

Academic Year	Defined as Fall/Spring/Summer for cohort-based outcomes and Summer/Fall/Spring for non-cohort based outcomes. Financial aid year is based on Fall/Spring/Summer. Completions (degrees/certificates) are based on Fall/Spring/Summer.
International	Including students with visa type 20 and whose primary campus is Skyline College, excluding Summer terms.
Modality: Hybrid	Section numbers beginning with H.
Modality: Online	Sections with designator starting with O or sections with an attribute code of ONLN. Excluding hybrid sections.
Modality: Face to Face	Sections that are neither hybrid nor online.
Successful Course Completion	Based on letter grades A, B, C, and P. Withdrawals are included in the denominator.
Financial Aid Application Rate	The percentage of enrolled students who submitted a financial aid application to Skyline for the aid year corresponding to their term(s). Excludes international students and students with an enrollment status of K12/Not Applicable. (Source: Rv_Finaid_Applications)
Load	Weekly Student Contact Hours + (Workload + 15)
Full Time	12 or more units districtwide
Part Time	6 to 11.99 units districtwide
Less Than Part Time	Less than 6 units districtwide
First-Time Cohort Term	with an enrollment status of '1' (First Time Student). First-time cohort term is not filtered by educational goal. Only includes those students whose Home Campus during their initial cohort term was Skyline College. Home Campus is defined by the following logic: If a student had enrolled at multiple colleges, their Home College is determined by whichever college they took the most units. In the very rare cases where a student had an equal number of units in multiple colleges during their initial cohort term, the Home College defaults to the college reflected in the PRIMARY_CAMPUS field (sgbstdn_camp_code).
% of students completing a degree within 3 years (150% of normal time)	The percentage of students who complete their first Associate's degree from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned an Associate's degree at SMCCCD by the end of Summer 2017.
% of students completing a certificate within 3 years (150% of normal time)	The percentage of students who complete their first certificate from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned a certificate at SMCCCD by the end of Summer 2017.
Avg time to completion or Associates (semesters): Summer = 0.5 semesters	Based on students who complete in 150% of normal time. The average number of terms in which the student was enrolled at any SMCCCD institution between their cohort term and the term of their first Associate's Degree completion. Fall and Spring are counted as one term. Summer is counted as one-half term.
% of SSSP non-exempt students completing SEP in first year	The highest student educational plan (abbreviated as SEP) which the student completed during their first academic year. For students starting in a Fall cohort, this metric examines the highest SEPs obtained during the Summer term immediately preceding Fall, the Fall term, the following Spring term, and the following Summer term. For students starting in a Spring cohort, this metric examines the highest SEPs obtained during the Spring term and the following Summer term.
CSU and UC Transfers	These figures are obtained from the external sources shown below. CSU: http://www.calstate.edu/as/CCCT/index.shtml UC: https://www.universityofcalifornia.edu/infocenter/admissions-residency-and-ethnicity
FTES	Full-Time Equivalent Students are obtained from a pre-calculated field in the SV_TERM_SECTION_FTE table in the WARE database.
Degree Completers	Unique count of students achieving at least one associate's degree at Skyline College in the designated academic year (non-cohort based); Students are not double-counted if they completed multiple degrees.
Certificate Completers	Unique count of students achieving at least one Skyline College certificate in the designated academic year (non-cohort based); Students are not double-counted if they completed multiple certificates.
Number of units earned by Degree Completers	Based on units earned by the student districtwide through the end of the term in which they completed their degree. Only includes completions from Skyline College with a degree indicator of D (Associate) or T (Associate-Transfer).
Number of units attempted by Degree Completers	Based on units attempted by the student districtwide through the end of the term in which they completed their degree. Only includes completions from Skyline College with a degree indicator of D (Associate) or T (Associate-Transfer).
Transfer-Level Math	MATH270, MATH275, MATH670, MATH243 Cañada: MATH125, MATH130, MATH140, MATH150, MATH200, MATH222, MATH225, MATH241, MATH242, MATH243, MATH251, MATH252, MATH253, MATH270, MATH275, MATH680CA, MATH695 CSM: MATH125, MATH130, MATH145, MATH200, MATH222, MATH241, MATH242, MATH251, MATH252, MATH253, MATH268, MATH270, MATH275, MATH329, MATH690
Transfer-Level English	Skyline: ENGL100, ENGL103, ENGL104, ENGL105, ENGL110, ENGL161, ENGL162, ENGL165, ENGL203, ENGL204, ENGL690, ENGL695 Cañada: ENGL100, ENGL110, ENGL161, ENGL162, ENGL164, ENGL165, ENGL200, ENGL695 CSM: ENGL100, ENGL102, ENGL105, ENGL110, ENGL161, ENGL162, ENGL163, ENGL165, ENGL329, ENGL690

