

# Community College Survey of Student Engagement (CCSSE) Highlights

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KAREN WONG

ZAHRA MOJTAHEDI

OFFICE OF PLANNING, RESEARCH & INSTITUTIONAL EFFECTIVENESS (PRIE)



# CCSSE Presentation Overview

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- ❑ CCSSE Purpose
- ❑ CCSSE 2016 Results Overview
- ❑ Group Activity: Exploring Data Points

# The CCSSE as a Measure of Institutional Quality

The CCSSE is designed to capture “the institutional practices and student behaviors that are highly correlated with student learning and retention.”

- Active and Collaborative Learning
- Student-Faculty Interaction
- Academic Challenge
- Student Effort
- Support for Learners

**The Community College Student Report**

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example:  Correct Mark  Incorrect Marks

1. Did you begin college at this college or elsewhere?  Started here  Started elsewhere

2. Thinking about this current academic term, how would you characterize your enrollment at this college?  Full-time  Less than full-time

3. Have you taken this survey in another class this term?  Yes  No

4. In your experiences at this college during the current school year, about how often have you done each of the following?

	Very often	Often	Sometimes	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Participated in a community-based project as a part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Used the Internet or instant messaging to work on an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Talked about career plans with an instructor or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Discussed ideas from your readings or classes with instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Received prompt feedback (written or oral) from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Worked with instructors on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Had serious conversations with students of a different race or ethnicity other than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analyzing the basic elements of an idea, experience, or theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Synthesizing and organizing ideas, information, or experiences in new ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Making judgments about the value or soundness of information, arguments, or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Using information you have read or heard to perform a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT MARK IN THIS AREA

SERIAL #

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# CCSSE Methodology

Administered to students in randomly selected classes at each participating college.

- Semester: Spring 2016
- Sample size: 1005
- Course sections: 51
- Faculty participation: 100%

**The Community College Student Report**

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example:  Correct Mark  Incorrect Marks

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2. Thinking about this current academic term, how would you characterize your enrollment at this college?  Full-time  Less than full-time

3. Have you taken this survey in another class this term?  Yes  No

4. In your experiences at this college during the current school year, about how often have you done each of the following?

	Very often	Often	Some-times	Never
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e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

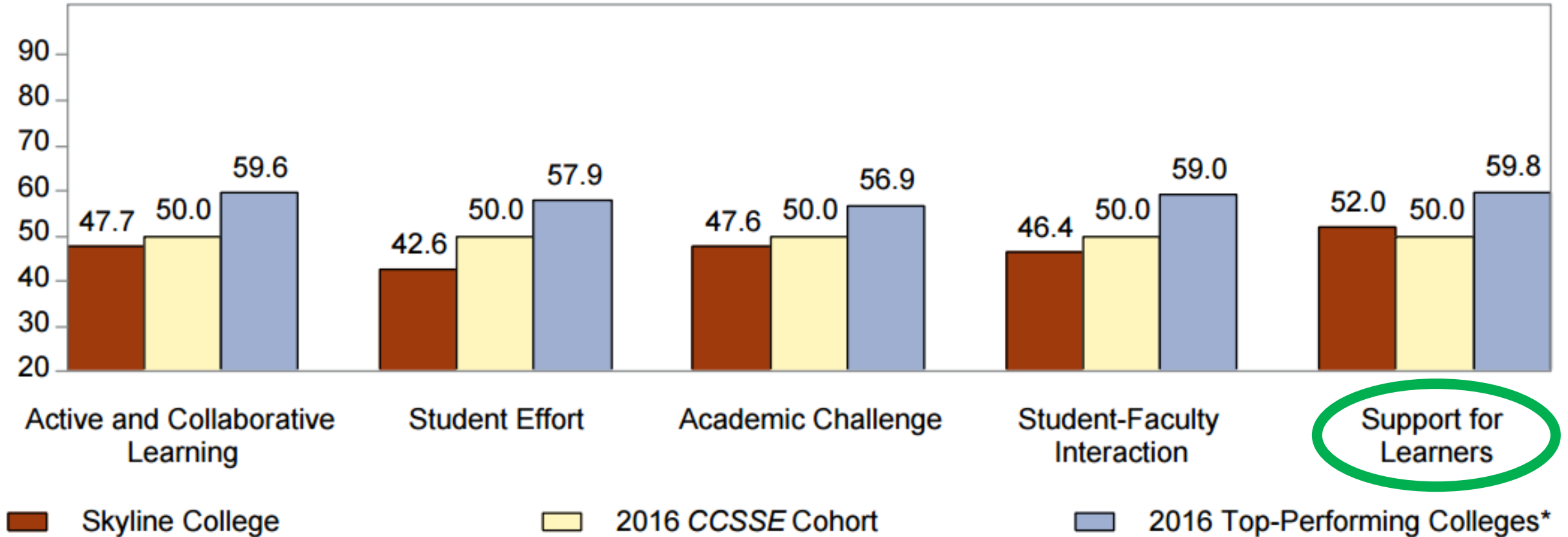
	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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# 2016 CCSSE Benchmark Scores

