Campus Climate Review:
Student Voice Survey

Presented to IEC
March 4, 2024

Ingrid Vargas, Dean of PRIE

Student Voice Survey – Campus Climate Review

Online survey emailed to all students aged 18 and older enrolled at Skyline College in Fall 2022

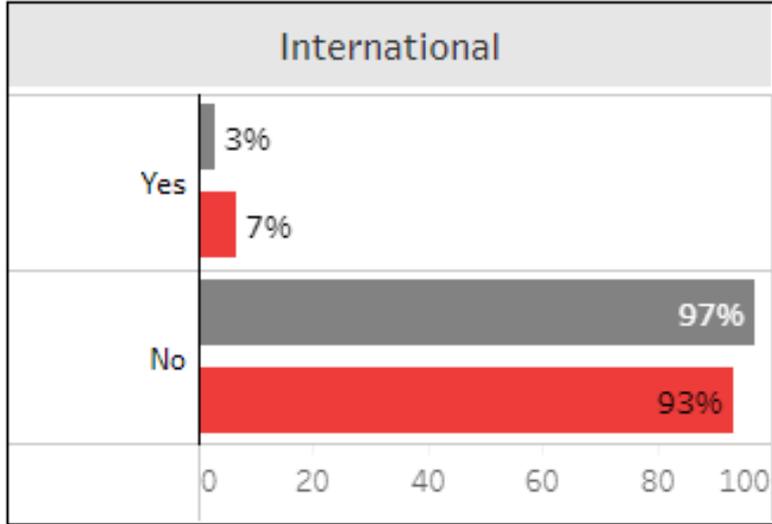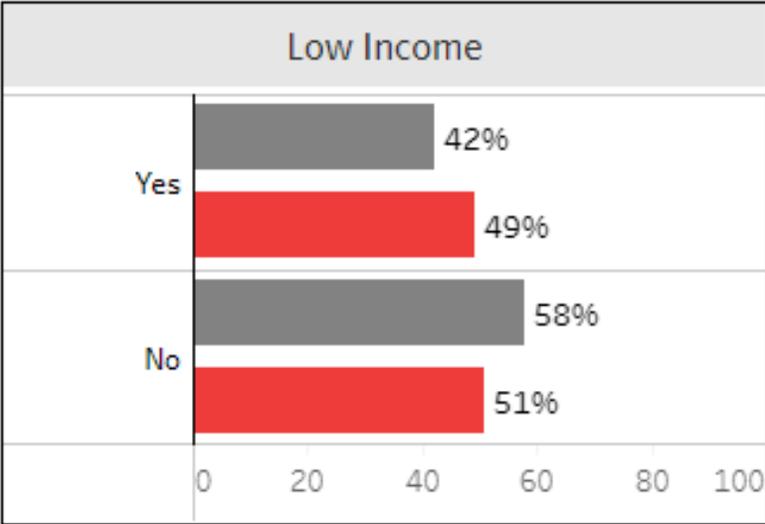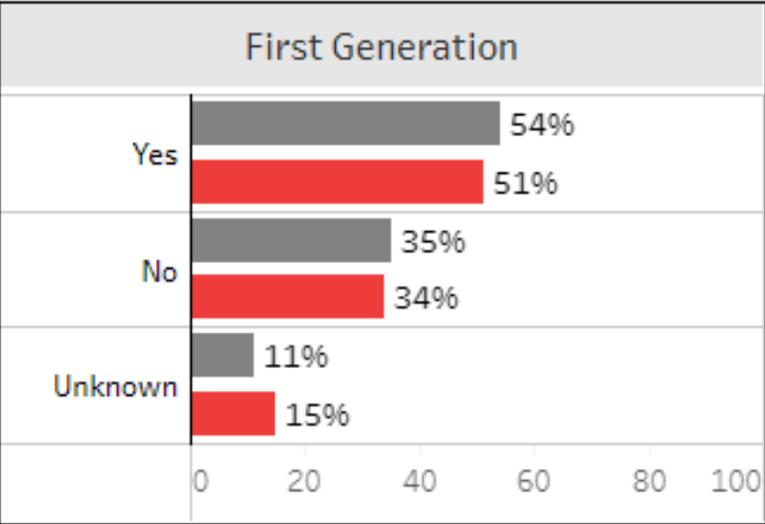Survey emailed to 6,753 students
Valid responses from 1,170 students

17.3% response rate

Survey Sample Reflects Student Body

Fall 2022 18 Years+ Student Population	Student Campus Climate Survey Population	Response Rate
6,753 Students	1,170 Respondents	17%

Race/Ethnicity

	Fall 2022	Survey
American Indian/Alaskan Native	0%	0%
Asian	16%	21%
Black or African American	2%	3%
Filipino	16%	17%
Hispanic/Latinx	34%	32%
Pacific Islander	1%	1%
White	19%	16%
Multiraces	8%	7%
Unknown	3%	2%

