

Information Literacy Assessment Results Report: Fall 2011

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SKY SS - Library

OS	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
Y SS - Library - Topic choice / focus - articulate a focused research question, topic, or information need.	<p>Assessment Method: Apply rubric to evaluate ENGL 100 student essays.</p> <p>Assessment Method Category: Essay</p> <p>Success Criterion: 70% will have a score of 2 or higher in the "topic choice/focus" category of the info lit rubric.</p>	<p>03/14/2012 - 100% of a representative sample of essays (10 of 10 students) from 1 section of ENG 100 (Sandel-- fall 2011) scored 2 or higher in this skill category</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: IL rubric scores:final essays ENGL 100.fall 2011.wolbers.doc</p>	<p>10/01/2012 - At the May 2012 meeting to analyze fall 2011 results, the librarians agreed to consider deleting this SLO (topic choice/focus) for the 2013 -- 2014 assessment cycle. Reason: in two info lit sessions, there is insufficient time to adequately teach topic choice.</p> <p>Action Plan Category: Other</p>
Y SS - Library - Search tool selection - identify a variety of types and formats of information sources and select appropriate search tools to find the needed information.	<p>Assessment Method: "Search and quick write" in-class exercise</p> <p>Assessment Method Category: Presentation/Performance</p> <p>Success Criterion: 70% will score 2 or higher in the "search tool selection" category of the Quick Write rubric</p>	<p>03/06/2012 - ENG 100 (Lim). Fall 2011. 100% scored 2 or higher (20 out of 20 students)</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: Search and quick write rubric scores.Fall 2011.Lim.docx</p> <p>02/22/2012 - ENG 100 (Wolbers). Fall 2011. 100% scored 2 or higher (19 out of 19 students)</p> <p>Result Type: Criterion met</p> <p>Reporting Cycle: 2011 - 2012</p> <p>Related Documents: Search and quick write rubric scores.Fall 2011.wolbers.docx</p>	

art Date: 1/07/2010
OS Status: Active

OS	Means of Assessment & Success Criteria / Tasks	Action & Follow-Up
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Assessment Method:
Student Feedback Survey
Assessment Method Category:
Survey
Success Criterion:
Average score for questions 2, 5 and 6 on student survey will be 4.0 or higher.

Results
02/21/2012 - ENG 100 (Titus) Fall 2011.
Average score question 2 = 4.5;
Average score question 5 = 4.6;
Average score question 6 = 4.5
Result Type:
Criterion met
Reporting Cycle:
2011 - 2012

Related Documents:
[Student Survey Results.ENG 100 Fall 2011.Titus.docx](#)

02/21/2012 - ENG 100 (Posamentier) Fall 2011.
Average score question 2 = 4.0;
Average score question 5 = 3.8;
Average score question 6 = 4.0
Result Type:
Criterion met
Reporting Cycle:
2011 - 2012

Related Documents:
[Student Survey Results.ENG 100 Fall 2011.Posamentier.docx](#)

02/21/2012 - ENG 100 (AB and AI), Fall 2011
Average score question 2 = 4.47;
Average score question 5 = 4.25;
Average score question 6 = 4.22
Result Type:
Criterion met
Reporting Cycle:
2011 - 2012

Related Documents:
[Survey Results-ENGL100-ABAI-F11-Brenner.](#)

Y SS - Library - Search strategy - Develop and execute an effective research strategy using a wide range of search tools, accurately interpret results, and find authoritative information pertinent to the

Assessment Method:
"Search and quick write" in-class exercise
Assessment Method Category:
Presentation/Performance
Success Criterion:

03/06/2012 - ENG 100 (Lim). Fall 2011. 70% scored 2 or higher (14 out of 20 students)
Result Type:
Criterion met
Reporting Cycle:

OS	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
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Planning Years: 2009-2010
 2010-2011
 2011-2012
 2012-2013

70% will score 2 or higher in the "online search technique" category of the Quick Write rubric

Start Date: 1/07/2010
 -O Status: Active

2011 - 2012

Related Documents:
[Search and quick write rubric scores.Fall 2011.Lim.docx](#)

12/23/2011 - ENG 100 (Wolbers). Fall 2011. 42% scored 2 or higher (8 out of 19 students)

Result Type:
 Criterion not met

Reporting Cycle:
 2011 - 2012

Related Documents:
[Search and quick write rubric scores.Fall 2011.wolbers.docx](#)

10/01/2012 - Adopt new approaches to teaching online search strategy (e.g. by incorporating visuals) and allow more time for student practice before being given the in-class exercise.

Action Plan Category:
 Use New or Revised Teaching methods

Assessment Method:
 Student Feedback Survey

Assessment Method Category:
 Survey

Success Criterion:
 Average score for questions 4 and 7 on student survey will be 4.0 or higher.