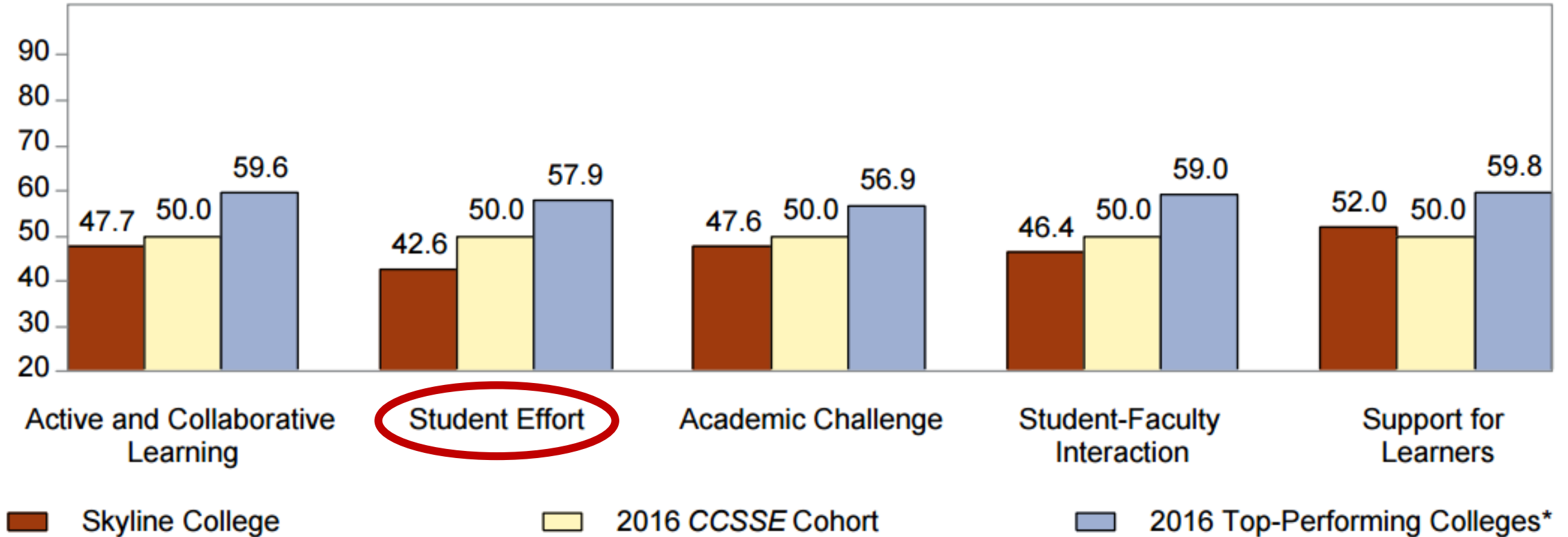


# Aspects of Highest Student Engagement

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Benchmark	Item Number	Item
Active and Collaborative Learning	4f	Worked with other students on projects during class
Active and Collaborative Learning	4g	Worked with classmates outside of class to prepare class assignments
Support For Learners	9c	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
Support For Learners	9d	Helping you cope with your non-academic responsibilities (work, family, etc.)
Support For Learners	13b1	Frequency: Career counseling

