

San Mateo County Community College District

June 27, 2012

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PROPOSED CURRICULAR ADDITIONS – SKYLINE COLLEGE

COURSE DESCRIPTIONS AND JUSTIFICATIONS

AUTOMOTIVE TECHNOLOGY

524 SMOG CHECK INSPECTOR TRAINING LEVEL I (3.5) (day or evening)

Justification: Changes to the Smog Check licensing process have mandated a new course structure for obtaining a Smog Check Inspector's License.

Prerequisite: None.

Recommended Preparation: None.

Description: Intended to provide students with fundamental knowledge of engine and emission control theory, design and operation. Students who successfully complete this training course will have met the first of two requirements for the Smog Check Inspector license. *NOTE: This course is not required for students who hold ASE or BAR A6, A8, and L1 certifications.*

Classification: AA/AS Degree; CSU transferable.

525 SMOG CHECK INSPECTOR TRAINING LEVEL II (2.0) (day or evening)

Justification: This course allows the Automotive Technology program to continue offering the latest BAR training courses required to obtain a State of California Smog Check Inspector License.

Prerequisite: None.

Recommended Preparation: BAR Specified Criteria: ASE A6, A8 and L1; or Associate Degree in Automotive Technology and 1 year experience; or 2 years experience and BAR Alternative/ASE equivalency training.

Description: Intended to provide students with the knowledge, skills and abilities needed to perform Smog Check inspections. Students who successfully complete this training will have met step two of the Bureau of Automotive Repair's training requirements to qualify to take the Smog Check Inspector state licensing examination if they have met the recommended course preparations.

Classification: AA/AS Degree; CSU transferable.

824 SMOG CHECK INSPECTOR TRAINING LEVEL I (APPRENTICESHIP) (3.5) (day or evening)

Justification: Changes to the Smog Check licensing process have mandated a new course structure for obtaining a Smog Check Inspector's License.

Prerequisite: Indenture with a Joint Apprenticeship Council.

Recommended Preparation: None.

Description: Intended to provide students with fundamental knowledge of engine and emission control theory, design and operation. Students who successfully complete this training course will have met the first of two requirements for the Smog Check Inspector license. *NOTE: This course is not required for students who hold ASE or BAR A6, A8, and L1 certifications.*

Classification: AA/AS Degree; not transferable.

825 SMOG CHECK INSPECTOR TRAINING LEVEL II (APPRENTICESHIP) (2.0) (day or evening)

Justification: This course allows the Automotive Technology program to continue offering the latest BAR training courses required to obtain a State of California Smog Check Inspector License.

Prerequisite: Indenture with a Joint Apprenticeship Council.

Recommended Preparation: BAR Specified Criteria: ASE A6, A8 and L1; or Associate Degree in Automotive Technology and 1 year experience; or 2 years experience and BAR Alternative/ASE equivalency training.

Description: Intended to provide students with the knowledge, skills and abilities needed to perform Smog Check inspections. Students who successfully complete this training will have met step two of the Bureau of Automotive Repair's training requirements to qualify to take the Smog Check Inspector state licensing examination if they have met the recommended course preparations.

Classification: AA/AS Degree; not transferable.

BUSINESS COMPUTER SYSTEMS AND MANAGEMENT

417 ADOBE ILLUSTRATOR ESSENTIALS (1.5) (day or evening)

Justification: This course is designed to provide an introduction to the newest version of Adobe Illustrator, with a focus on using the program to design print and web images projects. Completion of this course will allow students to create a final portfolio of their work to make them more attractive to prospective employers in the business office environment. Adobe Illustrator is the industry standard drawing program used by design professionals in the multimedia area. The course will enhance and broaden the course offerings in the Multimedia Technology degree program.

Prerequisite: None.

Recommended Preparation: None.

Description: Use the latest version of Adobe Illustrator to create, edit and publish graphics. Utilize Illustrator tools and features to create graphics for print and current digital format publications. Student hands-on design projects will contribute to a final print and digital media portfolio.

Classification: AA/AS Degree; CSU transferable.

