

## SLOAC Steering Committee Minutes

February 25, 2013, 2-4, Room 6203

Present: Michael Bishow, Alice Erskine, Jacquie Escobar, Jan Fosberg, Chris Gibson, Rick Hough, Jude Navari, Regina Pelayo, Christine Roumbanis, Sarita Santos, Arthur Takayama, David Ulate, Dennis Wolbers, Karen Wong

Absent: Steve Aurilio, Luciana Castro, Loraine DeMello, Nick Kapp, Melissa Komadina, Sarah Perkins

- I. Approval of the 1/28 Minutes – approved as is
  
- II. Give feedback about and/ or approval of the ISLO graphic designed by Skyline student and graphic designer Livius Darmawan.
  - A. Like the concept, though it resembles the Chrysler symbol. Nevertheless, let's move forward with it, and make it readily available for people to access on-line so they can copy and paste the symbols into their own documents, such as syllabi.
  - B. Suggestions for additional options:
    1. Black/ white image option—Keep the symbols black, but make the triangles within the pentagram grey, and the star white.
    2. Color image option—Place the green triangle elsewhere so it is not next to the blue triangle.
    3. Pentagram angle—Instead of the flat part on the bottom, place the point on the bottom, and place the text, “Institutional Student Learning Outcomes,” at the top along the flat part.
  
- III. Revise the SLOAC Framework
  - A. Finish reviewing Section Three.
    1. Kept the first table in the text and moved the latter two to the appendix.
    2. Revised the language used for the success criteria examples.
  - B. Review Section One
    1. Determined that the graphic is out of place since it addresses assessment as a whole. Arthur will work on revising the information so

that it makes more clear how the SLOAC fits within the larger campus assessment framework.

2. Added the annual planning document to the assessment cycle.
3. On the opening pages, provide a hyperlink to the section of the Framework that further defines “authentic assessment.”

C. Review the second group’s recommendations for Section Two.

1. Added language about requiring SLOs on syllabi.
2. Revised section on mapping SLOs to ISLOs.
3. Clarified section on “pedagogical freedom” (as opposed to referring to it as academic freedom, which it is not according to the AACU’s guidelines).
4. In the appendix, need to add a template faculty can complete which employs the TracDat terminology
5. In the appendix, need to add an excel spreadsheet example that corresponds with a rubric.

IV. Shape the March 8 “Assessment Workday”

A. Requested that March 8 from 9- noon be a departmental work day, and that faculty and staff are reminded that we need to be at 100% for our upcoming accreditation visit.

1. Volunteers? Thanks to Michael and Jan for volunteering on the flex day and Dennis for stepping last minute to lead a TracDat workshop for new users earlier in the week!
2. Karen is in the process of revising the “assessment tool-kit” with feedback from Steve, Luciana, Michael, Dennis, Jude, Sarita, and David. She’s aiming to send it on Wednesday.

V. TracDat training for running program level reports—want everyone to be a resource for their division and be able to demonstrate this function

VI. Please designate the following Mondays (the 4<sup>th</sup> Mondays of the month, except the first meeting of each semester), 2-4, for SLOAC Steering Committee meetings: 3/25, 4/ 22.

PLEASE SIGN UP IN A GROUP OF TWO TO THREE TO REVIEW, REVISE, AND DRAFT TEXT FOR YOUR SECTION OF THE SLOAC FRAMEWORK. USE CCCConfer IF YOU'RE UNABLE TO MEET IN PERSON SO THAT YOUR GROUP IS PREPARED TO PRESENT YOUR RECOMMENDATIONS BY THE OCTOBER 22 MEETING. YOU ALSO MAY WANT TO CONSULT WITH THE OTHER GROUP.

	GROUP ONE	GROUP TWO
<p><b>COLLEGE IMPLEMENTATION MODEL (4-11)</b></p> <ul style="list-style-type: none"> <li>• Add information about the integration into program review and the annual work-plan reports.</li> <li>• Add the AS Senate Resolutions that were adopted last year.</li> <li>• Integrate information from newsletters?</li> </ul>	<p>1) Arthur Takayama 2) Chris Gibson 3) Sarita Santos</p>	<p>XXXXXXXXXXXXXXXXXXXX XXXXXX</p>
<p><b>CREATING STUDENT LEARNING OUTCOMES (12- 36)</b></p> <ul style="list-style-type: none"> <li>• Find more current examples of SLOs, perhaps from each of the divisions, or from each "type" of course: basic skills, GE, CTE, Art/Dance, PE.</li> </ul>	<p>1) Melissa Komadina 2) Steve Aurilio 3) Lucia Lachmayr</p>	<p>1) Christine Roumbanis 2) Luciana Castro 3) Jude Navari</p>
<p><b>OUTCOMES ASSESSMENT PLANNING AND IMPLEMENTATION (37- 64)</b></p> <ul style="list-style-type: none"> <li>• Define "authentic/ meaningful assessment"</li> <li>• Find more current models of assessment cycles (could pull from the models that will be posted on the SLOAC website).</li> <li>• Templates should mimic the format of TracDat's four column report.</li> <li>• Include ISLO rubrics?</li> <li>• Karen will work on the TracDat handouts.</li> </ul>	<p>1) Dennis Wolbers 2) Jan Fosberg 3) Michael Bishow 4) Regina Pelayo</p>	<p>1) Alice Erskine 2) Nick Kapp 3) Rick Hough</p>