# 2016 CCSSE Benchmark Scores



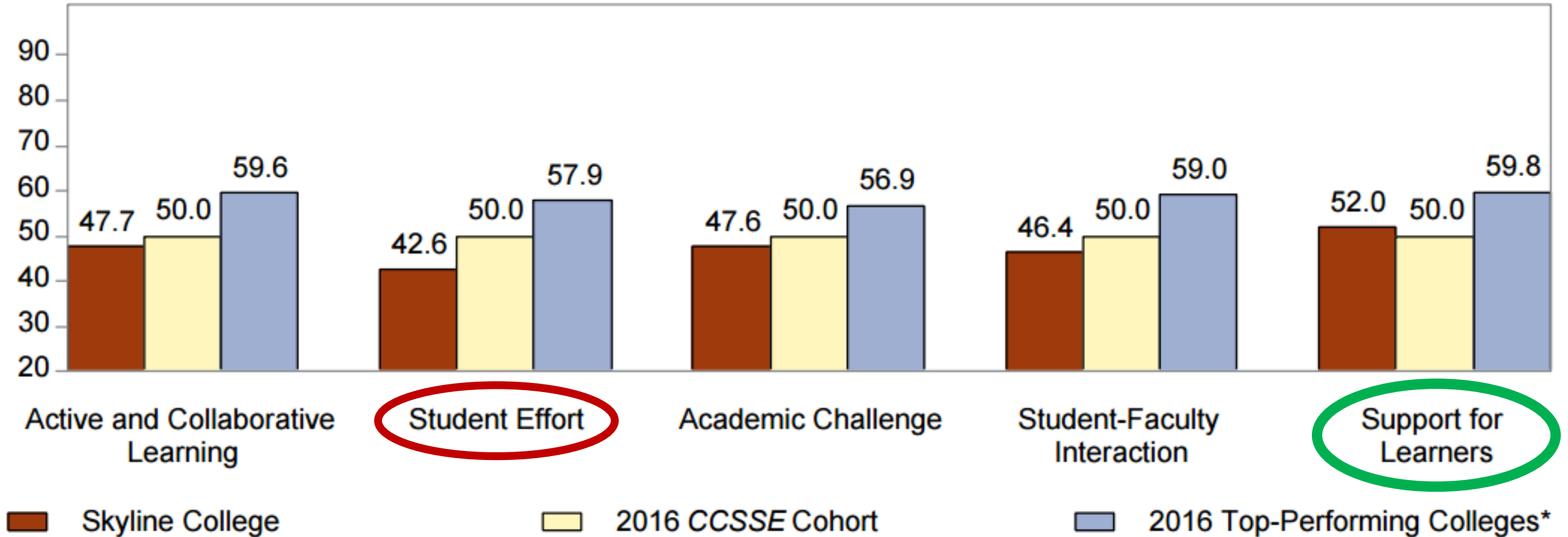
# Aspects of Lowest Student Engagement

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Benchmark	Item Number	Item
Active and Collaborative Learning	4a	Asked questions in class or contributed to class discussions
Student Effort	4e	Came to class without completing readings or assignments
Student Effort	6b	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
Student Effort	13e1	Frequency: Skill labs (writing, math, etc.)
Student Effort	13h1	Frequency: Computer lab



# 2016 CCSSE Benchmark Scores



# Benchmark Scores by Enrollment Status

		Your College	Large Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	44.7	45.6	-0.9	46.4	-1.7
	Full-time	56.4	54.9	1.5	55.8	0.6
Student Effort	Less than full-time	39.9	46.6	-6.7	47.3	-7.4
	Full-time	50.9	54.4	-3.6	54.4	-3.5
Academic Challenge	Less than full-time	45.0	46.3	-1.3	46.5	-1.5
	Full-time	55.3	55.2	0.2	55.0	0.3
Student-Faculty Interaction	Less than full-time	43.5	45.6	-2.1	47.3	-3.8
	Full-time	55.2	53.7	1.5	55.4	-0.2
Support for Learners	Less than full-time	49.6	47.5	2.1	48.7	0.9
	Full-time	58.9	52.1	6.8	53.0	5.9

# Benchmark Scores by Enrollment Status

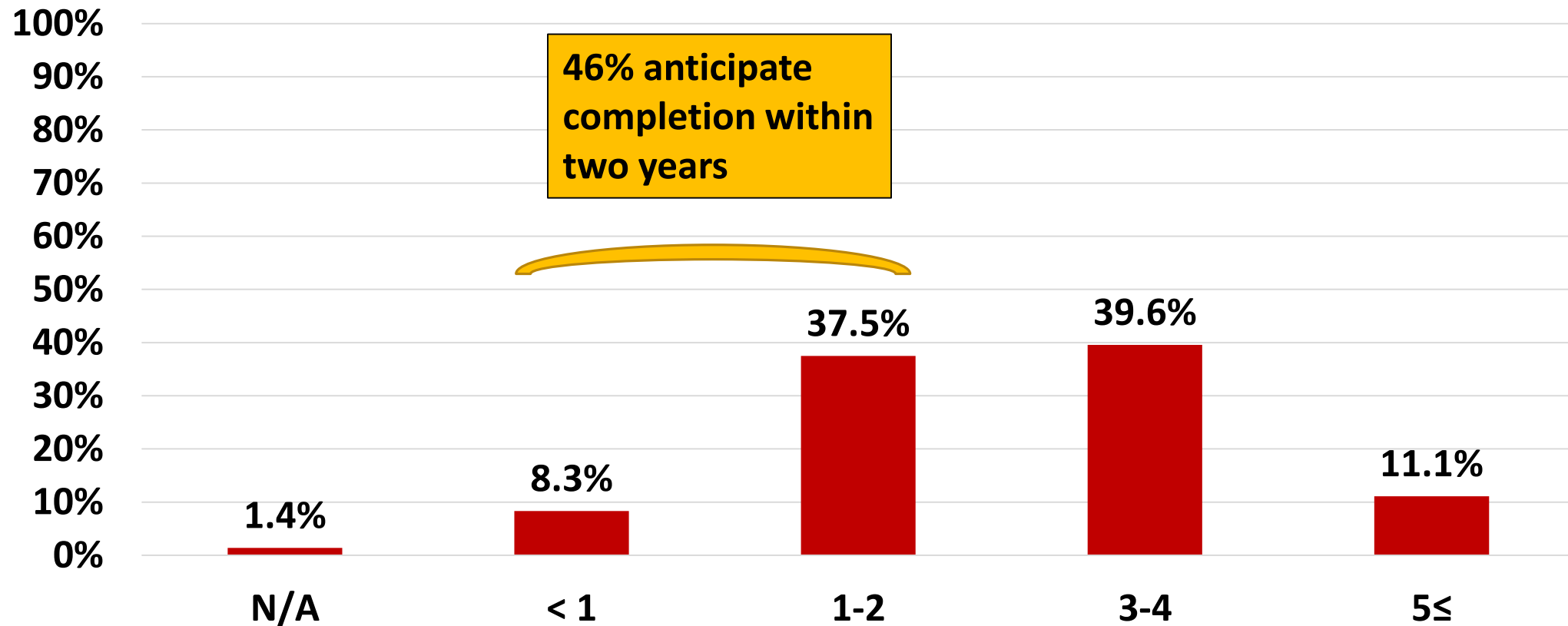
		Your College	Large Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	44.7	45.6	-0.9	46.4	-1.7
	Full-time	56.4	54.9	1.5	55.8	0.6
Student Effort	Less than full-time	39.9	46.6	-6.7	47.3	-7.4
	Full-time	50.9	54.4	-3.6	54.4	-3.5
Academic Challenge	Less than full-time	45.0	46.3	-1.3	46.5	-1.5
	Full-time	55.3	55.2	0.2	55.0	0.3
Student-Faculty Interaction	Less than full-time	43.5	45.6	-2.1	47.3	-3.8
	Full-time	55.2	53.7	1.5	55.4	-0.2
Support for Learners	Less than full-time	49.6	47.5	2.1	48.7	0.9
	Full-time	58.9	52.1	6.8	53.0	5.9

