



Institutional Effectiveness Committee Agenda

November 23, 2015, 2- 4 -- Room 6203

Facilitator: Karen Wong, Coordinator of Institutional Effectiveness, PRIE

Members: Steve Aurilio, Social Sciences/ Creative Arts Representative

Donna Bestock, Administrator Representative

Michael Bishow, Language Arts Representative

Tammy Calderon, Business, Education, & Professional Programs Representative

Lorraine DeMello, Student Services Representative

Karen Dimalanta, Academic Services & Learning Technology Representative

Jacque Escobar, Student Services Representative

Jan Fosberg, Kinesiology, Athletics & Dance Representative

Liz Gaudet, Classified Senate Representative

Nick Kapp, Science, Math & Technology Representative

Evan Leach, Science, Math & Technology Representative

Lucia Lachmayr, Language Arts Representative

Aaron McVean (Dean), Planning, Research & Institutional Effectiveness

Cliff Moss, Global Learning and Program Services Representative

David Reed, Academic Services & Learning Technology Representative

Sam Sanchez, Social Sciences/ Creative Arts Representative

Sarita Santos, Business, Education, & Professional Programs Representative

Nadia Tariq, Classified Senate Representative

Michael Wong, Associated Students of Skyline College Representative

Resource: Belinda Chan, Staff Assistant, PRIE (Recorder)

Documents: survey draft, survey spreadsheet



Action Item(s)

Topics		Presenters	Time
I.	Approve Agenda	Wong	2 min.
II.	Approve SLOAC/ IE Minutes from October 26, 2015	Wong	2 min.

Reports/ Discussions

Topics	Presenters	Time
<p>III. Review Institutional Student Learning Outcomes and the Sub-Descriptors</p> <p>A. Citizenship ISLO</p> <ol style="list-style-type: none"> 1. Should the sub-descriptor on “demonstrating social skills” be shifted to the Effective Communication ISLO? And should the “lifelong learning” sub-descriptor be shifted to the Lifelong Wellness ISLO? Why or why not? 2. What do you propose be changed about the first sub-descriptor so that “global awareness” is not limited to scientific literacy? 3. If a sub-descriptor should be added about “Ethical Reasoning,” how should it be worded? (If you have ideas about how it can be measured on the rubric, feel free to include.) <p>B. Critical Thinking ISLO</p> <ol style="list-style-type: none"> 1. Because it is less likely that the ISLO and its sub-descriptors be revised, instead focus your efforts on reviewing the rubric. It’s the only ISLO rubric that employs a frequency scale. If you think that it would be better to articulate what each of the levels are, what specific definitions do you propose? Secondly, you may find that specific traits on the rubric can be adequately captured under more general headings like that used by the AACU rubrics, which may be helpful for that purpose. 		1 hr.



C. Effective Communication ISLO

1. Should the “social skills” sub-descriptor under the Citizenship ISLO be shifted to the Effective Communication ISLO? Why or why not?
2. Should there be a separate rubric to assess oral versus written communication? Why or why not?

D. Information Literacy ISLO

1. Weigh in on the assessment method. Presently only essays from English 100 are evaluated since that is when students are required to “take” the Information Literacy library workshops. Since it’s an institutional learning outcome, should the assessment be expanded to include other classes that map to the ISLO? Why or why not?

E. Lifelong Wellness ISLO

1. How do you propose the growth mindset concept be written as a sub-descriptor? (If you have ideas about how it can be differently measured on the rubric, feel free to include.)
2. Should the “lifelong learning” sub-descriptor under the Citizenship ISLO be moved to the Lifelong Wellness ISLO? Why or why not?

F. By the next meeting, please confer with your group members about the rubrics used to assess the ISLOs, considering the AACU rubrics, so that you can make any recommendations.

Action Item(s)

Topics	Presenters	Time
IV. Recommend to college leadership that the revised ISLOs be adopted	Wong	5 min.