Summary Facts (Cohorts)			FA '13	FA '14	FA '15	FA '16	FA '17	17-18 Goal
Cohort Size	First-Time Students (Total)		1150	1192	1081	1105	1174	-
Cohort Size	Full Time First-Time Students		651	671	627	683	797	-
Cohort Size	Part Time First-Time Students		344	382	313	312	270	-
Cohort Size	Less Than Part Time First-Time Students		155	139	141	110	107	-
Cohort Percentage	Full Time First-Time Students		57%	56%	58%	62%	68%	64%
Cohort Percentage	Part Time First-Time Students		30%	32%	29%	28%	23%	-
Cohort Percentage	Less Than Part Time First-Time Students		13%	12%	13%	10%	9%	-
Summary Facts (Other)			13-14	14-15	15-16	16-17	17-18	17-18 Goal
Total Course Enrollment			28181	60284	58367	55691	52654	-
Online Course Enrollment			2845	8677	9089	7859	8432	-
Online Course Enrollments as Percentage (%) of Total			12%	14%	16%	14%	16%	16%
International Student Headcount			92	162	221	287	324	-
FTES - Overall			7,939	7,945	7,649	7,350	7,106	-
Full Time First-Time Students (Cohort Based)			FA '13	FA '14	FA '15	FA '16	FA '17	17-18 Goal
% of SSSP non-exempt students completing SEP in first year			77.0%	89.0%	91.0%	93.0%	92.0%	100%
Fall-to-Spring persistence rate			91.0%	92.0%	91.0%	89.0%	91.0%	93%
Annual retention rate (i.e. fall to spring to subsequent fall)			80%	80%	81%	77%	76%	80%
% initial enrollment in basic skills MATH			51.0%	46.0%	43.0%	35.0%	15%	25%
% initial enrollment in basic skills ENGLISH			57.0%	52.0%	39.0%	13.0%	5%	5%
% initial enrollment in transfer-level MATH (STEM and Non-STEM)			16.0%	16.0%	20.0%	32.0%	50%	35%
% initial enrollment in transfer-level ENGLISH			29.0%	36.0%	48.0%	70.0%	78%	72%
Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years			22.0%	24.0%	23.0%	16.0%	13%	25%
Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years			58.0%	62.0%	68.0%	45.0%	38%	65%
% of students completing a degree within 3 years (150% of normal time)			14%	16%	18%	17%	-	20%
% of students completing a certificate within 3 years (150% of normal time)			6%	6%	4%	5%	-	-
Avg time to completion of Associates (semesters): Summer = 0.5 semesters			6.1	6.2	5.8	5.7	-	6
Completions (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18	17-18 Goal
Degree Completers			588	622	602	655	666	671
Certificate Completers			479	430	376	383	338	398
Transfers (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18	17-18 Goal
CSU transfers			470	408	471	449	518	471
UC transfers			109	105	120	146	168	153
Enrollments (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18	17-18 Goal
Successful Course Completion Rate - Overall			71.0%	72.0%	74.0%	75.0%	76.0%	75%
Successful Course Completion Rate - Face-to-Face			72.0%	74.0%	75.0%	76.0%	77.0%	77%
Successful Course Completion Rate - Online			62.0%	61.0%	65.0%	69.0%	72.0%	70%
Successful Course Completion Rate - Hybrid			64.0%	67.0%	68.0%	73.0%	78.0%	77%
Financial Aid Application Rate			42.0%	39.0%	37.0%	34.0%	32.0%	45%
Sections (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18	17-18 Goal
LOAD - Overall			552	551	551	513	522	550

