

Campus Climate Review: Student Voice Survey

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Student Voice Survey – Campus Climate Review

Online survey emailed to all students aged 18 and older enrolled at Skyline College in Fall 2022

Survey emailed to 6,753 students
Valid responses from 1,170 students

17.3% response rate

Survey Sample Reflects Student Body



Student Campus Climate Survey

■ Fall 2022 18 Years+ Student Population

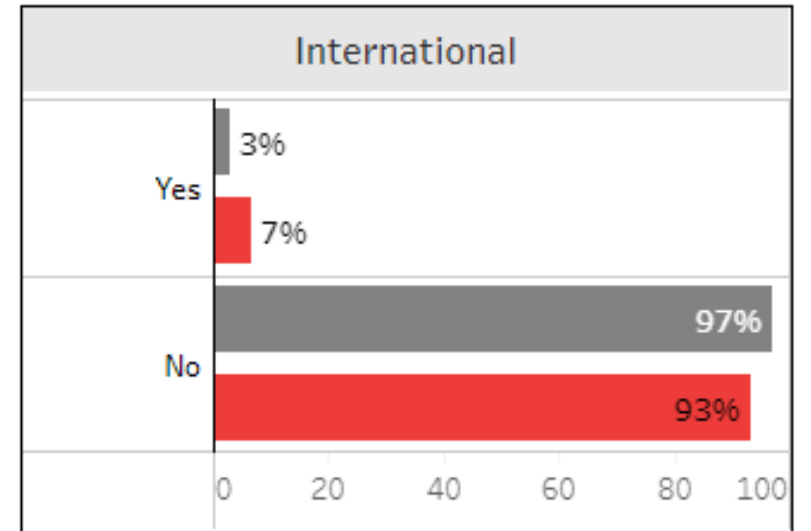
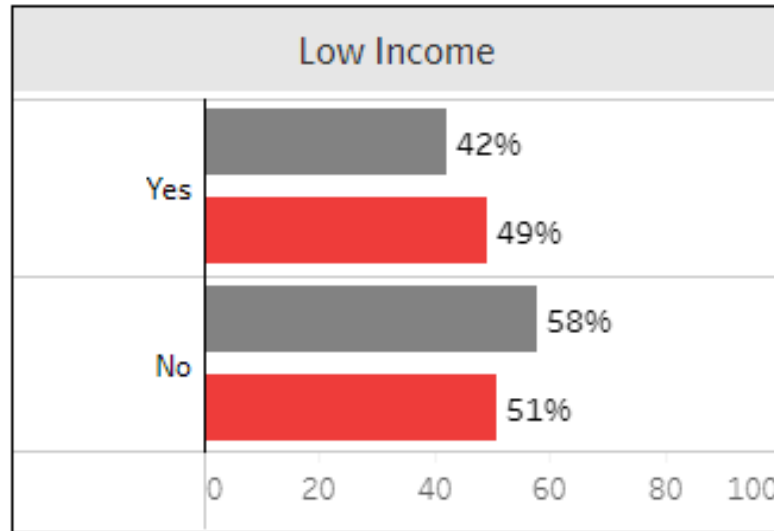
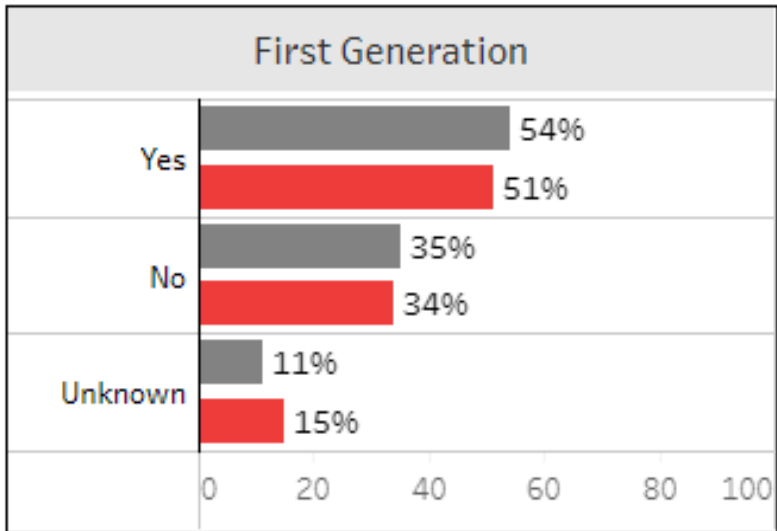
■ Student Campus Climate Survey Population

