

Anti-Asian Hate Resolution

A RESOLUTION of the Skyline College Academic and Classified Senates, in collaboration with Filipinx Student Union at Skyline College and Katipunan at College of San Mateo, to denounce anti-Asian racism and violence

Whereas, inflammatory, racist public discourse (e.g., “Kung Flu,” “Chinese virus,” etc.) has stigmatized members of the Asian communities, fueling misguided hatred, harassment, and violence towards persons of Asian ancestry, and furthering divisiveness between communities of color who share similar forms of oppression; and

Whereas, the number of hate crimes and incidents – physical assault, vandalism, verbal harassment, shunning or avoidance, and refusal of service – against Asian persons has increased nationwide. Between March 2020 and February 2021, 44 percent of nationally reported incidents took place in California as documented by [Stop AAPI Hate in March 2021](#); and

Whereas, 22% of Skyline College students are of Asian heritage and 15% are of Filipino heritage, constituting more than a third of the total student population (CCCCO Datamart, 2019-2020); and

Whereas, the categories required by the California Community College Chancellor’s office inaccurately represent the members of the Asian community and that we acknowledge all members of the East, Southeast, and South Asian communities; and

Whereas, all Skyline College students, faculty, classified professionals, and administrators have the right to learn and work in a safe environment free of racism, discrimination, and violence; and

Whereas, the “model minority myth” leads to institutional practices that fail to adequately support Asian students by perpetuating the false notion that Asians are self-sufficient and require no support from the larger society.

Now, therefore, be it

Resolved, that the Academic and Classified Senates of Skyline College **champion a transformative solidarity** across cultures, races, ethnicities, and social movements as the antidote to racial and economic oppressions; and be it further

Resolved, that the Academic and Classified Senates of Skyline College unconditionally **condemn** the aforementioned **oppressive forces**, and we further **denounce xenophobia and anti-Asian sentiment** – the harmful rhetoric, physical violence, and racist actions amplified by the fears of the COVID-19 pandemic; and be it further

Resolved, that the Academic and Classified Senates of Skyline College **prioritize the safety of the Asian community** by requesting that the College establish and publicize a clear process for students and employees to report anti-Asian and other race-related incidents so the College and the District can document, investigate, monitor, and act on the information in a timely manner; and be it further

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Resolved, that the Academic and Classified Senates of Skyline College request Skyline College to **provide dedicated space and programming** that serve Asian students' needs for safety, mental health support, and mentorship; and be it further

Resolved, that the Academic and Classified Senates of Skyline College strongly support consistently **offering culturally responsive curriculum, events, installations, and professional learning and training** – in addressing racial, social, and economic injustices and inequalities, especially that which adversely impacts the Asian communities; and be it further

Resolved, that the Academic and Classified Senates of Skyline College strongly encourage ongoing efforts to **improve employment practices** – such as in advertising, applicant screening, hiring committee appointments, and interview processes – to recruit, hire, train, and retain Asian faculty, both full-time and part-time, to diversify our employee populations to reflect the student population; and be it finally

Resolved, that the Academic and Classified Senates of Skyline College encourage the College to invest in programming and resources to **promote and support activism among students in advocacy for Asian communities**, with a clear and intentional vision for coalition building with all communities that share the same goals of countering white supremacy and embracing racial justice.

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Supporters/Allies

Skyline College Academic Senate

Skyline College Classified Senate

Herlene Grace Beltran, Faculty, Business, Skyline College

Tyler Castillo, Student; Vice President, Katipunan, College of San Mateo

Belinda Chan, Administrative Assistant, Planning, Research, and Institutional Effectiveness;
Treasurer, Classified Senate, Skyline College

Kevin Chak, Bookstore Manager, Skyline College

Younga Choi, Faculty, Mathematics, Skyline College

Caitlin Collantes, Student, Kababayan Learning Community; Promise Scholars Program;
Secretary and Treasurer, Filipinx Student Union, Skyline College

Monica Dollezon-Yu, Student Leader, Katipunan, College of San Mateo

Liza Marie S. Erpelo, Faculty, English; Coordinator, Kababayan Learning Community; Advisor,
Filipinx Student Union, Skyline College

