



2026-2027 ORIENTATION: COMPREHENSIVE PROGRAM REVIEW

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WORKSHOP OUTCOMES

- ✓ Explain the purpose of program review
- ✓ Access and describe the CPR prompts and resources in the (Nuventive) Platform
- ✓ Identify available support to complete the CPR
- ✓ Draft a plan to tackle the CPR



PURPOSE OF COMPREHENSIVE PROGRAM REVIEW

- ✓ Articulate how your program supports the actualization of the College's Mission/Vision/Values
- ✓ Document past efforts, current conditions, and future anticipated changes
- ✓ Evaluate program effectiveness, particularly its impact on student learning
- ✓ Forge or refine plans to address areas of improvement
 - Instruction: curricular revisions, course sequencing, partnerships
 - Student/ Learning Support Services: outreach and how services are provided
- ✓ Identify and document needed resources to strengthen program effectiveness

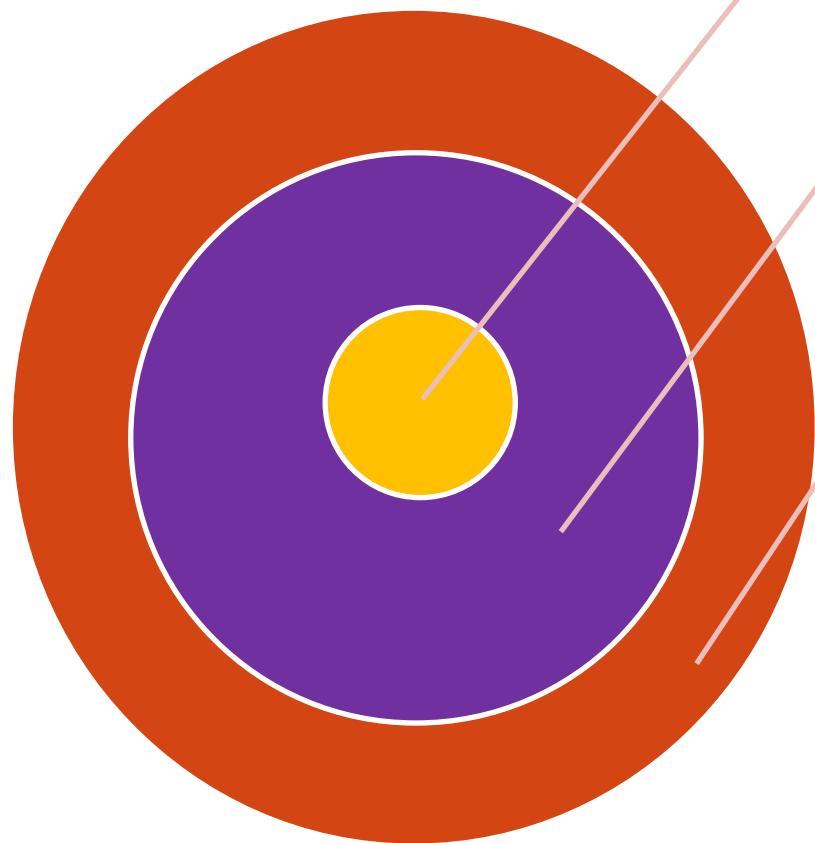
STRATEGIZE TO ACT



How can you best use data and other sources to target actions for improvement where needed?

What data stories are you telling?

How can storytelling advance strategies?



**GOALS AND ANNUAL
RESOURCE REQUESTS
(ARR – NOV. 15)**

**PROGRAM
REVIEW UPDATE
(PRU - 2 YRS.)**

**COMPREHENSIVE
PROGRAM REVIEW (CPR
- 7 YRS.)**



**AL
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Administrative
Leadership Unit
Review

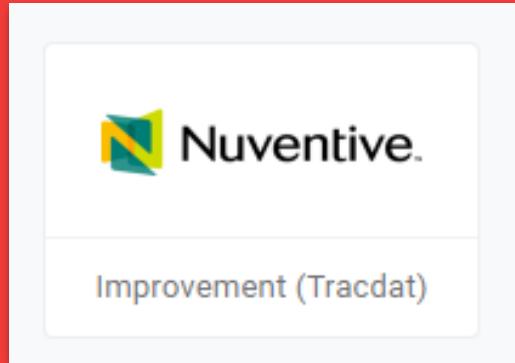


COMPREHENSIVE PROGRAM REVIEW SECTIONS



Connection to the College
Current Status
Access
Effectiveness
Key Findings
Goals and Resource Requests