6,753 Students

1,170 Respondents

Response Rate

17%



■ Fall 2022 18 Years+ Student Population

■ Student Campus Climate Survey Population

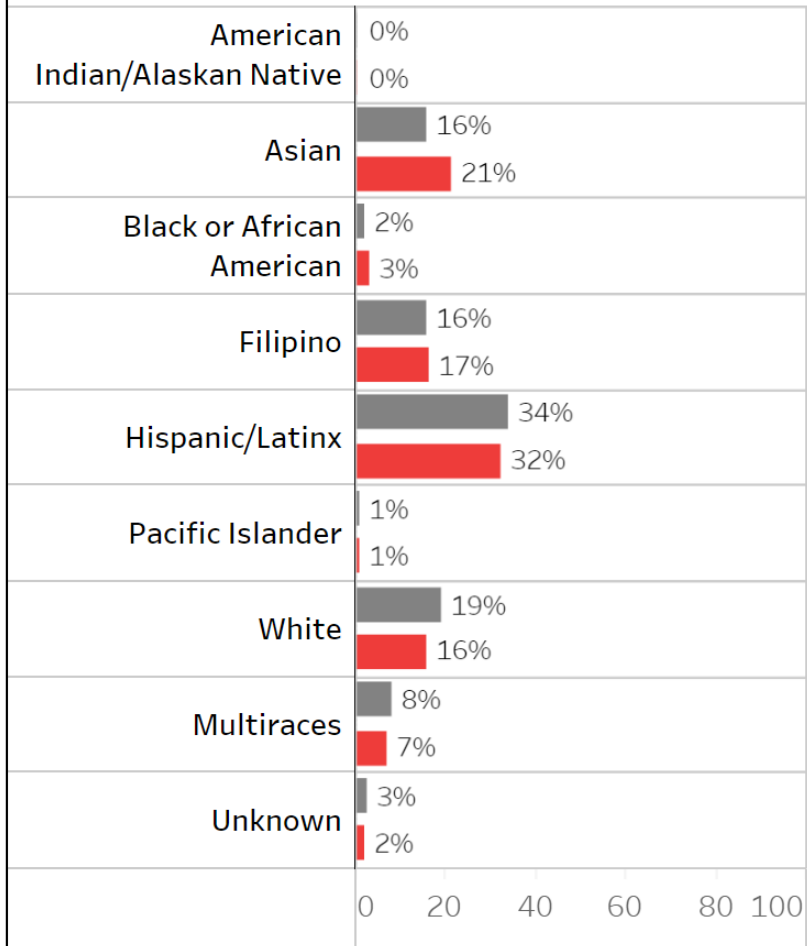
Response Rate

6,753 Students

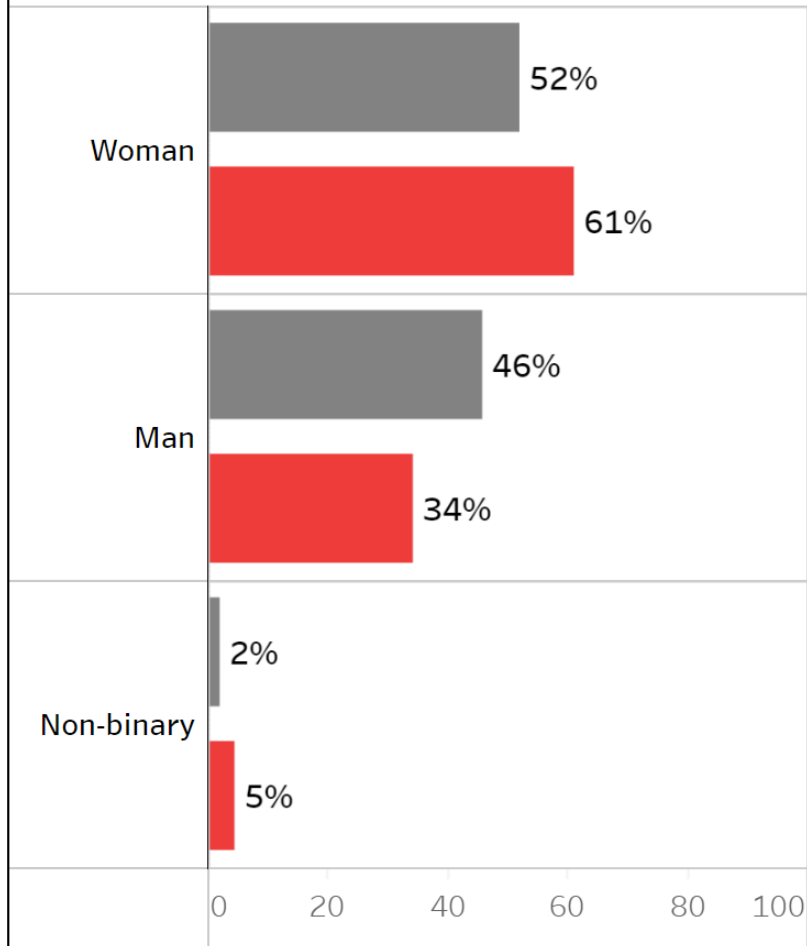
1,170 Respondents

17%

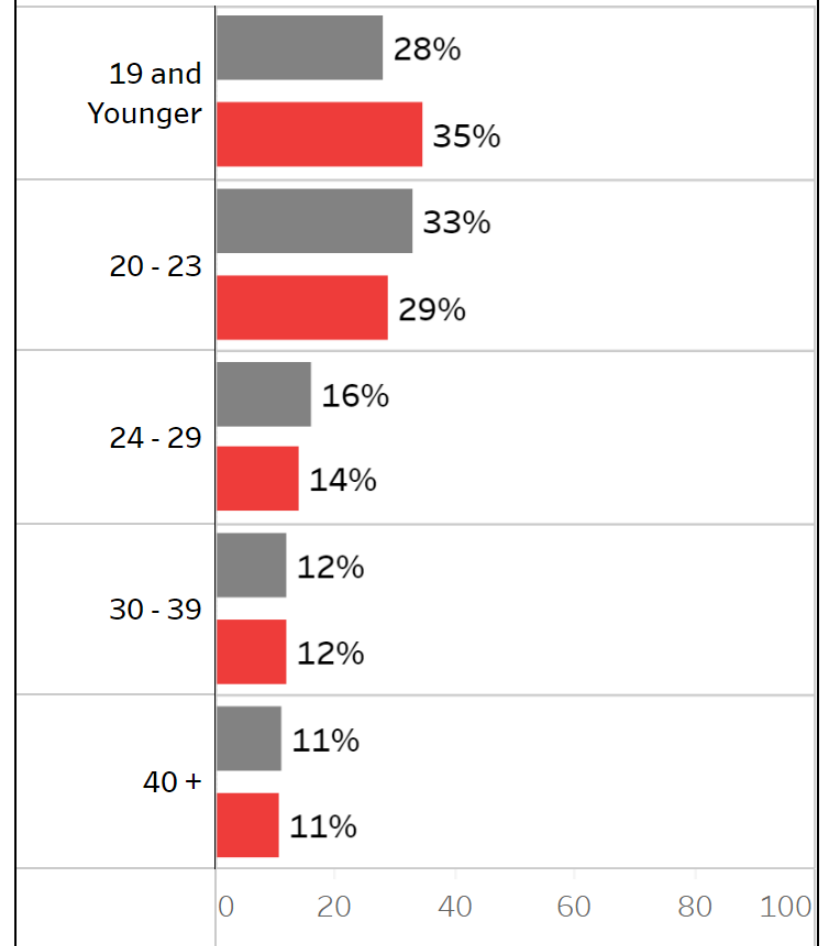
Race/Ethnicity



Gender



Age



Note: To allow for direct comparison with the overall student population, survey respondent data has been recoded to match Banner categories.