Reports/ Discussions



Topics	Presenters	Time
V. Community College Survey of Student Engagement (Spring 2016 administration) 30 in. A. Should any of the CCSSE custom items (in purple) be added to or replace the current custom statements for “Citizenship”? B. How much weight should be assigned to the statements listed under “Lifelong Wellness”?		
VI. January Flex: The Skyline Promise will be unveiled: get in, get through, and get out (in a timely manner)!		
VII. Please designate the following Mondays (the 4 th Mondays of the month), 2- 4, for IE Committee meeting: January 25, February 22, March 21, and April 25.		



Skyline College Institutional Student Learning Outcomes (Revised in February 2012)

Upon completing an A.A./ A.S. degree and/or transfer preparation, students will show evidence of ability in the following core competency areas:

CRITICAL THINKING: STUDENTS WILL BE ABLE TO DEMONSTRATE CRITICAL THINKING SKILLS IN PROBLEM SOLVING ACROSS THE DISCIPLINES AND IN DAILY LIFE.

Critical thinking includes the ability to:

- Support claims with relevant and credible evidence.
- Respond to bias; be fair-minded.
- Apply accurate and logical analysis to achieve desired outcome.

EFFECTIVE COMMUNICATION: STUDENTS WILL BE ABLE TO COMMUNICATE AND COMPREHEND EFFECTIVELY.

Effective communication includes the ability to:

- comprehend, analyze, and respond appropriately to oral, written, and other sensory information.
- effectively express ideas through speaking and writing.

CITIZENSHIP: STUDENTS WILL BE ABLE TO USE KNOWLEDGE ACQUIRED FROM THEIR EXPERIENCES AT THIS COLLEGE TO BE ETHICALLY RESPONSIBLE, CULTURALLY PROFICIENT CITIZENS, INFORMED AND INVOLVED IN CIVIC AFFAIRS LOCALLY, NATIONALLY, AND GLOBALLY.

Citizenship includes the ability to:

- demonstrate scientific literacy concerning a range of global issues.
- articulate similarities and contrasts among cultures, demonstrating knowledge of and sensitivity to various cultural values and issues.
- develop attitudes central to lifelong learning: openness, flexibility, intellectual curiosity, and a broad perspective that values diversity of thought.
- demonstrate appropriate social skills in group settings, listening and being receptive to others' ideas and feelings, effectively contributing ideas, and demonstrating leadership by motivating others.
- demonstrate commitment to active citizenship.



INFORMATION LITERACY: STUDENTS WILL BE ABLE TO DEMONSTRATE SKILLS
CENTRAL TO INFORMATION LITERACY.

Information literacy includes the ability to:

- effectively locate and access information in numerous formats using a variety of appropriate search tools.
- evaluate the relevance, quality, and credibility of a wide variety of information sources using critical thinking and problem solving skills.

LIFELONG WELLNESS: STUDENTS WILL BE ABLE TO DEMONSTRATE AN
UNDERSTANDING OF LIFELONG WELLNESS THROUGH PHYSICAL FITNESS AND
PERSONAL DEVELOPMENT.

Lifelong wellness includes the ability to:

- demonstrate an understanding of physical fitness and its role in lifelong wellness.
- take ~~personal~~ responsibility for identifying **personal** ~~psycho-social~~ needs, determining resources, and accessing appropriate services for academic success.
- (proposed addition) **exhibit a growth mindset, such as seeing effort as a path to mastery, persisting in the face of setbacks, embracing challenges, and learning from constructive criticism.**



Please sign up for one of the committees below, signing up for an ISLO until all spaces are filled so that approximately the same number of people are working on each ISLO. I will send an information "packet" via e-mail for you to work on your ISLO by our next meeting.

ISLO AND RUBRIC REVIEW	TEAM MEMBERS
CITIZENSHIP	1) Sam Sanchez 2) Lucia Lachmayr 3) Michael Wong 4)
CRITICAL THINKING	1) Zahra Mojtahedi 2) Clifford Moss 3) Liz Gaudet 4) David Reed
EFFECTIVE COMMUNICATION	1) Steve Aurilio 2) Michael Bishow 3) Nadia Tariq 4) Karen Dimalanta
INFORMATION LITERACY	1) Belinda Chan 2) Jacquie Escobar 3) Lorraine DeMello 4) Nick Kapp?
LIFELONG WELLNESS	1) Jan Fosberg 2) Sarita Santos 3) Tammy Calderon 4) Evan Leach