## Starting at Skyline College: Educational Goals

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- ❑ Most respondents had their first college experience at Skyline College (**59.0%**).
  
- ❑ Educational Goals:
  - **71.6%** indicated transfer to a four-year institution as *a* primary goal.
  - **40.9%** indicated obtaining an associate's degree as *a* primary goal.

# 2016 CCSSE Results: Anticipated Years to A.A./A.S. Degree Completion



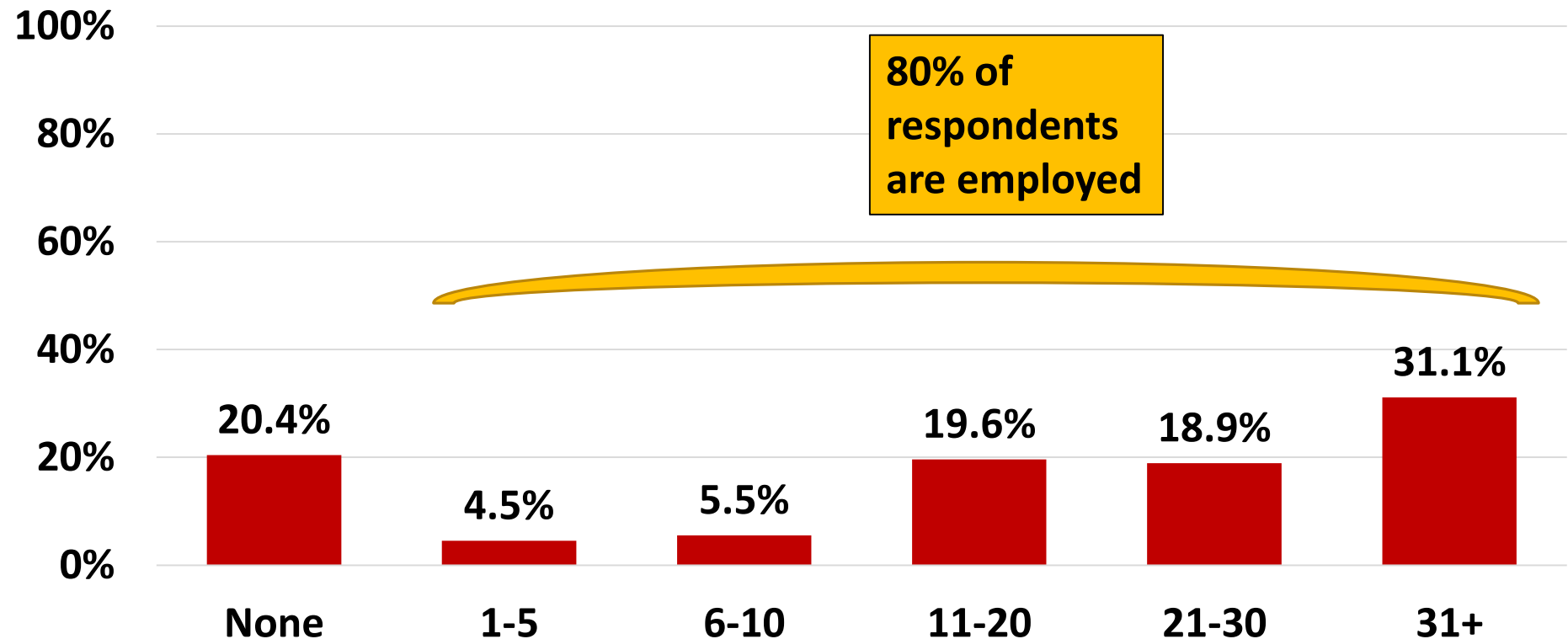
Based on respondents who both reported less-than-full-time enrollment status (at the time of CCSSE administration) *and* indicated associate's degree obtainment as a primary goal.