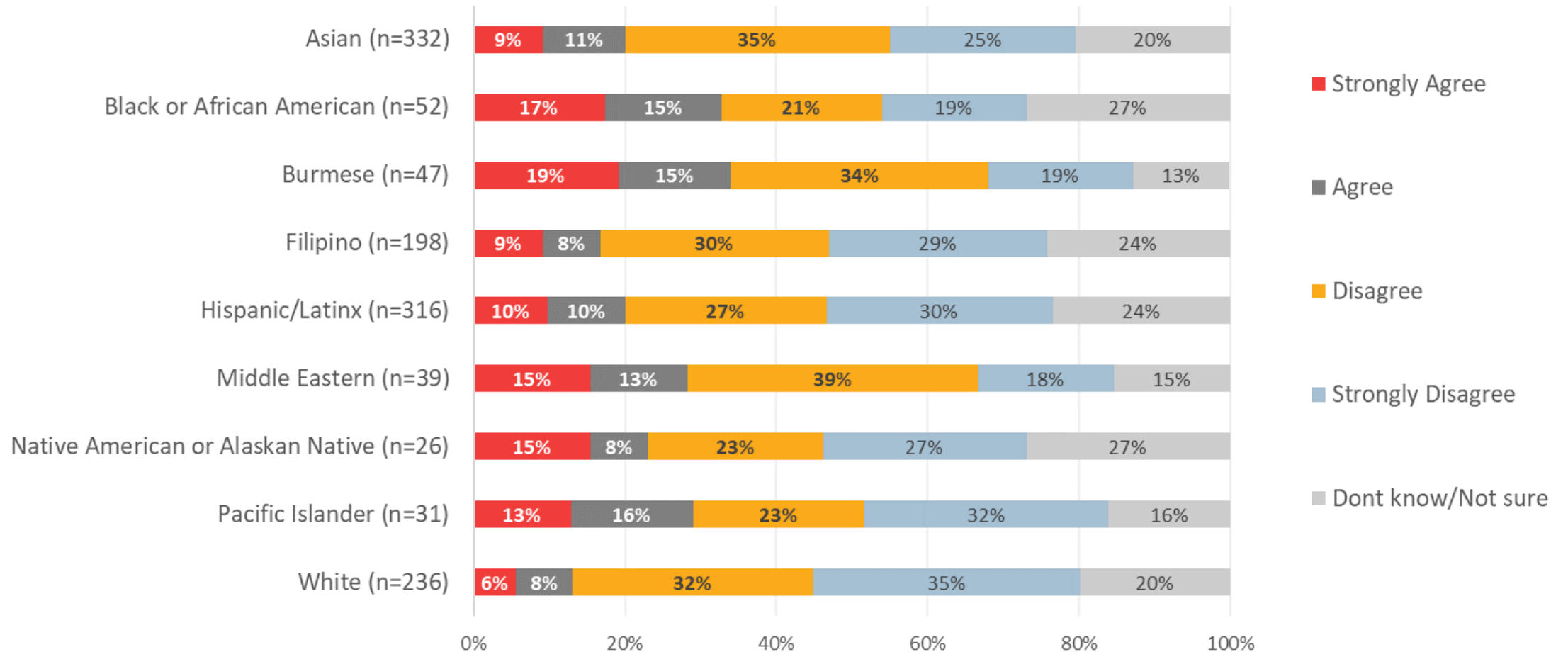
Student Voice Survey – Campus Climate Review

Student Voice Survey Topics

- General Feedback
- Learning Environment
- Sense of Belonging
- Discrimination and Bias
- Student Characteristics

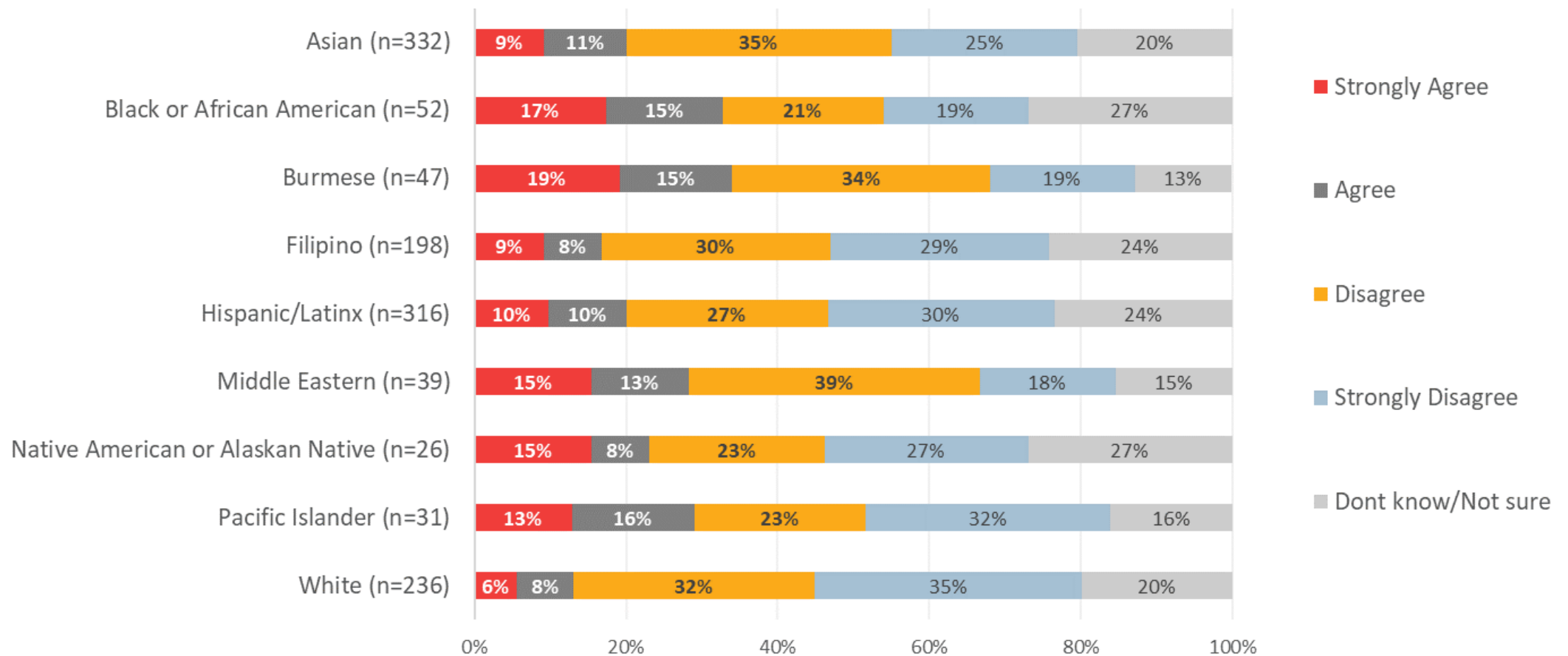
“I sense interracial tension at Skyline College” by race/ethnicity

Students of my race/ethnicity are more likely to experience discrimination than other students at Skyline College