EARLY CHILDHOOD EDUCATION

339 SOCIAL EMOTIONAL LEARNING FUNDAMENTALS (3.0) (day or evening)

Justification: This course is designed for early childhood teachers and parents to gain a deep understanding of challenging behaviors in children and how to address them appropriately. The course provides evidence-based strategies for creating early learning environments that promote development and are responsive to child and family needs and promote developmentally appropriate educational experiences in classrooms and early childhood programs. This course is required for a Master Teacher specialization, as noted in the Child Development Permit matrix.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: Assists early childhood professionals and parents in understanding and addressing children's challenging behaviors. The main areas of focus will be defining challenging behaviors, exploring prevention and intervention strategies, and understanding the behavioral planning process. The teaching pyramid will be presented as a model for promoting children's social emotional development and preventing challenging behaviors. Required for a Master Teacher specialization, as noted in the Child Development Permit matrix.

Classification: AA/AS Degree; Certificate; CSU transferable.

368 PRACTICUM IN EARLY INTERVENTION (3.0) (day or evening)

Justification: This course is designed to provide students with the opportunity to gain direct field experience in developmentally appropriate early intervention settings under the supervision of qualified teachers. It is required for the new Early Intervention Assistant certificate and provides student teaching experience in qualified early intervention settings that serve children from infancy to age three. Students will work in programs that include children with special needs or are exclusively for those children. Required for the new Early Intervention Assistant Certificate

Prerequisite: ECE. 210, ECE. 212, ECE. 223 and ECE. 225, or equivalent.

Recommended Preparation: : Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Required for the Early Intervention Assistant Certificate, this course provides student teaching experience in qualified settings that serve children from infancy to age three.

Classification: Certificate; CSU transferable.

EDUCATION

120 HISTORICAL, SOCIO-CULTURAL, AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION (3.0) (day or evening)

Justification: This course will serve as a requirement for the Teacher Preparation Stackable Certificate Program. Ultimately it will serve, in part, as a career pathway for those interested in pursuing a teaching credential to become K-12 teachers. This course will be required for the After School Program Assistant Certificate and the After School Program Associate Teacher Certificate.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: Examination of major historical developments, socio-cultural issues, and philosophical aspects of the American education system with a focus on teaching and learning. Recommended for prospective teachers/professional educators.

Classification: AA/AS Degree; Certificate; CSU transferable.

200 INTRODUCTION TO CLASSROOM TEACHING (3.0) (day or evening)

Justification: This course will serve as a requirement for the Teacher Preparation Stackable Certificate Program. Ultimately it will serve, in part, as a career pathway for those interested in pursuing a teaching credential to become K-12 teachers. This course will be required for the After School Program Assistant Certificate and the After School Program Associate Teacher Certificate.

Prerequisite: None.

Recommended Preparation: Completion of or concurrent enrollment in EDUC 120; and eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: A survey of the teaching profession including: pedagogical methods; theories of learning; planning, delivering and assessing instruction; classroom management, professional and ethical considerations; diversity; and standards for the teaching profession. A total of 48 hours of fieldwork in schools is required.

Classification: AA/AS Degree; Certificate; CSU transferable.

EMERGENCY MEDICAL CARE

400 EMERGENCY MEDICAL RESPONDER (2.5) (day or evening)

Justification: This course meets the College's mission to provide career technical education and supports the Career Advancement Academy/Allied Health Pathway.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: Develops manipulative and problem solving skills necessary for the initial evaluation and stabilization of victims of emergency illness or trauma. First responder-level training for fire service, emergency, law enforcement, civil, and industrial personnel. Upon completion, student receives a CPR for Healthcare Provider card, a Skyline College course completion certificate, and is eligible for the National Registry Emergency Medical Responder written examination.

Classification: AA/AS Degree; not transferable.

