Skyline College launches *Communities of Practice* to address pedagogy or academia-related problems of mutual interest.
Introducing Communities of Practice at Skyline College

Have you ever had a ‘hallway conversation’ about something you or a colleague is doing in your class, or thought, how can I bring other subjects or areas into my discipline? Creating Communities of Practice is a way to begin that conversation/process.

What are Communities of Practice at Skyline College?

Communities of Practice (CoP) are a new professional development opportunity to bring together small interdisciplinary teams of faculty, staff, and administrators (6-8) who will meet regularly throughout the academic year to discuss, strategize, address pedagogy or academia-related problem of mutual interest. The goal of each CoP will be to develop a work plan by October 2017 that outlines deliverables for the academic year. It is expected that each CoP will meet a minimum of once a month and present results of projects to the campus community on Flex Day, August 2018.

Each CoP will be led by one faculty lead who will facilitate the group and provide leadership throughout the experience. The objective of each CoP is to provide solutions for improving the experience of faculty and students at Skyline College.

The topic areas for the communities of practices this year are:

1. Social Justice & Sustainability
2. Service Learning
3. Transformative Pedagogy and Practices
4. Hybrid and Online Learning

Why are we launching Communities of Practice?

Skyline College is investing heavily in professional development for faculty and staff—infusing pedagogy with cultural fluency and digital savvy. Redesigned and more effective student experiences require multiple dimensions of faculty expertise. Mastery of content remains essential, but equally important is expertise in effective teaching practices, curriculum pathway design, instructional technologies, learning assessment, and student development. Communities of Practice create a cross-functional structure to improve student success.

If you have questions or would like to know about the Communities of Practice at Skyline College, contact any member of the CoP Steering Committee:

- Ricardo Flores
- Lasana Hotep
- Jim Houpis
- Katrina Pantig
- Bianca Rowden-Quince

Article by Jim Houpis

Skyline College’s CCSSE Results: Actions Faculty Can Take to Nurture Students’ Effective Communication and Critical Thinking

As someone committed to empowering students, imagine how dismaying it feels to hear a college graduate on the BART train remark that he didn’t learn anything in college. Such a dismissive remark may reflect poorly on higher education; it may be more helpful to see it as a failure to convey to students what competencies they will master while with us. To make these competencies more explicit, Skyline College faculty and staff created Institutional Student Learning Outcomes (ISLOs) for students attaining an AA/AS. These ISLOs are assessed in two ways, with a sample of faculty across the disciplines applying a common rubric, and by
The CCSSE asks questions about student behaviors as well as institutional perceptions. With a decent sample size of about 10% of Skyline College students completing the survey, the results can positively inform our pedagogical and programming practices. Although not intended, the CCSSE also can be used as a proxy for achievement of the ISLOs. The primary drawback is that student responses are self-reported, as opposed to direct evaluation of student work and behaviors.

For this report, only the Critical Thinking and Effective Communication ISLOs are considered since the associated survey items remain the same. Eleven survey items were associated with the Critical Thinking ISLO, with steady gains between 2008 and 2016 for five items, and four dropping slightly in 2012 but increasing in 2016. As for the Effective Communication ISLO, there were eight survey items, with all but one of the items either holding steady or experiencing slight decreases in 2012 only to increase in 2016. Overall, the CCSSE results suggest that students are afforded many opportunities to strengthen their abilities to think critically and communicate clearly. But faculty may want to consider ways in which they can encourage more students to take advantage of their office hours.

Three items were used to assess both of the ISLOs, and two of those three items had the most striking increases between 2012 and 2016. They were the frequency in which students "worked on a paper or project that required integrating ideas or information from various sources" and "made a class presentation," 9% gains from 2012 to 2016. The first item about the paper or project hovers at "sometimes/often" (2.79 on a four-point scale).

On the other hand, while the item on "class presentations" showed a notable gain, it was less prevalent than the paper or project. Class presentations are "sometimes" assigned (2.08 on a four-point scale). This result drew the attention of the Institutional Effectiveness Committee (IEC). Should we be concerned that class presentations are not employed more frequently, since they are an effective means for students to teach is other? Context provides some insight to this question. Time is one factor. Highly enrolled courses may have far too many group presentations to accommodate. And if presentations are assigned, then some course content may be glossed over to accommodate them. Another factor are the presentation parameters. Time allotted for presentations is best used if students be asked to engage in higher ordered thinking, presenting their viewpoint and substantiating it with relevant evidence, as opposed to simply regurgitating in the form it was taught.