## Impacts on Student Engagement from Beyond the Classroom

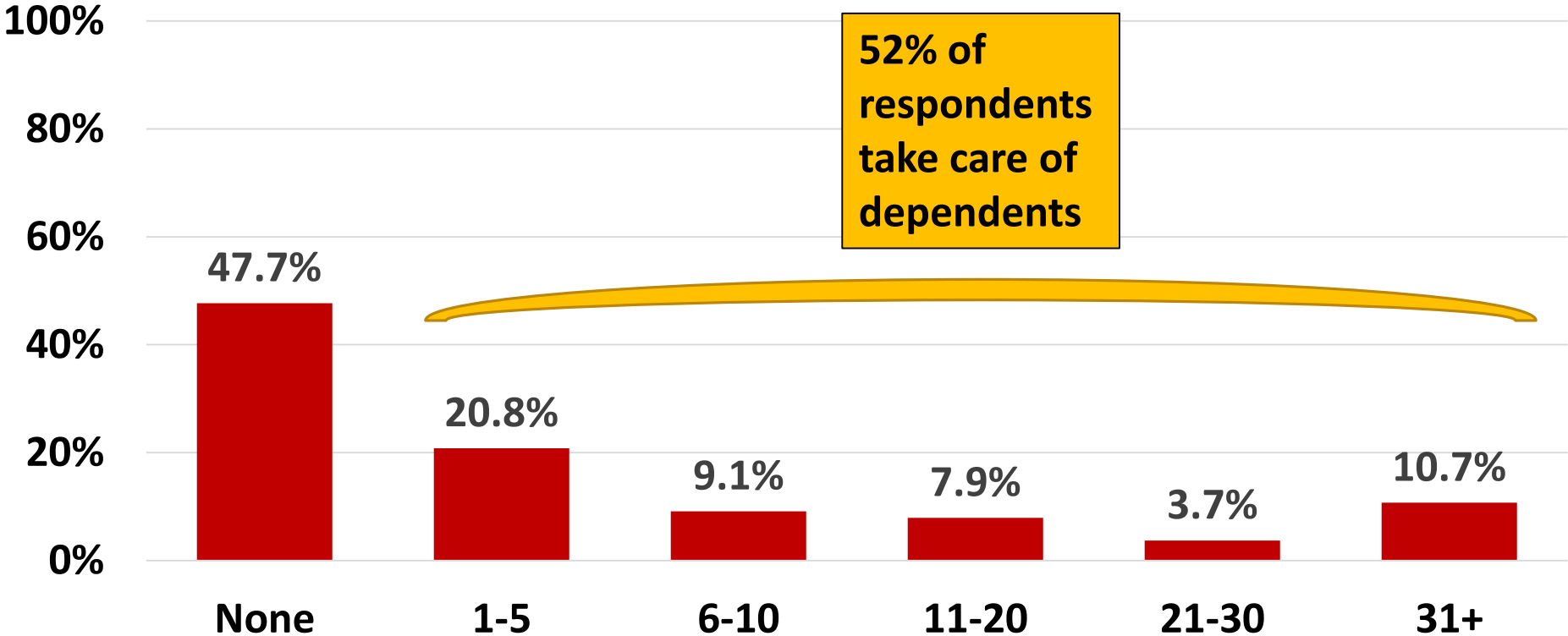
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- ❑ What responsibilities do respondents face outside of class?
- ❑ How do respondents report financing their tuition?