Gender

	Fall 2022	Survey
Woman	52%	61%
Man	46%	34%
Non-binary	2%	5%

Age

	Fall 2022	Survey
19 and Younger	28%	35%
20 - 23	33%	29%
24 - 29	16%	14%
30 - 39	12%	12%
40 +	11%	11%
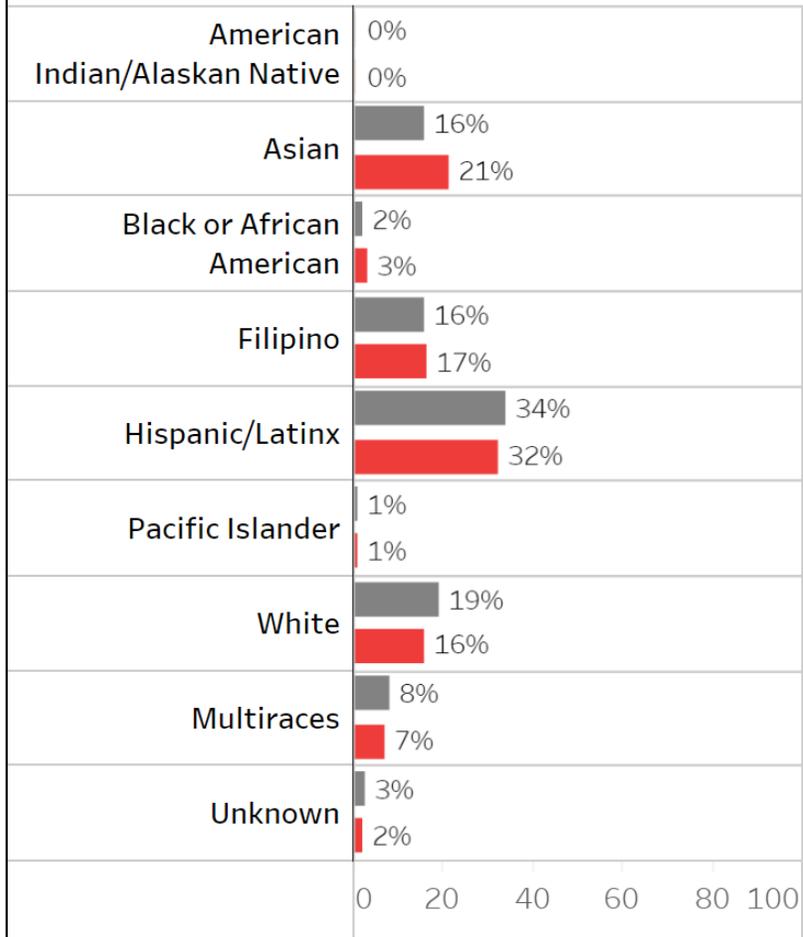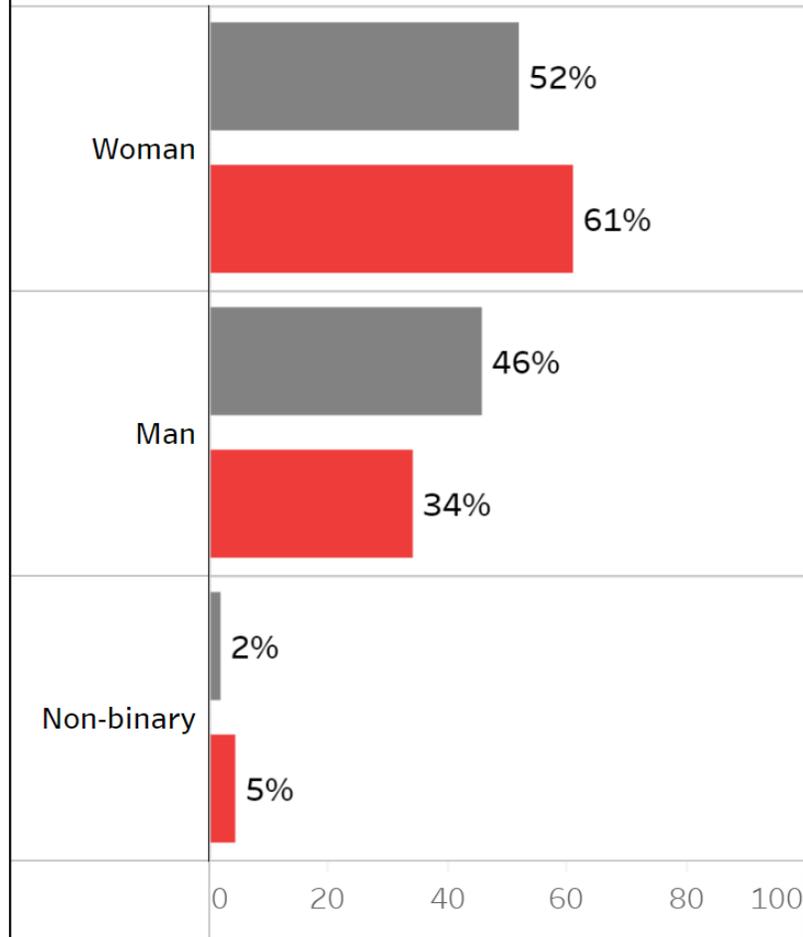
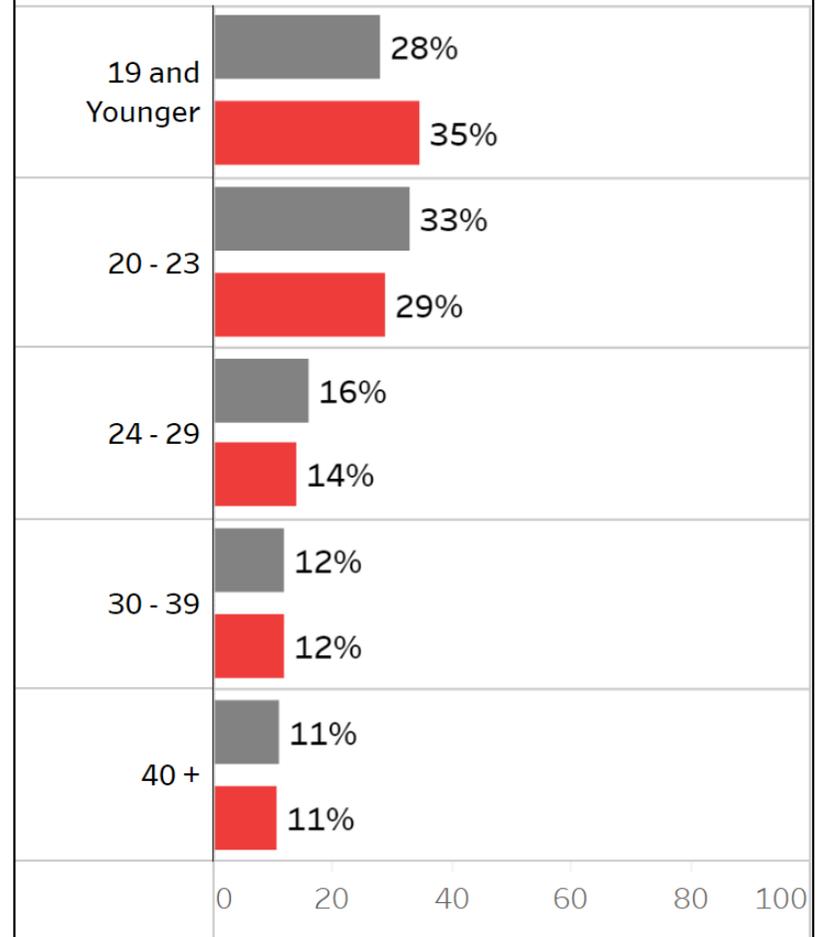*Note: To allow for direct comparison with the overall student population, survey respondent data has been recoded to match Banner categories.*
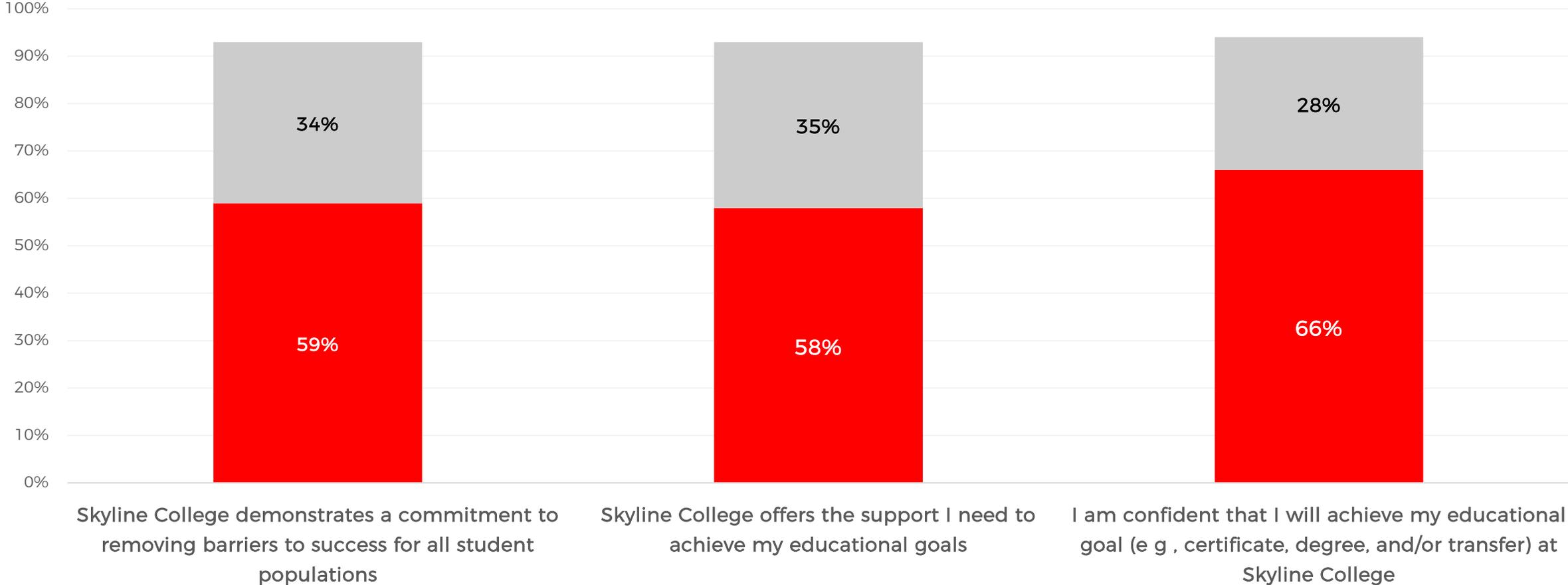
Student Voice Survey Topics