The only item to decrease steadily between 2008 and 2016 pertained to students "discuss[ing] ideas from [their] readings or classes with others outside of class (students, family members, co-workers, etc.)." The most recent result hovered between "sometimes" and "often" (2.39 on a four-point scale), which makes the overall decrease less alarming.

What may be of more concern is that respondents were less likely to "discuss ideas from [their] readings or classes with instructors outside of class," with their responses between "never" and "sometimes" (1.77 on a four-point scale). The IEC agreed that office hours are critical to student learning, but conceded that students may get the information they need in class or lab. On the other hand, in one-on-one settings such as office hours, students can build constructive relationships with their instructors, in addition to securing what they need to learn. Thus the IEC discussed strategies to accommodate students' busy schedules, such as varying office hour times, or using technology such as phone conferences, virtual office hours, and the use of online discussion boards via Canvas and group e-mails to efficiently disseminate information.

If you would like to see the full results, please see http://skylinecollege.edu/prie/assets/surveyresults/studentfeedback/ISLO_CriticalThinking_EffectiveCommunication_Handout.pdf.

On May 4th, students' overall responses to the CCSSE were discussed in the Academic Senate meeting, where Skyline College's Planning, Research, and Institutional Effectiveness staff highlighted main findings. The 2016 CCSSE results also are posted at http://skylinecollege.edu/prie/studentfeedback.php. For more information about the CCSSE, visit www.ccsse.org, or for a copy of the actual survey, see http://www.ccsse.org/aboutsurvey/docs/CCSR_2005.pdf.

Article by Karen Wong
Vocal Jazz Ensemble Performs at the Apollo Theater and Carnegie Hall!

On April 7, 2017 the Skyline College Vocal Jazz Ensemble (VJE), under the direction of Professor Michelle Hawkins, traveled to New York City to participate in the New York City Jazz Festival and the Masterworks Choral Festival. Skyline College is the first institution to have an ensemble participate in both the jazz and classical festivals held by Manhattan Concert Productions. This speaks to the level of excellence and diverse skillset of our ensemble singers.

As participants in the New York Jazz Festival, The VJE performed a set of jazz songs at the historic Apollo Theater in Harlem. Students were honored to perform on the same stage that launched the careers of so many jazz, RnB, and pop legends. They had the opportunity to see the backstage areas of the theater and "rub the stump" on the famous stage. They also received a workshop by nationally renowned jazz educator, Rosana Eckert (University of North Texas).

For the Masterworks Choral Festival, the VJE combined with choirs from across the country to perform a large classical work for choir and orchestra at Carnegie Hall. Under the direction of Bruce Rogers (Mt. San Antonio College), the Masterworks Choir performed Requiem by Gabriel Fauré with a full professional orchestra and soloists. Students were amazed, delighted, and moved to perform on such a prestigious and beautiful stage. Many students fulfilled a lifelong dream to perform at Carnegie Hall.

This life-changing opportunity was made possible by generous funding from the 2016-2017 President’s Innovation Fund.

Article by Michelle Hawkins | Photos by Phil Hawkins

SMCCD Engineering Faculty Win Best Paper Awards at Regional Conference

On Friday, April 21, SMCCD Engineering Professors Nicholas Langhoff (Skyline College) and Dr. Amelito Enriquez (Cañada College) were awarded Best Paper and Best Diversity Paper at the American Society for Engineering Education (ASEE) Pacific Southwest (PSW) regional conference in Tempe, AZ. The award was presented during the dinner banquet to professors Enriquez and Langhoff, along with their co-authors and grant project collaborators Erik Dunmire (College of Marin) and Tom Rebold (Monterey Peninsula College).

Both awards are for a paper on the design and implementation of an online Engineering Graphics course. The paper details teaching materials developed (instructional videos, assignments, lesson plans, etc.), effective pedagogy for online engineering instruction, and student performance in both online and face-to-face sections in the Fall 2015 and Fall 2016 semesters. Also included are results from student surveys on background, course preparation and experience, course resources, and their lab experiences. Course results highlight that students in the online sections performed at least as well (if not better) than students in the face-to-face sections.

Development of the online engineering graphics course is part of a large collaborative project between Cañada College,
Skyline College, College of Marin, and Monterey Peninsula College, set to develop a comprehensive lower division online engineering curriculum, with online lab courses in introduction to engineering, engineering graphics, circuits, and materials science. The project collaborators also presented two other papers on the online circuits course and the online materials science course, in addition to a poster presentation on the online Intro to Engineering course at the conference. The project is funded through a grant from the National Science Foundation (NSF) under the Improving Undergraduate STEM Education (IUSE) program. The project collaborators and authors extend their deep gratitude to NSF and the ASEE PSW conference coordinators.