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

805 ENGLISH FOR HEALTH CARE I: PATIENTS AND HEALTH CARE PROFESSIONALS (3.0) (day or evening)

Justification: Following a workshop attended in 2006 by two Skyline faculty, the idea for this course series was developed through frequent talks in 2009 and 2010 between the English Language Institute (ELI) of Skyline College and the Welcome Back Center of San Francisco. The mission of the Welcome Back Center is “To build a bridge between the pool of internationally trained health workers living in the United States and the need for linguistically and culturally competent health services in underserved communities.” The ELI offered test workshops in English for Health Care using the Welcome Back Center’s specially designed curriculum, called English Health Train. The results were positive enough to lead the College to believe that English for Health Care is a vital need in North San Mateo County. The health sector is one of the few areas of the economy that continues to grow. With the passage of the Health Reform legislation, we can expect to see a new wave of growth in the health fields in the coming years. In order to provide health coverage to the additional 30 million people that will be covered by the new Affordable Care Act, the nation will need many more health professionals who can bring cultural and linguistic diversity to the health workforce. This course is part of a three-course series designed to offer critical language and acculturation skills for foreign-born medical degree holders and immigrant health care workers to help them integrate into and/or advance in the U.S. health care system. The series culminates in a certificate that recognizes the acquisition of communicative and cultural competence needed to succeed in health care fields in the U.S.

Prerequisite: None.

Recommended Preparation: ESOL 840; and eligibility for ESOL 400 or appropriate skill level as indicated by ESL placement test and other measures as necessary, or equivalent.

Description: Designed for health care professionals in all health fields with high-intermediate English language proficiency. Integrated language skills on themes such as career options and requirements in health care, patient-centered communication, interaction patterns on health care teams, assertive communication, health care systems and traditions, and cultural diversity in health care.

Classification: Certificate; not transferable.

806 ENGLISH FOR HEALTH CARE II: HEALTH CARE PRACTICES (2.0) (day or evening)

Justification: Following a workshop attended in 2006 by two Skyline faculty, the idea for this course series was developed through frequent talks in 2009 and 2010 between the English Language Institute (ELI) of Skyline College and the Welcome Back Center of San Francisco. The mission of the Welcome Back Center is “To build a bridge between the pool of internationally trained health workers living in the United States and the need for linguistically and culturally competent health services in underserved communities.” The ELI offered test workshops in English for Health Care using the Welcome Back Center’s specially designed curriculum, called English Health Train. The results were positive enough to lead the College to believe that English for Health Care is a vital need in North San Mateo County. The health sector is one of the few areas of the economy that continues to grow. With the passage of the Health Reform legislation, we can expect to see a new wave of growth in the health fields in the coming years. In order to provide health coverage to the additional 30 million people that will be covered by the new Affordable Care Act, the nation will need many more health professionals who can bring cultural and linguistic diversity to the health workforce. This course is part of a three-course series designed to offer critical language and acculturation skills for foreign-born medical degree holders and immigrant health care workers to help them integrate into and/or advance in the U.S. health care system. The series culminates in a certificate that recognizes the acquisition of communicative and cultural competence needed to succeed in health care fields in the U.S.

Prerequisite: None.

Recommended Preparation: ESOL 840; and eligibility for ESOL 400 or appropriate skill level as indicated by ESL placement test and other measures as necessary, or equivalent.

Description: Designed for health care professionals in all health fields with intermediate English language proficiency. Integrated language skills on themes such as interviews in health care, interaction patterns on health care teams, discussion of treatment options with patients, alternative health perspectives, and communication strategies among culturally diverse patients and health workers.

Classification: Certificate; not transferable.

807 ENGLISH FOR HEALTH CARE III: CHALLENGES IN HEALTH CARE (3.0) (day or evening)

Justification: Following a workshop attended in 2006 by two Skyline faculty, the idea for this course series was developed through frequent talks in 2009 and 2010 between the English Language Institute (ELI) of Skyline College and the Welcome Back Center of San Francisco. The mission of the Welcome Back Center is “To build a bridge between the pool of internationally trained health workers living in the United States and the need for linguistically and culturally competent health services in underserved communities.” The ELI offered test workshops in English for Health Care using the Welcome Back Center’s specially designed curriculum, called English Health Train. The results were positive enough to lead the College to believe that English for Health Care is a vital need in North San Mateo County. The health sector is one of the few areas of the economy that continues to grow. With the passage of the Health Reform legislation, we can expect to see a new wave of growth in the health fields in the coming years. In order to provide health coverage to the additional 30 million people that will be covered by the new Affordable Care Act, the nation will need many more health professionals who can bring cultural and linguistic diversity to the health workforce. This course is part of a three-course series designed to offer critical language and acculturation skills for foreign-born medical degree holders and immigrant health care workers to help them integrate into and/or advance in the U.S. health care system. The series

culminates in a certificate that recognizes the acquisition of communicative and cultural competence needed to succeed in health care fields in the U.S.

