



Administrative Leadership Unit Review (ALUR) Template for FY 2022-23

Date: 3/1/2022

Division: GLPS

Division Dean/VP: Waldon

Program(s) within your division: Click or tap here to enter text.

I. List the programs that fall within your Division.

- International Student Program (ISP)
 - International Student Program
 - University Access Program
 - Global Online Learning Program (Skyline)
- Study Abroad Program (Special International Programs)
 - Study Abroad
 - International Internships
 - Community Travel
 - Rennes School of Business (Campus France) Program
 - U.S. Passport Office
 - Gilman Scholarship
- International Business (IBUS)
 - Customs Brokerage Program
 - Logistics Program
- Umoja-ASTEP Learning Community
- Center for Innovative Practices through Hip Hop Education and Research (CIPHER) Learning Community
- African Diaspora Program
- Collateral Support for District University Credit Program
- Support for Student Discipline (Student Code of Conduct) Process

II. Briefly describe any major changes to the Division or Programs' purview and functions during the past year.

The breadth of programs and span of control for the division has remained fairly constant during the last year; however, the division's support for the District's University Credit Program (formerly Global Online Learning Cohort program) has increased significantly.

III. Briefly describe the major challenges and achievements for your Division over the past year. **Challenges:**

- a. As stated last year, the major challenge for the division had been to operate programs based upon a critically important globalized education strategy during a pandemic when the cultural and academic interaction required for internationalization could, in many instances, invite health risks. This would include providing culturally relevant internationally themed



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- events on the campus as well as student and community travel abroad. The challenge now, as we cautiously bring out of suspension our face-to-face Study Abroad programs, is to reopen the programs safely. We believe that we have a strategic plan to move forward.
- b. An important source of community engagement for the College and revenue for the Division, the Skyline Passport Office, had temporarily ceased operations due to the pandemic. The facility reopened in November 2021.
 - c. The University Access Program (UAP) was suspended. Enrollment is currently underway for summer 2022.
 - d. The pandemic resulted in approximately 30% of ISP students returning to their home countries during the pandemic. This required that staff and counselors adjust their service hours in order to continue to support a population of students now spread across various time zones.
 - e. Geopolitical factors, such as a military coup in Myanmar, have also affected ISP student enrollment.
 - f. Umoja-ASTEP learning community student engagement has been particularly challenging to sustain in a remote learning environment.
 - g. CIPHER learning community student engagement has been challenged due to the remote learning environment.

Achievements:

- a. **International Student Program (ISP)**-during the first year of the pandemic, ISP quickly pivoted from offering face-to-face academic support (counseling, retention and transfer), visa compliance support (to ensure compliance with Department of Homeland Security (DHS) regulations), and cultural events to offering all of the functions in an online format. This is called "Virtual ISP".
- b. The Global Online Learning (GOL) program, piloted in fall 2019 at Skyline under the purview of the GLPS division, continued to develop during this past year at all three colleges through support of the District's International Education Office.
- c. **Study Abroad**-Study Abroad programs (student semester abroad, student summer abroad, community travel, travel abroad internships, Passport Office operations) were paused during the pandemic. Study Abroad moved to provide virtual internships permitting students to gain academic credit and international work experience from their homes with a company located in a foreign country. This continued during the past year. Study Abroad was also able to continue the Campus France transfer program with the Rennes School of Business in Rennes, France. Advising for the Department of State's Gilman Scholarship program continued and the District maintained its status as one of the top community college recipients in the country. All of the virtual Study Abroad programs will continue. We are now in the process of restarting the face-to-face programs.

- IV. **List and describe the major goals for your Division – What will the Division focus on achieving over the next 1-3 years? How do your Division goals align with the College's [M-V-V](#) and [Education Master Plan](#)?**



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The goals presented this year are essentially the same as presented last year with some minor updates. The GLPS division developed a master plan called GLPS 2021. The title refers to the launch of implementation *plans* for future programs as opposed to the actual implementation of programs. These programs include:

1. Establishing international learning center partnerships with foreign colleges and universities. This initiative has been delayed by approximately 24 months due to the pandemic. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 2 (Transformative Teaching and Learning, Strategic Goal 4 (Internationalized Campus Community))]
2. Reboot of the African Diaspora program which will now be linked to Study Abroad. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 4 (Internationalized Campus Community)]
3. Establishment of the Global Trade and Logistics Club to support students in the Logistics and Customs Brokerage programs. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 4 (Internationalized Campus Community)]
4. Initiation of the Study Away Program permitting students to travel domestically while studying. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 2 (Transformative Teaching and Learning)]
5. Three new academic program proposals are now being created to permit students to study in disciplines not currently offered by the District in a globalized face-to-face and virtual environment. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 2 (Transformative Teaching and Learning), Strategic Goal 4 (Internationalized Campus Community)]
6. Leadership role in the expansion of the District's Global Online Learning (GOL) program. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 2 (Transformative Teaching and Learning), Strategic Goal 4 (Internationalized Campus Community)]

- V. **Using the boxes below, list the resource requests that the Division is moving forward for consideration. Please note that the resource requests should be in declining order of priority, as indicated in the upper left corner of each box. For each resource request, describe how it connects with your Division goals, and the potential consequences of not securing the requested resource. In sum, please explain why filling this request should be a priority for the College.**



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Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
1	Global Online Learning Faculty Liaison	Choose an item.	ISP	This resource request is retracted.
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
2		Choose an item.		
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
3		Choose an item.		
<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
4		Choose an item.		



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<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
5		Choose an item.		

<p>Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.</p>

If you have additional resource requests, please copy and paste new boxes below, and be sure to update the priority ranking.