Article by Nick Langhoff | Photo by Divyashish Kumar

**TWO SKYLINE COLLEGE STUDENTS AWARDED $9,000 GILMAN SCHOLARSHIPS**

Skyline College and Women's Mentoring and Leadership Academy students, Kalia Chavez and Angele Kizler-Sawado, are two of approximately 1,200 American undergraduate students from 354 colleges and universities across the U.S. selected to receive the prestigious Benjamin A. Gilman International Scholarship, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs to study or intern abroad during the summer 2017 term. Kalia and Angele will study intercultural communication in South Africa for 2 ½ weeks with Professor Danielle Powell. The students each received $4,500 – the highest for students in the San Mateo County Community College District for studying abroad. Gilman Scholars receive up to $5,000 to apply towards their study abroad or internship program costs. The program offers grants for U.S. citizen undergraduate students of limited financial means to pursue academic studies or internships abroad, thereby gaining skills critical to our national security and economic competitiveness. Students receiving a Federal Pell Grant from two- and four-year institutions who will be studying abroad or participating in a career-oriented international internship for academic credit are eligible to apply. Scholarship recipients have the opportunity to gain a better understanding of other cultures, countries, languages, and economies — making them better prepared to assume leadership roles within government and the private sector.

The late Congressman Gilman served in the House of Representatives for 30 years and chaired the House Foreign Relations Committee. When honored with the Secretary of State's Distinguished Service Medal in 2002, he commented, “Study abroad is a special experience for every student who participates. Living and learning in a vastly different environment of another nation not only exposes our students to alternate views, but also adds an enriching social and cultural experience. It also provides our students with the opportunity to return home with a deeper understanding of their place in the world, encouraging them to be a contributor, rather than a spectator in the international community.”

The program is administered by the Institute of International Education. The list of students who have been selected to receive Gilman Scholarships, including students’ home state, university and host country, is available on their website: gilmanscholarship.org. According to Allan Goodman, President and CEO of IIE, “International education is one of the best tools for developing mutual understanding and building connections between people from different countries. It is critical to the success of American diplomacy and business, and the lasting ties that Americans make during their international studies are important to our country in times of conflict as well as times of peace.”

San Mateo County Community College District (SMCCCD) Study Abroad is the district-wide study abroad program housed in the Global Learning Programs and Services Division at Skyline College. For more information about the program, faculty teach abroad opportunities and student scholarship opportunities, please visit the SMCCCD Study Abroad website or contact Zaid Ghori at ghoriz@smccd.edu.

Article by Zaid Ghori
Kappa Beta Delta Students Receive Scholarships

Five Kappa Beta Delta Business Honor Society members have received scholarships ranging from $500 to $1000 this year. Margo Feldman and Luis Hernandez were awarded the Kappa Beta Delta Dr. Andrew V. Stevenson Merit Scholarships from Kappa Beta Delta International. Emily Nunez-Rosario and Seng Bu Aung received the ACBSP Western Council – Region 7 Kappa Beta Delta Merit Scholarships. Luis de Alba, Jr. received the Alpha Beta Chi Chapter at Skyline College Kappa Beta Delta Merit Scholarship. Congratulations to all the recipients!

Article and photo by Linda Whitten

CITD Springs into Action

CITD launched its 2nd annual Connect to Thrive Global Summit with People Centered Internet at Skyline College on March 24, 2017. Aaron McVean, Interim Vice President, Skyline College, welcomed the attendees to Skyline College. The Connect to Thrive Global Summit served as the trading post on the frontier of the future – a place where academic leaders, community leaders, city managers and national leaders explored what others are doing around the world, and what science and technologies are useful for improving lives.

Attendees heard from and engaged with keynote speakers including Adam Cheyer, who led the development of Siri, Inc. and Viv Labs, John Ryan, organizer of People Centered Internet and founder of One LapTop Per Child, and Dr. Soma Stout, Executive External Lead at Health Improvement IHI, Harvard Medical School.

The summit ended with a networking session at Skyline College. Participants continued conversations about a globally connected world, enabled by science and technology, providing opportunities for many more people to fulfill their potential. Technologies and innovations are exploding around the world in hackathons, startups, and in the hearts of small and large enterprises.

