2018 World (Foreign) Languages Annual Program Plan
WRLD World (Foreign) Languages

I.A.   **Program Profile: Purpose**

Describe the program(s) to be reviewed. What is the purpose of the program and how does it contribute to the mission of Skyline College?

Narrative

The World Languages Program empowers and ensures that the mission of the Skyline College of transforming and empowering a community of lifelong learners is enforced. The students learn and are always encouraged to become knowledgeable about new cultures and languages. The Students are exposed to language sharing communities via Skype, the TLC tutorial assistance programs and live language sharing groups. We need these services to be successful and generate successful students. All faculty are committed to the improvement and empowerment of our community of learners.

I.B. Program Planning Team

Annual program planning is intended to be a collaborative process which promotes dialogue and reflection. Please identify all individuals who contributed to or shaped the narrative. Include names and the title or role of each person.

Narrative

Prof. Luciana Castro, Coordinator of World Languages, Juan Carlos Gazulla, Adjunct faculty (Spanish), Nels Langbauer (Adjunct Professor of Spanish,)Coordinator at the Design Tech High School) campus, Amy Chen (Adjunct Faculty of Chinese), Dr. George Khoury (Adjunct Professor of Arabic), Dr. Reina Bautista (Adjunct Professor of Filipino), Gerardo Di Pietro (Adjunct professor of ASL) and Tracy Meng (Adjunct professor of ASL)

In the World Languages Department, the faculty facilitates good morale and student success for them to perform in the future with better talents. Sensitivity to diversity is tremendously important to all the professors. We are aware of the fact that education is audience therefore student centered.

"San Mateo County Community College District values the principles of diversity and equity. We provide our students with a rich and dynamic learning community that embraces differences, emphasizing collaboration and engaging students in and out of the classroom, encouraging them to realize their goals, and to become critical thinkers and socially responsible leaders". In sum, our department actively works for the success of the students in our courses through the completion and achievement of the SLOs. Our APP is well -thought of to keep the courses open and the students coming to our courses to get the best education possible. The support of all levels of Skyline College is required and requested for our students success.

II.A. **Analysis: Progress on Prior Program Objectives (Goals) and Activities**
Describe the progress made on previously established program objectives (goals) including identification of achievements or areas in which further effort is needed. New programs which have not yet established CPR/APP objectives should discuss progress on program implementation or activities.

Narrative
The courses the WL Department offered served HS students at Design Tech High School, Concurrent Enrollment students, Middle College Students and our regular campus students. These courses increased the professional potential of many members of this community to contribute to globalization in several levels. Through the years, we have been more and more successful assessing our SLOs and evaluating our assessment tools. Our Department really cares about our students and the surveys with students' voices declare that.

Associated Objectives
📕 409-Keep the Assessment Cycles Completed

II.B. Analysis: Program Environment

Describe any recent external or internal changes impacting the program or which are expected to impact the program in the next year. Please include when the specified changes occurred or are expected to occur.

Narrative

The internal changes now at the department is the hiring of another adjust faculty to teach an extra course of Spanish in Design Tech High School. Besides, advanced courses in Spanish were offered to allow students to complete their AA- T or AA in Spanish. This has happened in the past three years. Now, we have more students receiving AA-Ts and AA in Spanish. Our annual enrollment numbers are the following

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In the SMCCD, we are the only college that has so many offerings connected to ASTEP and PUENTE= Spanish, Concurrent Enrollment and Middle College= ASL, Arabic, Chinese, Filipino and Spanish; to transfer all of the above mentioned; Offered through Design Tech High School= Chinese and Spanish. We should even try to offer ASL through local High Schools too, Filipino used to be offered through Oceana High School. We should continue to do so with more advertisement in the community. Also, the Kabbabayan Learning community needs to have more of a connection with the offering of Filipino for the ultimate students success and growth of the quality of education of Skyline College.

II.C. **Analysis: Student Learning Outcomes (SLOs and PSLOs)**

(1) Instructional Programs Only: Describe what was learned from the assessment of course SLOs for the current and past year.

(2) Student Service Programs Only: If PSLOs are being assessed this year (3-year cycle), describe what was learned. If no assessment was done because this is an off-cycle year, please state that this item is not applicable.

Narrative

What was learned from the assessment of courses' SLOs from the current and past year was that the students keep on being successful if they remain in the class. For them to do that counselors, the administrators of the college and the WL Department faculty must work in constant collaboration to encourage the students to be in the WL Department classes. The coordinator is always willing to talk to student and present them as many success possibilities they can get in a given moment and situation. Better methods and pedagogy are used to help the classes as a whole to evolve and have positive results. The institution percentage is about 70%of success rate. The WL Department success rate is 80% or higher even a bit higher. The Spanish, ASL, Chinese, Filipino and Arabic courses kept their percentage high. The intent is to keep up the good results and success rates to benefit students.