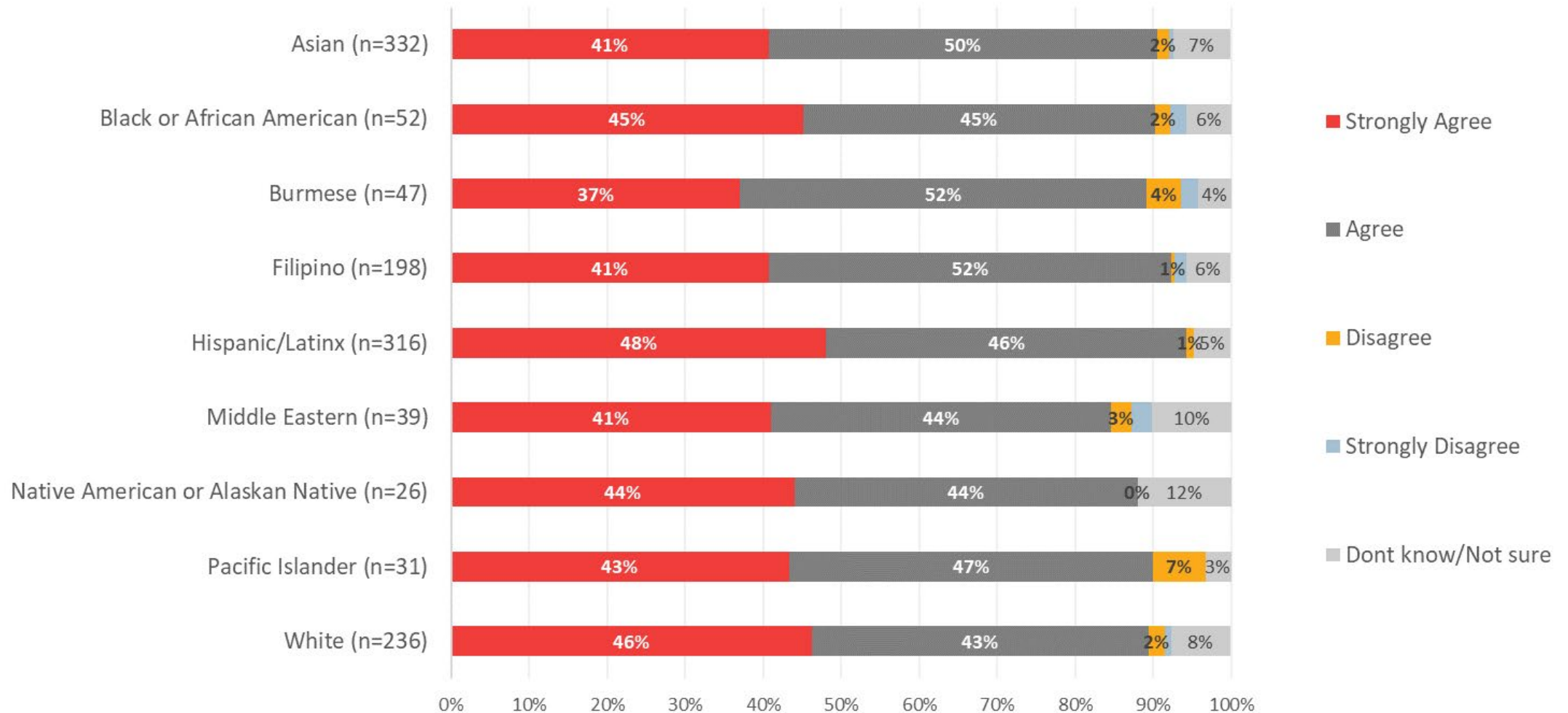
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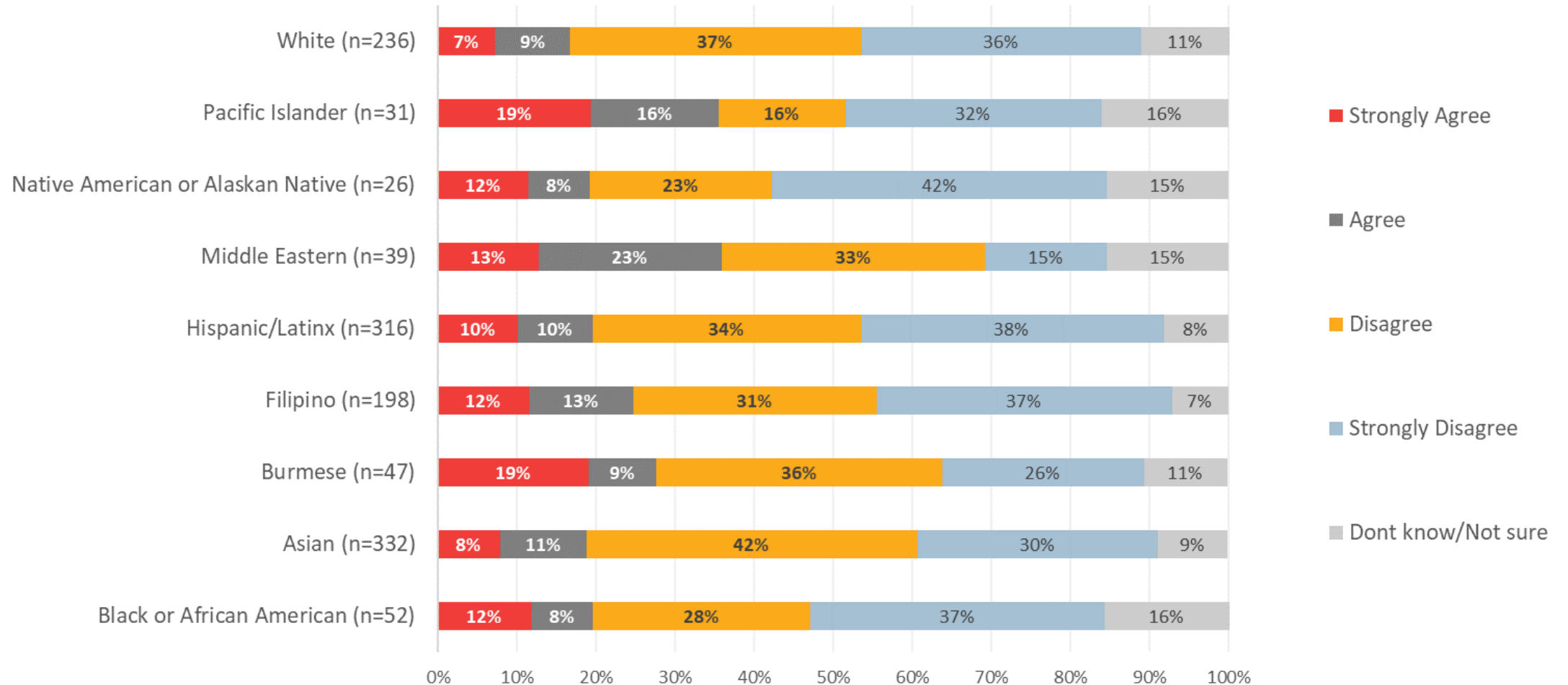
“Other students treat me with respect” – Middle Eastern students are **least likely** to agree or strongly agree (85%)