CITD and PCI thank all attendees, supporters, volunteer ambassadors, and speakers. We look forward to having you join us at next year's Global Summit.

For more information about CITD and their activities, please visit bayareacitd.org or contact Yvonne Reid, Director, CITD, E: bayareacitd@smccd.edu, T: 650-738-7098.

Article by Yvonne Reid | Photos by Gino De Grandis Photography

Building the Next Generation's Business Skills: BAEC Training Series

The Bay Area Entrepreneur Center recently completed its March professional development workshop series hosted by Marlo Jones of Genesis 1 Consulting and Terri Wade, BAEC adjunct faculty. These workshops were established for our dedicated student interns under the President's Innovation Fund for the College Internship Job Shadow Program.

Four eager student interns came to BAEC to learn what it is like to work in a business industry atmosphere. Along with learning the
ins and outs of an office, it is imperative to equip our student interns with the necessary tools to succeed in the outside workforce.

In the first workshop titled “How do you get the job you want?” Marlo Jones outlined what interviewers are looking for in a résumé and in the interview process. Some key takeaways students received from this workshop were to always have a toolbox of stories, be an active listener, and have questions ready.

In the second workshop led by Terri Wade, the student interns learned online social media marketing and branding techniques. “Building relationships with your audience is key as people want to buy from someone they trust,” Ms. Wade mentioned. Learning how to find a target market and how to create content that is relevant to your market was a main focus, as was reviewing best practices for utilizing social media platforms.

Mr. Jones held his last workshop on public speaking tactics and strategies. According to the workshop, public speaking is the number one fear among Americans. Mr. Jones stressed that proper preparation prevents poor performance.

These interactive workshops involved interview role playing, impromptu public speaking, and practice social media posts. Our student interns left the workshop series well-informed and ready to apply this information in their daily lives.

The Bay Area Entrepreneur Center hosts many workshops open to Skyline College students and the local community. Find out more about upcoming events on our website, SkylineBAEC.org.

Written by Terri Wade | Photography by Linda Truong

18TH ANNUAL STUDENT ART EXHIBITION NOW ON VIEW IN THE ART GALLERY

The Student Art Exhibition will be on view in the Art Gallery through May 12. The Gallery is open Mondays through Thursdays, and is located on the ground floor of Building 1.

Featuring more than one hundred works of art, be sure not to miss this wonderfully diverse Art Exhibition! For more information and viewing hours, please visit our Art Gallery website or the Art Gallery Facebook page.

Written by Terri Wade | Photography by Linda Truong

DREAM CENTERS COLLABORATE FOR STUDENT SUCCESS

Mylene Foo, Stacy Nojima, Flor Lopez, and Raul Amaya represented Skyline College on April 11, 2017 at a meeting with College of San Mateo and Cañada College’s Dream Centers to share the continued work and development of support services for AB540, DACA, Dreamers, and undocumented students across the district.

The intention behind the collaboration of SMCCCD Dream Centers is to share resources and identify needs that extend beyond the schools and across the district. The Dream Center at Skyline College had the opportunity to highlight their approach to supporting students and community members.

The Dream Center Task Force also implemented a student focus group on April 19, 2017 in an effort to identify the needs of Skyline College students and receive input on the services and strategies that students would like to see. With the collaboration of those involved in the Task Force, the voices of Skyline College students and the SMCCCD Dream Center’s Collaboration, Skyline College will continue to strive to create equitable learning for all students regardless of immigration status. The next SMCCCD Dream Center Collaboration meeting is scheduled for early May and will take place at Skyline College.

Written by Flor Lopez
Come and See The Masks We Wear: 12th Annual Pilipino Cultural Night!

The 12th Pilipino Cultural Night & Kababayan Learning Community Presents

The Masks We Wear

APRIL 27 @ 7PM | Preview Night
APRIL 29 @ 7PM | GALA Night

For more information, check our Facebook event page: “Skyline College Pilipino Cultural Night: The Masks We Wear”

The Skyline College Kababayan Learning Community proudly presented its 12th annual Pilipino Cultural Night production, The Masks We Wear. The show took place in Skyline College’s Main Theatre (3300 College Drive, San Bruno, CA, 94066) on Thursday, April 27, 2017 and Saturday, April 29, 2017: both shows began at 7:00 pm and doors opened at 6:30 pm.

The particular production is about love, relationships, family, friendship, and realities of dating violence.

