

**College of the Redwoods
Instructional Committee Evaluation Rubric**

	Exemplary	Satisfactory	Developing
Evaluation of Past Plans	Past actions were carried out and evaluated, and their impact is clearly described	Current status of actions taken is clear; Impact of action has not been evaluated, but evaluation plan is included; Clear explanation as to why the action was not completed	Actions taken do not reflect actions from past year; Current action status is unclear; The impact of the action was not evaluated, and there is no plan for evaluation in the future
Program Plans & Resource Requests	Planning actions directly link to stated institutional planning actions; Actions are clearly based on assessment findings; Actions lead to impacts that can be measured; Every resource request has a corresponding action linked to a plan or assessment results	Planning actions are loosely related to institutional planning actions; Planning numbers are listed but action items are not stated; Unclear how expected impact will be measured; Evaluation of the action is discussed, but unclear if it has been incorporated into assessment plan; Every resource request has a corresponding action linked to a plan or assessment results	Institutional plans are not linked to program planning actions; Planning actions are not tied to assessment results; Resource requests are not tied to specific planning action