

# Learning Communities

## What is a Learning Community?

Learning Communities are two or more classes, often in different departments, designed to be taken together by the same group of students in each class of the Learning Community. Learning Communities are designed to connect students to each other, to their teachers, to the college, and to student learning. The classes have a common theme and coordinate their assignments. This allows students to work on themes from more than one perspective.

In Learning Communities, faculty members assist learning and innovation as everyone works together to create community in a positive learning environment. Students participate in groups to share ideas and help each other learn.

There is a greater sense of involvement with students and professors.

## ASTEP: AFRICAN-AMERICAN SUCCESS THROUGH EXCELLENCE AND PERSISTENCE

The African-American Success Through Excellence and Persistence learning community allows you to examine the complex issues of African descended peoples, including African-American culture, tradition, identity, history and contemporary life through classes, lectures, discussions, films, guest speakers and presentations. The ASTEP program helps students of all ethnicities and abilities identify their strengths and talents. The theme for the ASTEP learning community for 2011-2012 is **Nia**, which means to make our collective vocation the building and developing of our community in order to restore our people to their traditional greatness. For more information about the African-American Learning Community, call Patricia Deamer at (650) 738-4217 or email [deamer@smccd.edu](mailto:deamer@smccd.edu).

### BIOL 110 PRINCIPLES OF BIOLOGY – ASTEP

Recommended: Eligibility for ENGL 836. Nature and function of living systems using natural selection and physiological survival as unifying theme. Recommended for lab science transfer requirement. Lecture must be accompanied by a lab session. Transfer: UC; CSU (B2, B3).

#### WEEKDAY

42002	BIOL 110	AQ TTh	1:10-2:25	7-7310	Davis	4.0
	LAB	T	2:35-5:15	7-7238	Davis	

### COMM 150 INTERCULTURAL COMMUNICATION – ASTEP

Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

#### WEEKDAY

40613	COMM 150	AQ MWF	11:10-12:00	1-1124	Taylor-Gulbransen	3.0
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### COUN 100 COLLEGE SUCCESS – ASTEP

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. Transfer: UC; CSU (E1).

#### WEEKDAY

41584	COUN 100	AQ MW	11:10-12:30	TBA	Dupre	3.0
40122	COUN 100	BQ TTh	12:10-1:25	TBA	Dupre	3.0

### ENGL 100 COMPOSITION – ASTEP

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

#### WEEKDAY

33325	ENGL 100	AQ MWF	8:10-9:00	5-5102	Jones	3.0
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### HIST 244 AFRICAN AMERICAN HISTORY – ASTEP

Recommended: Eligibility for ENGL 100 or 105, or equivalent. The political, social, economic, and intellectual sources of the Black community from colonial times to the present. Partially satisfies American History and Institutions requirement. Transfer: UC; CSU (D1).

#### WEEKDAY

37643	HIST 244	AQ TTh	9:35-10:50	8-8213	Wright Jr	3.0
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### MATH 110 ELEMENTARY ALGEBRA – ASTEP

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. NOTE: TI-83 or TI-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

#### WEEKDAY

40231	MATH 110	AQ Daily	9:10-10:00	PH-308*	Deamer	5.0
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### MATH 120 INTERMEDIATE ALGEBRA – ASTEP

Prereq: Completion of MATH 110 or MATH 112 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Review/extension of elementary algebra through exponential, logarithmic, polynomial, radical, and rational functions. An emphasis on modeling real life situations. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required.

#### WEEKDAY

40670	MATH 120	AQ Daily	10:10-11:00	PH-308*	Deamer	5.0
	TBA Hours:	By Arr	1 Hr/Wk			

**MATH 200 PROBABILITY & STATISTICS – ASTEP**

*Prereq:* Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus 16 hours by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* Transfer: UC; CSU (B4).

**WEEKDAY**

42034	MATH 200	AQ	MWF	12:10-1:20	2-2117A	Deamer	4.0
TBA Hours:		By Arr		1 Hr/Wk			

**PSYC 268 BLACK PSYCHOLOGY – ASTEP**

Recommended: Eligibility for ENGL 836. Psychological theories and concepts that provide an understanding and appreciation of the psychodynamics of Black America. See Ethnic Studies for a complete listing of Ethnic Studies course offerings. Transfer: UC; CSU (D3).