# 2016 CCSSE Results: Hours of Paid Employment per Week

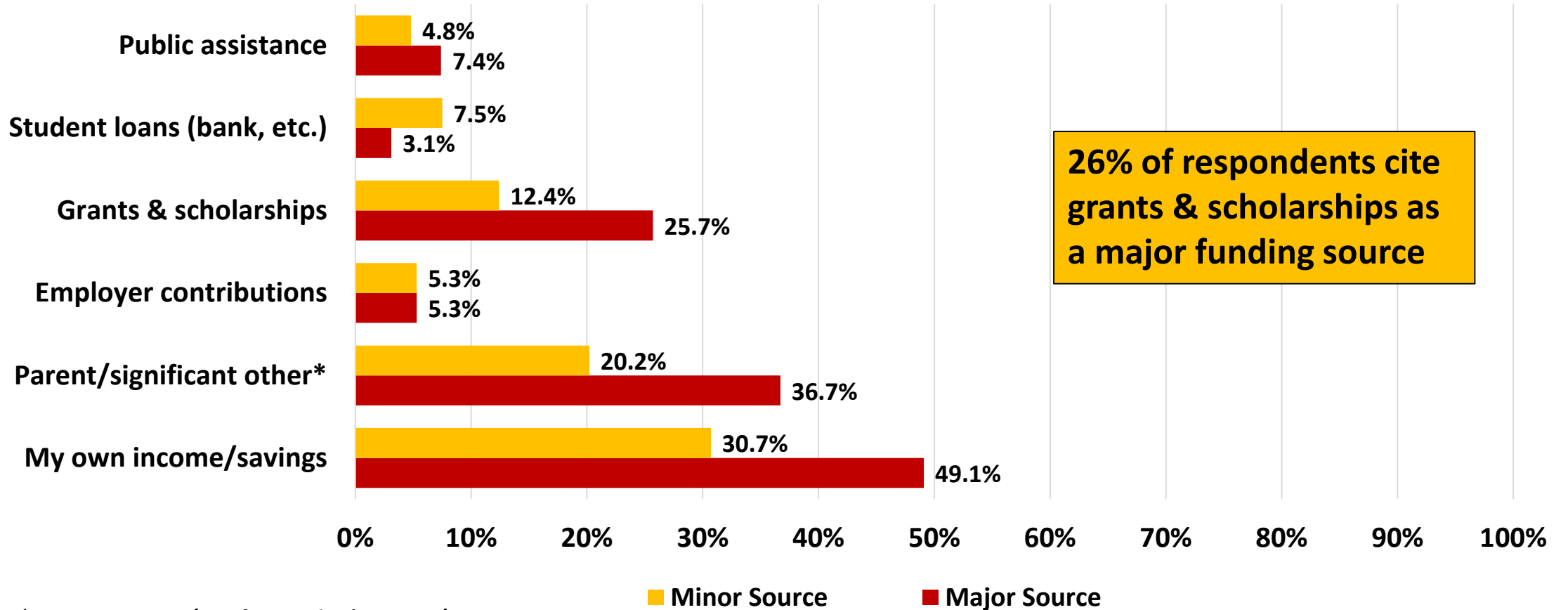


# 2016 CCSSE Results: Hours Spent Caring for Dependents per Week





# 2016 CCSSE Results: Financial Sources for Paying for College

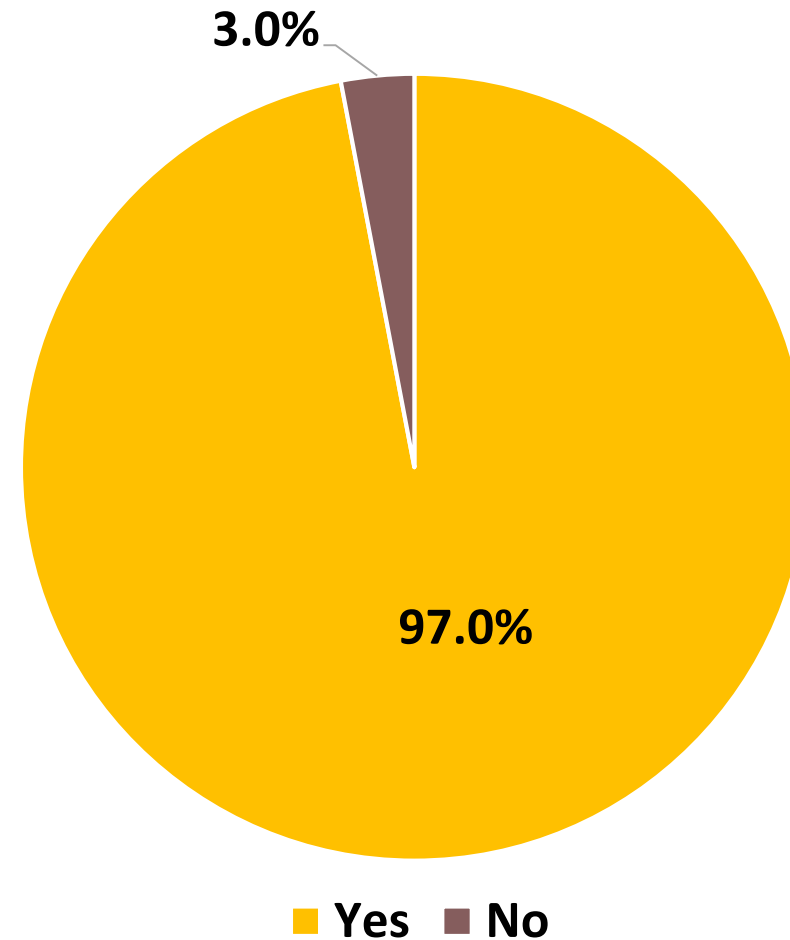


**26% of respondents cite grants & scholarships as a major funding source**

\*parent or spouse/significant other's income/savings

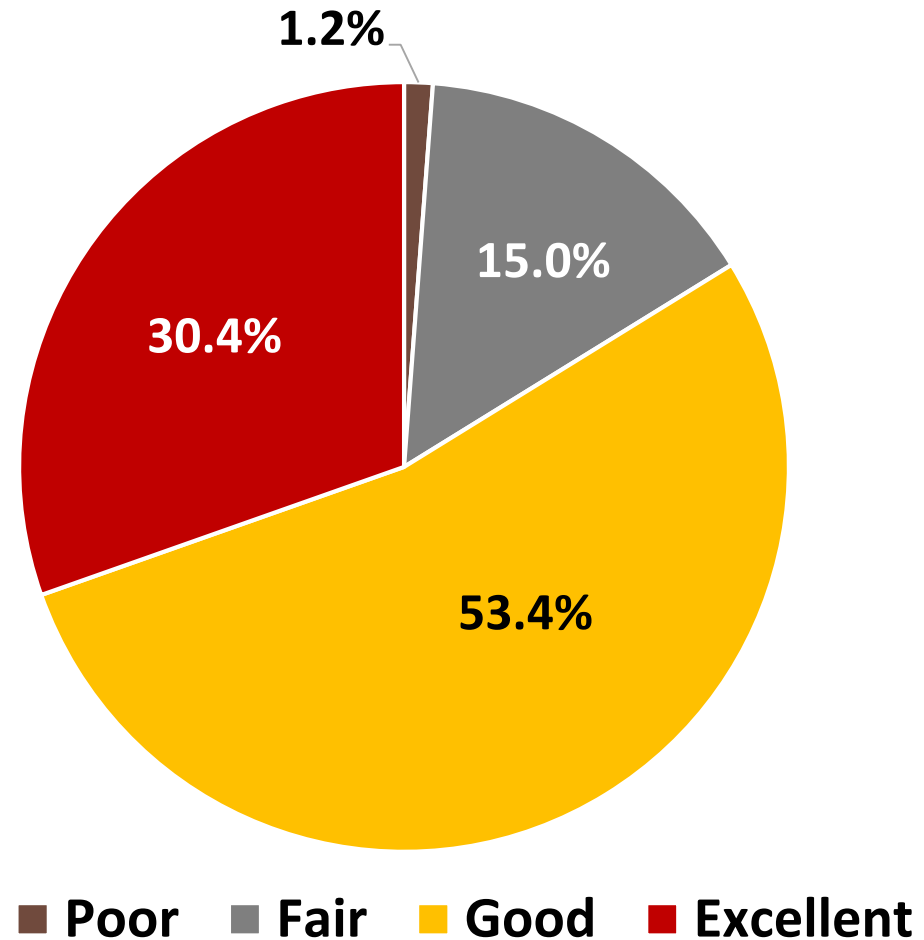