Other students at Skyline College treat me with respect

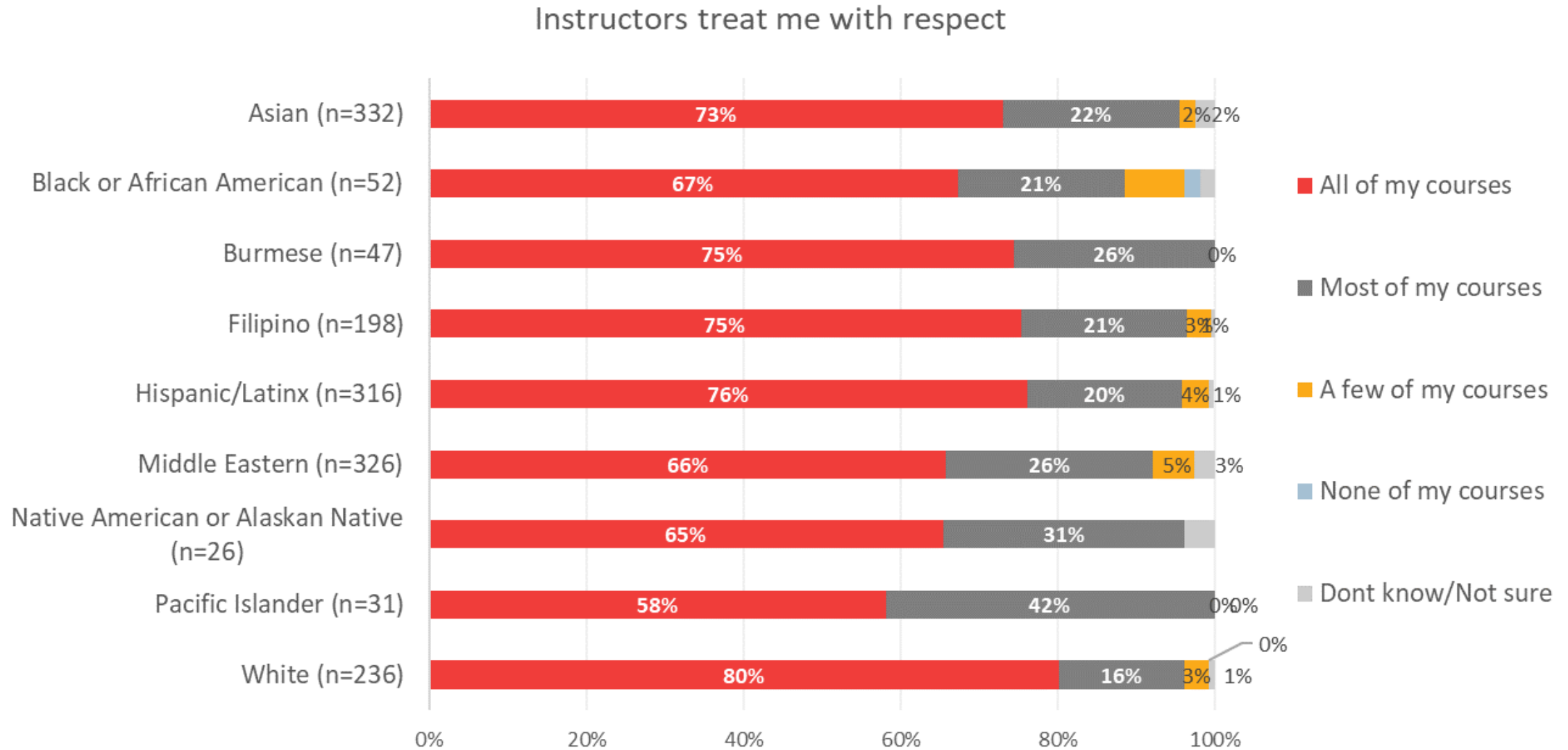


Middle Eastern students are more likely to agree or strongly agree that they feel a need to minimize or hide aspects of their personal identity to fit in

I feel I need to minimize or hide various characteristics of my personal identity (e.g., nationality, language, dress, gender presentation, etc.) to be able to fit in at Skyline College

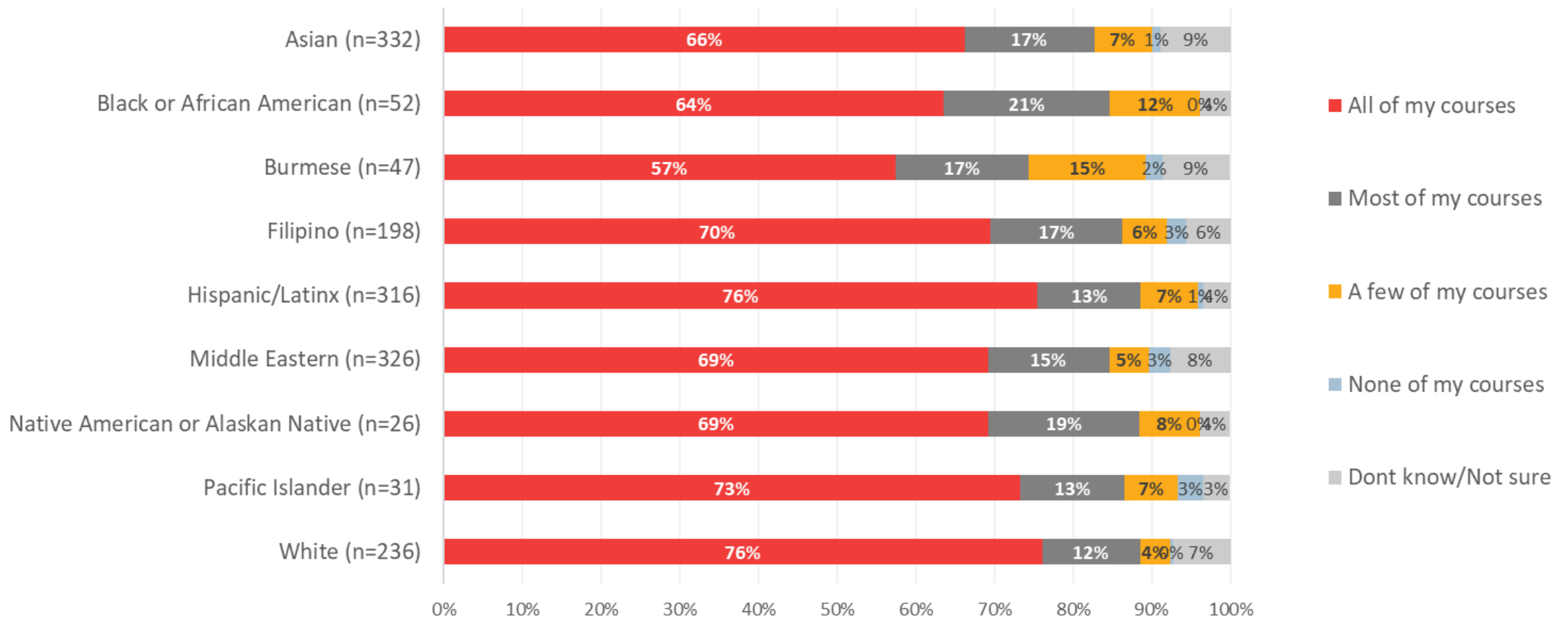


“Instructors treat me with respect” – Black or African American students are **least likely** to say in **all or most** of my courses