**WEEKDAY**

40300	PSYC 268	AQ	MWF	9:10-10:00	1-1304	Jackson	3.0
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## CAREER ADVANCEMENT ACADEMY – ALLIED HEALTH

The Allied Health Career Advancement Academy provides a bridge of courses in English, Math, Counseling, and Introduction to Health Careers to prepare students for entry into healthcare programs the following semester. A Career Certificate in the Allied Health areas of Emergency Medical Technician, Medical Office Assistant, Nursing Assistant, or Sterile Processing will be awarded upon completion of the program. Please contact Lorraine DeMello at [demello1@smccd.edu](mailto:demello1@smccd.edu) or call 650-378-7301, x19526, for more information.

**CRER 650 CAREERS IN HEALTHCARE SEMINAR – CAA**

Preparation for employment in the Healthcare Industry. Topics include resume writing, interviewing skills, job search, job etiquette, identifying barriers to employment success, and guest speakers. Transfer: CSU.

**WEEKDAY**

43168	CRER 650	CAB	TTh	11:10-12:00	TBA	DeMello	1.0
Dates for CRER 650 CAB: 4/23-5/16							

**ENGL 846 READING AND WRITING CONNECTIONS – CAA**

*Writing Prereq:* Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. *Reading Prereq:* Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures. Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

**WEEKDAY**

43474	ENGL 846	CAB	MWF	11:10-12:45	TBA	Doreen	5.0
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**Note:** A computerized checking system is in place to enforce any stated prerequisites. See page 13 for more information.

**HSCI 680SA GATEWAY TO HEALTH CAREERS – CAA**

An introductory course to prepare and/or interest students who may seek a career in health care. Includes basic assessment, CPR, and math calculations used in health care. Transfer: CSU.

**WEEKDAY**

43472	HSCI 680SA	CAB	TTh	9:35-11:00	4-301	Crawford	3.0
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**MATH 110 ELEMENTARY ALGEBRA – CAA**

*Prereq:* Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

**WEEKDAY**

38839	MATH 110	CAB	Daily	1:10-2:00	4-301	Hasson	5.0
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## CAREER ADVANCEMENT ACADEMY – AUTOMOTIVE TECHNOLOGY

The Automotive Technology Career Advancement Academy provides the necessary instruction to gain the hands-on skills necessary for beginning a career in the automotive industry, in just one semester. Students receive a Certificate of Specialization upon completion of the program and have the tools to enter the workforce and pursue further automotive education. Contact the Automotive CAA counselor at (650) 738-4185 or email [SkylineAutoEntryLevel@smccd.edu](mailto:SkylineAutoEntryLevel@smccd.edu) for more information.

**AUTO 709 AUTOMOTIVE SERVICE ORIENTATION – CAA**

Teaches entry-level job skills necessary to gain employment in the automotive service industry. Students will learn tire services, oil and filter changes, vehicle lubrication, battery testing, and pre-delivery inspection procedures. *NOTE: Students enrolling in AUTO 709 CAA (CRN 43159) must also enroll in AUTO 710 CAA (CRN 43122) and CRER 650 CAA (CRN 40403).* May be repeated once for credit. Transfer: CSU.

**WEEKDAY**

43159	AUTO 709	CAA	MW	1:45-4:45	8-8103	Johnson	2.5
Dates for AUTO 709 CAA: 1/18-4/18							

**AUTO 710 FUNDAMENTALS OF AUTOMOTIVE TECHNOLOGY – CAA**

An introduction to the automotive technology program and profession; recommended for students desiring entrance into the Automotive Technology Program. *NOTE: Students enrolling in AUTO 710 CAA (CRN 43122) must also enroll in AUTO 709 CAA (CRN 43159) and CRER 650 CAA (CRN 40403).* Transfer: CSU.