Overall  
Skyline College  
Experience

Would you recommend this college to  
a friend or family member?



Overall  
Skyline College  
Experience

How would you evaluate your entire educational experience at this college?



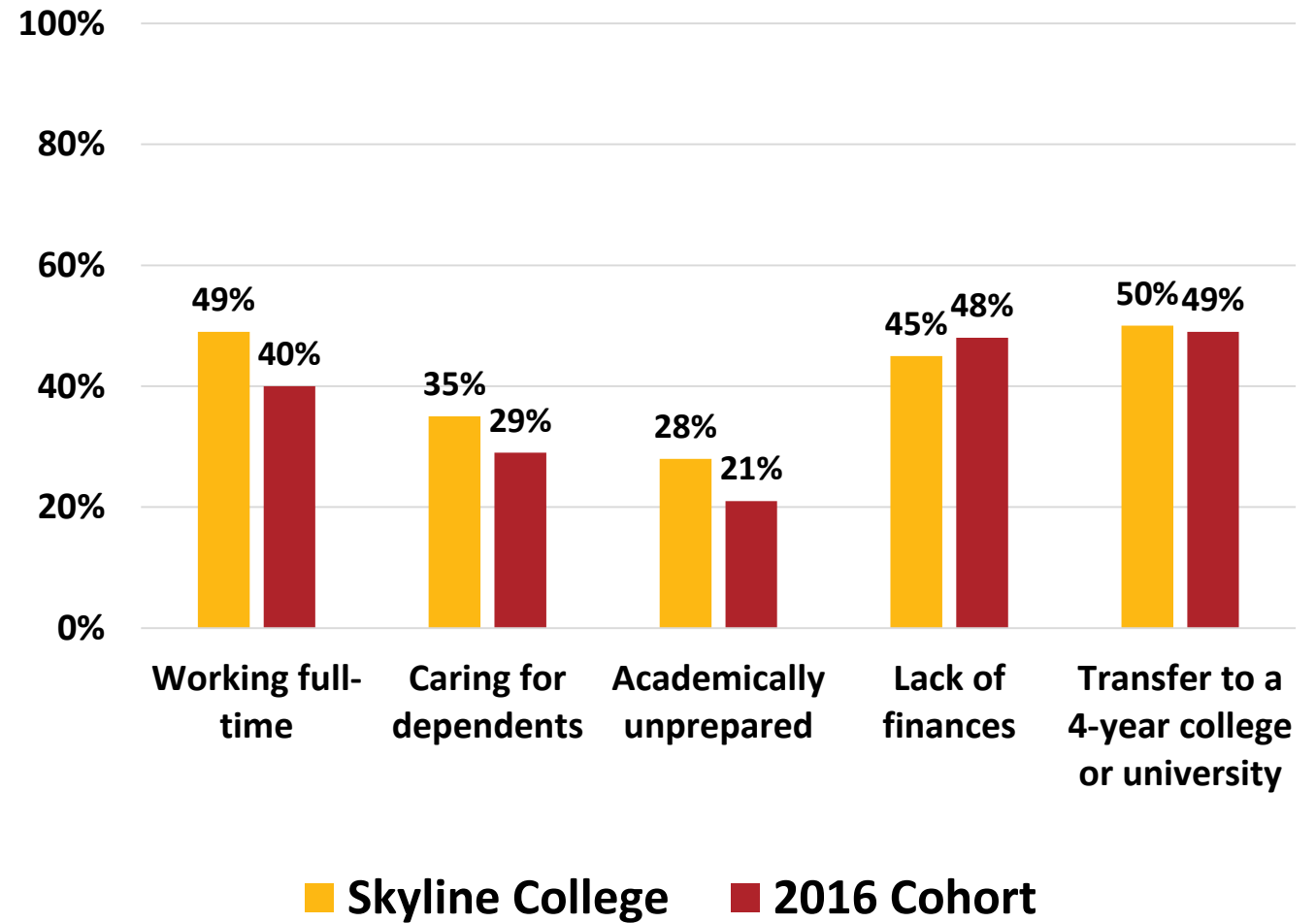
## Part II: Exploring Related CCSSE Data Points

How likely is it that the following issues would cause you to withdraw from class or from this college?