Student Voice Survey – Campus Climate Review

- General Feedback
- Learning Environment
- Sense of Belonging
- Discrimination and Bias
- Student Characteristics

Skyline College

Learning Environment

- *Classroom experience*

- *Feeling supported*

In thinking about your experience as a Skyline College student, rate the extent to which you agree or disagree with the below statements:

■ Agree   ■ Strongly Agree

|	Skyline College demonstrates a commitment to removing barriers to success for all student populations	Skyline College offers the support I need to achieve my educational goals	I am confident that I will achieve my educational goal (e g , certificate, degree, and/or transfer) at Skyline College
Agree	34%	35%	28%
Strongly Agree	59%	58%	66%

Considering all the Skyline College courses you've taken within the past year, please select the best response for which the following statements are true: "None", "A Few," "Most," or "All" of my courses.

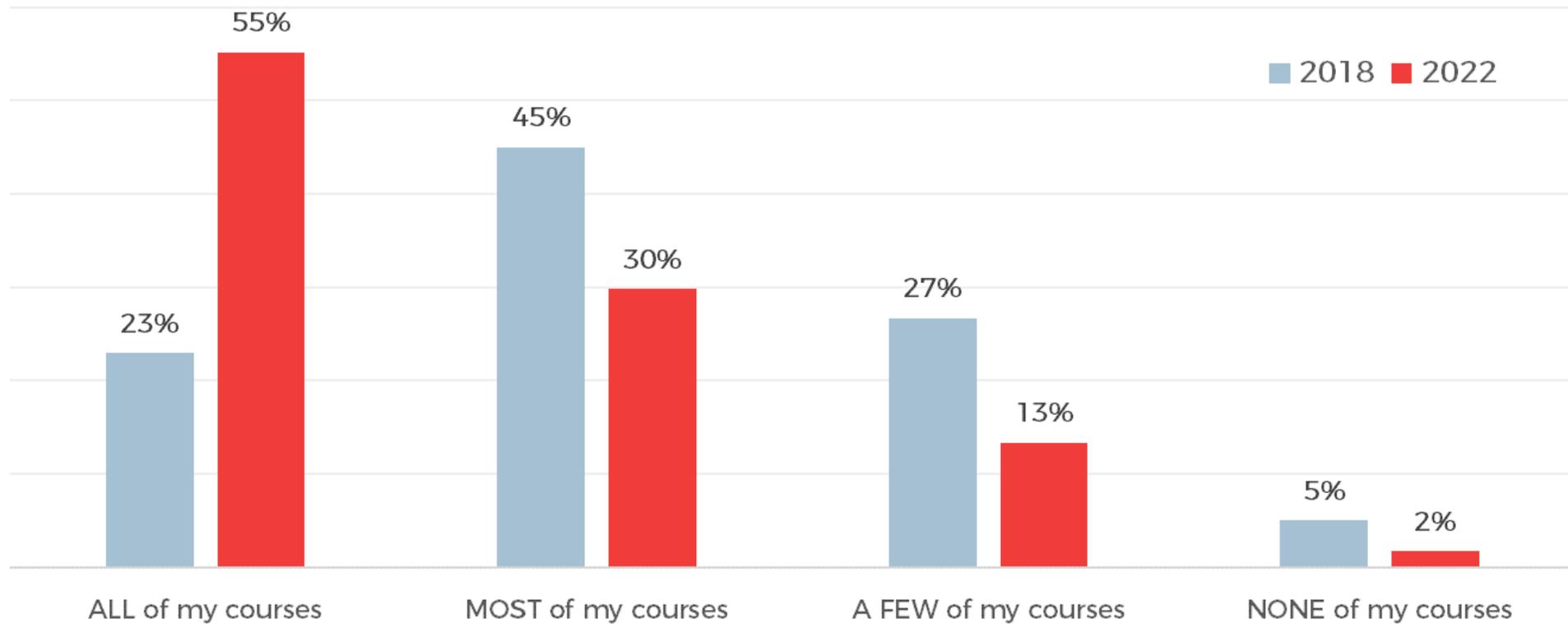## % Experiencing in "All or Most" of Skyline College Courses

Statement	%
Instructors treat me with respect	95%
Instructors value my perspective/point of view	90%
I feel comfortable approaching my instructor with any questions	88%
Course content includes and respects the perspectives of people of my gender identity	86%
Course content includes and respects the perspectives of people of my racial and/or ethnic identity	86%
Instructors encourage me to make connections between the course content and my own personal experiences	83%
Instructors encourage me to learn from the diverse experiences and backgrounds of other students in the course	78%
Instructors demonstrate acceptance for LGBTQ+ (Lesbian, Gay, Bisexual, Transgender, Queer or Questioning, plus other) people	76%

2022 vs 2018: Students report much more frequent faculty encouragement to **learn from the diverse experiences and backgrounds of other students**

Faculty/Instructors encourage me to learn from the diverse experiences and backgrounds of other students in the course.

