

SLOAC Steering Committee/ Institutional Effectiveness Committee Minutes –

TOWN HALL FOR INFORMATION LITERACY

March 24, 2014, 2-3:30, Room 6203

Present: Linda Aldridge, Steve Aurilio, Michael Bishow, Tammy Calderon, Lorraine DeMello, Alice Erskine, Jan Fosberg, Rick Hough, Jude Navari, Regina Pelayo, Jesse Raskin, Pricilla Sanchez, Sarita Santos, David Ulate, Dennis Wolbers (Facilitator), Karen Wong

Guests: Jim Bowsher, Eric Brenner (Facilitator), Ray Hernandez, Tom Hewitt, Kim Lim, Alana Utsumi, Rob Williams

Absent: Jacquie Escobar, Nick Kapp, Lucia Lachmayr, Sarah Perkins, Christine Roumbanis, Arthur Takayama

Links: The Information Literacy Assessment Results [Powerpoint](#) and [related documents](#)

I. Approval of the 2/24 Minutes – approved as is

II. Please refer to the Powerpoint presentation for major findings that were highlighted by librarians Dennis Wolbers and Eric Brenner. Many thanks to Dennis Wolbers for coordinating and overseeing this assessment, the librarians for evaluating student work, and English 100 faculty for providing a sample of students' research papers.

III. Resultant discussion and implications

A. Research paper findings

1. Evaluation of the “topic choice/ focus” via the thesis– may be a disconnect between how faculty teach the thesis (articulation of a position or argument about the topic) and what the librarians were looking for (articulation of the topic)
2. Students struggled with citing their sources → requiring an annotated bibliography as part of the research paper unit could enhance this assessment as well as students' proper citation of sources
3. Clarity of essay topics seemed to impact how well the students wrote their research essays→ suggests that a professional development workshop on writing prompts could be helpful

B. Student survey about how frequently they employ good research practices—generally good, except that students don't regularly use the databases the library subscribes to, and they rarely evaluate the sources