



**SKYLINE COLLEGE ACADEMIC SENATE
CURRICULUM COMMITTEE MINUTES
ZOOM MEETING**

DATE: May 4, 2022

PRESENT: Curriculum Committee

Tammy Calderon, Business, Education and Professional Programs
Jacquie Escobar, Counseling
Emilie Hein, Science, Technology, Engineering & Mathematics
Jessica Hurless, Chair, Language Arts
Poh Kim Lim, Academic Support & Learning Technologies
Melissa Matthews, Counseling/Student Equity & Support Programs
Susanne Schubert, Science, Technology, Engineering & Mathematics
Erinn Struss, Language Arts
Arthur Takayama, Social Sciences/Creative Arts
Sanjyot (Pia) Walawalkar, Academic Support & Learning Technologies
Christopher Watters, Kinesiology, Athletics and Dance
Ronda Wimmer, Business, Education and Professional Programs
James Wong, Social Sciences/Creative Arts

Ex Officio

Marianne Beck, Articulation Officer
Christopher Collins, Distance Education Coordinator
Danni Redding Lapuz, Interim Vice President of Instruction

Maria Norris, Staff Support, Curriculum and Instructional Systems Specialist
Sherrie Prasad, Staff Support, Executive Assistant

ABSENT: Tony Brunicardi, Luis Escobar, Shannon Hoang, Adriana Johnston, Alpha Lewis, William Minnich

GUESTS: Norman del Prado, Chris Gibson, Carla Grandy, David Hasson, Michael Kane, Lucia Lachmayr, Nick Langhoff, Kelly Li, Jennifer Merrill, Radni Pirehabdollahkandi, Nicole Porter, Madeline Wiest

Chair Jessica Hurlless convened the meeting at 2:12 pm.

I. Approval of Minutes: April 20, 2022

The minutes of the April 20, 2022 meeting were approved as submitted pending a minor edit to the discussion of WELL 724 on page 9 to add the word “coaching” to the second sentence of the first paragraph.

II. Consent Agenda

a. Brown Act Resolution – May 2022

Chair Hurlless motioned to pass the Brown Act Resolution for May 2022 to continue meetings via Zoom for the month of May while the state of emergency persists. The resolution passed unanimously.

III. Business, Education and Professional Programs Division

a. New Program

Meditation & Mindfulness, Certificate of Specialization

Wellness Professor Ronda Wimmer presented the Meditation & Mindfulness Certificate of Specialization explaining that the certificate was created in response feedback from a student survey and on advice of the Wellness program’s advisory committee.

Chair Hurlless asked for the Math Pathway and Meta Major designations of program. After a brief discussion, it was decided that the Math pathway would be BSTEM and SLAM, and the Meta Major would be Science, Technology & Health.

- Accepted the Meditation & Mindfulness Certificate of Specialization, effective Fall 2022.

IV. Social Science/Creative Arts Division

a. New Course with Distance Education

PSYC 670 – Vocational Cooperative Education in Psychology

Psychology Professor Jennifer Merrill presented PSYC 670 explaining that the Psychology department is increasing its marketing efforts to bring

more students to the program. She added that PSYC 670 focuses on career exploration and career preparation for Psychology students.

Chair Hurless noted that the fifth sentence in the Catalog description began with “With four units,” and asked if the language is needed in the description. Curriculum and Instructional Systems Specialist Maria Norris suggested removal of that language from the Catalog description.

- Accepted the prerequisite for PSYC 670 (*Employment in a college-approved job directly related to the student's academic major*) effective Fall 2022.
- Accepted PSYC 670 to be offered in the distance education mode of delivery effective Fall 2022.
- Accepted PSYC 670 effective Fall 2022.

V. Language Arts Division

a. Course Banking

ENGL 846 – Reading & Writing Connections

English Professor Lucia Lachmayr presenting the request to bank ENGL 846 explaining that this pre-transfer level course will no longer be offered because the English department is planning to fully implement AB705 as required by Fall 2022. She added that the department will reevaluate within two years whether to reactivate or delete ENGL 846.