	2018	2022
ALL of my courses	22%	55%
MOST of my courses	33%	27%
A FEW of my courses	34%	14%
NONE of my courses	11%	4%
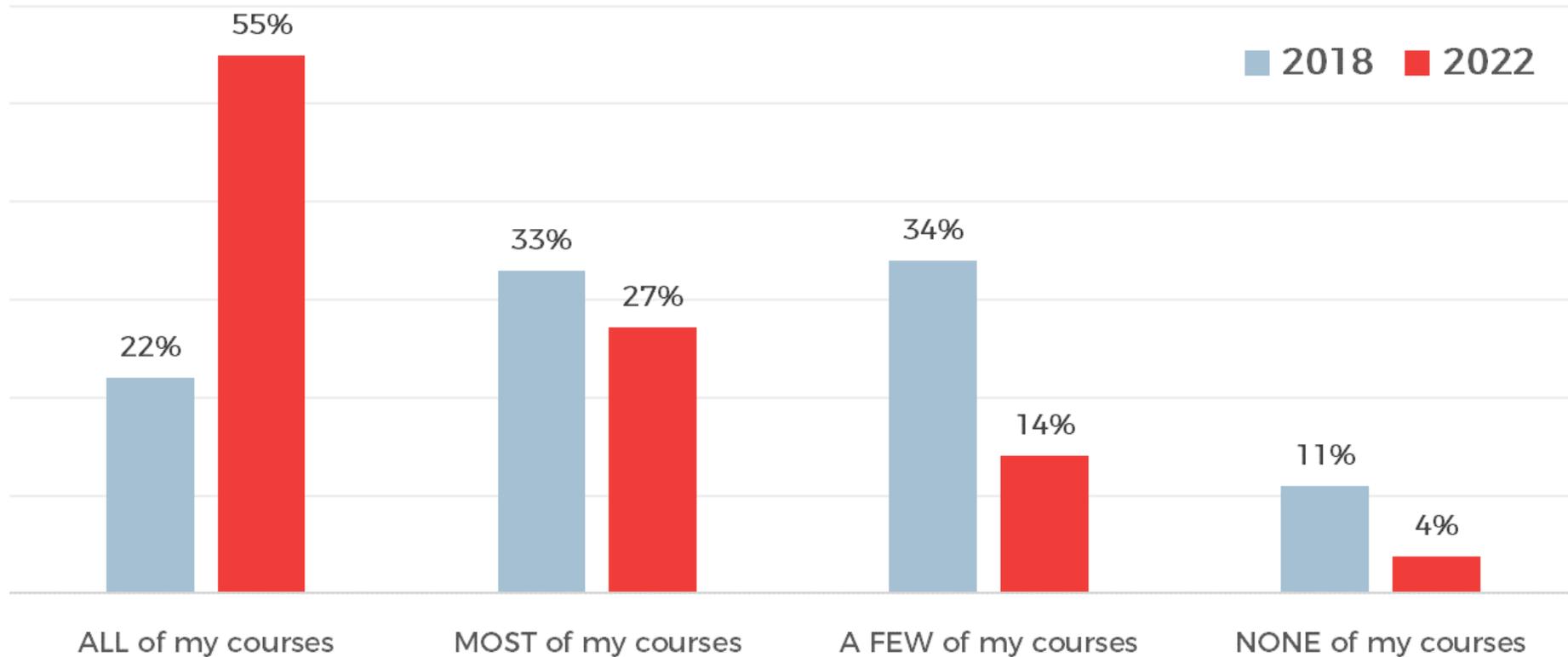
2022 vs 2018: Students report much more frequent faculty encouragement to **connect course material with students' lived experience**

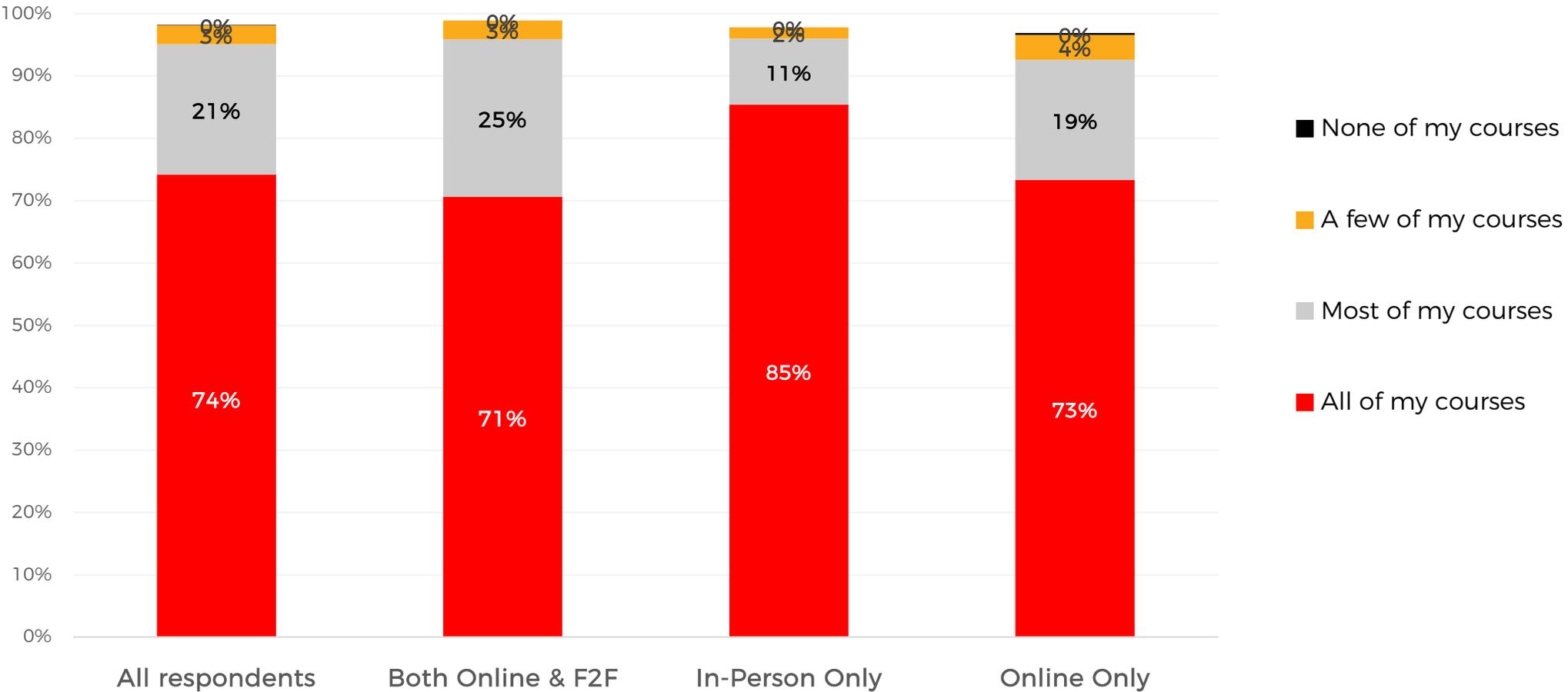Faculty/Instructors encouraged me to make connections between the course content and my own personal experiences.

