

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Mapping SLOs

Presenter(s): Karen Wang

Your division/department Learning Center/Lang. Arts

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

- | | |
|---|--|
| <input checked="" type="checkbox"/> content/information | <input type="checkbox"/> interaction with other participants |
| <input type="checkbox"/> support materials and handouts | <input type="checkbox"/> overall discussion |
| <input checked="" type="checkbox"/> exercises/hands on experience | <input type="checkbox"/> other (<i>explain</i>) _____ |

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

Mapping PLOs, ISLOs

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

Will help complete self-study pgn review, add to future pgn. Review

5. What **suggestions** do you have **for improving** this workshop? Adding elements to Tradat

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

BANNER

7. Other comments, reactions, or suggestions _____

Karen is very helpful, great workshop

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: TracDat

Presenter(s): Karen Wong Thank you, Karen!



Your division/department _____

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (Circle one.)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (Check all that apply.)

content/information

interaction with other participants

support materials and handouts

overall discussion

exercises/hands on experience

other (explain) personal assistance by Prof. Castro

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

a better way to see the coherence among the ISLO's, PSLO's and Course SLO's

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

The info will assist me in designing lessons, syllabi, and assessment tools which are in sync with all of the above listed in #3

5. What **suggestions** do you have **for improving** this workshop? _____

I could use a "hold my hand" approach as I get used to the terminology and processes involved — one-on-one assistance? [Obviously, this can't happen in a group workshop.]

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

Hands-on-experiences for amateurs like me. I'm still on a learning curve! ☺

7. Other comments, reactions, or suggestions Keep offering these opportunities for self and institutional improvement.

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Coaching for Trac Dat - Running Reports

Presenter(s): Karen Wong

Your division/department SLM / Surgical Technology

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

content/information

interaction with other participants

support materials and handouts

overall discussion

exercises/hands on experience

other (*explain*) _____

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

How to Map data & run reports from Trac Dat

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

Eventually I hope to keep track of trends in success in the ST Program. Very important to be able to identify where the weak points are & how to strengthen them.

5. What **suggestions** do you have for **improving** this workshop? _____

Create videos showing someone going from beginning to end: 1) Creating SLO's 2) Creating PSCOs + ISLO's, 3) using TracDat & Running reports.

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

Keep doing the coaching sessions for Trac Dat for those of us who work with it rarely or are new to it.

7. Other comments, reactions, or suggestions _____

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Kognito

Presenter(s): Beverly Muse / Liz James

Your division/department Business / FCS

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (Circle one.)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (Check all that apply.)

content/information

interaction with other participants NA

support materials and handouts

overall discussion NA

exercises/hands on experience

other (explain) Question!

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

How to obtain new skill sets in viewing different scenarios/circumstances.

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

Over just discussing with Liz before the presentation how I might handle an "angry" student who is presently in one of my classes — I can see where the suggestions "on line" may assist my learning regarding diffusing "challenging" interaction.

5. What **suggestions** do you have **for improving** this workshop? _____

Longer presentation? Time to work on the module(s)?

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

7. Other comments, reactions, or suggestions _____

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Kognito

Presenter(s): Beverly Muse +

Your division/department Business / Wellness

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent

3-good

2-fair

1-poor

0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

content/information

interaction with other participants

support materials and handouts

overall discussion

exercises/hands on experience

other (*explain*) _____

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

I learned a lot about on-campus resources — Also the idea that students could take some peer-to-peer training is new. Also happy to see the relaxation section on The Psych Services page. ☺

4. How might the **information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

- May build into consider as extra credit, as suggested, for students
- I'm interested in gaining more skill w/ student interaction. Issues inevitably come up.

5. What **suggestions** do you have for **improving** this workshop? Not much to say here!

Enough of all handouts for everyone would have been nice.

Otherwise, Great!

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

7. Other comments, reactions, or suggestions Thank you!

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Kognito

Presenter(s): Bex Muse, Liz Llamas

Your division/department Lang Arts / English

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

- | | |
|--|--|
| <input checked="" type="checkbox"/> content/information | <input type="checkbox"/> interaction with other participants |
| <input checked="" type="checkbox"/> support materials and handouts | <input type="checkbox"/> overall discussion |
| <input checked="" type="checkbox"/> exercises/hands on experience | <input type="checkbox"/> other (<i>explain</i>) _____ |

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

I learned about a tool available to help me deal w/ students who may be experiencing psych. distress

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

I hope to be able to be more in tuned w/ students who are dealing with depression, anxiety, etc. Awareness is key to being able to refer students to the proper resources.

5. What **suggestions** do you have **for improving** this workshop? I think all faculty and staff should sit down and actually have time to engage in the training and time to discuss the results of the training

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

More workshops on student/faculty/staff mental health issues.

7. Other comments, reactions, or suggestions _____

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: ARE YOU QUALIFIED TO TEACH ONLINE...

Presenter(s): BRIDGET FISHER / RICARDO FLORES

Your division/department BUS / WELLNESS

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

content/information

interaction with other participants

support materials and handouts

overall discussion

exercises/hands on experience

other (*explain*) _____

3. What **new information/ideas** did you gain from attending this workshop/presentation? IT WAS

ALL NEW INFO & GREAT INTRO TO ONLINE INSTRUCTION SO I CAN BUILD
IN THESE ELEMENTS FROM THE START.

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

ITS 100% PRACTICAL INFO EASILY USED TO INTEGRATE IN ALL PHASES
OF ONLINE INSTRUCTION

5. What **suggestions** do you have for **improving** this workshop? EXAMPLES OF SOME OF THE

ELEMENTS BUT THAT WOULD MAKE THE WORKSHOP LONGER

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

7. Other comments, reactions, or suggestions _____

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Are you ready to teach online?

Presenter(s): Bridget Fisher, Ricardo Flores

Your division/department Business

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

content/information

interaction with other participants

support materials and handouts

overall discussion

exercises/hands on experience

other (*explain*) _____

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

Accessibility requirements.

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

All of it was useful. Implementation of some of these techniques is very challenging and requires a lot of support.

5. What **suggestions** do you have **for improving** this workshop? _____

Can break up topics into several different workshops.

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

How to make class materials accessible

7. Other comments, reactions, or suggestions _____

Skyline College—Flex Day Session/Workshop Feedback Form

Session Title: Teaching online

Presenter(s): Brid Fisher - Ricardo Flores

Your division/department _____

Circle one: Faculty / Staff / Administrator

Circle one: Full-time / Part-time

1. Overall **quality** of this session (*Circle one.*)

4-excellent 3-good 2-fair 1-poor 0-N/A

2. Which components of this session were **most useful** and/or **helpful**? (*Check all that apply.*)

content/information

interaction with other participants

support materials and handouts

overall discussion

exercises/hands on experience

other (*explain*) _____

3. What **new information/ideas** did you gain from attending this workshop/presentation? _____

Today how to make sure a student is participating

4. How might **the information** from today's session be **used in your work environment**, and/or how might it **enhance your ability to do your job**?

Add headings in course content, add more forum tools

5. What **suggestions** do you have for **improving** this workshop? Copies

handouts of presentation

6. Please **suggest workshop topics**, if any, that you'd like to see covered in the future. _____

Working workshops - such as using moodle tools to build more interactivity with students

7. Other comments, reactions, or suggestions _____

Very well conducted