Prerequisite: None.

Recommended Preparation: ESOL 840; and eligibility for ESOL 400 or appropriate skill level as indicated by ESL placement test and other measures as necessary, or equivalent.

Description: Designed for health care professionals in all health fields with high-intermediate English language proficiency. Integrated language skills on themes such as professional behavior and development, supervisory and collegial challenges, safety issues, special needs patients, telephone and electronic communication, underserved communities, and legal and ethical issues in health care.

Classification: Certificate; not transferable.

ENVIRONMENTAL SCIENCE AND TECHNOLOGY

425 BUILDING PERFORMANCE, ASSESSMENT AND SALES (4.0) (day or evening)

Justification: This Career Technical Education (CTE) course complements other courses in the Environmental Science program, including courses in solar, energy efficiency, and Introduction to Environmental Science. It prepares students to enter energy-related employment fields.

Prerequisite: None.

Recommended Preparation: ENVS 680SF; eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent; and eligibility for MATH 110 or equivalent.

Description: Provides a foundation to conduct home energy audits and sell home energy upgrade products and services. Topics include fundamental building science concepts, best practices for auditing and data analysis, BPI standards, and the Title 24 energy code. Prepares students for the Building Performance Institute certification exam.

Classification: AA/AS Degree; CSU transferable.

HEALTH SCIENCE

314 HEALTH, SAFETY AND NUTRITION FOR YOUNG CHILDREN (3.0) (day or evening)

Justification: Presents content and concepts central to the health sciences discipline. By cross-listing this course in the HSCI department, qualified discipline faculty with expertise in public health education will be able to teach this health-centered ECE. course.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: Introduction to the laws, regulations, standards, policies, procedures and early childhood education curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of

collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. Also listed as ECE. 314.

Classification: AA/AS Degree; Certificate; CSU transferable.

HISTORY

429 HISTORY OF LATINOS IN THE UNITED STATES (3.0) (day or evening)

Justification: The Latino/Hispanic population at Skyline College is 18%, and according to the U.S. Census, the Latino/Hispanic population now living in the U.S. exceeds 35 million, making Latinos the largest minority group in the nation. This course will provide students with the opportunity to understand the impact of a diverse, bilingual, bicultural/multicultural ethnic population in the U.S.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100 or ENGL 105, or equivalent.

Description: Examination of the impact of the Latino/a Diaspora on the culture, identity and politics in the United States from Spanish exploration in the Americas to the contemporary period. Emphasis on the Latino/a effect on American political, cultural, and economic systems and institutions.

Classification: AA/AS Degree; CSU transferable.

KINESIOLOGY – DANCE

100 DANCE APPRECIATION (3.0) (day or evening, and/or distance education)

Justification: An overview of dance history, this course will fulfill a requirement for the Dance major and is intended to be transferable to both UC and CSU.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: Designed to give the student an overview of dance history. Beginning with classical era folk and ethnic dance, this course will survey the development of Modern, Ballet, Jazz and other dance forms. Focusing largely on the 20th Century, students will read, write and watch videos to form an overview of the history of dance and the historical events that influenced the major choreographers of the 20th Century.

Classification: AA/AS Degree; CSU transferable.

395 DANCE WORKSHOP (1.0 or 2.0) (day or evening)

Justification: This course provides a structured, collaborative setting for students' dance choreography/exploration. This course will fulfill a requirement for the Dance major and is intended to be transferable to both UC and CSU.

Prerequisite: None.

Recommended Preparation: None.

Description: Designed to provide a structured workshop for students to collaborate and develop choreographic works. Students will dance in other students' work, and may also choreograph their own pieces. Students will perform these works for peer analysis and performance.

Classification: AA/AS Degree; CSU transferable.

410 DANCE FOR THE MUSICAL THEATER PRODUCTION (2.0) (day or evening)

Justification: This course offers the opportunity for students interested in Theater Arts to perform in the spring musical. This course is intended to be transferable to UC and CSU, and it fulfills an elective for the Dance major.

Prerequisite: None.

Recommended Preparation: None.