Legend: ■ 2018 ■ 2022

	ALL of my courses	MOST of my courses	A FEW of my courses	NONE of my courses
2018	23%	45%	27%	5%
2022	55%	30%	13%	2%

Learning Environment:
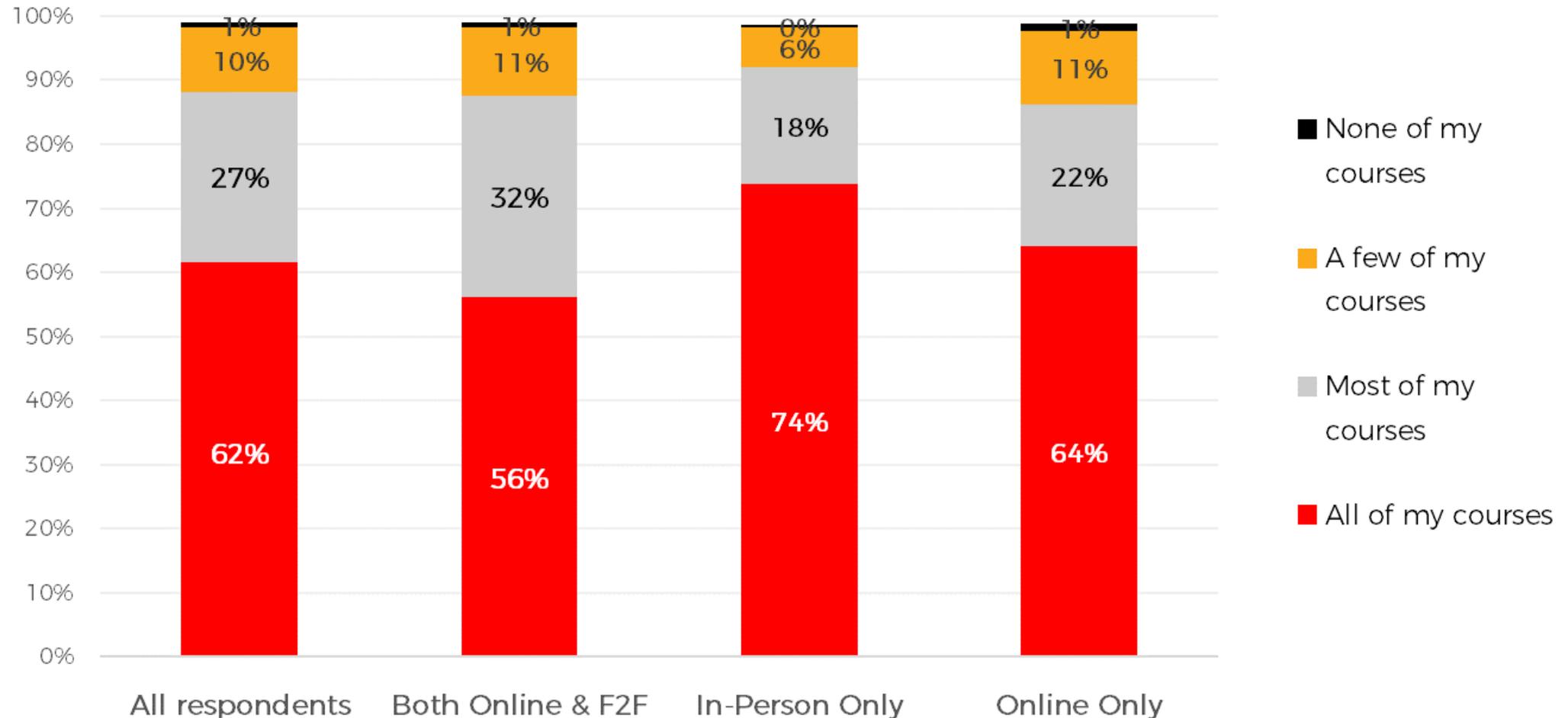
Statistically Significant Disaggregations

In-person students are significantly more likely to report than instructors treat me with respect in 'all of my courses'

"Instructors treat me with respect" by Modality

Legend:
- None of my courses (black)
- A few of my courses (orange)
- Most of my courses (gray)
- All of my courses (red)

| Category	All respondents	Both Online & F2F	In-Person Only	Online Only
None of my courses	0%	0%	0%	0%
A few of my courses	3%	3%	2%	4%
Most of my courses	21%	25%	11%	19%
All of my courses	74%	71%	85%	73%

In-person students are significantly more likely to report feeling comfortable asking questions in 'all of my courses'

"I feel comfortable approaching my instructor with any questions"
by Modality

|	All respondents	Both Online & F2F	In-Person Only	Online Only
None of my courses	1%	1%	0%	1%
A few of my courses	10%	11%	6%	11%
Most of my courses	27%	32%	18%	22%
All of my courses	62%	56%	74%	64%