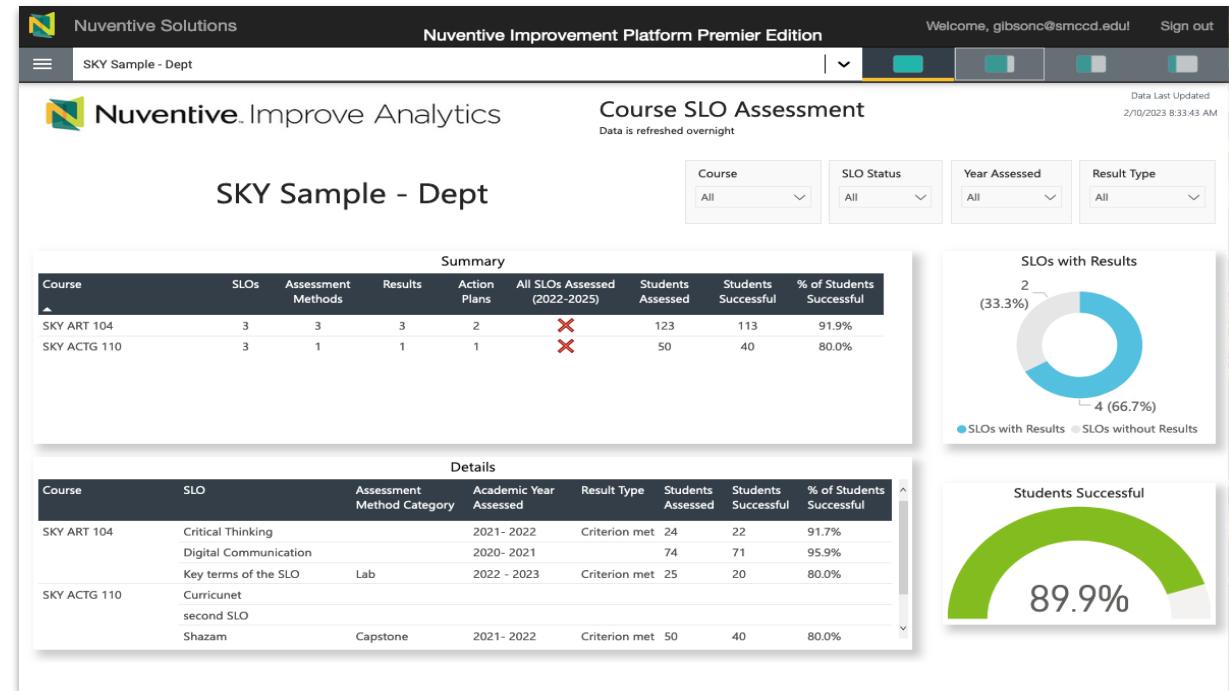
Our CPR Platform



Single-sign On @ [OneLogin](#)

(Nuventive) Platform

- Single-Sign On w/SMCCCD Credentials
- Comprehensive Program Review Tools
 - CPR Narrative
 - Data, [Dashboards](#), & Reports
 - Goals & Optional Resource Requests



Student/ Learning Support Services: Additional Data

Considerations:

- compliance reports to the federal or state government
- reports to the California Community Colleges Chancellor's Office (e.g., VARS)
- required reporting to grantors
- pertinent college-wide survey results
- program specific survey results or focus group insights

When possible, provide more than the current year's data to identify trends.

Data Indicator	Data Collection Tool	Example
Counseling appointments in student service unit	Student Success Link (SSL) Reports	Counseling provides data on the number of students who utilize drop-in Counseling and gauge equitable access by examining whether they are representative of the Skyline College student population.
Events, Workshops, & Activities	Google Sign In Sheets; Form Stack; Attendance Sheets; Zoom Webinar Registrations	ASSC collects workshop participation data in Zoom, Excel, & other software.
Public Contacts	Sign In Sheets; Registration Forms	Sparkpoint manages their public contact data in their Efforts to Outcome system.
In – Center Visits	Formstack, Zoom, Outlook	The Assessment Center utilizes tools to record and collect on placements administered
Inreach/Classroom Presentations	Roster Reports; Excel Sheets; Sign In Sheets; Zoom Participant Reports	The Transfer Center presents its services to students during classroom lecture hours. They also table during peak traffic hours.
System & Process Usage Reports	Software Data Reporting Tools; Banner	Admissions and Records tracks response time to queries, aiming to reduce response time so students can successfully register. Educational Access Center uses Student Accommodation Manager software to provide data on the number of students who accessed alternative media.

