

Skyline College Council
January 27, 2010

Meeting Minutes

Attendance: Lori Adrian, Raydan Al-hubaishi, Rakefet Avramovitz, Kathy Fitzpatrick, Denise Gonzalez, Fermin Irigoyen, Ray Hernandez, Vicki Morrow, Regina Stanback-Stroud. Recorder: Linda Bertellotti

Review and approval of Minutes of November 18, 2009

The minutes were approved as written.

District Shared Governance Committee (DSGC) update

The first meeting of the semester is on February 1. Ray will update the council at the February meeting.

Budget update

The Governor has published his budget, but the community college system budget was confusing. There was some growth money, but also cuts to COLA and categoricals, and it was balanced on fictitious revenue assumptions. Chancellor Galatolo has told the Board of Trustees and District Academic Senate that he believes that the colleges need to proceed with the planning they are doing, including the budget cutting measures. It is not yet known if the cuts will be deeper and he thinks the district cannot make assumptions. The work that Skyline's CBC has done is moving in the right direction: they adopted a recommendation and will formally submit it to Vicki on January 28. Their recommendation identifies \$1.7 million to balance Skyline's budget and includes a 50% cut to the summer schedule, the elimination of 1.5 FTE in counseling, 10% reductions each to the fall and spring schedules, two administrative cuts and post-retirement contract savings. They chose not to recommend closing the Child Development Center (CDC) at this juncture and they recommended against making any further cuts to Skyline's classified staff. Vicki will respond to that recommendation. As soon as she reaches a decision, she will publish it to the CBC and then college-wide. The uncertainty about next year will go on for several months. The colleges will get more information in the Governor's May revised budget and it will be closer to reality than the January budget; the final budget will not be adopted until after the beginning of the next fiscal year in July. It is likely student fees will be raised. The dollars per unit the districts receive may increase and there may be a ceiling on student fees.

Discussion

- **Child Development Center (CDC)**: Fermin asked if there is still discussion about moving the CDC to CSM. Vicki said it was discussed with the presidents, chancellor and board at the meeting with the District Academic Senate. Regina does not know how many spaces CSM is licensed to have or what their capacity is. CSM also serves fee-paying students and if Skyline's students move there, the center would have subsidized and unsubsidized students. It would move the deficit to CSM. Lori said CSM may not want to take it on because of the deficit.

Regina reviewed some of the concerns expressed by parents if the CDC is moved from Skyline.

- Access and student success: The board published its core values statement in the fall and their priority is access and maximizing sections. Vicki said the challenge expressed by Skyline is that it has goals that support access and student success. The board hears from community members about access and they wonder if the colleges can cut other things to improve access. The challenge going forward is to have a balance. Ray said it will be discussed in District Academic Senate. Regina is concerned that the decision says important student services are being prioritized lower than instruction. She is concerned about diversity and the impact this would have on learning communities and the heavier impact on students of color. She feels there is a critical absence of framework around diversity and she encouraged the council to articulate their perspectives if those are their perspectives. Lori said Skyline serves a high population of students who are first in the family to graduate. By removing certain services, the college would no longer be able to serve a certain population which would not be consistent with the college's mission.
- Categorical cuts: Fermin is concerned about the lack of money in Fund 1 to help support basic skills and EOPS. The categoricals provide an important function and he is concerned that those were not looked at as much in the budget discussions. Vicki is not talking to the board about the budget just in terms of Fund 1 but as a whole package that includes both Fund 1 and categoricals. Lori said she appreciates Fermin's comment about categoricals as those serve the students who are most in need. She asked if the college would work with whatever it gets from the state or would it make some strategic choices because this group of students is important. Vicki said if there are changes to what the college is getting, it means more cuts to categoricals and Skyline will have to grapple with it to decide what happens if funding is stripped completely. Regina thinks if they are cut or added to the base, there will still be tension between allocating the resources and the recommendations made by the board. Fermin asked if the board needs more education about categoricals. Vicki said they are affected by the various constituencies who talk to them and that would be impactful. Board members have been to many events where those programs are highlighted and had specific topic discussion at study sessions. They feel services are not being delivered as efficiently and as cost-effectively as they might be.

