



# **INSTITUTIONAL EFFECTIVENESS COMMITTEE**

**November 18, 2024**

# ASSESSMENT'S PURPOSES

- **Strengthen student learning**
- **Spark faculty conversations** about course outcomes, authentic assessments/ assignments that are well suited to gauge student learning, expectations/ evaluative criteria, and how well students are learning
- **Help students understand how course work connects to** a more expansive liberal education as represented by the **Institutional SLOs**

# INSTRUCTIONAL ASSESSMENT PROPOSALS



- 1) **Proposal #1: Keep current three-year calendar.**
- 2) **Proposal #2: Assess courses every time they're offered.**
- 3) **Proposal #3: Establish a five-year calendar.**

**Your Thoughts? Pros and Cons?**

# CURRENT INSTRUCTIONAL ASSESSMENT CALENDAR

- **WHAT/ WHEN/ WHO:** All active courses are assessed by faculty in three-year assessment time frames, and results entered shortly after (e.g., Fall 2022-Spring 2025). Ideally course(s) that align with a given ISLO are assessed the year when the ISLO is featured .
- **RATIONALE:** (a) Courses are assessed regularly enough to implement timely changes; (b) Active courses are assessed at least once, if not twice, between CPR cycles.

# INSTRUCTIONAL ASSESSMENT CALENDAR PROPOSAL #2

- **WHEN:** All active courses are assessed every time they're taught and results are entered shortly after.
- **RATIONALE:** (a) Courses should be assessed every time to respond immediately to student needs; (b) Program leads no longer need to contact faculty when their course is scheduled to be assessed (though they may need to identify when results will be reviewed).

# INSTRUCTIONAL ASSESSMENT CALENDAR PROPOSAL #3

- **WHEN:** All active courses are assessed by faculty in five-year assessment time frames so as to align with each of the five featured ISLOs (e.g., Fall 2025-Spring 2030).
- **RATIONALE:** (a) ACCJC's emphasis is on actions taken as a result of outcomes assessment, which a longer time-frame presumably will accommodate if faculty discuss results and related topics; (b) Alignment of calendar with ISLOs will raise awareness of ISLOs.

# INSTRUCTIONAL ASSESSMENT PROPOSALS

Your Thoughts? Pros and Cons?



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## **Additional Considerations:**

- Should time be designated campus-wide for everyone to engage in dialogues about outcomes assessment? If yes, when is the best time each semester?
- Or can each division set aside time each semester according to what works for them?