**WEEKDAY**

43122	AUTO 710	CAA	TTh	1:45-4:35	8-8103	Johnson	4.0
Dates for AUTO 710 CAA: 1/17-5/10							

### CRER 650 CAREERS IN AUTO SEMINAR – CAA

Preparation for employment in the Automotive Industry. Topics include resume writing, interviewing skills, job search, job etiquette, identifying barriers to employment success, and guest speakers. *NOTE: Students enrolling in CRER 650 CAA (CRN 40403) must also enroll in AUTO 709 CAA (CRN 43159) and AUTO 710 CAA (CRN 43122). Transfer: CSU.*

#### WEEKDAY

40403 CRER 650 CAA F 1:10-2:40 TBA DeMello 1.0  
Dates for CRER 650 CAA: 2/3-4/20

### ENGL 836 WRITING DEVELOPMENT – CAA

*Writing Prereq: Completion of ENGL 826 or ESOL 840 or 841/842 with a grade of C or better, or appropriate scores on approved college placement test and other measures as necessary. Reading Prereq: READ 826 with Pass or a grade of C or better, or eligibility for READ 836 on approved college reading placement test, or other measures as necessary. Corequisite: Concurrent enrollment in READ 836, if indicated by college placement test.* Writing process, from paragraph to essay, prepares students for college-level essay writing, focusing on thesis construction, organization, development, sentence skills, reading and text-based writing. ENGL 836 prepares students for ENGL 100/105.

#### WEEKDAY

30335 ENGL 836 CAA TTh 11:10-12:25 1-1124 Feiner 3.0

### MATH 111 ELEMENTARY ALGEBRA I – CAA

*Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent.* Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

#### WEEKDAY

30542 MATH 111 CAA MWF 11:10-12:00 TBA Hasson 3.0

## ESOL LEARNING COMMUNITY

The ESOL Learning Community has been developed to provide English as a Second Language students the necessary skills to have college success while studying language. The courses are specially designed for English language learners and have shared themes and joint activities. Students will be paired in success teams, a stimulating, fun way to learn language through active participation.

### COUN 100 COLLEGE SUCCESS – ESOL LEARNING COMMUNITY

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: Students enrolling in COUN 100 AE (CRN 42705) are encouraged to enroll in ESOL 400 AE (CRN 39906). Transfer: UC; CSU (E1).*

#### WEEKDAY

42705 COUN 100 AE MW 11:10-12:35 TBA Gonzalez 3.0  
Dates for the AE section: 1/30-5/16

### ESOL 400 ENGLISH COMPOSITION FOR NONNATIVE SPEAKERS – ESOL LEARNING COMMUNITY

*Prereq: Satisfactory completion (grade of C or better) of ESOL 840, or 841 and 842, or 864 and 874, or equivalent; or appropriate skill level as indicated by ESL placement test and other measures as necessary.* Advanced practice in writing English for nonnative speakers. Emphasis on composing clear, coherent, logical essays. *NOTE: Students enrolling in ESOL 400 AE (CRN 39906) are encouraged to enroll in COUN 100 AE (CRN 42705). Transfer: UC; CSU.*

#### WEEKDAY

39906 ESOL 400 AE Daily 10:10-11:00 PH-402\* Frasca 5.0

## FIRST YEAR EXPERIENCE

### First Year Experience (FYE)

The First Year Experience (FYE) Learning Community is designed to assist students new to Skyline College. Students, faculty and counselors collaborate through a set of chosen classes to establish a strong foundation for success in college. By enrolling in all the FYE classes the student is joining a community of learners with a common goal of progressing through math and English courses while learning important skills for student success. To enroll, or for more information about the FYE Learning Community, contact Vanson Nguyen at [nguyenv@smccd.edu](mailto:nguyenv@smccd.edu), or call (650) 738-4221.

### COUN 100 COLLEGE SUCCESS – FIRST YEAR EXPERIENCE

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: Students enrolling in COUN 100 AY (CRN 42271) must also enroll in ENGL 846 AY (CRN 43384) and MATH 120 AY (CRN 42977). Transfer: UC; CSU (E1).*

#### WEEKDAY

42271 COUN 100 AY TTh 9:35-10:50 TBA Gutierrez 3.0

### ENGL 846 READING AND WRITING CONNECTIONS – FIRST YEAR EXPERIENCE

*Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. Reading Prereq: Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures.* Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. *NOTE: Students enrolling in ENGL 846 AY (CRN 43384) must also enroll in COUN 100 AY (CRN 42271) and MATH 120 AY (CRN 42977).*