Quad and Pathway naming

Vicki provided the timeline developed in November, as well as the names submitted in the e-Suggestion Box. Some people suggested selling the naming rights. If there is a donor who wants to support it, that could be done. The names chosen are not permanent, but are just signs. Vicki thinks it makes sense to think about quads and pathways differently, although the council may find something that fits it all. Lori likes the quads named intuitively such as near a building. The quads should help people find their way and be easy to remember. If they are tied to a landmark it becomes obvious. With the paths she thinks we have more flexibility and likes tying it to our natural landscape. Fermin would like the pathways to have a Skyline historical feel to it, such as naming one

after the first president, Phil Garlington. He likes the quads named for the buildings they are near. Ray likes the quads being named as landmark areas and likes the historical and environmental aspect. He suggested that east-west paths could be environmental and north-south paths could be historical. Regina said it may depend upon the path as to whether it should be named and Vicki said the pathways do not have to be named at all. The council needs to think about what the purpose of naming is. For example, one purpose could be way finding. There was a consensus for quad naming. There are five paths. Lori recommended keeping it simple and selecting one theme since there are only five paths. Denise likes the environmental approach.

The council voted and two members voted for the historical/environmental approach to naming and four voted for just the environmental. Names were discussed and recommended:

Paths:

- Ocean View Path (path to vista point)
- Mission Blue Butterfly Path (between Buildings 6 and 7)
- Cypress (large central path)
- Lupine (between Buildings 4 and 5)
- Raven (between Gallery and Automotive)

Quads: (landmark/building function)

- Theater Quad (outside of the theater)
- Pasteur Quad (between Buildings 6 and 7)
- Main Quad (outside of Building 6)
- Gymnasium Quad (between Buildings 2 and 3)
- Multicultural Quad (between Buildings 4 and 5)
- Upper Quad (at the top of the stairs between Buildings 7 and 8)

Accreditation: Delineation of Functions Review Committee (DFRC) appointment

Skyline is required by the accreditation process to create a function map, which delineates functions across the district. Skyline did it for its self study in 2007. The map needs to be reviewed periodically to see if it describes what is done and whether it is working well. Skyline needs to appoint someone to the DFRC Committee. The two accreditation co-chairs are Donna Bestock and Ray Hernandez. Vicki said that she would like to appoint Ray, to ensure that there is a faculty member on the committee. The review will be done this spring. Ray accepted the appointment.

Free for all

- The ASSC is holding a student budget advocacy campaign and are trying to launch events that target day, evening students and program students. Activities include:
 - February 17: teach-in
 - Feb 22-26: outreach to students, informational tables, petition drives, online petition, voter drive, candlelight vigil and the March in March rally in Sacramento on March 22.

Throughout the campaign, the ASSC will sign up students for the March in March. Students will receive emails about the rally and they will ask faculty and staff to announce in their classes. The ASSC Facebook account is up and they will post a fact sheet on the student advocacy campaign. They will also create an mpeg video, which will be shown on the LED TV in Building 6. Vicki will also mention it in *Skyline Shines*.

Teach-in events: There is confusion about the two different teach-ins and Regina asked for clarification about the February 17 teach-in versus the February 3-4 one, which Denisse provided. Fermin expressed a concern about smaller sub groups starting their own functions. He does not want to limit freedom of speech, but thinks there may be a proper channel. Vicki said faculty can reserve college space for their events. Regina said the student involved in the other teach-in was instructed to go to ASSC, which she did, and Academic Senate. Ray said the concerned student group spoke and members of the senate were also interested in what the ASSC was doing. The senate voted to support the teach-in if it was sanctioned by the ASSC. The concerned student group was notified. They asked the ASSC to support the event in terms of resources and promotion. Denisse said she has outreached to the group and extended an invitation to them to collaborate, but she has not gotten a response. Regina asked how the ASSC will make the distinction between the two teach-ins since the concerned student group event will happen first. Lori suggested the ASSC get the word out as soon as possible about their events. Denisse will supply information to Classified Council and Academic Senate. Raydan said they are hoping to get the students involved early for the March in March.

Room reservation process for students: Lori asked if the ASSC is being disadvantaged since the staff and faculty can reserve space more simply. Regina said faculty get priority when they reserve space as part of a class. In certain rooms, such as Building 6, students have priority. Regina said if faculty reserves for instruction, it has to legitimately be used for instruction. There was a discussion around the room reservation process. Lori said the difference in the processes creates a problem for ASSC, but she will try to facilitate it when they feel they are disadvantaged. Denise is concerned that procedures that are in place are not being followed by faculty who are guiding the students and she is concerned that these students have a different agenda. Vicki advised the other student that they have the right to do that, but their voice does not have the same effect as the ASSC in Skyline's governance structure, to the President and the Board. Denise said they are still reaching out to this group. Lori said if there are policies and procedures that are not being followed the College Council would like to know.

- Campus shooting incident: Ray said the Skyline shooting incident is back in the news. The main person convicted of a felony, Eric Brewer, received three years probation.

- Haiti earthquake relief: Ray said all the constituencies are interested in doing something and Rakefet said classified staff are considering a benefit to raise money. She will see if there is interest in doing that at the next classified next meeting.

Next meeting: February 24