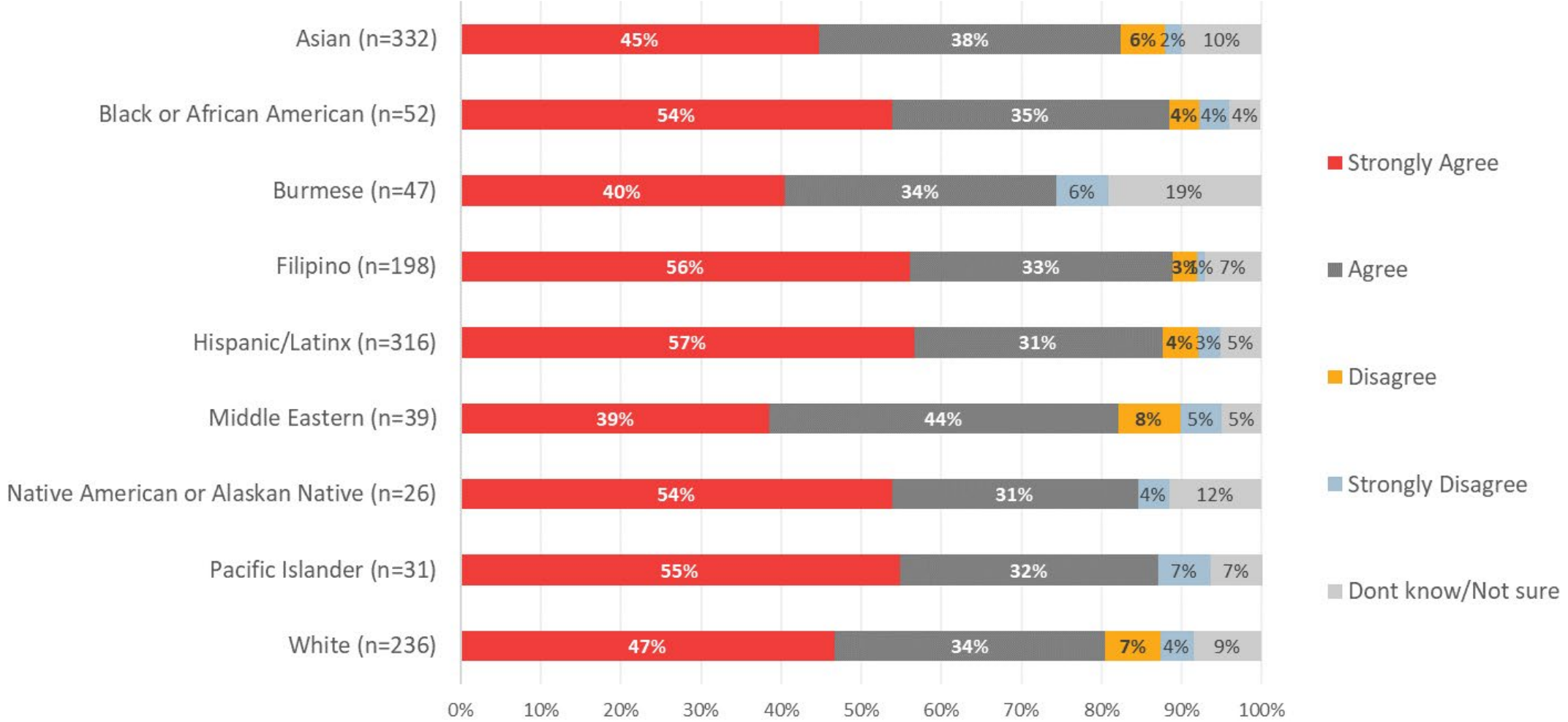
Course content includes and respects the perspectives of people of my racial and/or ethnic identity – Burmese students are **least likely** to say in **all or most** of my courses

Course content includes and respects the perspectives of people of my racial and/or ethnic identity



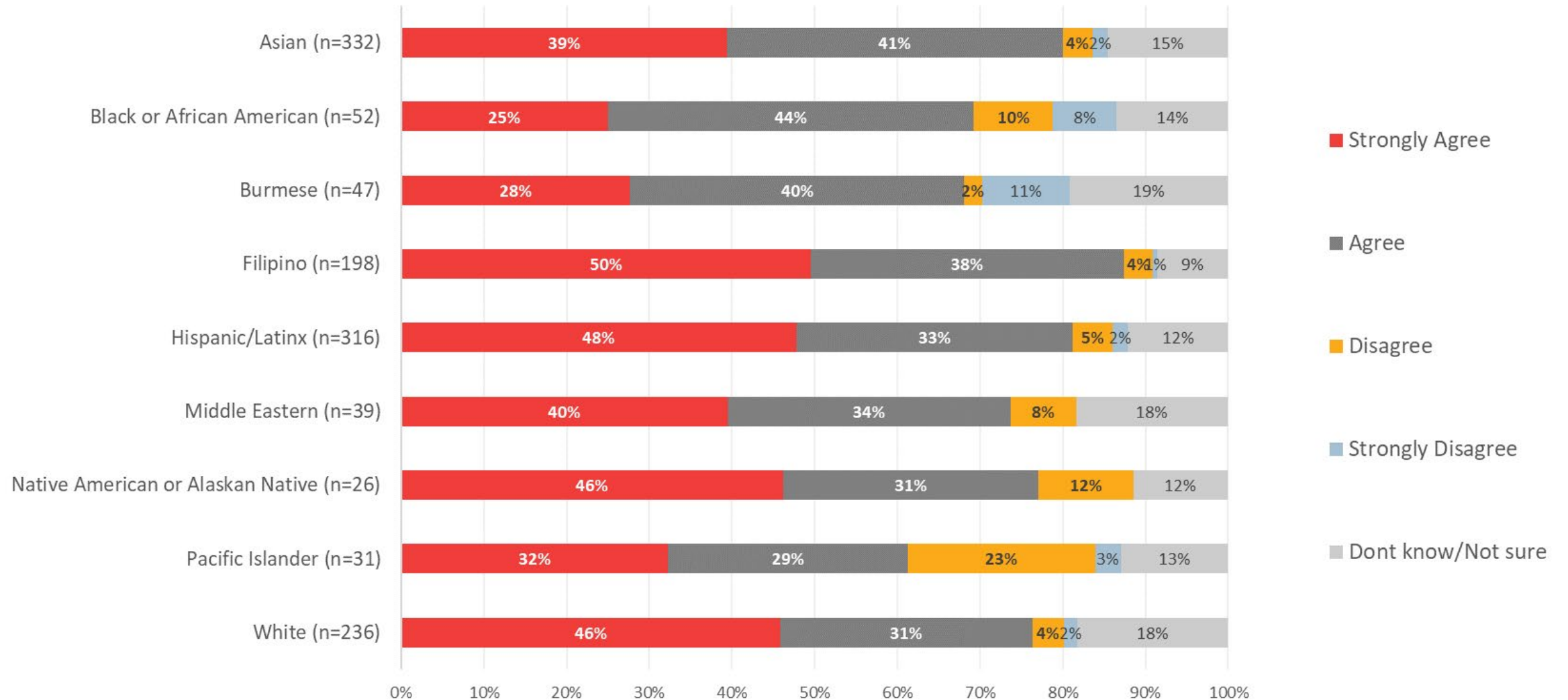
“Having instructors from diverse backgrounds is important to me” – Black or African American, Filipino and Latinx students are most likely to agree or strongly agree