#### WEEKDAY

43384 ENGL 846 AY MWF 9:10-10:40 1-1202 Feiner 5.0

**MATH 120 INTERMEDIATE ALGEBRA – FIRST YEAR EXPERIENCE**

*Prereq:* Completion of MATH 110 or MATH 112 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Review/extension of elementary algebra through exponential, logarithmic, polynomial, radical, and rational functions. An emphasis on modeling real life situations. Plus 16 hours by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Students enrolling in MATH 120 AY (CRN 42977) must also enroll in COUN 100 AY (CRN 42271) and ENGL 846 AY (CRN 43384).

**WEEKDAY**

42977	MATH 120	AY	Daily	11:10-12:00	PH-412*	Nguyen	5.0
TBA Hours:			By Arr	1 Hr/Wk			

**First Year Experience – Latinos Excelling in Academics Program (LEAP)**

The First Year Experience – LEAP is a community of scholars who work together to develop academic skills and leadership abilities so that they can succeed in school and work. Students will enroll in a cohort of courses, including a career planning course that explores career options, enhancing the student's transition into the workforce with confidence. To enroll, or for more information about this learning community, contact Cecilia Gutierrez at [gutierrezc@smccd.edu](mailto:gutierrezc@smccd.edu).

**CRER 650 FYE LEAP SEMINAR**

Resiliency and Student Success. Designed to help students identify negative thinking patterns that affect issues of confidence and self-esteem in college. Students will gain new insight into their own thought processes and learn about healthier ways of dealing with anxiety and adversity so that they can achieve success in their educational endeavors. *NOTE:* All students enrolling in CRER 650 AY (CRN 42356) must also enroll in LSKL 109 AY (CRN 43422) and MATH 110 AY (CRN 30533). Transfer: CSU.

**WEEKDAY**

42356	CRER 650	AY	Th	11:10-12:00	TBA	Gutierrez	1.0
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**LSKL 109 SUPPLEMENTAL LEARNING ASSISTANCE FOR ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE (LEAP)**

*Coreq:* Concurrent enrollment in MATH 110, MATH 111, or MATH 112. Provides supplementary learning assistance to students enrolled in Elementary Algebra. Under the supervision of qualified faculty, course instructors reinforce concepts and skills learned in Elementary Algebra. May be repeated twice for credit. *NOTE:* All students enrolling in LSKL 109 AY (CRN 43422) must also enroll in CRER 650 AY (CRN 42356) and MATH 110 AY (CRN 30533). (Units do not count toward the Associate Degree.)

**WEEKDAY**

43422	LSKL 109	AY	MW	11:10-12:25	PH-307*	Tsuchida	0.5
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**MATH 110 ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE (LEAP)**

*Prereq:* Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. *NOTE:* TI-83 or TI-84 Graphing Calculator required. All students enrolling in MATH 110 AY (CRN 30533) must also enroll in CRER 650 AY (CRN 42356) and LSKL 109 AY (CRN 43422). (Units do not count toward the Associate Degree.)

**WEEKDAY**

30533	MATH 110	AY	Daily	10:10-11:00	7-7109	Zamani	5.0
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**HONORS TRANSFER PROGRAM**

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program, please call Katharine Harer, (650) 738-4412.

**ASTR 100 INTRODUCTION TO ASTRONOMY – HONORS**

Survey of modern astronomy; study of what mankind knows about the universe and our place in it, including planets, stars, galaxies, Quasars, pulsars, black holes, and the beginning and end of the universe. Transfer: UC; CSU (B1).

**WEEKDAY**

41500	ASTR 100	AH	TTh	11:10-12:25	8-8304	Grist	3.0
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**BIOL 675 HONORS COLLOQUIUM IN BIOLOGY – THE HUMAN BRAIN: IN SICKNESS AND IN HEALTH**

*Prereq:* Completion of or concurrent enrollment in any non-Honors Biology level 100 or 200 course. The human brain has a remarkable capacity to regain function following injury or disease. This course will examine the form and function of a healthy brain and how certain diseases, conditions, and injuries interfere with that function. Case studies, research projects, and the opportunity to work with brain-injured people will offer practical applications. May be repeated for credit a maximum of three times, but topics successfully completed may not be repeated. *NOTE:* Honors credit will also be awarded for any 100- or 200-level Biology course taken concurrently. Transfer: UC; CSU.