STRATEGIZE TO ACT



- **increasing attainment of degrees and transfer** through wrap-around support, curricular re-design, online modality options and creation/revision of local and transfer degrees
- **addressing access for underrepresented populations** through intentional outreach efforts and programming
- **creating new, innovative programs** intended to address workforce needs and/or appeal to and support underrepresented populations
- **reinforcing relevance of the program through partnerships with industry/ colleges/ local government and agencies**
- **revamping program/ course outcomes** and their assessments to reflect shifting departmental philosophies grounded in social justice and equity
- **removing barriers to enrollment**, such as adoption of Open Educational Resource/ Zero Textbook Cost

Timeline of IEC/ PRIE/ CC Engagement

FIRST SEMESTER (SP 2026) – Evaluation, Data Analysis & Curriculum

- February/ Early March** – Student Service Programs and PRIE - Data Inventory
- March 4** – 2:10 - 4 pm: Curriculum Workshop co-hosted by Curriculum Committee and CTTL
- March 23** – 3 - 4 pm: CPR Work Session on the Platform
- April** –Data Consultations with PRIE (Optional)
- April 13** – 2 - 4:30 pm: 2025 – 2026 Cohort CPR Share Outs (Optional)

Timeline of IEC/ PRIE/ CC Engagement

SECOND SEMESTER (FA 2026) – Evaluation, Curriculum Revision, & Planning

- Early Fall** – Instructional Programs & S/LSS with Courses – Review and submission of course outlines of record, and course sequencing recommendation, if applicable, to the Curriculum Committee
- October 12** - IEC CPR Consultation/ Workshop
- November 2** - IEC CPR Consultation/ Workshop

THIRD SEMESTER (SP 2027) – CPR Report Completion and Share Out

- February 22** – Formative feedback on full draft #2 from IEC CPR Support Team
- April 12** – CPR Share Outs

Timeline of Drafts to Deans and IEC CPR Team

FIRST SEMESTER (SP 2026)

- By May 1** – ACCESS AND EFFECTIVENESS

SECOND SEMESTER (FA 2026)

- By September 25** – BACKGROUND, CURRENT STATUS AND KEY FINDINGS
- By October 30** – KEY FINDINGS and Updates to current GOALS and addition of new goals, including optional resource requests, and mapping of programs goals to Education Master Plan
- By November 15** – Goals and Optional Annual Resource Requests Due in the Nuventive Platform

THIRD SEMESTER (SP 2027)

- By January 29** – FULL CPR DRAFT Due in the Nuventive Platform
- By March 26** – FINAL CPR DRAFT Due in the Nuventive Platform

TO DO THIS SEMESTER (SP25)



- Accept Outlook invitations for CPR Work Sessions and Curriculum Committee training
- Continue assessing SLOs/ PSLOs and enter results and analysis in the (Nuventive) Platform
- S/ LSS Programs: Send Becky Threewit three one-hour options in February/early March for a meeting with PRIE to discuss program data and/or needs
- Instructional Programs: Review program data, and send Becky Threewit three one-hour options in March/ April to discuss shared insights with PRIE
- Contact CC Chair Rick Hough ASAP if you are creating new courses for UC transfer
- By May 1, draft the sections for Access and Effectiveness to discuss with your dean

Activity: Forge your CPR Engagement Timeline

Timeline of Completion on CPR Website



Resources

- Program Review: Karen Wong, Torria Davis & Tony Viertel
- Data: Zahra Mojtahedi, Wendy Lee & Ingrid Vargas
- Curriculum Committee: Rick Hough and Division Reps
- CTTL/ Library: Andrea Fuentes (instructional design) and

Laurie Buchholz (ZTC/ OER)

- Your dean
- Program Review Feedback: IEC CPR Team
- [Comprehensive Program Review](#) website, including [former program reviews](#)

