

Spring 2016 CCSSE Administration	Effective Communication (8 +8)	Critical Thinking (11)	Lifelong Wellness (9 + 5)	Citizenship (14 +11)	Information Literacy (1)
4. In your experiences at this college during the current school year, about how often have you done each of the following?					
a. Asked questions in class or contributed to class discussions	strong	less	strong		
b. Made a class presentation	moderate	less			
c. Prepared two or more drafts of a paper or assignment before turning it in EC	moderate				
d. Worked on a paper or project that required integrating ideas or information from various sources	moderate	moderate			
e. Come to class without completing readings or assignments			moderate		
f. Worked with other students on projects during class	moderate				
g. Worked with classmates outside of class to prepare class assignments	moderate				
h. Tutored or taught other students (paid or voluntary)				moderate	
i. Participated in a community-based project as part of a regular course					
l. Discussed grades or assignments with an instructor			strong		
m. Talked about career plans with an instructor or advisor			strong		
n. Discussed ideas from your readings or classes with instructors outside of class	moderate		less		
r. Discussed ideas in your readings or classes with others outside of class	moderate			moderate	
s. Had serious conversations with students of a different race or ethnicity other than your own	strong			moderate	
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	strong			moderate	
u. Skipped class			less		

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?					
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form		strong			
b. Analyzing the basic elements of an idea, experience, or theory		moderate			
c. Synthesizing and organizing ideas, information, or experiences in new ways		strong			
d. Making judgments about the value or soundness or information, arguments, or methods		moderate			
e. Applying theories or concepts to practical problems or in new situations		strong			
f. Using information you have read or heard to perform a new skill		strong			
8. Which of the following have you done, are you doing, or do you plan to do while attending this college?					
a. Internship, field experience, co-op experience, or clinical assignment				moderate	
9. How much does this college emphasize each of the following:					
b. Providing the support you need to help you succeed in college			strong		
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds				strong	
d. Helping you cope with your non-academic responsibilities (work, family, etc.)			strong		
e. Providing the support you need to thrive socially				strong	

10. About how many hours do you spend in a typical 7-day week doing each of the following?					
a. Preparing for class			moderate		
c. Participating in college-sponsored activities				strong	
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?					
a. Acquiring a broad general education				strong	
c. Writing clearly and effectively	strong				
d. Speaking clearly and effectively	strong				
e. Thinking critically and analytically		strong			
f. Solving numerical problems		strong			
g. Using computing and information technology					moderate
h. Working effectively with others	strong			strong	
k. Understanding people of other racial and ethnic backgrounds				strong	
l. Developing a personal code of values and ethics				strong	
m. Contributing to the welfare of your community				strong	
Proposed Additions to Assess Citizenship (re: (a) Attitudes Central to Lifelong Learning; (c) Cultural Competency; (ac) Commitment to Active Citizenship; Global Awareness (g))					
My own ideas, responses and actions are often influenced by other peoples' perspectives and attitudes that may differ from my own. (a) / I am willing to listen to and consider points of view different from my own.	strong			strong	
I regularly participate in at least one campus activity from a culture other than my own. (c)				moderate	
I regularly participate in campus cultural events that feature cultures other than my own. (c)				moderate	
I regularly put into practice sound environmental practices (e.g., recycling, taking mass transit/ carpooling, etc.). (ac)				strong	

I've changed some of my own habits in response to ethical, social, and/or environmental issues that I learned about in my classes. (ac)				strong	
I've taken action with others to address ethical, social, and/or environmental issues that I learned about in my classes. (ac)	strong			strong	
This college encourages students to participate in their communities. (ac)				less	
About how many hours do you spend in a typical week participating in unpaid activities within any community setting such as churches or temples, community centers or organizations, hospitals or schools (not including your college)? (ac)				strong	
The environment at this college is one in which students are encouraged to participate in current social and political debates and events. (ac)	less			less	
Through my classes, I've been able to explore social, economic and/or political issues which affect our world. (g)				strong	
My college experience has helped me gain an understanding of global interdependence. (g)				strong	

Proposed Additions to Assess Lifelong Wellness (Growth Mindset/ Grit/ Resilience)

When I face a disappointment (such as failing a test), I ask myself, "What lesson can I learn here?"			strong		
When I face a disappointment (such as failing a test), I feel pretty helpless.					
I control how successful I will be.					
I believe I am in control of my education.			strong		
Forces outside of me (such as luck or other people) control how successful I will be.					
When I have a problem, I take positive actions to find a solution.			strong		

When I encounter a challenging problem, I ask for help.					
When I encounter difficulties or a solution is not immediately evident, I push myself to continue working on the task until it's complete.					
When I have a problem, I complain, blame others, or make excuses.					
I put some effort into a task, but I stop working when difficulties arise.					
Trying tasks that stretch my limits will eventually pay off.					
Trying a problem that I don't know how to solve is the best way to learn new material.					
When I work on a challenging task, I view the difficulties that arise as opportunities to strengthen my understanding.			strong		
I'm aware of the habits I have that hinder my success.					
I know how to change habits of mine that hinder my success.			strong		

Total Number of Items Associated with the ISLO	8	11	(originally 9)	(originally 15)	1
Key					
really strong weight					
moderate weight					
less weighted but pertinent					
proposed addition or deletion					
next meeting: review weights					

green text- proposed revision

purple text-- from CCSSE additional items catalog