Melanie Espinueva, EOPS Counselor/Faculty Coordinator, Skyline College

Jeremy Evangelista, College Recruiter; Parliamentarian, Classified Senate, Skyline College

Nina Floro, Faculty, English, Skyline College

Jing Folsom, Faculty, Biology/ Biotechnology, Skyline College

Doris Garcia, Promise Program Counselor; Advisor, Katipunan, College of San Mateo

Alvin Gubatina, Student Life and Leadership Manager, Skyline College

Emelie Hein, Faculty, Physics, Skyline College

Monique Hernandez, Program Services Coordinator, Equity Institute, Skyline College

Soe Hlaing, Web Accessibility Programmer, ITS District Office

Denise Hum, Faculty, Mathematics, Skyline College

Maryam Khan, Faculty, Engineering, Skyline College

Kelly Li, Program Services Coordinator, Degree Audit, Admissions & Records, Skyline College

Kim Lim, Faculty, Library, Skyline College

Jing Luan, Provost, International Education, San Mateo County Community College District

Roderick Daus-Magbual, Faculty, Sociology, Kababayan Learning Community, Skyline College

Golda Marie Margate, Executive Assistant to Vice President of Student Services; Vice
President, Classified Senate, Skyline College

Asa Mobley, Student, Kababayan Learning Community; Director of Event Planning, Filipinx
Student Union, Skyline College

Zahra Mojtahedi, Planning and Research Analyst, Planning, Research, and Institutional
Effectiveness, Skyline College

Nate Nevado, Faculty/Counselor/Coordinator for Center for Innovative Practices through Hip
Hop Education and Research (CIPHER), Skyline College

Jayde Nieve, Counselor, Kababayan Learning Community; Advisor, Filipinx Student Union,
Skyline College

Allen Ocampo, Program Services Coordinator, Student Equity and Support Programs, Skyline
College

Angeli Ong, Student; President, Katipunan, College of San Mateo

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Sherrie Prasad, Executive Assistant to Vice President of Instruction; President, Classified Senate, Skyline College

Ryan Samn, Student Life and Leadership Assistant, Skyline College

Masao Suzuki, Faculty, Economics, Skyline College

Sujatha Venkataraman, Faculty, Education/ Child Development, Skyline College

Sanjyot (Pia) Walawalkar, Faculty, Library, Skyline College

James Wong, Faculty, History, Skyline College

Karen Wong, Coordinator of Institutional Effectiveness, Planning, Research, and Institutional Effectiveness; Faculty, English, Skyline College

Clair Yeo-Sugajski, Retention Specialist, International Student Program, Skyline College

Rika Yonemura-Fabian, Faculty, Sociology; Treasurer, Academic Senate; AFT co-chair, Skyline College

針對反亞裔種族主義的決議和聲討

斯凱蘭學院(Skyline College)的學術委員會(Academic Senate)與職員委員會(Classified Senate)協同斯凱蘭學院(Skyline College)的菲律賓裔學生會(Filipinx Student Union)及聖馬特奧學院(College of San Mateo)的卡蒂普南社團(Katipunan) 嚴厲聲討反亞裔種族主義和暴力並就此聲明：

- (一) 鑒於，帶有種族歧視性的公眾言論及文章，如「Kung Flu」、「中國病毒」等詞彙嚴重地侮辱亞裔及其社區成員，嚴重誤導大眾並助長其他族裔對亞裔的仇恨和騷擾，且加劇了其它同樣常年受壓抑的少數族裔之間的分化情緒；及
- (二) 鑒於，針對亞裔的仇恨犯罪案件在全國正與日俱增。其中包括毆打、襲擊、蓄意毀壞亞裔的財物、言語騷擾、以及刻意回避或拒絕對亞裔的服務等；及
- (三) 鑒於，據 2019-2020 年度的數據顯示，多於三分之一的斯凱蘭學院(Skyline College)學生屬於亞裔。其中，15%為菲律賓裔，而 22%為菲律賓裔以外的亞裔。據「[Stop AAPI Hate in March 2021](#)」在 2021 年 3 月的報導，從 2020 年 3 月至 2021 年 2 月之間，全國 44%針對亞裔的仇恨犯罪案件發生在加利福尼亞州；及
- (四) 鑒於，加州社區大學系統所採用的亞裔社區民族細分尚未完善，我們的聲明則包容所有族裔為東亞，東南亞和南亞的當地居民；及
- (五) 鑒於，斯凱蘭學院(Skyline College)的師生及教職員們都有權享有安全的學習及工作環境，而毋須對種族主義、歧視、及暴力有所顧慮；及
- (六) 鑒於，「模範少數族群」概念根深蒂固，系統性地導致亞裔學生們一貫被視為豐衣足食的群體，無需社會的關注或輔助。推而廣之，其理念亦促使亞裔得不到社會的正視與幫助；及