Description: Theory and practice in dance composition, performance and program production, designed to prepare students to perform in a musical theater production. Activities include learning dance technique and choreography that will be utilized in performance. Lecture subjects cover the historical context of the libretto, costuming and choreography specific to the production. All levels of dance skill are welcome.

Classification: AA/AS Degree; CSU transferable.

KINESIOLOGY - FITNESS

235 CROSS TRAINING BOOT CAMP (0.5 or 1.0) (day or evening)

Justification: This course is an additional fitness/strength offering that will fulfill an elective for the Physical Education major and is intended to be transferable to CSU and UC.

Prerequisite: None.

Recommended Preparation: None.

Description: Designed to incorporate various exercises including: dumb bell weights, calisthenics, whole body lifts, abdominal (core) movements, bicycle ergometer intervals, jump rope, speed drills, and flexibility exercises. Emphasizes multiple body aerobic and anaerobic exercises to produce cross training effect.

Classification: AA/AS Degree; CSU transferable.

MUSIC

107 MUSIC THEORY III (3.0) (day or evening)

Justification: As the music program at Skyline College grows, students seeking a continuation of music theory studies in order to transfer to a four-year music major program (four semesters of music theory are expected at transfer) have requested special project studies from the theory instructor. Special project

courses appear on student transcripts without description of their content, and the result is that these transcripts do not accurately represent the course material studied. The addition of Music Theory III to Skyline's curriculum also contributes to an on-going effort to clarify and make equivalent articulation between music courses at the SMCCCD sister colleges.

Prerequisite: MUS. 106 or equivalent.

Recommended Preparation: None.

Description: Incorporates and builds on concepts introduced in MUS. 106. Through four-part chorale writing, analysis and music composition, students continue studies in functional tonal harmony. Topics include introduction to chromatic harmony; secondary/applied chords; modulation; borrowed chords; introduction to Neapolitan and augmented-sixth chords.

Classification: AA/AS Degree; CSU transferable.

108 MUSIC THEORY IV (3.0) (day or evening)

Justification: As the music program at Skyline College grows, students seeking a continuation of music theory studies in order to transfer to a four-year music major program (four semesters of music theory are expected at transfer) have requested special project studies from the theory instructor. Special project courses appear on student transcripts without description of their content, and the result is that these transcripts do not accurately represent the course material studied. The addition of Music Theory IV to Skyline's curriculum also contributes to an on-going effort to clarify and make equivalent articulation between music courses at the SMCCCD sister colleges.

Prerequisite: MUS. 107 or equivalent.

Recommended Preparation: None.

Description: Incorporates and builds on concepts introduced in MUS. 107. Through four-part chorale writing, analysis and music composition, students study post-Romantic techniques such as borrowed chords and modal mixture, chromatic mediants, Neapolitan and augmented-sixth chords, 9th, 11th and 13th chords, altered chords and dominants. Through analysis and music composition, students study twentieth-century techniques such as: Impressionism, tone rows, set theory, pandiatonicism and polytonalism, and advanced approaches to meter and rhythm.

Classification: AA/AS Degree; CSU transferable.

112 MUSICIANSHIP II (3.0) (day or evening)

Justification: As the music program at Skyline College grows, students seeking a continuation of music theory studies in order to transfer to a four-year music major program (four semesters of music theory are expected at transfer) have either (1) re-enrolled in Musicianship I or (2) requested special project studies from the theory instructor. Repeatability of Musicianship I has recently been eliminated, so this option will no longer be possible. Additionally, special project courses appear on student transcripts without description of their content, and the result is that these transcripts do not accurately represent the course material studied. The addition of Musicianship II to Skyline's curriculum also contributes to an on-going effort to clarify and make equivalent articulation between music courses at the SMCCCD sister colleges.

Prerequisite: MUS. 111 or equivalent.

Recommended Preparation: None.

Description: Incorporates and builds on concepts introduced in MUS. 111. Further development of ear training and sight singing skills. Topics include melodic, harmonic, and rhythmic performance, analysis and dictation.

Classification: AA/AS Degree; CSU transferable.

