Appendix E

Outcomes
Faculty Survey on Online Instruction
Fall 2012

Survey for Online Teaching:
- 10 questions
- 62 respondents
- Not all questions answered by all 62.

Questions:
1. How often do you currently use WebAccess?
2. How do you use WebAccess?
3. What type of orientation do you do for your students to prepare them for your online or hybrid course?
4. Do you feel like you are aware of and understand Section 508 guidelines for online materials?
5. How do you assess and evaluate your course in terms of organization and clarity of directions?
6. What tools are you currently using to create online course materials?
7. What sort of training would you like to attend for WebAccess?
8. What type of operating systems are you familiar with?
9. What sort of assistance with your WebAccess use would be helpful to you?
10. What types of workshops for applications/software for desktop/laptop would be helpful?

Noteworthy:
- WEBACCESS usage: Of those surveyed: 39.3 % of those surveyed do NOT use WebAcess at all. (why and what more can be done to raise that number)
- How is WEBACCESS being used: Online: 24.6 %; Web assisted 32.8%
- Orientation to Online/Hybrid class F2F: 34.5 %; Online: 25.9 %(a need for more training on how to do that for those offering online   classes/or means for a general online class orientation for students)
- Section 508 which refers to accessibility issues and online courses:57.4 % do not know what 508 is. This demonstrates a need for more training by Disabled Resources Center and integration of all courses.
- Course Evaluation: Data shows a variety of means, some in combination with others. Suggests a need for a standardization that would assist in Accreditation Data and DE planning.

Tools and Future Training:
- Most often used 'tool' is Power Point and or Keynote
- Most requested training at the very basic level which would agree with the data above and demonstrate more could be using if more training were offered. Additionally there is a need for advanced trainings which would increase the depth of usage and provide a basis of users who could assist those still at the beginning stages of usage.
- Operating System question demonstrates a fairly equal use of PC and Apple
- Other trainings/workshops: the responses show that there is an interest in training for other applications that can enhance learning for our student. Using technologies that are more than text based, such as audio and video would address various learning styles and methods of our students.
- There is also a great desire for information and training on Best Practices with the various technologies, so the Pedagogy/Andragogy part of Teaching and learning both for online and in the F2F classroom is also desired by the respondents at 46 percent rate in the data.

Final Summary: There is much work to do and the need for the CTTL is evident.

Goal 1: Get the CTTL open and available as a PLACE for Faculty and Staff.
Goal 2: Increase usage of Web Access to 80 percent by end of 2013. This can be achieved through workshops offered through the spring and Fall semester in addition to Flex day activity.
Goal 3: Set a calendar of trainings for Web Access, other apps especially audio and video and Best Practices are top priorities.