

SKYLINE COLLEGE ANNUAL PROGRAM PLANNING SELF-STUDY

Note: To complete this form, SAVE it on your computer, then send to your Division Dean/VPI as an ATTACHMENT on an e-mail message. **Program Title: Date Submitted: Key Findings: 1. Planning Group Participants** (include PT& FT faculty, staff, students, stakeholders) List of names and positions: **2. Contact Person** (include e-mail and telephone): 3. Program Information A. Program Personnel Identify the number of personnel (administrators, faculty, classified, volunteers, and student workers) in the program: FT Faculty: PT/OL Faculty (FTE): FT Classified: PT Classified (FTE): **Volunteers: Student Workers:**

priorities. (200 word limit)				
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Analyze evidence of Program performance. Review and analyze productivity, student aracteristics and outcomes. ol: http://www.skylinecollege.edu/prie/programdata.php							
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5. Curricular Offerings

Tools: CurricUNET https://sanmateo.tracdat.com/tracdat/

A. Program Curriculum and Courses. If your program does not offer curriculum please state "N/A".

Respond to the following:

- What new courses (excluding individual Selected Topics [665] topics and Experimental [680/880] courses) have you added to your program curriculum in the past academic year? List by Department, Course Number and Course Title.
- If you have not done so already, please email the TracDat Coordinator to request that these courses to be added to TracDat.
- Have you uploaded SLO's for your new courses in TracDat?
- Have you mapped course-level SLOs to PSLOs and ISLOs?
- Have you uploaded an assessment method (need not be specific) for each course?

B. Identify Patterns of Curriculum Offerings

	Respond to the following:
	• What is the planning group's 2-year curriculum cycle of course offerings by certificates and degrees?
	What is the ideal curriculum cycle?
	Discuss any issues.
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o. Kesp	ponse to Previous Annual Program Plan & Review
	List any recommendations for the program and your responses to these recommendations based on previous Annual Program Plan and/or CTE Professional Accreditation report.

7. Action Plan

Provide your action plan based on the analysis and reflections provided in the previous sections. Note – resource requests should be connected to action plans.

Respond to the following: Describe data and assessment results for Program Student Learning Outcomes. Analyze and reflect on assessment results for Program Student Learning Outcomes and other measures of Program performance. Analyze and reflect on other evidence described in previous sections. Identify the next steps, including any planned changes to curriculum or pedagogy. Identify questions that will serve as a focus of inquiry for next year.

A.	Professional Development needs
R.	Office of Planning, Research & Institutional Effectiveness requests
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Ac	tions:
	List data requests for the Office of Planning, Research & Institutional Effectiveness.
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C. Faculty and Staff hiring, Instructional Equipment and Facilities Requests Complete the following table:

Annual Program Planning Resource Needs

Program _____ Date____

	What are the needs?	How does this request align with your assessment of student outcomes?	How does this request align with your action plan?	What is the estimated cost for facilities and equipment?
Personnel				
	1.			
	2.			
	3.			
Equipment				
	1.			
	2.			
	3.			
	4.			
Facilities				
	1.			
	2.			
	3.			
	4.			