

## 2018-19 Psychology Annual Program Plan

### I.A. Program Profile: Purpose

Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

#### **Narrative**

Psychology is the study of the mind and human and animal behavior. It seeks to understand thought, emotion and behavior through the scientific study of mental functions.

The purpose of this program is to help students develop strong reading, writing, critical thinking and analytical skills, as well as demonstrate a passion for understanding how the human mind works.

The mission statement of Skyline College is, "To empower and transform a global community of learners. Our psychology program contributes to this mission by teaching students to how to bring about behavior change. Students are instructed on how to carry out the three basic types of learning, which are classical conditioning, operant conditioning, and observational learning.

The field of psychology is broadly broken up into two main areas of study: Clinical Psychology and Research Psychology. The field of research psychology teaches students how to describe behavior, uncover associations between variables, and discover cause and effect relationships. The field of clinical psychology teaches students how help people make positive changes in their lives through psychological counseling techniques. Our psychology program teaches students how to transform the world to be a better place.

**I.B. Program Planning Team**

Annual program planning is intended to be a collaborative process which promotes dialogue and reflection. Please identify all individuals who contributed to or shaped the narrative. Include names and the title or role of each person.

**Narrative**

Stephen Hearne, Ph.D. Professor of Psychology

Jennifer Merrill, M.A. Professor of Psychology

Tony Jackson, Ph.D. Professor of Psychology

**II.A. Analysis: Progress on Prior Program Objectives (Goals) and Activities**

Describe the progress made on previously established program objectives (goals) including identification of achievements or areas in which further effort is needed. New programs which have not yet established CPR/APP objectives should discuss progress on program implementation or activities.

**Narrative**

The psychology did expand the use of Supplemental Instructors. We now have three Supplemental Instructors for three different sections of General Psychology (PSYC 100).

**II.B. Analysis: Program Environment**

Describe any recent external or internal changes impacting the program or which are expected to impact the program in the next year. Please include when the specified changes occurred or are expected to occur.

**Narrative**

There are no recent external or internal changes impacting the program or which are expected to impact the program in the next year.

**II.C. Analysis: Student Learning Outcomes (SLOs and PSLOs)**

- (1) Instructional Programs Only: Describe what was learned from the assessment of course SLOs for the current and past year.
- (2) Student Service Programs Only: If PSLOs are being assessed this year (3-year cycle), describe what was learned. If no assessment was done because this is an off-cycle year, please state that this item is not applicable.

**Narrative**

Over the last year, we learned from the assessment of course SLOs that the psychology department is doing well. Three courses were assessed. They were Experimental Psychology (PSYC 105), Quantitative Reasoning in Psychology (PSYC 171) and Child Development (PSYC 201). The assessments of all of the SLOs in these courses passed at the 70% benchmark pass rate.

### **III.A. Reflection: Considering Key Findings**

Consider the previous analysis of progress achieved, program environment, and course-level SLOs or PSLOs (if applicable). What are the key findings and/or conclusions drawn? Discuss how what was learned can be used to improve the program's effectiveness.

#### **Narrative**

From the assessment of SLOs, we learned that the teaching of these courses are going well. Therefore, we are taking a win-stay strategy and continuing to teach in the same manner.

### **III.B. Reflection: ISLOs**

If your program participated in assessment of ISLOs this year:

- (1) What are the findings and/or conclusions drawn?
- (2) Does the program intend to make any changes or investigate further based on the findings? If so, briefly describe what the program intends to do.

#### **Narrative**

We did not participate in the assessment of ISLOs this year.

#### **IV.A. Strategy for Program Enhancement: Continuation/Modification**

Indicate whether the program is continuing implementation of the last CPR strategy or revising the strategy. Please describe the modifications if revisions are intended.

Note: Any new strategies should be linked to Institutional Goals through creation of objectives in the next section. If the program has not yet participated in comprehensive program review, an annual or multi-year strategy can be defined in this item.

##### **Narrative**

The psychology department wants to obtain a President's Innovation Fund (PIF) in order to buy psychological testing equipment and supplies. We want to book guest speakers and attend conferences. We also want to develop collaborative learning and project bases learning.



#### **IV.B. Strategy for Program Enhancement: Action Plan and Resource Requests**

Based on the most recent CPR and any desired modifications, develop an annual action plan with related resource requests. No narrative response will be entered in this section, but the objectives you create will be printed automatically in the APP report under this item.

- (1) To begin, click on PLANNING at the top of the page, then CREATE A NEW OBJECTIVE. To view previously created objectives, click PLANNING at the top of the page, then VIEW MY OBJECTIVE.
- (2) IMPORTANT! Make sure to associate each objective to this standard in the APP. Need help? Contact the PRIE Office for further instructions. Institutional Goals. Need help? Contact the PRIE Office for further instructions.

#### **Narrative**

See the planning module.