Skyline College

INSTITUTIONAL EFFECTIVENESS COMMITTEE

August 25, 2025

"POPCORN" CONNECTIONS

Image from Dreamstime

1) Name and Position

1) Area You Represent
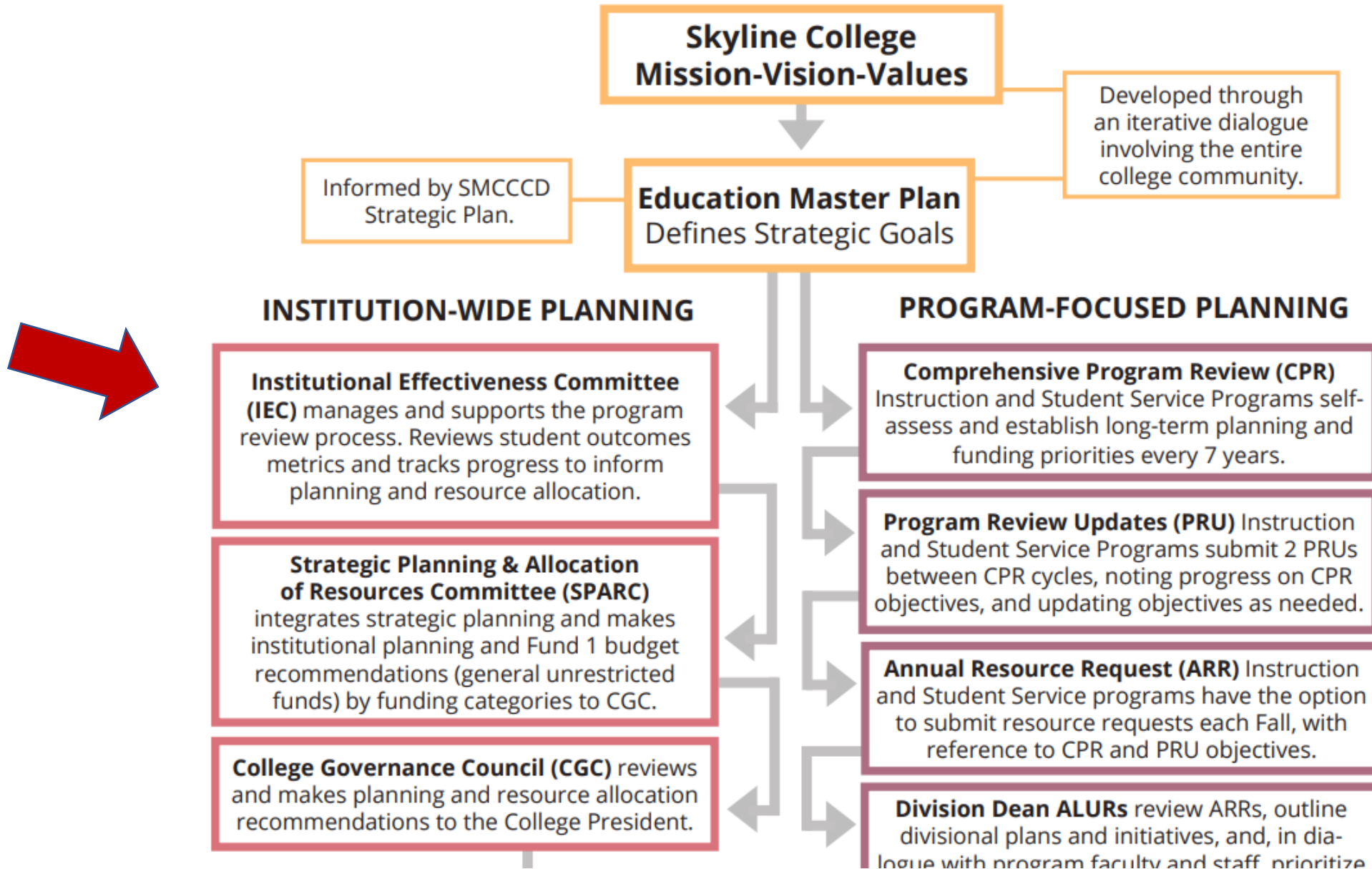
1) Summer Activity to Refresh

IEC GATHERING SPACE NORMS

Active participation

Active listening

Cameras on

Image from Dreamstime

Skyline College Integrated Planning and Resource Allocation Model

Skyline College Mission-Vision-Values

Developed through an iterative dialogue involving the entire college community.