值此，斯凱蘭學院(Skyline College)的學術委員會(Academic Senate)聯同職員委員會(Classified Senate)決議：

- (一) 建立一個跨文化，種族，名族和社會運動的變革共同體以抵制種族歧視和經濟壓迫；及
- (二) 全力譴責上述欺壓行為，亦會對借故新冠病毒原由而向亞裔發出煽動性言語或觀點、肢體暴力、種族歧視等行為進行聲討；及
- (三) 為確保亞裔社區的安全，要求斯凱蘭學院(Skyline College)及其所屬的聖馬特奧學院全部學區(San Mateo County Community College District) 針對反亞裔及其他種族特殊立案，以供師生和教職員投訴，並可有效地記錄，監督，調查，和及時採取行動；及
- (四) 提供為亞裔而設的專屬空間與課程以促使亞裔學生們能有安全的環境，並且能得到諮詢服務和輔助；及

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- (五) 堅決地支持並提供文化響應式課程、活動、設施、及職業培訓，以解決針對亞裔在種族、社會、及經濟方面的不公平對待；及
- (六) 持續鼓勵及改善人事僱傭措施，包括徵聘廣告，申請人篩選，職員僱傭委員會，和面試方式，從而徵聘，僱傭，培養和留用亞裔全職或半職教授，達到推廣和實現教職員工和學生群體種族多元化和分佈均等的目標；及
- (七) 鼓勵我院組織立項并投入資源用以推廣和支援學生為亞裔團體爭取權益的社會運動。我們的目標是建立一個種族團結的共同體，齊心對抗「白人優越主義」的思想和行為，進而維護種族正義。

中文翻譯成員：

Belinda Chan, Administrative Assistant, Planning, Research, and Institutional Effectiveness, Skyline College

Kelly Li, Program Services Coordinator, Degree Audit, Admissions and Records, Skyline College

Jing Luan, Provost, International Education, San Mateo County Community College District

Resolusyon at Pagtutuligsa Laban sa Sentimentong Kontra-Asyano

Isang mungkahi ng Skyline College Academic at Classified Senates, sa pakikipagtulungan sa Filipinx Student Union sa Skyline College at Katipunan sa College of San Mateo, upang tuligsain ang pang-aapi at karahasan laban sa mga AA & PI.

Sapagka't, ang pampublikong racist na pag-uusap ay nakakaudyok ng paninira (halimbawa "Kung Flu," "Chinese virus," atbp.) laban sa miyembro ng mga pamayanang Asyano, nagpapalala ng pagkasuklam, panliligalig, karahasan ng mga mamamayang may lahing Asyano, at nagpapatuloy ng paghihiwalay ng mga communities of color na nakakaranas ng nauugnay na pang-aapi; at

Sapagka't, dumami ang bilang ng mga kaso at insidente ng krimen — pisikal na pananakit, bandalismo, pasalitang mapang-aapi, pag-iwas, at pagtangga ng serbisyo — laban sa mga lahing Asyano. Sa pagitan ng Marso 2020 at Pebrero 2021, 44 porsyento ng mga kasong isinumbong sa US ay naganap sa California batay sa mga dokumentong nakalap ng [Stop AAPI Hate noong Marso 2021](#); at

Sapagka't, 22 porsyento ng mga mag-aaral sa Skyline College ay may lahing Asyano at 15ng porsyento ay may lahing Pilipino, mahigit isang- katlo ng buong populasyon ng mga mag-aaral (CCCO Datamart 2019-2020); at