A question was asked why ENGL 846 is not being deleted if it’s not being offered to students. Professor Lachmayr replied that the decision not to offer ENGL 846 is to be in compliance with AB705, and after reevaluation and any changes related to the legislation, the department will reinstate the course if there is evidence that students can benefit from it.

Chair Hurless explained that English faculty will be engaging in conversations on updating recommended preparations and prerequisites because of AB705 requirements in the fall, so banking is the better option. She added that when a course is banked it is temporarily removed from the Catalog and the course can be reactivated via course modification. She explained that when a course is deleted, it is permanently removed from the Catalog, loses any articulation, and is removed from ASSIST.

- Accepted the banking of ENGL 846 effective Fall 2022.

VI. Science, Technology, Engineering & Mathematics Division

a. New Courses with Distance EducationNETX 402 – Cybersecurity Infrastructure Essentials

Network Engineering Technologies Professor Norman del Prado presented NETX 402 explaining that the NETX department is updating its program by offering courses related to cybersecurity, which meets the demands of the IT industry and was recommended by the program's advisory committee.

Articulation Officer Marianne Beck asked if there is a comparable transfer course for NETX 402, and Professor del Prado replied that there is. Ms. Beck stated that NETX 402 should be CSU transferable and that UC transferability could also be requested. Ms. Norris indicated that the CSU transfer is added on NETX 402 and that the request for UC transferability is added as well. She confirmed with Ms. Beck that the same would be true for NETX 403. Ms. Beck added that the UC transferability request will be submitted in July and a decision will be received by the college in October.

Chair Hurless asked if NETX 402 is the same course as College of San Mateo's Cybersecurity course, and Professor del Prado replied that it is 30% similar. Chair Hurless noted that a conversation with the CSM faculty should take place to inform them of NETX 402 being offered at Skyline, making it clear that it is not identical to their course offering. Professor del Prado replied that the Skyline College NETX program is different than CSM's, and he is open to engage in a conversation with the CSM faculty. He added that students from CSM would be able to speak to a counselor if they decide to take courses at Skyline College. Counseling Professor Jacquie Escobar stated that course substitutions can be managed but noted that knowing the comparable course in advance is helpful to counselors when they are working with students and asked if the information could somehow be added in the system. Ms. Norris replied that when courses are identical, they are entered as equivalent in Banner, but courses with different departments, titles, and/or course numbers are have not generally been equated in Banner. Professor Escobar asked Ms. Beck what the comparable courses are at CSM, and Ms. Beck replied *CIS 479 – Computer and Network Security* and *CIS 500 – Intro to Cloud Computing*.

Chair Hurless requested clarification on the length and frequency of the Writing Assignments under Representative Assignments, and Professor del Prado responded that it would be 3 writing assignments of 5-7 pages each.

- Accepted the prerequisite for NETX 402 (*NETX 400 or equivalent training or experience*) effective Fall 2022.
- Accepted NETX 402 to be offered in the distance education mode

of delivery effective Fall 2022.

- Accepted NETX 402 effective Fall 2022.

NETX 403 – Cloud Infrastructure Essentials

Professor del Prado presented NETX 403 explaining that the NETX department is updating its program by offering courses related to current IT market demands, as recommended by the program's advisory committee.

Chair Hurless verified with Professor del Prado that NETX 403 is a different course than the CIS course offered at CSM. She again requested that Professor del Prado engage in a conversation with the CSM faculty to inform them of this new course being offered at Skyline College and the fact that it is not an identical course.

Chair Hurless noted that only 5 of the 7 requirements of the Distance Education contact types were checked and asked for clarification. Professor del Prado replied that all 7 requirements should be checked, and Chair Hurless stated that she would add the two additional requirements to the course in CurricUNET.