Having instructors from diverse cultural backgrounds is important to me



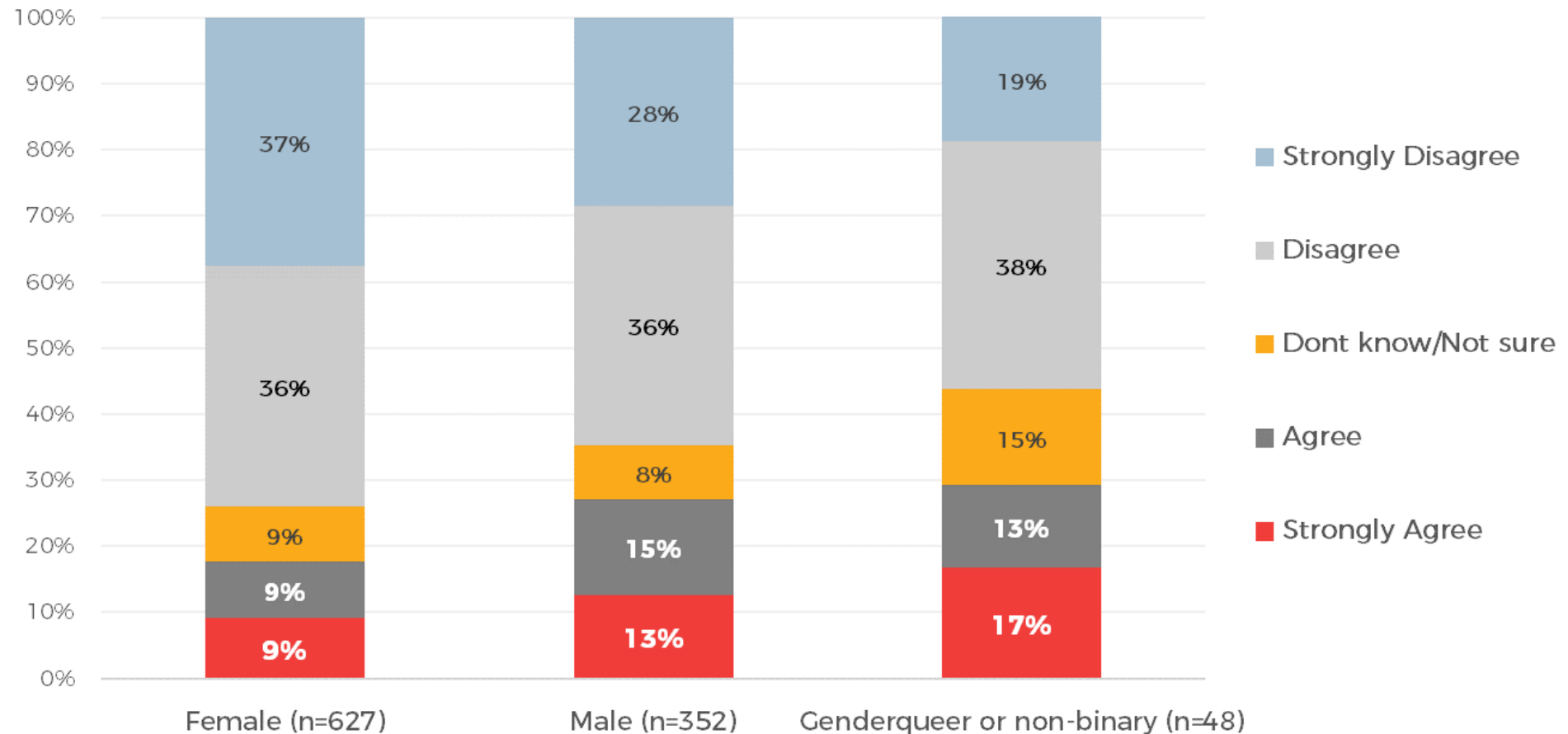
Black or African American, Burmese and Pacific Islander students are **least likely to agree or strongly agree** that their **racial/ethnic identity is adequately represented** among instructors

I feel that my racial/ethnic identity is adequately represented among instructors at Skyline College

