

**SLOAC Steering Committee Agenda
October 17, 2005, 1:45-3:45, Room 5131**

Present: Susan Andrien, Connie Beringer, Chris Case, Alma Cervantes, Carlos Colombetti, Jan Fosberg, Jon Freedman, Valerie Goines, Cathy Hasson, Ray Hernandez , Rick Hough, Betty Lindgren-Young, Jen Merrill , Jude Navari , Regina Pelayo, Christine Roumbanis, Arthur Takayama , Phyllis Taylor, Dennis Wolbers , Karen Wong, Soodi Zamani

- 1) Give feedback to each task force, who will present their first drafts
 - A. (TASK FORCE ONE co-chaired by Connie Beringer & Christine Roumbanis) A model depicting how and when the institutional, program and course expected outcomes and assessments are integrated (i.e. strategic planning process, program review and curriculum development).

Jen Merrill, Arthur Takayama, Jude Navari, Val Goines

- B. (TASK FORCE TWO co-chaired by Phyllis Taylor & Karen Wong) Guidelines for writing robust expected learning outcomes (including criteria and exemplars).

Jan Fosberg, Alma Cervantes, Jim Bowsheer (eventually replaced by Betty Lindgren-Young), Carlos Colombetti, Soodi Zamani, Regina Pelayo

- C. (TASK FORCE THREE co-chaired by Cathy Hasson) An approach for assessing outcomes (cyclical and balanced) and for developing assessment plans (templates).

Chris Case, Rick Hough, Jon Freedman, Susan Andrien, Dennis Wolbers