



## **Institutional Effectiveness Committee Agenda**

**January 30, 2017, 2:05- 4 -- Room 6203**

Facilitator: Karen Wong, Coordinator of Institutional Effectiveness, PRIE

Members: Steve Aurilio, Social Sciences/ Creative Arts Representative

Donna Bestock, Administrator Representative

John Calavitta, Language Arts Representative

Tammy Calderon, Business, Education, & Professional Programs Representative

Lorraine DeMello, Student Services Representative

Karen Dimalanta, Academic Support & Learning Technology/ Classified Senate Representative

Jacque Escobar, Student Services/ Academic Senate Representative

Rika Fabian, Social Sciences/ Creative Arts Representative (Spring 2017)

Jan Fosberg, Kinesiology, Athletics & Dance Representative

Dessa Hipolito, Associated Students of Skyline College

Nick Kapp, Science, Math & Technology Representative

Evan Leach, Science, Math & Technology Representative

Aaron McVean (Interim Vice President), Office of Instruction (Spring 2017)

Soledad McCarthy, Business, Education, & Professional Programs Representative

Clifford Moss, Global Learning Program & Services

David Reed, Academic Services & Learning Technology

Nadia Tariq, Science, Math & Technology/ Classified Senate Representative

Rob Williams, Language Arts Representative

Resources: Belinda Chan, Staff Assistant, PRIE (Recorder); Zahra Mojtahedi, Research and Planning Analyst, PRIE



### Action Item(s)

Topics	Presenters	Time
I. Approve Agenda	Wong	2 min
II. Approve Minutes from November 28, 2016	Wong	2 min

### Reports/ Discussions

Topics	Presenters	Time
III. Update on the <a href="#">Institutional Effectiveness Framework of Indicators</a>	Wong	25 min
IV. Group work on identifying which institutional data aligns with the College's Goals and Strategies on page 38-39 of the <a href="#">Education Master Plan</a>	Wong and the Committee	90 min
<ul style="list-style-type: none"> <li>a. <a href="#">Institutional Effectiveness Framework of Indicators</a> <ul style="list-style-type: none"> <li>i. <a href="#">California Community College Student Success Scorecard</a></li> <li>ii. <a href="#">California Community College Datamart</a> <ul style="list-style-type: none"> <li>1. <a href="#">California Community College Datamart: Transfer Velocity</a></li> </ul> </li> </ul> </li> <li>b. <a href="#">Skyline College Equity Metrics</a> (page 8 – 29)</li> </ul>	Wong	2 min
V. Review the Balanced Scorecard metrics, identify gaps, and propose new metrics, which can be from the IEFI, Equity Plan, or brand new <ul style="list-style-type: none"> <li>a. Retention and success in distance learning/ hybrid courses</li> <li>b. Number of enrolled international students</li> <li>c. % of instructional programs that meet their retention and success benchmarks (if they're required to do so)</li> <li>d. High school graduate enrollment rates</li> </ul>		

### Announcements

Topics	Presenters	Time
VI. Familiarize yourself with the <a href="#">Balanced Scorecard</a> in preparation for this semester's review and revision		
VII. Please designate the following Mondays (the 4 <sup>th</sup> Mondays of the month except in this case, for the first meeting of each semester), 2:05- 4, for IE Committee meeting: February 27, March 27, and April 24. Outlook invitations were sent.		