Pilipino Cultural Night (PCN) is a student-run event that is open to the community. It celebrates the Filipino American experience, showcasing cultural dances and traditional music from the Philippines as well as elements of Filipino-American culture. The show is brought to life by students in English 104/204: Applied English Skills for Culture Production; they are responsible for writing, directing, producing, advertising, acting, singing, dancing, staging, prop/set design, and the overall construction of the show.

At Skyline College, students in the Kababayan Learning Community and Pilipino Student Union, along with the advisors Grace Burns, Liza Erpelo, Bo Aleonar, have been hosting events and fundraisers to help pay for costs and expenses of the production. Proceeds from this year’s PCN will benefit future productions and go towards scholarships for students in the Kababayan Learning Community and Pilipino Student Union.

Article by Janice Sapigao | Photos by the Skyline College Pilipino Student Union

Skyline College Puts the Spotlight on Africa!

The Skyline College International Student Program and International Student Club organized an African-themed cultural event on April 12, 2017. This colorful affair shed light on what different African traditions are like.

The event was fascinating for spectators who did not know much about Africa. They learned about the economies, attractions, and lifestyles of different African countries through informative posters made by Skyline College students and enjoyed a music performance by Piwai, a Zimbabwean artist based in Oakland. Her melodic voice and use of the mbira, a traditional thumb piano, left listeners in awe of the sound. During the performance, the audience members adorned themselves with traditional Côte d’Ivoire face paint and ended the event by indulging in delectable South African snacks.

ISP will continue to provide international and cultural programs and events for Skyline students, faculty and staff members and the greater Skyline community. Please check future events on the ISP website at: www.skylinecollege.edu/international/

Article by Naledi Mthembu | Photo by Chikako Walker
Students Attend 30th Annual Latina Leadership Network Conference

Five students in the Skyline College Women's Mentoring and Leadership Academy (WMLA) were invited by Vice President of Student Services, Dr. Angelica Garcia, to attend the 30th anniversary of the Latina Leadership Network (LLN) conference that was held at Los Medanos College in Pittsburg, California on April 6-8, 2017. It was the first time that the five students, Yuffita Palacios, Jennifer Munos, Jane Arias, Kalia Chavez, and Martha Torres, were able to attend the LLN conference. LLN works to bring Latina women together in the state of California to help promote and encourage hard-working and underrepresented Latina women in higher education. The theme for this year's conference was "Latinas: Building a Legacy and Advancing Leadership in Higher Education."

Throughout the conference, the women attended workshops led by educators from across the state. Through these workshops, the women were empowered to believe in themselves and to strive to reach their academic and personal goals. They learned that despite what statistics say and the circumstances that may arise in a Latina's life, such as being an immigrant, a woman and/or a first-generation student, they can achieve their goals and reach their full potential through dedication and with support from their Latina sisters. The conference also provided an opportunity for the women to network with other Latina students and leaders from across the state.

"Having the opportunity to go to the LLN conference and seeing all the beautiful and strong Latinas around me gave me hope for the great things I can do in both my professional and personal life," stated Jennifer Munos.

The five students of WMLA who attended the conference would like to thank Dr. Angelica Garcia, Ms. Jessica Lopez, who was the chaperone for the conference, and the coordinator of WMLA, Professor Danielle Powell for the opportunity to develop their leadership skills and to network with other powerful Latinas in California.

Article and Photo by Jane Arias

ReUSE Hub in The Learning Center

As a result of being awarded a President's Innovation Fund grant for their commitment to sustainability, the Environmental Club is organizing a station in The Learning Center to provide accessibility for reusable office and school materials. The ReUSE Hub allows students to easily pick up any school supplies needed for their academic success and/or bring some of their own to donate for the benefit of others.

The ReUSE Hub is designed to be a useful resource for the campus community and promotes the important ethic of reuse. Unused school supplies/office supplies can be thrown away into waste streams and lose potential to be a valuable resource for a student. In the interest of student equity and campus sustainability, the aim of the ReUSE Hub is to divert school supplies from landfills and provide access to the school and office supplies necessary for the transformative process of learning at Skyline College.

This exciting new venture will kick off on Friday, May 5, 2017. The ReUSE Hub will be located to the left of 5-102 in The Learning Center. Items welcome for donation include: binders, calculators, rulers, notebooks, folders, one-sided clean paper, pens, pencils, scissors, art supplies, and other office supplies.

For questions or comments regarding the ReUSE Hub, please contact Dainen Bocsary at: bocsaryd@smccd.edu

Share your unused school/art/office supplies with others through the ReUSE Hub or pick up something of value for FREE!