113 MUSICIANSHIP III (3.0) (day or evening)

Justification: As the music program at Skyline College grows, students seeking a continuation of music theory studies in order to transfer to a four-year music major program (four semesters of music theory are expected at transfer) have requested special project studies from the theory instructor. Special project courses appear on student transcripts without description of their content, and the result is that these transcripts do not accurately represent the course material studied. The addition of Musicianship III to Skyline's curriculum also contributes to an on-going effort to clarify and make equivalent articulation between music courses at the SMCCCD sister colleges.

Prerequisite: MUS. 112 or equivalent.

Recommended Preparation: None.

Description: Incorporates and builds on concepts introduced in MUS. 112. Further development of ear training and sight singing skills. Topics include triplets/duplets, syncopations, chromatic alterations, and modulation to closely-related keys.

Classification: AA/AS Degree; CSU transferable.

114 MUSICIANSHIP IV (3.0) (day or evening)

Justification: As the music program at Skyline College grows, students seeking a continuation of music theory studies in order to transfer to a four-year music major program (four semesters of music theory are expected at transfer) have requested special project studies from the theory instructor. Special project courses appear on student transcripts without description of their content, and the result is that these transcripts do not accurately represent the course material studied. The addition of Musicianship IV to Skyline's curriculum also contributes to an on-going effort to clarify and make equivalent articulation between music courses at the SMCCCD sister colleges.

Prerequisite: MUS. 113 or equivalent.

Recommended Preparation: None.

Description: Incorporates and builds on concepts introduced in MUS. 113. Further development of ear training and sight singing skills. Topics include: advanced chromaticism including modulation to distantly-related keys, diatonic modes, non-diatonic and synthetic scales, pitch sets and tone rows, irregular beat division, polyrhythms, asymmetrical meters, mixed meters.

Classification: AA/AS Degree; CSU transferable.

276 HIP HOP: CULTURE AND POLITICS (3.0) (day or evening)

Justification: This course expands the music department offerings in the general area of the history of music to include an important contemporary music idiom. It also provides an additional course that makes diverse cultures accessible to students. It also provides an additional elective for the Music major.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent.

Description: Examination of all aspects of the culture and politics of Hip Hop through the lens of Urban Music. Influences from Funk and Jazz are covered.

Classification: AA/AS Degree; CSU transferable.

355 VIOLIN/VIOLA I (2.0) (day or evening)

Justification: This course is an elective for the Music major. It is intended to introduce basic string playing technique to Music majors. The coursework will benefit music majors continuing on to study in such fields as conducting, composition, instrumental music, and music education.

Prerequisite: None.

Recommended Preparation: MUS. 100 or equivalent.

Description: An introduction to the fundamentals of playing the violin or viola. Students will learn proper posture and basic playing techniques through the practice of exercises and short pieces. Elements of music notation and music theory will be introduced.

Classification: AA/AS Degree; CSU transferable.

356 VIOLIN/VIOLA II (2.0) (day or evening)

Justification: This course is an elective for the Music major. It is intended to continue and refine basic string playing technique introduced in MUS. 355 to music majors. The coursework will benefit Music majors continuing on to study in such fields as conducting, composition, instrumental music, and music education.

Prerequisite: MUS. 355 or equivalent, or by audition.

Recommended Preparation: None.

Description: An introduction to the skills appropriate for the advancing beginner. Students will expand upon and strengthen skills (bowing and left hand technique) learned in MUS. 355. Musical expression, sight-reading, and ensemble skills will be introduced. Skills will be developed through exercises and short pieces.

Classification: AA/AS Degree; CSU transferable.

SOCIAL SCIENCE

270 THE CIVIL RIGHTS MOVEMENT (3.0) (day or evening)

Justification: This course will allow students to gain firsthand knowledge of the Civil Rights Movement in the 1960's. It will explore the dynamics of this movement not only from a historical perspective but how society as a whole was affected psychologically and sociologically. Students will gain an understanding of how racial prejudice negatively impacted not only African Americans but society as a whole. The class will further come to be familiar with how the effects of this movement subsequently impacted virtually every ethnic or minority group in the nation on issues ranging from affirmative action to immigration. The course will serve as an additional elective for several areas of emphasis within the Interdisciplinary Studies major as well as apply to Associate Degree General Education, and is intended to be CSU and UC transferable.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100 or ENGL 105, or equivalent.