"Instructors encourage me to make connections between the course content and my own personal experiences" -- In-person students are significantly more likely to say in 'all of my courses'
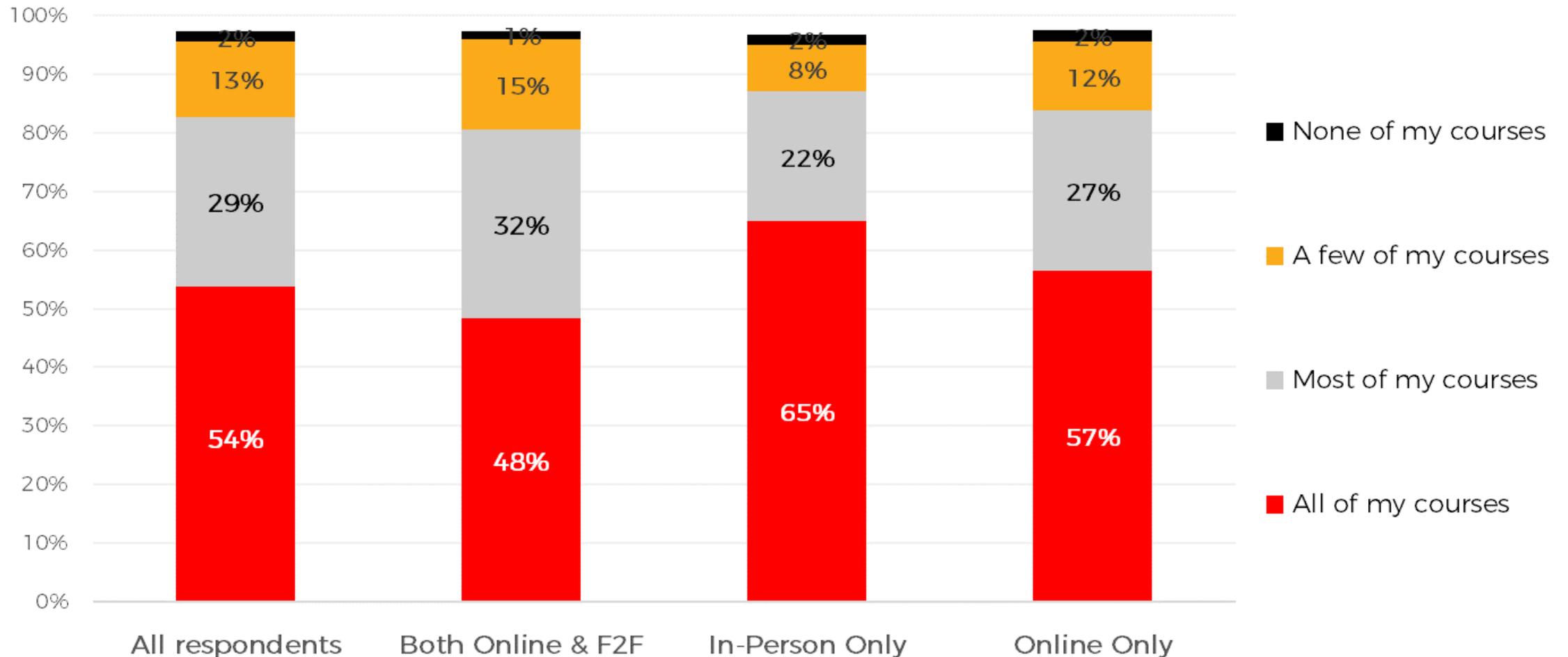
# "Instructors encourage me to make connections between the course content and my own personal experiences" -- Asian students are significantly less likely to say in 'all of my courses'
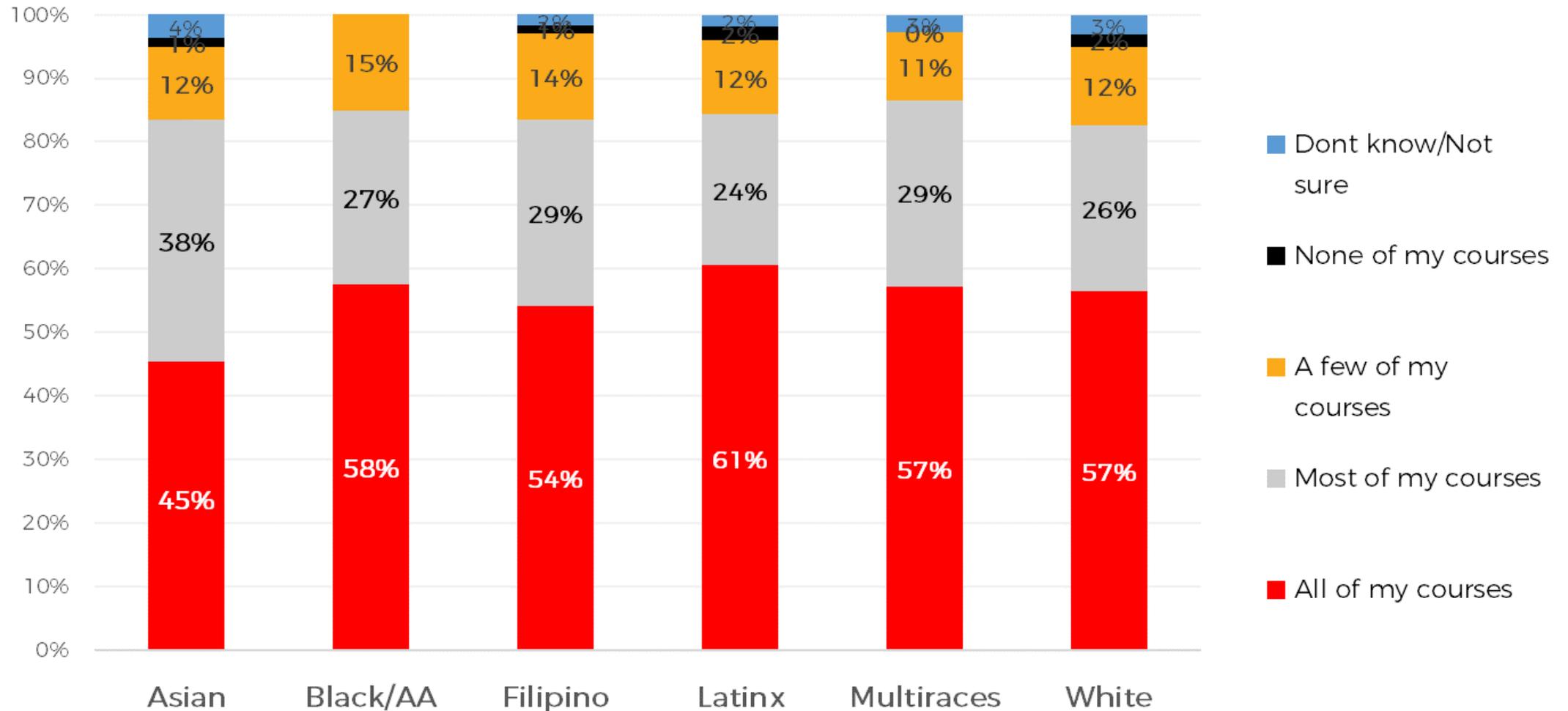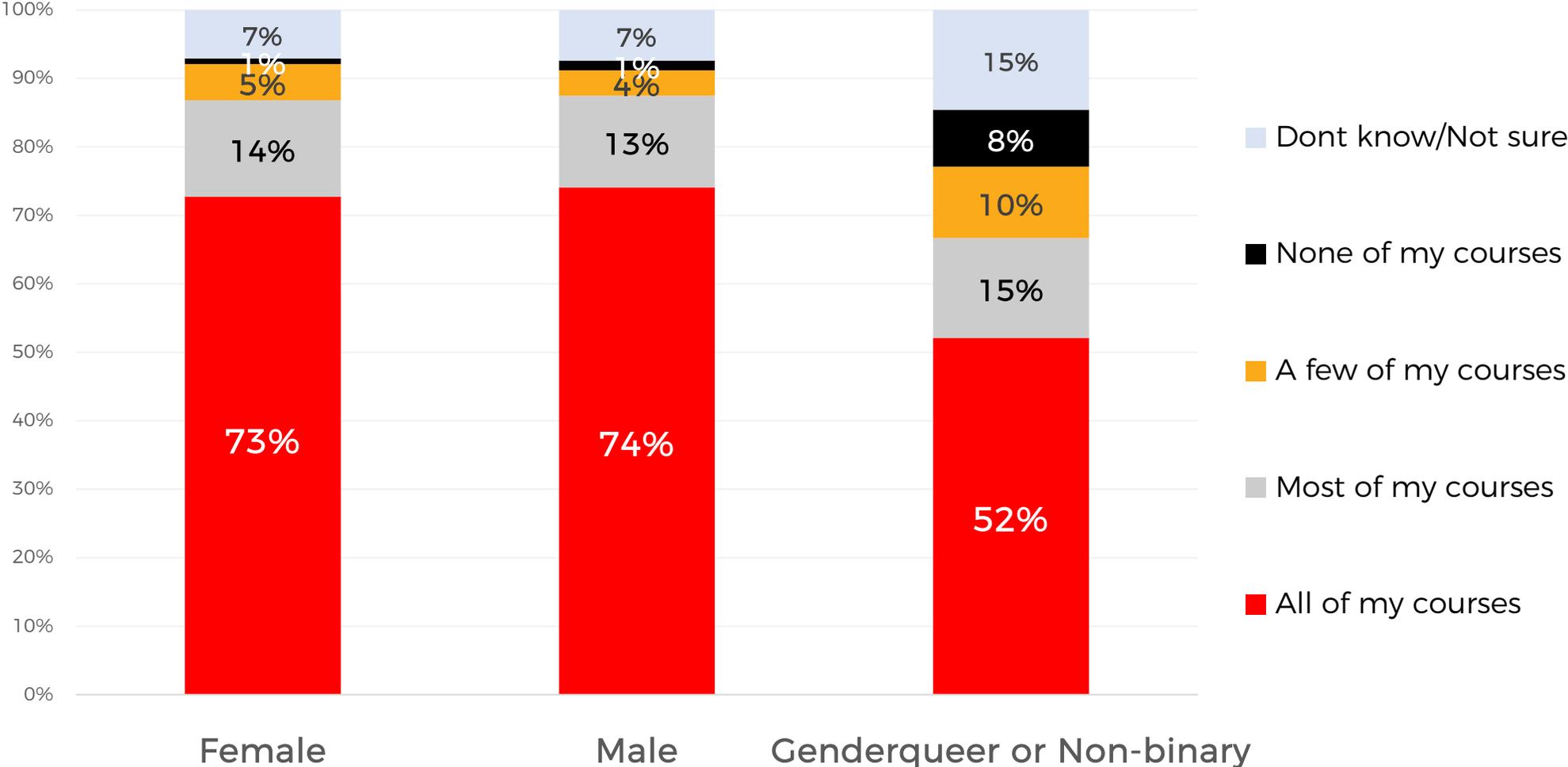
"Instructors demonstrate acceptance for LGBTQ+ people" – Genderqueer or non-binary students are significantly less likely to say in 'all of my courses'