Article by Chanel Daniels & Joseph Armas | Photo by Joseph Armas
SparkPoint Helps Kick-off a New Financial Wellness Initiative by the State Chancellor’s Office

The Community Colleges Chancellor’s Office (CCCCO), along with their Institutional Effectiveness Partnership Initiative (IEPI) department, invited Chad Thompson, Interim Director of SparkPoint and Career Services at Skyline College, and Adolfo Leiva, Director of SparkPoint at Cañada College, to speak at a launch event for their new Financial Wellness Initiative titled, “The Role of Financial Well-Being in Student Success.”

Two all-day workshops, one in Southern California and one in Northern California, took place on April 24, 2017 and April 26, 2017 respectively, bringing together community college staff and faculty such as directors of financial aid, deans, counselors, student services vice presidents, program leads, admissions and records representatives, and student equity representatives to learn new insights on how increased financial stability contributes to student success, program completion, employability, and well-paying jobs.

The SparkPoint presentations showcased the history and successes of both SparkPoint at Skyline College and SparkPoint at Cañada College, including practical takeaways for attendees wanting to implement financial wellness programs at their own colleges. Strong partnerships with both the local college community and internal college services, such as Career Services, Counseling, EOPS/CARE, Guardian Scholars, and TRiO were highlighted as well.

SparkPoint staff members were excited to be able to invite Alex Kennedy, a current SparkPoint client, to share her success story in person. Alex is a Skyline College student and student assistant in the SparkPoint Public Benefits Office. She is the embodiment of how using SparkPoint services can change lives, and support students in their efforts to reach their academic, financial and life goals.

Article by Rhonda Kaufman | Photo by Noelle Blanco

Library Provides Free, Online Access to The New York Times for Skyline College Community

Skyline College students, faculty, and staff now have full complimentary access to NYTimes.com and NYT mobile apps, thanks to our school-wide subscription through the Library. NYTimes.com covers a variety of topics with unsurpassed quality and depth through breaking news articles, blogs, videos and interactive features. In addition, you will be able to share content on social networks, save articles of interest, subscribe to email newsletters, and set up personalized alerts. Your access to NYTimes.com is available from any location, on or off campus.

To activate your pass for free access to NYTimes.com, please make sure you are connected to our school network on campus and visit http://nytimes.com/grouppass and follow the simple instructions. Once activated, your Pass will provide access to NYTimes.com from any location and mobile devices.

The Library offered hands-on NYTimes.com workshops on April 26th and May 3rd. One more workshop will be held on Thursday, May 11, 12:30-1:30pm, at the Library Lab, 5200A with Eric Brenner.

Workshop outcomes included:

- Register for a NYTimes.com account
- Be able to find, access, and share NYTimes.com articles and videos
- Learn about various features within NYTimes.com for faculty including The Learning Network

The Library encourages you to take advantage of this opportunity and to contact a Reference Librarian if you need assistance http://skylinecollege.edu/library/askalibrarian.php

Article written by Pearl Ly
Upcoming Events

Juried Student Art Exhibition
April 17 - May 12, 2017
Skyline College Art Gallery | Building 1, Room 1-121

Early Intervention Conference
May 8, 2017
7:00 a.m. - 1:30 p.m.
Skyline College Theater | Building 1

Skyline College Day with TALK
May 8, 2017
1:00 p.m. - 3:00 p.m.
Skyline College Art Gallery | Building 1, Room 1-121

Voting Days - ASSC Elections
May 8-11, 2017
8:00 a.m. (5/8) – 11:59 p.m. (5/11)
Building 6 | Fireside Dining Room

San Bruno Chamber of Commerce: Morning Networking
May 10, 2017
9:00 a.m. - 11:30 a.m.
Skyline College Art Gallery | Building 1, Room 1-121

Student Scholarship Awards Ceremony
Thursday, May 11, 2017
4:00 a.m. – 7:00 p.m.
Skyline College Theater | Building 1

Skyline College Spring Dance Show 2017
May 12, 2017
7:00 p.m.
Skyline College Theater | Building 1

Skyline College Concert Choir: Bonjour et Au Revoir
May 13, 2017
7:30 p.m.
Broadmoor Presbyterian Church
377 87th St., Daly City, CA 94015

May 14, 2017
3:00 p.m.
Skyline College Theater | Building 1

47th Annual Commencement Ceremony
Friday, May 26, 2017
5:00 p.m. – 8:00 p.m.
Building 3 | Gymnasium