III.A. Reflection: Considering Key Findings

Consider the previous analysis of progress achieved, program environment, and course-level SLOs or PSLOs (if applicable). What are the key findings and/or conclusions drawn? Discuss how what was learned can be used to improve the program's effectiveness.

Narrative

The findings of the WL Department are all related to the awareness of equity gaps, the identification of systems, the increase of the success of students and the transformation of a community of learners who are members of our Skyline College community in all levels.In the past year, the WL department demonstrated in Spanish and ASL especially a great collaboration with other campus programs and resources.

The following graphs illustrate the public we get in our courses at the WL Department.

Unduplicated Headcount by Gender and Ethnicity

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III.B. Reflection: ISLOs

If your program participated in assessment of ISLOs this year:
(1) What are the findings and/or conclusions drawn?
(2) Does the program intend to make any changes or investigate further based on the findings? If so, briefly describe what the program intends to do.

Narrative

The WL Department seeks success for our students through the assessment of SLOs aligned with ISLOs.

The faculty of our department tries every semester to collaborate more with each other, commit to more initiatives of the college, get up to date with current knowledge of the field and current teaching methods and developments. We hold meetings monthly and we evaluate our own pedagogy constantly to how successful it is. Our faculty, in general motivate our students in many aspects of their student life to achieve overall success.

Our success rates are higher than college wide being over 80% and the past year 85% across the curriculum of the department.

Unduplicated Headcount by Term

Graphic not populated

IV.A. **Strategy for Program Enhancement: Continuation/Modification**
Indicate whether the program is continuing implementation of the last CPR strategy or revising the strategy. Please describe the modifications if revisions are intended.

Note: Any new strategies should be linked to Institutional Goals through creation of objectives in the next section. If the program has not yet participated in comprehensive program review, an annual or multi-year strategy can be defined in this item.

Narrative
The WL department always tries to continue growing towards the students' needs and requests. More language sharing opportunities, more SLO assessment tools, surveys and discussions about more SKYPE and even a possible study abroad program of two weeks in Mexico are discussed. ASL and Spanish courses that integrate CANVAS and gather more students have been implemented and the AA-T in Spanish is thriving, having more students every year interested in becoming Spanish majors or minoring in it. Design Tech High School and its Skyline College classes are developing well with Chinese and Spanish on their campus. Our Middle College students and Concurrent enrollment ones are obtaining good results in the Spanish classes. The Arabic class in the evenings gather many students. So, therefore, overall, the WL Program is growing steadily and if the scheduling of classes is planned wisely, we can continue to grow without having to ever cancel classes for lack of sufficient enrollment. More outreach and support from the administration of the college will help us advertise our great offerings.

It is essential that Filipino classes continue to be offered on campus as connected to the Kabbabayan Program, and that they can also be offered again through Oceana High School for members of the community to be able to take Filipino as well. Spanish 130 on campus should have a section destined to the Puente students. The Puente Coordinator and the College administrators should be more interested in keeping Spanish as part of this very important Learning Community. ASTEP and SPAN 120 have been connected and I would love them to continue to be that way for the students to be reminded that the Afro-Latino component in the culture is present and extremely important to understand the History of the Spanish-speaking world. The other languages also should continue to be offered through High Schools for the community as a whole to be integrated in our curriculum and the curriculum to be available to the community.

IV.B. Strategy for Program Enhancement: Action Plan and Resource Requests

Based on the most recent CPR and any desired modifications, develop an annual action plan with related resource requests. No narrative response will be entered in this section, but the objectives you create will be printed automatically in the APP report under this item.

(1) To begin, click on PLANNING at the top of the page, then CREATE A NEW OBJECTIVE. To view previously created objectives, click PLANNING at the top of the page, then VIEW MY OBJECTIVE.
(2) IMPORTANT! Make sure to associate each objective to this standard in the APP. Need help? Contact the PRIE Office for further instructions. Institutional Goals. Need help? Contact the PRIE Office for further instructions.

Narrative

The WL Department needs more outreach incentive and support from the college administration in order to attract more students to take WL courses, especially for them to be encouraged to have AAs or AA-Ts in Spanish. Our "Student First" strategic plan has to be honored and advertised. Our department has aimed to be culturally responsive, have dynamic learning environments in each course to be of interest as a GE for the students and also as transfer courses. We need to continue our language tutorials in the TLC every semester, our SKYPE sessions, our cameras for every computer in the computer lab of the TLC and more outreach to get more students for our classes. As an equity-based department our faculty encourage race- equality, strategically encourage the students to realize their goals and to become global citizens and socially responsible leaders. the following configuration of our enrollment describes in the graph the importance of our offerings to be advertised and be kept in addition to the incentive for them to grow.

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Associated Objectives
📕 409-Keep the Assessment Cycles Completed
📕 384-Skype series