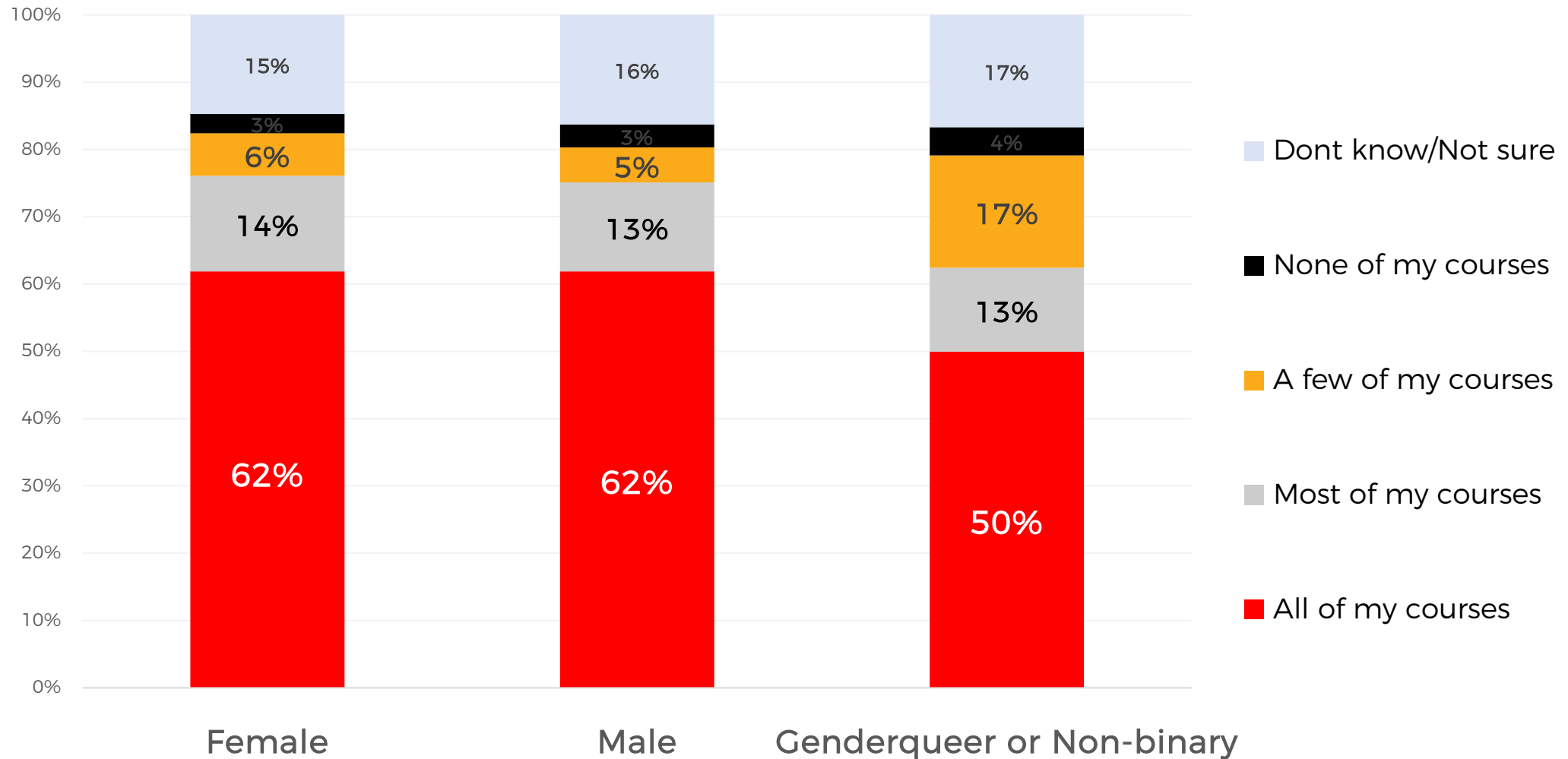


Genderqueer or non-binary students are more likely to agree or strongly agree that they feel a need to minimize or hide aspects of their personal identity to fit in at Skyline College

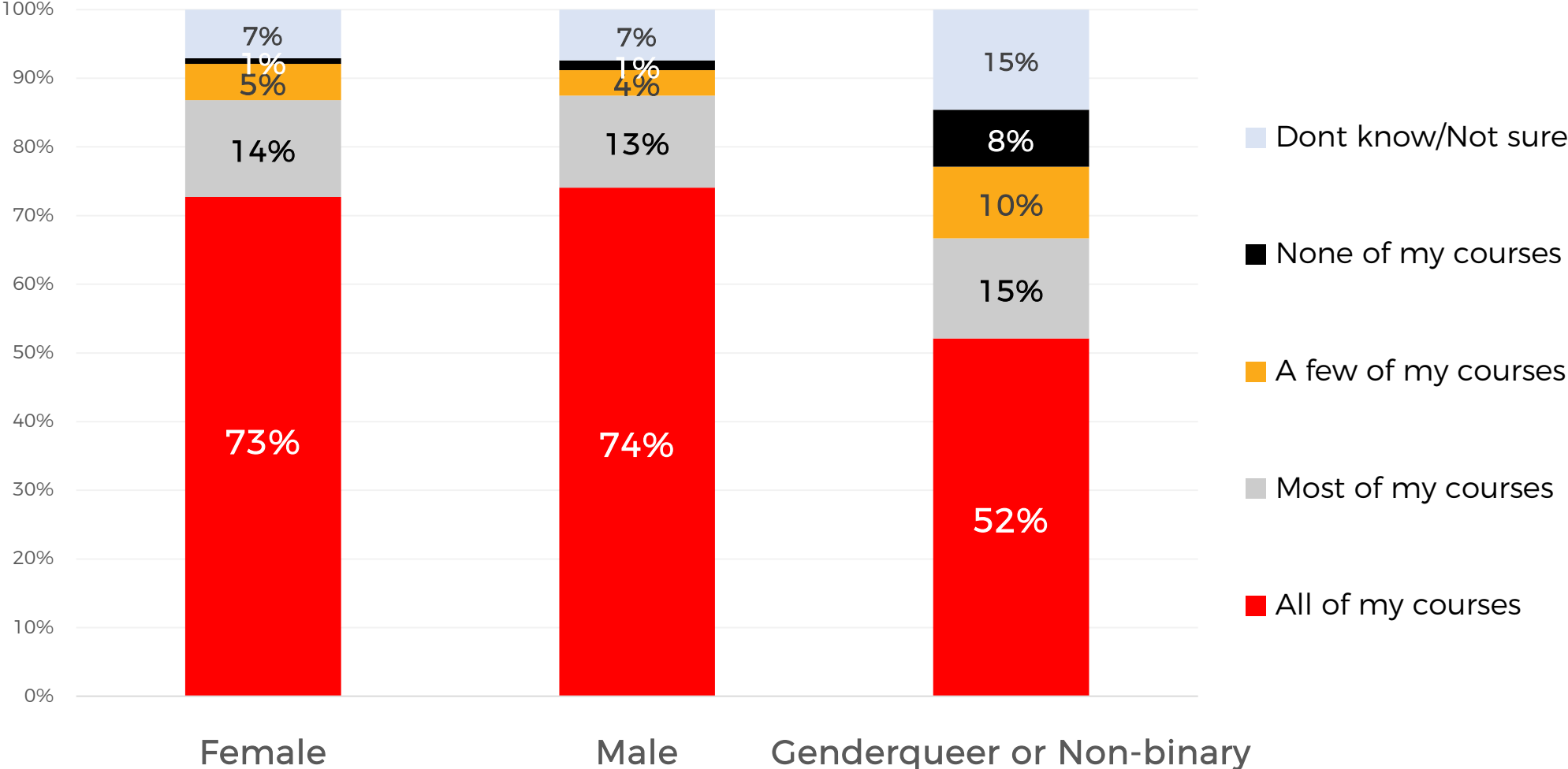
I feel I need to minimize or hide various characteristics of my personal identity (eg nationality, language, dress, gender presentation, etc) to be able to fit in at Skyline College



“Instructors demonstrate acceptance for LGBTQ+ people” – Genderqueer or non-binary students are **less likely** to say in all or most of my courses



“Course content includes and respects the perspectives of people of my gender identity” – Genderqueer or non-binary students are significantly **less likely** to say in ‘all of my courses’



“I am confident that I will achieve my educational goal at Skyline College” – Genderqueer or non-binary students are significantly **less likely** to ‘strongly agree’ and more likely to be unsure.