Full Time First-Time Students		FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year	77.%	89.%	91.%	93.%	92.%
3	Fall-to-Spring persistence rate	91.%	92.%	91.%	89.%	91.%
4	Annual retention rate (i.e. fall to spring to subsequent fall)	80%	80%	81%	77%	76%
5	% initial enrollment in basic skills MATH	51.%	46.%	43.%	35.%	15.%
6	% initial enrollment in basic skills ENGLISH	57.%	52.%	39.%	13.%	5.%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	16.%	16.%	20.%	32.%	50.%
8	% initial enrollment in transfer-level ENGLISH	29.%	36.%	48.%	70.%	78.%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	22.%	24.%	23.%	16.%	13.%
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	58.%	62.%	68.%	45.%	38.%
11a	% of students completing a degree within 3 years (150% of normal time)	14%	16%	18%	16%	7%
11b	% of students completing a certificate within 3 years (150% of normal time)	6%	6%	4%	5%	4%
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters	6.1	6.2	5.8	5.7	4.2
Part Time First-Time Students		FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year	67.%	84.%	81.%	82.%	82.%
3	Fall-to-Spring persistence rate	78.%	81.%	81.%	76.%	72.%
4	Annual retention rate (i.e. fall to spring to subsequent fall)	57%	66%	68%	59%	59%
5	% initial enrollment in basic skills MATH	48.%	45.%	42.%	35.%	24.%
6	% initial enrollment in basic skills ENGLISH	50.%	49.%	37.%	20.%	11.%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	3.%	7.%	9.%	9.%	16.%
8	% initial enrollment in transfer-level ENGLISH	16.%	24.%	34.%	48.%	60.%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	5.%	15.%	13.%	11.%	9.%
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	44.%	50.%	45.%	33.%	40.%
11a	% of students completing a degree within 3 years (150% of normal time)	4%	6%	8%	4%	0%
11b	% of students completing a certificate within 3 years (150% of normal time)	3%	3%	2%	4%	1%
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters	6.4	6.4	6.5	6.4	
Less Than Part Time First-Time Students		FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year	29.%	56.%	56.%	65.%	54.%
3	Fall-to-Spring persistence rate	41.%	50.%	46.%	42.%	50.%
4	Annual retention rate (i.e. fall to spring to subsequent fall)	26%	35%	28%	28%	28%
5	% initial enrollment in basic skills MATH	20.%	22.%	23.%	23.%	15.%
6	% initial enrollment in basic skills ENGLISH	19.%	26.%	22.%	10.%	6.%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	0.%	1.%	1.%	4.%	4.%
8	% initial enrollment in transfer-level ENGLISH	7.%	8.%	11.%	19.%	20.%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	0.%	10.%	0.%	4.%	0.%
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	20.%	25.%	19.%	27.%	17.%
11a	% of students completing a degree within 3 years (150% of normal time)	0%	2%	1%	1%	1%
11b	% of students completing a certificate within 3 years (150% of normal time)	2%	2%	3%	2%	5%
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters		6.7	7.5	7.0	1.0

Summary Facts (Cohorts)			FA '13	FA '14	FA '15	FA '16	FA '17
Cohort Size	First-Time Students (Total)		1150	1192	1081	1105	1174
Cohort Size	Full Time First-Time Students		651	671	627	683	797
Cohort Size	Part Time First-Time Students		344	382	313	312	270
Cohort Size	Less Than Part Time First-Time Students		155	139	141	110	107
Full Time First-Time Students			FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year		77.%	89.%	91.%	93.%	92.%
3	Fall-to-Spring persistence rate		91.%	92.%	91.%	89.%	91.%
4	Annual retention rate (i.e. fall to spring to subsequent fall)		80%	80%	81%	77%	76%
5	% initial enrollment in basic skills MATH		51.%	46.%	43.%	35.%	15.%
6	% initial enrollment in basic skills ENGLISH		57.%	52.%	39.%	13.%	5.%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)		16.%	16.%	20.%	32.%	50.%
8	% initial enrollment in transfer-level ENGLISH		29.%	36.%	48.%	70.%	78.%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years		22.%	24.%	23.%	16.%	13.%
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years		58.%	62.%	68.%	45.%	38.%
11a	% of students completing a degree within 3 years (150% of normal time)		14%	16%	18%	16%	7%
11b	% of students completing a certificate within 3 years (150% of normal time)		6%	6%	4%	5%	4%
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters		6.1	6.2	5.8	5.7	4.2
Completions (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18
13	Degree Completers		588	622	602	655	666
14	Certificate Completers		479	430	376	383	338
13a	Average number of units earned by Degree Completers		82.44	81.87	83.15	83.25	84.36
13b	Median number of units earned by Degree Completers		81.00	81.25	82.00	81.50	82.50
13c	Average number of units attempted by Degree Completers		99.72	98.23	98.59	99.90	99.59
13d	Median number of units attempted by Degree Completers		96.00	94.75	95.00	96.00	97.00