02/21/2012 - ENG 100 (Titus), Fall 2011.
 Average score question 4 = 4.3;
 Average score question 7 = 4.3

Result Type:
 Criterion met

Reporting Cycle:
 2011 - 2012

Related Documents:
[Student Survey Results.ENG 100 Fall 2011.Titus.docx](#)

02/21/2012 - ENG 100 (Posamentier), Fall 2011.
 Average score question 4 = 3.9;
 Average score question 7 = 4.0

Result Type:
 Criterion met

Reporting Cycle:
 2011 - 2012

Related Documents:
[Student Survey Results.ENG 100 Fall 2011.Posamentier.docx](#)

02/21/2012 - ENG 100 (AB and AI), Fall 2011
 Average score question 4 = 4.28;
 Average score question 7 = 4.19

LOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
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Results

Result Type:
Criterion met

Reporting Cycle:
2011 - 2012

Related Documents:
[Survey](#)
[Results-ENGL100-ABAI-F11-Brenner.](#)

Assessment Method:
Apply rubric to evaluate ENGL 100 student essays.

Assessment Method Category:
Essay

Success Criterion:
70% will have a score of 2 or higher in the "information source relevance, quality, and credibility" category of the info lit rubric.

Assessment Method:
"Search and quick write" in-class exercise

Assessment Method Category:
Presentation/Performance

Success Criterion:
70% will score 2 or higher in the "information source relevance" and "information source quality" categories of the Quick Write rubric

Assessment Method:
"Search and quick write" in-class exercise

Assessment Method Category:
Presentation/Performance

Success Criterion:
70% will score 2 or higher in the "information source relevance" and "information source quality" categories of the Quick Write rubric

Result Type:
Criterion met

Reporting Cycle:
2011 - 2012

Related Documents:
[Search and quick write rubric scores.Fall 2011.Lim.docx](#)

Result Type:
Criterion met

Reporting Cycle:
2011 - 2012

Related Documents:
[Search and quick write rubric scores.Fall 2011.Lim.docx](#)

Result Type:
Criterion met

Reporting Cycle:
2011 - 2012

Related Documents:
[Search and quick write rubric scores.Fall 2011.Lim.docx](#)

Means of Assessment & Success Criteria /
Tasks

Results

Action & Follow-Up

[Search and quick write rubric scores.Fall 2011.Lim.docx](#)

02/22/2012 - ENG 100 (Wolbers). Fall 2011. 84% scored 2 or higher (16 out of 19 students) in the rubric skill category "Information Source Quality"

Result Type:

Criterion met

Reporting Cycle:

2011 - 2012

Related Documents:

[Search and quick write rubric scores.Fall 2011.wolbers.docx](#)

02/22/2012 - ENG 100 (Wolbers). Fall 2011. 79% scored 2 or higher (15 out of 19 students) in the rubric skill category "Information Source Relevance"

Result Type:

Criterion met

Reporting Cycle:

2011 - 2012

Related Documents:

[Search and quick write rubric scores.Fall 2011.wolbers.docx](#)

02/21/2012 - ENG 100 (Titus), Fall 2011

Average score question 8 = 4.4;

Result Type:

Criterion met

Reporting Cycle:

2011 - 2012

Related Documents:

[Student Survey Results.ENG 100 Fall 2011.Titus.docx](#)

02/21/2012 - ENG 100 (Posamentier), Fall 2011.

Average score question 8 = 4.2

Result Type:

Criterion met

Reporting Cycle:

2011 - 2012

LOS	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
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Related Documents:
[Student Survey Results: ENG 100 Fall 2011.Posamentier.docx](#)
 02/21/2012 - ENG 100 (AB and AI), Fall 2011.
 Average score question 8 = 4.19
Result Type:
 Criterion met
Reporting Cycle:
 2011 - 2012
Related Documents:
[Survey Results-ENGL100-ABAI-F11-Brenner.](#)

Assessment Method:
 Apply rubric to evaluate ENGL 100 student essays.
Assessment Method Category:
 Essay
Success Criterion:
 70% will have a score of 2 or higher in the "information source documentation" category of the info lit rubric.
 03/14/2012 - 70% of a representative sample of essays (7 of 10 students) from 1 section of ENG 100 (Sandel-- fall 2011) scored 2 or higher in this skill category
Result Type:
 Criterion met
Reporting Cycle:
 2011 - 2012
Related Documents:
[IL rubric scores.final essays ENGL 100.fall 2011.wolbers.doc](#)
 10/01/2012 - At the May 2012 meeting to analyze fall 2011 results, the librarians agreed to consider deleting this SLO (info source documentation) for the 2013 -- 2014 assessment cycle. Reason: in two info lit sessions, there is not sufficient time to teach citation
Action Plan Category:
 Other

Y SS - Library - Information Source
 documentation (citation style) - Access,
 te, and use information ethically and
anning Years:
 009-2010
 010-2011
 011-2012
 012-2013
art Date:
 7/07/2010
-O Status:
 ctive