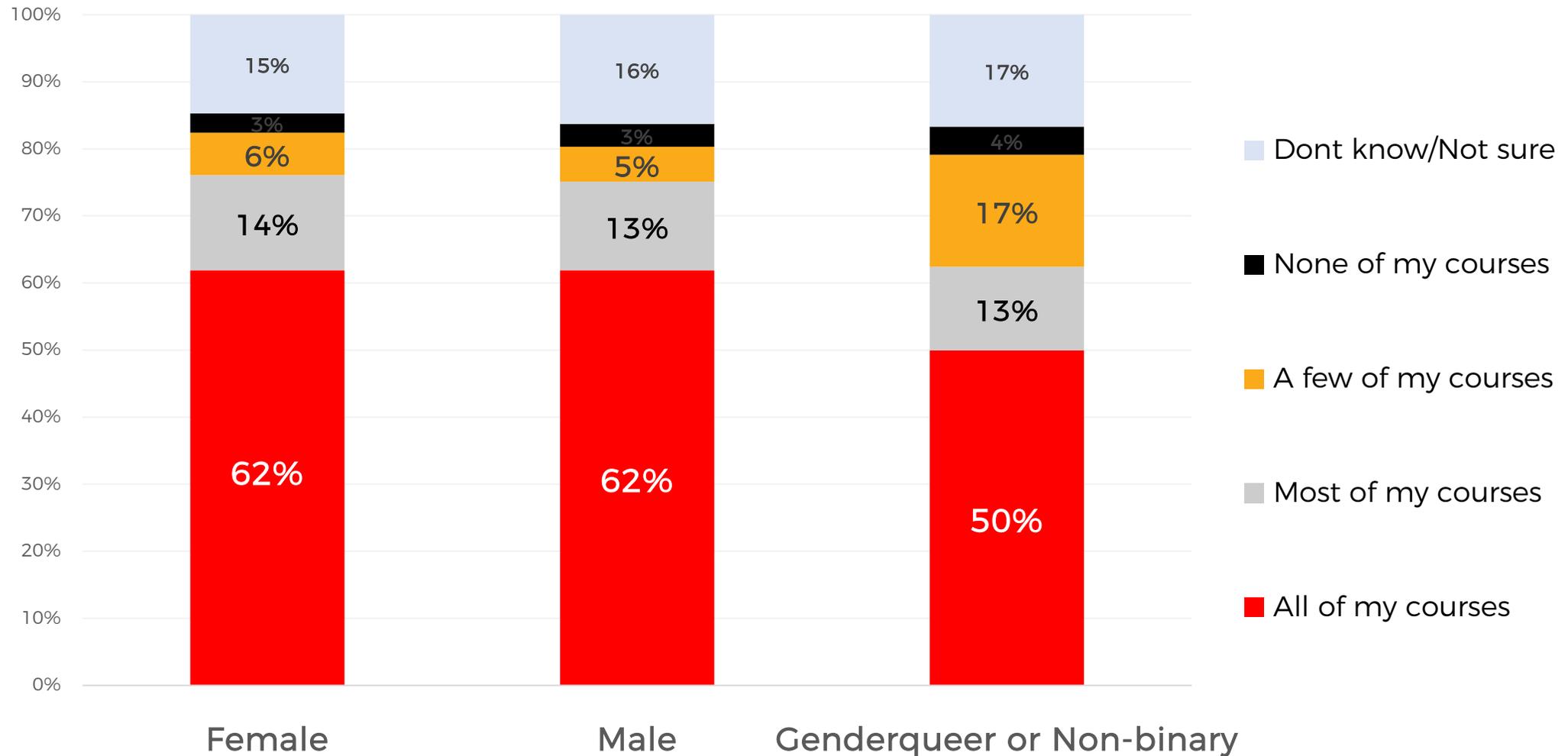
"Course content includes and respects the perspectives of people of my racial and/or ethnic identity" – Asian, Black and Multirace students are less likely to say in 'all of my courses' than are Filipino, Latinx and White students
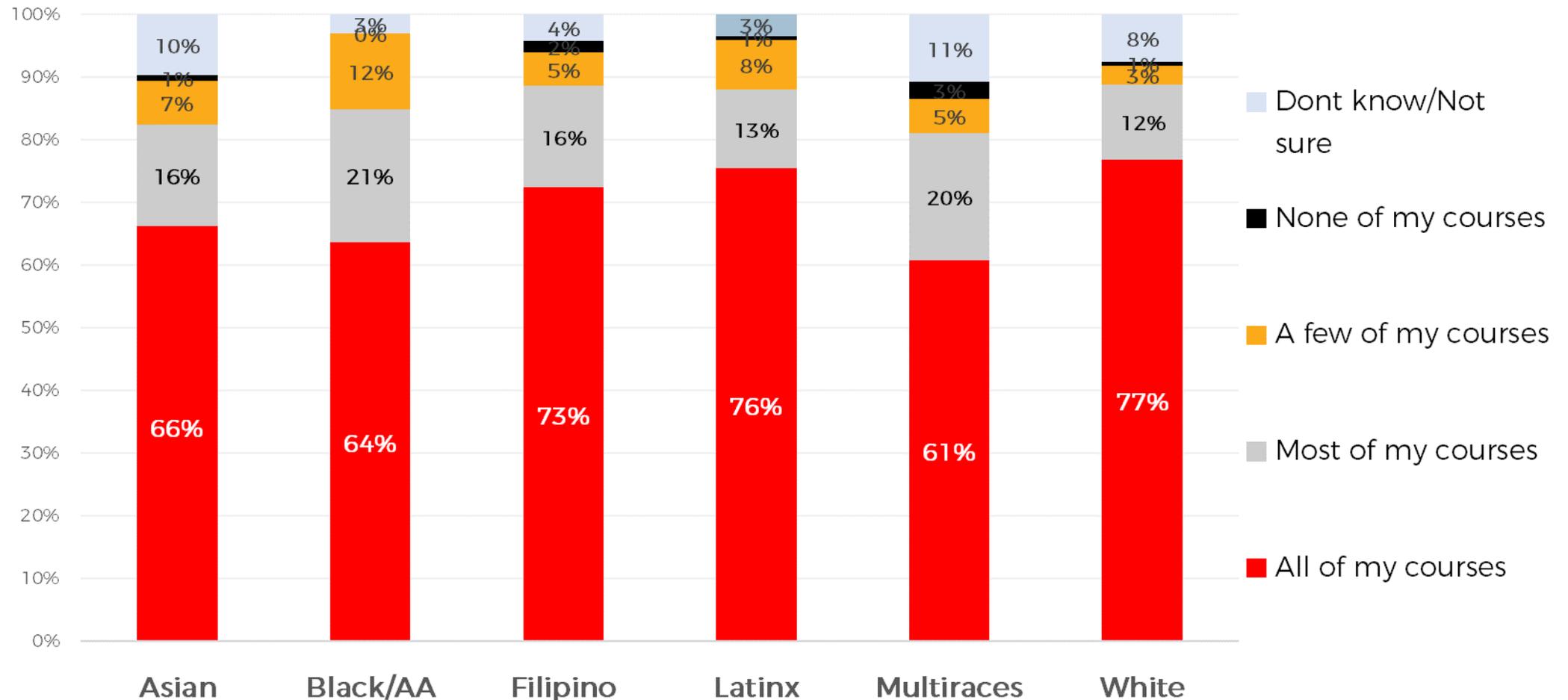
"Course content includes and respects the perspectives of people of my gender identity" – Genderqueer or non-binary students are significantly less likely to say in 'all of my courses'

