



Administrative Leadership Unit Review (ALUR) Template for FY 2023-24

Date: 3/6/2023

Division: SESP

Division Dean: Cheryl Johnson

Please respond to the following prompts by clicking on the grey box:

I. List the programs that fall within your Division.

EAC, (TRiO, BAM, JumpStart), EOPS, CalWorks, CARES, Guardian Scholars, InterCultural Center(ICC).

II. Briefly describe any major changes to the Division or Programs' purview and functions during the past year.

- The Intercultural Center had it's Grand Opening last August and has become a huge success with the college community, which has led to an increase in campus interest to use the space. However, since the pandemic many people request hybrid services for their educational and cultural events. The ICC's technology is 10 years , therefore we are unable to provide hybrid events and many have had to move their events else where on the campus, which under-minds the purpose of ICC.
- Another major change is the "Alliance" which has been a formal joining of Trio, EOPS, and Promise, in order to boost numbers across all three programs. The Alliance will need resources.
- Over the last couple of years Jumpstart and BAM's numbers have increased, last summer Jumpstart had 30 high school students. BAM has approximately 25 students.

III. Review the Improvement Platform's "General Information Summary" dashboard for program review completion and **note which programs within your division are (a) missing a CPR/PRU for their designated year, and are (b) scheduled for a CPR and/or PRU next year.**

CalWorks, EOPS/CARE

IV. Review the Improvement Platform's "Course SLO/ PSLO Assessment" dashboard for your division and **note progress on course SLO assessment (for instructional/ student service programs with courses) or program SLO assessment (for student services programs) for the current three-year cycle? Which programs may need your support, and how will you support them?**

I will support EOPS/CARES and Alliance. Resources and coaching.

V. Briefly describe the major challenges and achievements for your Division over the past year.



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Launching ICC challenge and achievement. It continues to be a challenge to be innovative in a bureaucracy.

VI. List and describe the major goals for your Division – What will the Division focus on achieving over the next 1-3 years? How do your Division goals align with the College’s [M-V-V](#) and [Education Master Plan](#)?

SESP vision and mission is alignment with both through our equity work.

VII. Using the boxes below, list the resource requests that the Division is moving forward for consideration. Please note that the resource requests should be in declining order of priority, as indicated in the upper left corner of each box. For each resource request, describe how it connects with your Division goals, and the potential consequences of not securing the requested resource. In sum, please explain why filling this request should be a priority for the College. (To see a list of requests submitted by your programs, please follow the separate instructions for downloading from the Nuventive Platform.)

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
1	Financial PSC	Classified Professional FTE	PSP, TRiO, and EOPS	118K
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p> <p>Increase collaboration on outreach, onboarding, and programmatic supports between PSP, EOPS, and TRiO</p> <p>Implementation Steps/Timeline: Fall 2022 and Spring 2023 -- develop collaboration/integration/alliance proposal to present to Deans, VPSS, and Cabinet for consideration Spring 2023 -- refresh marketing materials across programs and collaborate on outreach efforts Spring 2023 -- review logistical challenges across programs in selection and onboarding, and streamline process for students Focus specifically on processes to increase the proportion of students completing Financial Aid in order to be eligible to be admitted into program Summer 2023/Fall 2023 -- prepare materials for cohesive experiences for shared students Additional actions/initiative implementation, as needed.</p> <p>Note: Resource request submitted to increase financial aid support/bandwidth</p>				



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2	High Flex Technology for ICC	Equipment	Intercultural Center	\$100,000 Recurring.
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>				
<p>More hybrid Learning Sessions, since people want option to do hybrid and face to face.</p>				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
3	Contract services	Contract Services	TRiO/BAM/Jumpstart	\$6000
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>				
<p> </p>				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
4	Student Aides, Hourly, or Temporary workers	Student Assistants/Workers	TRiO/BAM/Jumpstart	
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>				
<p>Student workers support student success through tutoring, programming and marketing equity programming.</p>				



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5	Retention Specialist	Other	EOPS/Care/Calworks	\$20,000
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				
To support retention efforts and student success.				

If you have additional resource requests, please copy and paste new boxes below, and be sure to update the priority ranking.