FOSTER YOUTH Summary Facts (Cohorts)			FA '13	FA '14	FA '15	FA '16	FA '17
Cohort Size	First-Time Students (Total)		25	24	14	7	9
Cohort Size	Full Time First-Time Students		13	10	8	2	6
Cohort Size	Part Time First-Time Students		4	10	2	4	2
Cohort Size	Less Than Part Time First-Time Students		8	4	4	1	1
FOSTER YOUTH Full Time First-Time Students			FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year		77.%	80.%	75.%	100.%	83.%
3	Fall-to-Spring persistence rate		69.%	80.%	88.%	100.%	67.%
4	Annual retention rate (i.e. fall to spring to subsequent fall)		62%	40%	38%	50%	33%
5	% initial enrollment in basic skills MATH		46.%	70.%	25.%	100.%	0.%
6	% initial enrollment in basic skills ENGLISH		85.%	80.%	38.%	0.%	17.%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)		15.%	0.%	25.%	0.%	17.%
8	% initial enrollment in transfer-level ENGLISH		0.%	10.%	50.%	100.%	50.%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years		0.%	14.%	0.%	0.%	
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years		27.%	25.%	67.%		0.%
11a	% of students completing a degree within 3 years (150% of normal time)		8%	0%	13%	0%	0%
11b	% of students completing a certificate within 3 years (150% of normal time)		8%	0%	13%	0%	17%
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters		7.0		7.0		

		13-14	14-15	15-16	16-17	17-18
13	Degree Completers	0	2	1	2	3
14	Certificate Completers	1	6	6	6	4
13a	Average number of units earned by Degree Completers		48.50	74.00	91.50	102.50
13b	Median number of units earned by Degree Completers		48.50	74.00	91.50	94.00
13c	Average number of units attempted by Degree Completers		58.00	97.00	112.50	118.50
13d	Median number of units attempted by Degree Completers		58.00	97.00	112.50	109.00

VETERAN Summary Facts (Cohorts)			FA '13	FA '14	FA '15	FA '16	FA '17
Cohort Size	First-Time Students (Total)		12	20	16	23	29
Cohort Size	Full Time First-Time Students		7	12	7	14	16
Cohort Size	Part Time First-Time Students		3	3	6	4	9
Cohort Size	Less Than Part Time First-Time Students		2	5	3	5	4
VETERAN Full Time First-Time Students			FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year		100.0%	100.0%	86.0%	100.0%	88.0%
3	Fall-to-Spring persistence rate		100.0%	100.0%	86.0%	71.0%	69.0%
4	Annual retention rate (i.e. fall to spring to subsequent fall)		86%	75%	86%	43%	50%
5	% initial enrollment in basic skills MATH		43.0%	42.0%	57.0%	14.0%	13.0%
6	% initial enrollment in basic skills ENGLISH		57.0%	0.0%	29.0%	21.0%	6.0%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)		0.0%	25.0%	0.0%	21.0%	31.0%
8	% initial enrollment in transfer-level ENGLISH		14.0%	75.0%	57.0%	64.0%	75.0%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years		33.0%	20.0%	100.0%	0.0%	50.0%
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years		75.0%		100.0%	33.0%	100.0%
11a	% of students completing a degree within 3 years (150% of normal time)		14%	17%	29%	7%	13%
11b	% of students completing a certificate within 3 years (150% of normal time)		14%	0%	0%	0%	0%
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters		4.5	6.0	5.8	4.5	4.5

		13-14	14-15	15-16	16-17	17-18
13	Degree Completers	17	18	18	20	18
14	Certificate Completers	17	12	9	8	11
13a	Average number of units earned by Degree Completers	71.35	74.63	71.05	79.58	86.14
13b	Median number of units earned by Degree Completers	70.00	73.00	75.00	79.75	79.50
13c	Average number of units attempted by Degree Completers	84.91	89.11	78.63	90.53	97.06
13d	Median number of units attempted by Degree Completers	90.00	82.00	75.50	82.50	87.75