1) Coordinated resources work with the technology advisory committee supports student and faculty through training, access and assessment.	2) An institution devoted to global learning that draws on the collective resources of humanity and provides robust international and multicultural programs, services and intiatives.	3) A transparent process reflecting the values of skyline college serving our internal and external communities, promoting equity and cultural competency for all students staff and faculty through a lens of social justice and agency.	4) Comprehensive community outreach and access with the promise of retention and success.	5) A center for transformational inquiry that conducts, facilitates and communicates research toward institutional effectiveness.	6) A multiple points of entry online/offline model for students based on a distributed service online/offline model by staff and faculty. (SKYMAP/Path)	7) Comprehensive and clearly defined educational pathways that bridge students' experiences from connection to completion and beyond.	8) Holistic, seamlessly integrated guidance, planning, outreach, and instruction, designed and informed by the students' perspectives.	9) A fully resourced, staffed, coordinated, intergrated center for transformative scholarship, teaching, and learning that is both physical and web-based that positively affects student success.
Technological scholarship: Close the Digital Divide	Additional programs for specific populations	Revised selection processes (hiring, scholarships, etc)	Stronger community connections - High School - CA complex - Cultural events - Strong business/industries ties - Presidents council	Center for Transformative Inquiry	Organizational structure that facilitates alignment	Defined Programs for Completion: - Middle College - College for Working Adults - Acclerated Math Path	Robust Student Services for guidance, planning and outreach	CTTL - Scholarship - Culture of Inquiry - Interdisciplinary (fac & staff) - Core/center for info sharing - Hub for innovation and bold thinking
Library of the future	African/African diaspora center	Diverse faculty and equitable hiring for part time faculty	The Skyline College Promise: $/Placement	Equitable performance for all student groups	Multiple Point of Entry Model	12 unit pathways for incoming students	From the student perspective: Student Services and Instruction are seamlessly integrated	Robust orientation for all faculty and staff (part-time included)
Online pathways mirror offline pathways e.g. Life Map at Valencia college	Change in cultural breadth requirement to open students up to other cultures	Platform/process to acknowledge excellence (excellence gram)	Comprehensive strategy from outreach to completeion for African American students	Increased number of transfers	Offline pathways mirror online pathways e.g., Life Map	First Year experiences that goes term to term to term		Center for Transformative Teaching and Learning - Standards for professional development - DIV - Evaluation process to support student services
Coordination of online use for students and faculty	Robust ISP (greater than 500 students with residents)	Mentoring programs for faculty/staff and students	Reputation	Barometer of Institutional Performance	Info Dashboard	Expanded student support services (intergrated SS/Instruction)		Resources to develop deeper understanding / culture of diversity and equity (web)
	Robust study abroad: students and faculty (global learners institute)	Very diverse faculty, staff and administrators at skyline college		Forums to share SEEED research	Increased Student Connections	Leverage students to facilitate outreach, mentoring, success		Center for Transformative Inquiry
	Reactivate the Museum of Tolerance (staff and faculty)							"Intellegient Risk Taking" Through research inquiry
								Higher participation in professional development
								Forums to share SEEED research