

2019-20 Guided Pathways and Comprehensive Redesign Annual Program Plan

I.A. Program Profile: Purpose

Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

Narrative

Guided Pathways leads the Comprehensive College Redesign in an effort to redesign the College to address our brutal truths and equity gaps. Guided Pathways works to support students through the creation and implementation of Meta Majors and Guided Pathways as well as other Transformative Teaching and Learning components of the Redesign, such as: Student Success Teams, Thematic General Education; and the of ePortfolio across disciplines.

The program supports the Skyline College Mission "to empower and transform a global community of learners" by recognizing that we are all teachers and learners. The goal of the Comprehensive College Redesign is to disrupt "business as usual" and empower every member of the faculty, staff, and administration, in partnership with students, to engage in critical reflection and evaluation of institutional policies, practices, and procedures, thereby promoting deeper engagement, more innovative approaches, a constantly evolving consciousness, and a greater likelihood for praxis and transformation. In short, we are replacing "college-ready" mental models with "student-ready" institutional structures and culture.

Associated Objectives

[1157-Implement Comprehensive College Redesign](#)

I.B. Program Planning Team

Annual program planning is intended to be a collaborative process which promotes dialogue and reflection. Please identify all individuals who contributed to or shaped the narrative. Include names and the title or role of each person.

Narrative

Carla Grandy, Director of Guided Pathways and Comprehensive Redesign.

II.A. Analysis: Progress on Prior Program Objectives (Goals) and Activities

Describe the progress made on previously established program objectives (goals) including identification of achievements or areas in which further effort is needed. New programs which have not yet established CPR/APP objectives should discuss progress on program implementation or activities.

Narrative

Area	Progress 2019-2020
ePortfolio	<ul style="list-style-type: none"> • 2 flex day workshops + 2 mid-semester workshops • ~20 faculty trained in ePortfolio tool + pedagogy • Training PTK students and working with them to develop FAQs for students • Developing badge/guided pathways component in collaboration with library to ensure completion of information literacy ISLO as a pilot for other ISLOs
Thematic GE	<ul style="list-style-type: none"> • Team of 11 faculty met throughout the semester to contextualize courses across disciplines. • Soft launch of thematic bundle in S20 – faculty taught contextualized courses but students were not aware they were signing up for them because it was not yet outlined in the schedule. • Surveyed faculty of themes offered in GE courses to identify faculty for second cohort. • Second cohort was selected but then training was put on hold due to Shelter in Place • Thematic Courses are being denoted with a symbol in the F20 schedule of classes so that students are aware of what they are signing up for.
Student Engagement	<ul style="list-style-type: none"> • October Flex – Student Speed Listening activity/Empathy building • November – two student assistants began working on Redesign efforts. • Student engagement with DT at greater levels than at any previous time. • Student ambassador working to develop student survey and design focus groups. The process was put on hold due to shelter in place.
Program Maps	<ul style="list-style-type: none"> • September – Individual faculty surveys on themes/skills incorporated in GE courses

	<ul style="list-style-type: none"> • October – Departments collaborated on skills needed by students to succeed in 4-year/career/life after Skyline • November – All Faculty speed dating activity where departments connected skills needed with skills offered in other GE areas. • Spring: <ul style="list-style-type: none"> ○ Finalizing program maps with individual instructional programs; ○ Reviewing program maps with by counseling faculty; ○ Reviewing career information with SPWD ○ Formatting layout for displaying program maps on website
Meta Majors	<ul style="list-style-type: none"> • Meta Majors Week – >30 MM focused events attended by > 400 students across all meta majors. Faculty leads in 3 of 4 MMs helped to organize, recruit faculty, and facilitate events throughout the week. • First Meta Major meeting (in place of Division Meetings) in March. Meta Major faculty and classified professionals met to talk about the identity of their Meta Major as well as plan programming for future Meta Major Events • Faculty began planning S20 Preview Day, which was cancelled due to Shelter in Place, but ideas and events will be able to be used for future events.
Student Success Teams	<ul style="list-style-type: none"> • Design Team supported proposal for Student Success Teams to begin implementation in F20.
Promise Integration	<ul style="list-style-type: none"> • Consolidated schedules built for: Society and Education, Physical Sciences, Allied Health, and Business, Entrepreneurship, and Management • Working with Deans to schedule classes and faculty for consolidated schedules • Working with PSP Director to integrate ePortfolio as a career benchmark for Promise students.
SOAA	<ul style="list-style-type: none"> • Updated Guided Pathways Scale of Adoption;

- Got feedback from all Shared Governance bodies and submitted to the State Chancellor's office on 3/1/20

Associated Objectives

[1157-Implement Comprehensive College Redesign](#)

II.B. Analysis: Program Environment

Describe any recent external or internal changes impacting the program or which are expected to impact the program in the next year. Please include when the specified changes occurred or are expected to occur.