Description: A survey of the social, economic and political history of the Civil Rights Movement in the United States through the perspective of major events that took place within this movement in the 1950's and 1960's. Study of the principles of non-violence and their application in the movement. An examination of how bigotry, discrimination, hatred and violence affect society. The course will serve as an additional elective for several areas of emphasis within the Interdisciplinary Studies major as well as apply to Associate Degree General Education, and is intended to be CSU and UC transferable.

Classification: AA/AS Degree; CSU transferable.

275 STRUGGLE FOR CIVIL RIGHTS IN CALIFORNIA (3.0) (day or evening)

Justification: This course is being designed to relate how society acts and reacts to prejudice and discrimination seen through the lens of a sociological discipline. Learning of these developments will be enhanced by on-site visitations associated with the Civil Rights Movement in California.

Prerequisite: None.

Recommended Preparation: Eligibility for ENGL 100 or ENGL 105, or equivalent.

Description: A study of the struggle for civil rights experienced by various groups in California. This study will include an examination of the nature of prejudice and discrimination and how these factors affect society. Perspectives through social, economic and political histories will be offered as well as on-site-tours of places associated with efforts to achieve equity in California Society.

Classification: AA/AS Degree; CSU transferable.

PROPOSED TO BE OFFERED AS DISTANCE EDUCATION – SKYLINE COLLEGE**BUSINESS**

401 Business Communications

BUSINESS AND COMPUTER SYSTEMS MANAGEMENT

408 Multimedia Project

EARLY CHILDHOOD EDUCATION

244 Pre-Kindergarten Learning and Development Guidelines

HISTORY

240 History of Ethnic Groups in California

KINESIOLOGY – DANCE

100 Dance Appreciation

KINESIOLOGY – PHYSICAL EDUCATION

301 Introduction to Personal Training

PROPOSED CURRICULAR DELETIONS – SKYLINE COLLEGE

None.

PROPOSED PROGRAM ADDITIONS – SKYLINE COLLEGE

Skyline College proposes to offer an Associate Degree, Associate Degree for Transfer, Certificate of Achievement (18 units or more, state approved), and/or Career Certificate (fewer than 12 units, not state approved) in the following programs:

AUTOMOTIVE TECHNOLOGY

Automotive Entrepreneurship – Career Certificate (10 units)

BUSINESS

Business Administration – Associate in Science Degree for Transfer (26-28 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer) – Board approved: February 22, 2012

Entrepreneurship – Career Certificate (9-10 units)

Entrepreneurship and Small Business Management – Certificate of Achievement (19 units)

COMMUNICATION STUDIES

Communication Studies – Associate in Arts Degree for Transfer (18 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer) – Board approved: February 22, 2012

COSMETOLOGY

Cosmetology Entrepreneurship – Career Certificate (9 units)

EARLY CHILDHOOD EDUCATION

Early Childhood Education – Associate in Science Degree for Transfer (24 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer)

Early Childhood Education Entrepreneurship – Career Certificate (10 units)

Early Intervention Assistant – Certificate of Achievement (24 units)

ENGLISH

English – Associate in Arts Degree for Transfer (18 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer) – Board approved: February 22, 2012

KINESIOLOGY

Kinesiology – Associate in Arts Degree for Transfer (22-24 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer) – Board approved: February 22, 2012

PHYSICS

Physics – Associate in Science Degree for Transfer (27 units in the major area + Certified completion of the California State University General Education-Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern, and other requirements for the Associate Degree for Transfer)

PROPOSED PROGRAM DELETIONS – SKYLINE COLLEGE

None.

PROPOSED DEPARTMENT ADDITIONS – SKYLINE COLLEGE

Skyline College proposes to add the following department:

BUSINESS COMPUTER SYSTEMS AND MANAGEMENT (BCM.)

The Business Computer Systems and Management (BCM.) department has been created to replace Computer Applications and Office Technology (CAOT) in order to better reflect the skills and training provided for the degrees and certificates offered in the department.

PROPOSED DEPARTMENT DELETIONS – SKYLINE COLLEGE**COMPUTER APPLICATIONS AND OFFICE TECHNOLOGY (CAOT)**

The Computer Applications and Office Technology (CAOT) department is being replaced by Business Computer Systems and Management (BCM.) in order to better reflect the skills and training provided for the degrees and certificates offered in the department.