- Accepted the prerequisite for NETX 403 (*NETX 430 or equivalent training or experience*) effective Fall 2022.
- Accepted NETX 403 to be offered in the distance education mode of delivery effective Fall 2022.
- Accepted NETX 403 effective Fall 2022.

b. Course Deletions

COMP 680SA – The Art of Coding: iOS App Development with Swift

Engineering Professor Nick Langhoff presented the request to delete COMP 680SA explaining that the experimental course has been replaced by permanent course COMP 121.

- Accepted the deletion of COMP 680SA effective Fall 2022.

ELEC 110 – Fundamentals of Electronics

Professor Langhoff presented the request to delete ELEC 110 explaining that in order to align with College of San Mateo ELEC 110 has been replaced by ELEC 111.

- Accepted the deletion of ELEC 110 effective Fall 2022.

MATH 268 – Discrete Mathematics for Computer Science

Professor Langhoff presented the request to delete MATH 268 explaining that the course has not been offered since Spring 2018 and has been banked for since Fall 2018. He added that COMP 268 is the same course and will continue to be offered.

- Accepted the deletion of MATH 268 effective Fall 2022.

c. Course Banking

MATH 110 – Elementary Algebra

MATH 115 – Geometry

MATH 120 – Intermediate Algebra

MATH 190 – Path to Statistics

MATH 820 – Just-In-Time Support for Intermediate Algebra

MATH 890 – Just-In Time Support for Path to Statistics

Mathematics Professor David Hasson presented the request to bank MATH 110, 115, 120, 190, 820 and 890 explaining that these pre-transfer level MATH courses will not be offered because the department has to fully implement AB705 as of Fall 2022.

Chair Hurless shared briefly with the committee that there are more implications with banking the Math courses than the English course because prerequisites are affected and students might have to submit prerequisite challenge forms. She added that conversations took place with the Counseling Division and a decision was made to ask the special application programs with Math and/or English entrance requirements to modify those requirements given AB705. She added that these programs have been asked to submit program modifications for approval at the May 18 Curriculum Committee meeting.

- Accepted the deletion of MATH 110, 115, 120, 190, 820 and 890 effective Fall 2022.

VII. Discussion Item

a. AB 705

Chair Hurless shared that many courses still have the pre-transfer level Math and English courses as prerequisites and/or recommended preparation on their course outline of record. She explained that the English and Math faculty

are engaging in conversations within the District to create alternate language for the recommended preparation and prerequisites referencing these courses, and it is hoped that course modifications with updated language will begin to be submitted in Fall 2022.

The committee members took a few minutes to work on the note to be applied to WebSchedule for the courses having the pre-transfer level MATH prerequisites. The committee agreed upon the following two notes:

NOTE: If you have not completed Intermediate Algebra (Math 120), you are still eligible to register for this course.

NOTE: If you have completed a high school Intermediate Algebra course or higher, you are eligible to register for this course.

VIII. Information Items

a. Curriculum Chair Position, 2022-2023

Chair Hurless shared that a Curriculum Committee Co-Chair application was submitted to Academic Senate for 2022-23, and Instructional Designer Bianca Rowden-Quince and she will be running as Curriculum Committee Co-Chairs. She added that Academic Senate will be voting at the Senate meeting on Thursday, May 5.

b. ASCCC Curriculum Institute

Chair Hurless informed committee members that the ASCCC Curriculum Institute will be held both in-person in Riverside, CA and virtually from July 6-9, 2022. She informed members that if anyone is interested in attending, the deadline to register is June 29, 2022, and committee members can request funding to attend the conference from faculty professional development.

c. Update of Curriculum Handbook

Chair Hurless explained to the committee that in the past the Curriculum Handbook was created and updated in a PDF version and posted on the Curriculum Committee website. She added that she will be working this summer to update and provide a new interactive and user friendly web-based version of the handbook, which is intended to be launched in Fall 2022.

IX. Other

Chair Hurless reminded committee members that there will be curriculum brought for approval at the May 18 meeting, some of which will be program modifications to address changes to special application program entrance requirements related to AB 705.

X. Adjourn

Chair Hurless adjourned the meeting at 4:01 pm.