



Administrative Leadership Unit Review (ALUR) Template for FY 2021-22

Date: 5/3/2021

Division: GLPS

Division Dean/VP: Waldon

Program(s) within your division: Click or tap here to enter text.

I. List the programs that fall within your Division.

- International Student Program (ISP)
- Study Abroad Program (Special International Programs)
- International Business (IBUS)
- Umoja-ASTEP Learning Community
- Center for Innovative Practices through Hip Hop Education and Research (CIPHER) Learning Community
- African Diaspora Program

II. Briefly describe any major changes to the Division or Programs' purview and functions during the past year.

The breadth of programs and span of control for the division has remained constant during the last year.

III. Briefly describe the major challenges and achievements for your Division over the past year.

Challenge:

The major challenge for the division has been to operate programs based upon a critically important globalized education strategy during a pandemic when the cultural and academic interaction required for internationalization could, in many instances, invite health risks. This would include providing culturally relevant internationally themed events on the campus as well as student and community travel abroad.

An important source of community engagement the College and community engagement and revenue for the Division, the Skyline Passport Office, has temporarily ceased operations due to the pandemic. Reopening of the Passport Office is anticipated in August, 2021.

The University Access Program (UAP) was also suspended. It is anticipated that students will be enrolled in that program in spring 2022 or fall 2022.

Achievements:

International Student Program (ISP)- ISP quickly pivoted from offering face-to-face academic support (counseling, retention and transfer), visa compliance support (to ensure compliance with Department of Homeland Security (DHS) regulations), and cultural events to offering all of the functions in an online format. This is called "Virtual ISP".



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The Global Online Learning (GOL) program, piloted in fall 2019 at Skyline under the purview of the GLPS division, has now been implemented in all three colleges through support of the District's International Education Office.

Study Abroad-Study Abroad programs (student semester abroad, student summer abroad, community travel, travel abroad internships, Passport Office operations) were paused during the pandemic. Study Abroad moved to provide virtual internships permitting students to gain academic credit and international work experience from their homes with a company located in a foreign country. Study Abroad was also able to continue the Campus France transfer program with the Rennes School of Business in Rennes, France. Advising for the Department of State's Gilman Scholarship program continued and it is expected that the District will maintain its status as one of the top community college recipients in the country. A global speaker series was also begun permitting international speakers to hold events virtually. All of the virtual Study Abroad programs will continue once in-person programs are restarted.

IV. List and describe the major goals for your Division – What will the Division focus on achieving over the next 1-3 years? How do your Division goals align with the College's [M-V-V](#) and [Education Master Plan](#)?

The GLPS division has developed a master plan called GLPS 2021. The title refers to the launch of implementation *plans* for future programs as opposed to the implementation of the actual programs. These programs include:

1. Establishing international learning center partnerships with foreign colleges and universities. This initiative has been delayed by approximately 18 months due to the pandemic. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 2 (Transformative Teaching and Learning, Strategic Goal 4 (Internationalized Campus Community))]
2. Reboot of the African Diaspora program which will now be linked to Study Abroad. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 4 (Internationalized Campus Community)]
3. Establishment of the Global Trade and Logistics Club to support students in the Logistics and Customs Brokerage programs. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 4 (Internationalized Campus Community)]
4. Initiation of the Study Away Program permitting students to travel domestically while studying. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 2 (Transformative Teaching and Learning)]
5. Three new academic program proposals are now being created to permit students to study in disciplines not currently offered by the District in a globalized face-to-face and virtual environment. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**]



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[EMP: Strategic Goal 1 (Student Completion), Strategic Goal 2 (Transformative Teaching and Learning), Strategic Goal 4 (Internationalized Campus Community)]

6. Leadership role in the expansion of the District Global Online Learning (GOL) program. [MVV: **Values**-Open Access, Student Success and Equity, Academic Excellence. **College Goals-3, 8**] [EMP: Strategic Goal 1 (Student Completion), Strategic Goal 2 (Transformative Teaching and Learning), Strategic Goal 4 (Internationalized Campus Community)]

V. Using the boxes below, list the resource requests that the Division is moving forward for consideration. Please note that the resource requests should be in declining order of priority, as indicated in the upper left corner of each box. For each resource request, describe how it connects with your Division goals, and the potential consequences of not securing the requested resource. In sum, please explain why filling this request should be a priority for the College.

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
1	Global Online Learning Faculty Liaison (TEMPORARY POSITION FOR 1 ACADEMIC YEAR) (See Goal #6 under IV above)	Faculty/ Adjunct FTE	Global Online Learning (GOL)	Up to .4 FTE

Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.

This position will further Goal #6 by completion of the following duties:

1. Update the Global Online Learning (GOL) (includes GOL Cohort program) Handbook as needed.
2. Submit request items to the Provost or Director for International Education for proper determination of resource funding.
3. Maintain a list of faculty members who have demonstrated an interest in teaching in the GOL program.
4. Actively promote opportunities for engagement and instruction in the GOL program to District faculty.
5. Assist in the development of promotional materials for GOL.
6. Meet with agents and program partners as necessary.
7. Create faculty and student surveys as required.
8. Coordinate the GOL Cohort speaker series and other GOL related outreach events as needed.
9. Act as a faculty resource for support inquiries.
10. Assist in the promotion and creation of professional development opportunities for GOL faculty.
11. Regularly update the GOL committee on matters related to liaising with faculty.



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12. Maintain information on GOL offerings and faculty assignments.
 13. Conduct on-going outreach with GOL faculty to ascertain support needs and ensure that challenges are promptly brought to the attention of the Director of International Education and the Dean, Global Learning Programs and Services.

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
2		Choose an item.		
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
3		Choose an item.		
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
4		Choose an item.		
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				



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Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
5		Choose an item.		
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				

Order of Priority	Resource Request Title	Type	Program(s) Impacted	Amount \$
6		Choose an item.		
Describe how this request impacts program/division operations, and how it will further completion of the Division goals stated above.				

If you have additional resource requests, please copy and paste new boxes below, and be sure to update the priority ranking.