

SLOAC Steering Committee Agenda May 5, 2008, 1:45-3:45, Room 5131

Present: Jan Fosberg, Chris Gibson, Cathy Hasson, Rick Hough, Lucia Lachmayr, Vicki Morrow, Jude Navari, Vanson Nguyen, Regina Pelayo, Virginia Padron, Christine Roumbanis, Karen Wong, Jennifer Yen, Soodi Zamani

- I. Input on Fall 2008 Flex workshops and March 2009 Flex committed to the SLOAC—campus-wide assessment, aligning SLOs with institutional outcomes, CATS, etc.
- II. Revisit discussion of how to assess on the institutional level. See the meeting minutes from <http://www.smccd.net/accounts/skysloac/sloac%20docs/agendas/308%20AgendaTwentyFourthMeeting.doc>.
- III. Determine which software we'd like to further research, including a demonstration if possible.
 - A. WeaveOnline: <http://www.weaveonline.com/>
 - B. e-lumen: <http://www.elumen.info/>
 - C. Curricunet: http://www.curricunet.com/cnet_home/market_letter.cfm
 - D. TracDat: http://www.nuventive.com/products_tracdat.html
- IV. Move to approve an official description of our committee's charge: Consisting of primarily instructional faculty but also including administrators and student services faculty/staff, the SLOAC Steering Committee is charged with creating an infrastructure with which to implement the SLOAC initiative in a meaningful manner, and developing their own expertise by way of training and independent research in order to provide support for members of the campus community.

Membership: SLOAC Coordinator, Director of Research, Planning, and Institutional Effectiveness, Curriculum Committee Chair, Professional Development Coordinator, Minimum two representatives per division

- V. Reminders:
 - A. If you cannot continue as a member of the Steering Committee next semester, please arrange for a replacement.
 - B. Please designate the following Mondays, 1:45-3:45, for SLOAC Steering Committee meetings: September 8, October 6, October 27, and November 24.

Notes	Weave On-Line	e-Lumen	Curricunet	TracDat
documenting and housing of assessment methods	<ul style="list-style-type: none">- Keeps track of where people are in the process- Enter findings as well- Doesn't enter the assessment instruments	Rubrics based		

aggregating data on the course level		can aggregate		
aggregating data across disciplines	Doesn't aggregate, but can group related reports			
adaptability to various forms of assessment	You choose.	Limited to rubrics.		
aligning implications of data with program and institutional plans	<ul style="list-style-type: none"> - Can connect to strategic plan. - People responsible. - Can identify the resources that are needed (echoes program review) 			

	- Tracks completion of action plan.			
ease of access and input	Fields to input information	Banner based import of students	Works with Banner.	
confidentiality/ firewalls	Can set firewalls for different users			
cost			\$30,000 per campus initially; 10,000 per campus afterward	
technical requirements				
technical support	Subscriber based; hosted on their server			
other	- Can connect course and program level assessments to institutional	Facilitates aggregating of data, but not connecting to planning and budget	- Expedites time to move curriculum, but it's mainly curriculum and doesn't facilitate	

	<p>outcomes</p> <ul style="list-style-type: none">- Can customize, but what?- Can tabulate information in Excel spreadsheets.- Can document assessment progress.- Echoes our Framework— assessment and measuring- Can use one assessment to measure multiple SLOs- We'd need to use their terms.- Facilitates communication about everything on-line.- Can our school be a beta tester?		<p>assessment.</p> <ul style="list-style-type: none">- Complements catalogue building.- Can generate syllabi from course outlines of record.	
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PLEASE SIGN UP TO BE A LIAISON TO ASSIST DEPARTMENTS WITHIN YOUR DIVISION. YOU MAY WANT TO CONSULT WITH COLLEAGUES WITHIN YOUR DEPARTMENT TO DETERMINE HOW TO BEST SPLIT THE LOAD.

SLOAC LIAISONS
BUSINESS (Christine, Regina) Accounting Automotive Technology Business Computer Applications and Office Technology Cosmetology Early Childhood Education Family and Consumer Science Fashion Merchandising International Trade Marketing Real Estate
LANGUAGE ARTS LIAISONS (Ariel, Chris, Lucia, Phyllis) English— ESOL— Foreign Languages-- Luciana Castro Journalism-- Reading-- Speech—Phyllis Taylor
LEARNING CENTER & LIBRARY (Dennis; Leslie?)
PHYSICAL EDUCATION Jan Fosberg
SCIENCE, MATH, AND TECHNOLOGY (Nick. Rick, Soodi, Vanson) Biological Sciences Chemistry Computer Science

Physical Sciences
EMT
Health Science
Mathematics
MESA
Natural Science
Physics
Respiratory Therapy
Surgical Technology
Telecommunications & Network Technology

SOCIAL SCIENCES/ CREATIVE ARTS (Carlos, Jude, Steve, Arthur?
Jen?)

Administration of Justice-- Steve
Anthropology
Art
Economics
Geography
History
Humanities
Music-- Jude
Paralegal Studies
Philosophy-- Carlos
Psychology
Sociology

STUDENT SERVICES (Jacquie and Virginia)

Admissions and Records
Career Center
Co-op Education
Counseling
DSP & S
EOPS/CalWorks
Financial Aid
Health Center
International Students
Security
Student Activities
Transfer Center