Narrative

COVID-19 has both impacted our ability to implement various components of the Redesign as well as brought to the spotlight the inequities in our existing system and the need for Redesign. Additionally, as we continue to implement various components of the Redesign effort, it has become clear that we need to identify structures for institutionalizing the various parts. Ideally, the Director of Guided Pathways position would be made permanent to be able to support and provide continuity for Meta Majors and Guided Pathways, Promise Integration, ePortfolio implementation, Student Success Teams, among others.

Associated Objectives

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II.C. Analysis: Student Learning Outcomes (SLOs and PSLOs)

- 1) Instructional Programs Only: Describe what was learned from the assessment of course SLOs for the current and past year.
- 2) Student Service Programs Only: If PSLOs are being assessed this year (3-year cycle), describe what was learned. If no assessment was done because this is an off-cycle year, please state that this item is not applicable.

Narrative

Not Applicable

III.A. Reflection: Considering Key Findings

Consider the previous analysis of progress achieved, program environment, and course-level SLOs or PSLOs (if applicable). What are the key findings and/or conclusions drawn? Discuss how what was learned can be used to improve the program's effectiveness.

Narrative

As a campus, we have achieved a tremendous amount in terms of implementing some of the structural components of the Comprehensive College Redesign including: development of four Meta Majors, implementation of Program Maps (Guided Pathways), Student Success Teams, and incorporation of ePortfolio across disciplines, among others.

Opportunities to improve effectiveness:

- To date, the work has been completed by a small group of faculty, classified professionals, and administrators across campus and has not truly been incorporated into the various roles on campus. For the Redesign to be truly comprehensive and for us to become a Student Ready College, every area of campus needs to take ownership and there needs to be strong directive from the leadership.
- Elements of the Redesign need to be institutionalized if they are going to continue, including:
 - Director of Guided Pathways Position
 - Faculty Leadership for 10 + 1 elements of the Redesign
- Meta Majors need to be incorporated more into classrooms and programs. Currently students are introduced to them through orientation but then they do not interact with them except through events like Meta Majors week. For them to be meaningful for students, they need to be incorporated into all events, classes, and conversations on campus.

Associated Objectives

[1157-Implement Comprehensive College Redesign](#)

III.B. Reflection: ISLOs

If your program participated in assessment of ISLOs this year:

- (1) What are the findings and/or conclusions drawn?
- (2) Does the program intend to make any changes or investigate further based on the findings? If so, briefly describe what the program intends to do.

Narrative

Not applicable

IV.A. Strategy for Program Enhancement: Continuation/Modification

Indicate whether the program is continuing implementation of the last CPR strategy or revising the strategy. Please describe the modifications if revisions are intended.

Note: Any new strategies should be linked to Institutional Goals through creation of objectives in the next section. If the program has not yet participated in comprehensive program review, an annual or multi-year strategy can be defined in this item.

Narrative

This is the first year for Annual Planning for this program and it has not been through CPR, therefore there is no comprehensive strategy in place at this point.

Associated Objectives

[1157-Implement Comprehensive College Redesign](#)

IV.B. Strategy for Program Enhancement: Action Plan and Resource Requests

Based on the most recent CPR and any desired modifications, develop an annual action plan with related resource requests. No narrative response will be entered in this section, but the objectives you create will be printed automatically in the APP report under this item.

(1) To begin, click on PLANNING at the top of the page, then CREATE A NEW OBJECTIVE. To view previously created objectives, click PLANNING at the top of the page, then VIEW MY OBJECTIVE.

(2) IMPORTANT! Make sure to associate each objective to this standard in the APP. Need help? Contact the PRIE Office for further instructions. Institutional Goals. Need help? Contact the PRIE Office for further instructions.

Narrative

Associated Objectives

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Enhanced Budget with Objectives and Task Detail

[Guided Pathways and Comprehensive Redesign Enhanced Budget with Objectives and Task Detail](#)