	Female	Male	Genderqueer or Non-binary
Dont know/Not sure	7%	7%	15%
None of my courses	1%	1%	8%
A few of my courses	5%	4%	10%
Most of my courses	14%	13%	15%
All of my courses	73%	74%	52%

Skyline College demonstrates a commitment to removing barriers to success for all student populations
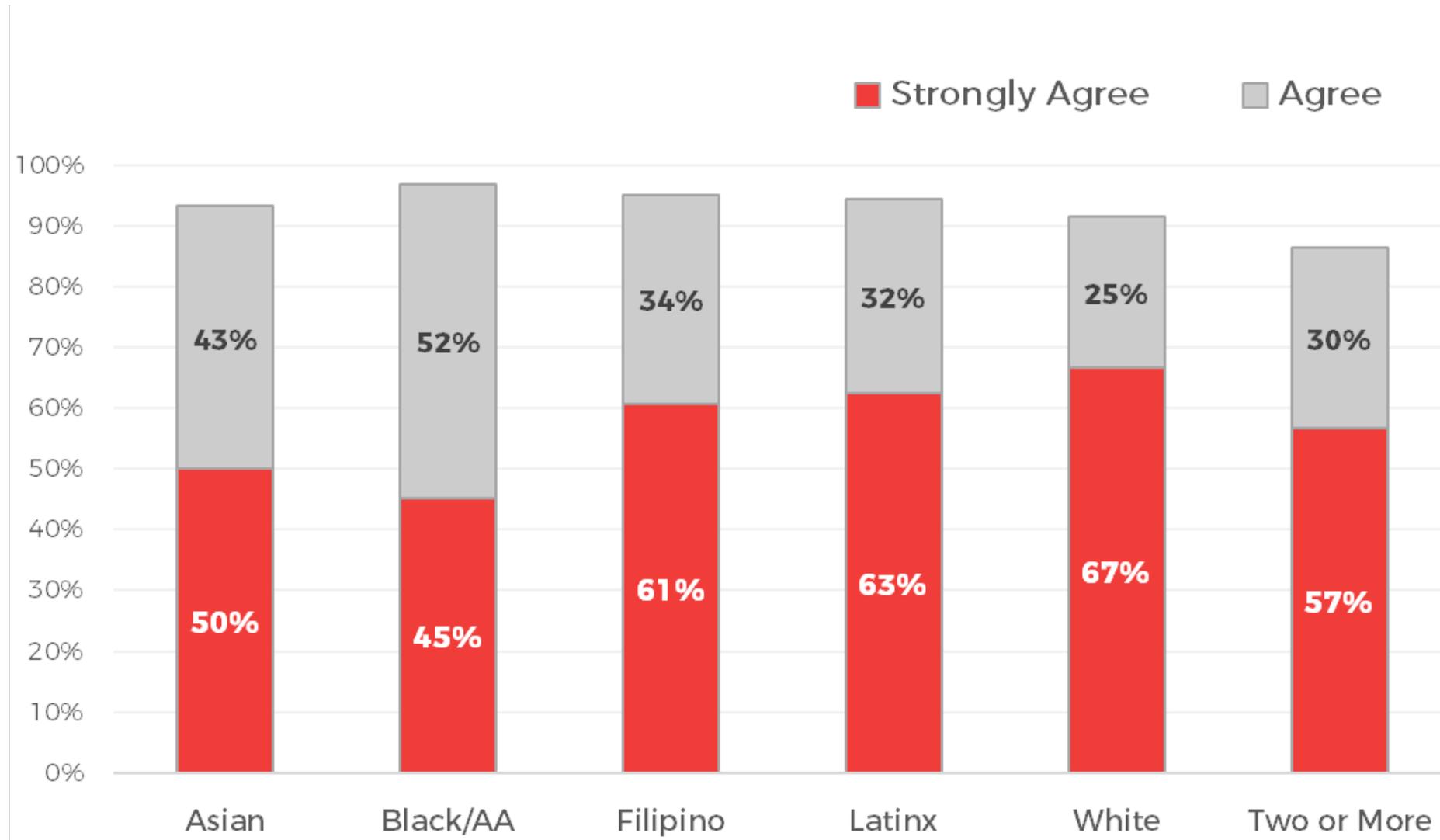
I am confident that I will achieve my educational goal at Skyline College