- Working full-time
- Caring for Dependents
- Academically unprepared
- Lack of finances
- Transfer to 4-year college or university

# Exploring Related CCSSE Data Points

## Likely/Very Likely to Lead to Withdrawal



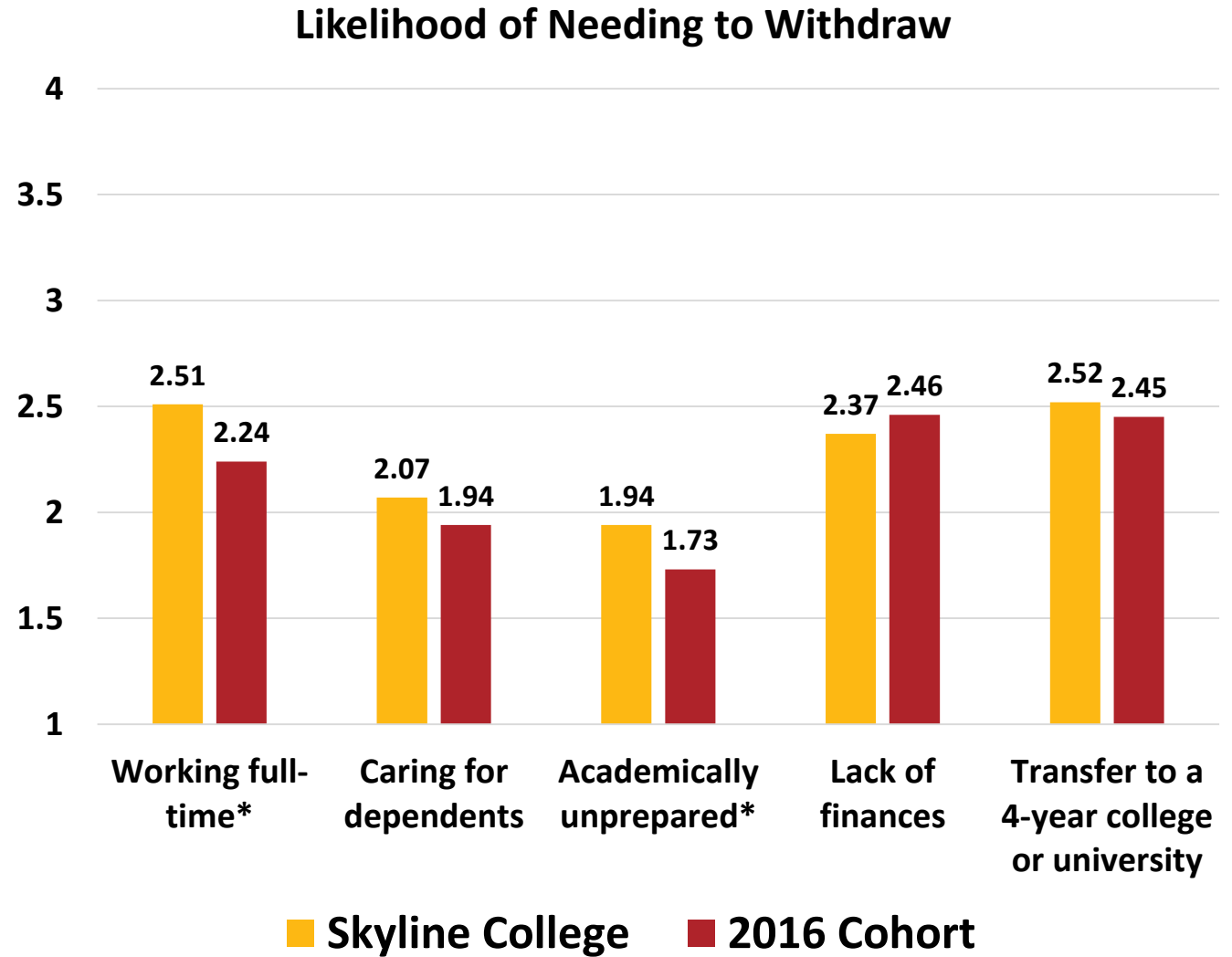
# Exploring Related CCSSE Data Points

1 = Not likely

2 = Somewhat likely

3 = Likely

4 = Very likely



## Exploring Related CCSSE Data Points

### Group Activity:

What may best help students to persist in their studies?

- Academic Assistance
- Learning Experience within the Classroom
- Financial Aid Assistance
- Sense of Purpose

End

Questions?