Sapagka't, ang mga kategoryang hinihingi sa tanggapan ng Chancellor sa California Community College ay hindi sapat sa pangangatawan ng mga miyembro ng pamayanang Asyano dahil kinikilala din namin ang mga miyembro sa East, Southeast, at South Asia; at

Sapagka't, lahat ng mga mag-aaral, mga guro, mga tauhan, at mga tagapangasiwa ay may karapatang mag-aral at magtrabaho sa isang lugar na ligtas sa pang-aapi, diskriminasyon, at karahasan; at

Sapagka't, ang model minority myth ay nagreresulta ng "institutional practices" na nabibigong magbigay ng sapat na suporta sa mga Asyanong mag-aaral sa pagpapatuloy ng maling kuro-kuro na ang mga Asyano ay may sariling kakayahan at hindi na nangangailangan ng suporta sa lipunan

Samakatuwid, nararapat lamang

Napagpasyahan, na ang Academic at Classified Senates ng Skyline College ay dapat ipagtanggol ang isang pagkakaisang makabago sa iba't-ibang kultura, lahi, etniko, at kilusang panlipunan bilang panlaban sa mga pang-aaping panlahi at pang-ekonomiko; at sa pagpapatuloy

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Napagpasyahan, na ang Academic at Classified Senates ng Skyline College ay dapat na batikusin ang mga nabanggit na mapang-aping puwersa, at lalong tuligsain ang xenophobia at sentimyentong kontra-Asyano — ang nakakapinsalang retorika, pisikal na karahasan, at mga racist na gawain na napapalubha ng takot sa pandemyang COVID-19; at sa pagpapatuloy

Napagpasyahan, na ang Academic at Classified Senates ng Skyline College ay dapat bigyan ng priyoridad ang kaligtasan ng Asyanong komunidad sa pamamagitan ng paghiling sa Skyline College na itatag at isapubliko ang klarong proseso para sa mga estudyante at mga empleyado na isumbong ang mga kontra-Asyano at ibang pang mga kaugnay na insidente sa pangyayaring konektado sa College at District upang maitalakay, maimbistigahan, masubaybayan at kumilos nang napapanahon batay sa mga impormasyong nakalap; at sa pagpapatuloy

Napagpasyahan, na ang Academic at Classified Senates ng Skyline College na hilingin sa Skyline College na maglaan ng lugar at programa na tutupad sa mga pangangailangan ng mga Asyanong estudyante/mag-aaral para sa kaligtasan, suporta sa kalusugang pangkaisipan, at mentorship; at sa pagpapatuloy

Napagpasyahan, na ang Academic at Classified Senates ng Skyline College lubos na sumuporta sa patuloy na pag-aalok ng kurikulum na tumutugon sa kultura, mga kaganapan, installation, at propesyonal na pag-aaral at pagsasanay

— sa pagtugon sa kawalan ng katarungan sa lipunan, at sa hindi pagkakapantay- pantay na ekonomiya, lalo na ang nakakapinsala sa pamayanang Asyano; at sa pagpapatuloy

Napagpasyahan, na ang Academic at Classified Senates ng Skyline College ay nararapat na hikayatin ang patuloy na pagsisikap upang mapabuti ang mga kasanayan sa trabaho — tulad ng advertising, pagsusuri ng aplikante, pagtatalaga ng mga komite, at mga proseso ng pag-interbyu — upang mag- recruit, magsanay, at mapanatili ang mga gurong Asyanon, parehong full-time at part-time, upang mapalawak ang populasyon ng mga empleyado sa populasyon ng mag-aaral, at sa pagpapatuloy

Napagpasyahan, na hihinihimok ng Academic at Classified Senates ng Skyline College na mamuhunan ang College sa programa at mga yaman (resources) upang itaguyod at suportahan ang aktibismo ng mga mag-aaral sa pagtataguyod para ng mga pamayanang Asyano, na may malinaw na pananaw para sa lahat ng mga pamayanan na may parehong layunin sa pagtutol laban sa white supremacy at manindigan ng hustisyang panlahi (racial justice)

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Isinalin sa Tagalog nina

Maharaj Desai, Faculty, Filipino, Skyline College

Hellene Piñero, Fulbright Foreign Language Teaching Assistant, Skyline College