Informed by SMCCCD Strategic Plan.

Education Master Plan Defines Strategic Goals

INTEGRATED PLANNING

INSTITUTION-WIDE PLANNING

Institutional Effectiveness Committee (IEC) manages and supports the program review process. Reviews student outcomes metrics and tracks progress to inform planning and resource allocation.

Strategic Planning & Allocation of Resources Committee (SPARC) integrates strategic planning and makes institutional planning and Fund 1 budget recommendations (general unrestricted funds) by funding categories to CGC.

College Governance Council (CGC) reviews and makes planning and resource allocation recommendations to the College President.

PROGRAM-FOCUSED PLANNING

Comprehensive Program Review (CPR) Instruction and Student Service Programs self-assess and establish long-term planning and funding priorities every 7 years.

Program Review Updates (PRU) Instruction and Student Service Programs submit 2 PRUs between CPR cycles, noting progress on CPR objectives, and updating objectives as needed.

Annual Resource Request (ARR) Instruction and Student Service programs have the option to submit resource requests each Fall, with reference to CPR and PRU objectives.

Division Dean ALURs review ARRs, outline divisional plans and initiatives, and, in dialogue with program faculty and staff, prioritize

IEC CHARGE

The Institutional Effectiveness Committee is charged with fostering a culture of inquiry through facilitating program review, analyzing the research that assesses how effectively the College is accomplishing its mission and goals, and broadly communicating the results so that the College has a shared understanding of its strengths and challenges so as to set appropriate priorities.

Student Services Comprehensive Program Review Checklist

Instructional Comprehensive Program Review Checklist

IEC committee members support the program review process by

- reviewing student outcome metrics and/or other evaluative results

- providing peer coaching & feedback to program faculty/staff that supports the evaluation of their program's effectiveness & guides their program goals development

- tracking progress and communicating to tri-chairs if programs require additional support

Image from 123RF

2024 - 2025 ACCOMPLISHMENTS

1) Provided feedback on the Institutional Self-Evaluation Report (ISER) standards on institutional effectiveness and program review

2) Reviewed Accrediting Commission for Community and Junior Colleges (ACCJC) Institutional Goals

3) Formalized process of approving ACCJC Goals, which was approved by the College Governance Council

4) Hosted a campus-wide review of Education Master Plan (EMP) Goal 5 on "Foster[ing] a Thriving Learning and Work Environment" and shared suggestions with the College Governance Council

2024 - 2025 ACCOMPLISHMENTS

5) Supported ten programs undergoing comprehensive program review and hosted the third annual CPR Share- Outs

6) Onboarded ten programs that are starting comprehensive program review

7) Voted to implement changes to the CPR Share Outs, maintaining the format with the poster session and panel discussion but

- Consolidated from two days to one, the first IEC meeting in April
- Extended CPR Share Outs from 2 to 2.5 hours if more than eight programs are undergoing review
- Provided list of questions from which programs can choose three to respond to.

MORE 2024 – 2025 ACCOMPLISHMENTS

8) Voted for the IEC to engage in discussion with the Academic Senate about supporting programs undergoing review with only part-time faculty

9) Voted to continue the three-year calendar for instructional SLO assessment to ensure that assessment takes place within a short enough time frame to meaningfully act on the results but with adequate supports

2025 – 2026 GOALS

1) Review ACCJC Institutional Set Standards and Goals

2) Increase familiarity with and use of available data resources

3) Analyze and discuss Institutional Student Learning Outcomes (ISLO) results

4) Continue developing skills to support programs undergoing program review

5) Review and update the program review templates

6) Follow up on resolving how to support programs undergoing review with only part-time faculty

HOW CAN YOU BEST INFORM, ENGAGE AND REPRESENT YOUR CONSTITUENTS?

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