2018-19 TRiO Annual Program Plan

I.A.   **Program Profile: Purpose**

Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

Narrative

The mission of TRiO is to enable and facilitate the academic success of low income, first generation college students and students with a learning of physical difference or disability., TRiO objectives are to increase student persistence, good academic standing, and graduation/transfer of program participants.

The TRiO mission is directly aligned with Skyline College. We are positioned to help students Get In...Get Through...Get Out..OnTime

I.B.   Program Planning Team

Annual program planning is intended to be a collaborative process which promotes dialogue and reflection. Please identify all individuals who contributed to or shaped the narrative. Include names and the title or role of each person.

Narrative

II.A. **Analysis: Progress on Prior Program Objectives (Goals) and Activities**
Describe the progress made on previously established program objectives (goals) including identification of achievements or areas in which further effort is needed. New programs which have not yet established CPR/APP objectives should discuss progress on program implementation or activities.

Narrative
The TRiO transfer objective as required by the US Department of Education, is directly aligned with the mission and core of Skyline College, to prepare students for a quality education, "To empower and transform a global community of learners." The ability for students to achieve their educational goals and transfer to their desired institution will increase their autonomy, empowerment and opportunity.

II.B. Analysis: Program Environment

Describe any recent external or internal changes impacting the program or which are expected to impact the program in the next year. Please include when the specified changes occurred or are expected to occur.

Narrative

TRiO recently hired a full time Math Coordinator who also coordinates TRiO STEM tutoring. Although the person is shared with the Math Department, it will allow a deeper examination of program services related to STEM major outcomes and TRiO tutoring.

II.C. **Analysis: Student Learning Outcomes (SLOs and PSLOs)**

(1) Instructional Programs Only: Describe what was learned from the assessment of course SLOs for the current and past year.

(2) Student Service Programs Only: If PSLOs are being assessed this year (3-year cycle), describe what was learned. If no assessment was done because this is an off-cycle year, please state that this item is not applicable.

Narrative

This item is not applicable.

III.A. Reflection: Considering Key Findings

Consider the previous analysis of progress achieved, program environment, and course-level SLOs or PSLOs (if applicable). What are the key findings and/or conclusions drawn? Discuss how what was learned can be used to improve the program's effectiveness.

Narrative

According to the US Department of Education TRiO has surpassed its good standing, persistence and graduation objectives, seek below:

2015-16 Persistence Rate					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	Difference Between Goal and Outcome
330	433	373	60%	86%	+26

2015-16 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved Persistence Objective	Actual Persistence Rate	Difference Between Goal and Outcome
330	433	397	82%	92%	+10

2015-16 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree – Certificate Objective	Actual Associate's Degree – Certificate Attainment Rate	Difference Between Goal and Outcome
2012-13	161	70	35%	43%	+8

III.B. Reflection: ISLOs

If your program participated in assessment of ISLOs this year:
(1) What are the findings and/or conclusions drawn?
(2) Does the program intend to make any changes or investigate further based on the findings? If so, briefly describe what the program intends to do.

Narrative

TRiO did not undergo an ISLO evaluation; it is not applicable at this time.

IV.A. Strategy for Program Enhancement: Continuation/Modification
Indicate whether the program is continuing implementation of the last CPR strategy or revising the strategy. Please describe the modifications if revisions are intended.

Note: Any new strategies should be linked to Institutional Goals through creation of objectives in the next section. If the program has not yet participated in comprehensive program review, an annual or multi-year strategy can be defined in this item.

Narrative
The program has not had the opportunity to implement CPR strategy or modifications.

IV.B. Strategy for Program Enhancement: Action Plan and Resource Requests

Based on the most recent CPR and any desired modifications, develop an annual action plan with related resource requests. No narrative response will be entered in this section, but the objectives you create will be printed automatically in the APP report under this item.

(1) To begin, click on PLANNING at the top of the page, then CREATE A NEW OBJECTIVE. To view previously created objectives, click PLANNING at the top of the page, then VIEW MY OBJECTIVE.

(2) IMPORTANT! Make sure to associate each objective to this standard in the APP. Need help? Contact the PRIE Office for further instructions. Institutional Goals. Need help? Contact the PRIE Office for further instructions.

Narrative

TRiO has not participated in a CPR to date, but based on previous program outcomes, has developed a set of objectives to continue its academic success.