives**

[1137-Graduation and Transfer](#)

[1117-Retention/Persistence Rate](#)

[1149-Post-baccalaureate Preparation Series](#)

#### **Enhanced Budget with Objectives and Task Detail**

[TRiO Enhanced Budget with Objectives and Task Detail](#)