**WEEKDAY**

38736	BIOL 675	AH	F	1:10-2:00	7-7104	Bookstaff	1.0
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**ECON 102 PRINCIPLES OF MICROECONOMICS – HONORS**

*Prereq:* ECON 100. Recommended: Eligibility for ENGL 100 and MATH 120, or equivalent. The economic system and its problems; the functioning of the market, pricing of products, the determination of wages, international trade. Transfer: UC; CSU (D3).

**WEEKDAY**

42046	ECON 102	AH	TTh	9:35-10:50	PH-411*	Suzuki	3.0
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**Note:** A computerized checking system is in place to enforce any stated prerequisites. See page 13 for more information.

**ENGL 100 COMPOSITION – HONORS**

*Writing Prereq:* ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

<b>WEEKDAY</b>						
30296	ENGL 100	AH MWF	11:10-12:00	5-5132A	Smith	3.0
<b>EVENING</b>						
42994	ENGL 100	JH TTh	5:30-6:45	7-7307	McClung	3.0

**ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – HONORS**

*Prereq:* ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

<b>WEEKDAY</b>						
30316	ENGL 110	AH TTh	11:10-12:25	8-8224	Floro	3.0
<b>EVENING</b>						
39967	ENGL 110	JH T	6:30-9:30	7-7303	Bowsher	3.0

**ENGL 161 CREATIVE WRITING I – HONORS**

*Prereq:* Eligibility for ENGL 100 or 105, or equivalent. The craft of writing short stories, sketches, poetry, short dramas and other literary forms. Transfer: UC; CSU (C2).

<b>WEEKDAY</b>						
43216	ENGL 161	AH TTh	12:35-1:50	8-8319	Harer	3.0

**ENVS 100 INTRODUCTION TO ENVIRONMENTAL SCIENCE – HONORS**

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or equivalent. An interdisciplinary introduction to aspects of environmental and natural resource issues and their impact on human welfare. Exploration of causes of environmental issues in a natural sciences, social sciences, business and engineering context, Study of sustainability and potential solutions to environmental problems. Transfer credit: UC; CSU.

<b>WEEKDAY</b>						
43123	ENVS 100	AH TTh	8:10-9:25	8-8302	McCarthy	3.0

**HIST 106 WORLD CIVILIZATIONS II – HONORS**

Recommended: Eligibility for ENGL 100 or ENGL 105 or equivalent. A global and historical survey course of world civilizations from 1500 to the present. Political, social, cultural and economic issues will be discussed. Transfer: UC; CSU (C2, D3).

<b>WEEKDAY</b>						
38702	HIST 106	AH TTh	11:10-12:25	8-8117	Bell	3.0

**HIST 240 HISTORY OF ETHNIC GROUPS IN CALIFORNIA – HONORS**

Recommended: Eligibility for ENGL 836. A survey of the social, economic and political history of ethnic groups in California, with particular emphasis on minority communities. Partially satisfies American History and Institutions requirement. Transfer: UC; CSU (D2a).

<b>WEEKDAY</b>						
40603	HIST 240	AH MWF	10:10-11:00	8-8213	Wong	3.0

**JOUR 110 MASS MEDIA AND SOCIETY – HONORS**

*Prereq:* Eligibility for ENGL 836 or ESOL 400 or equivalent. General-interest survey course assessing the impact the mass media have had on society and examining the rights and responsibilities of the media. Trains students to become discerning media consumers. Transfer: UC; CSU (D3).

<b>WEEKDAY</b>						
41716	JOUR 110	AH MWF	9:10-10:00	8-8317	Kaplan-Biegel	3.0

**JOUR 120 WRITING AND REPORTING FOR THE MEDIA – HONORS**

*Prereq:* Eligibility for ENGL 100 or 105, or equivalent. Teaches fundamental journalism skills, including how to structure basic news stories, develop and interview sources, understand news judgment, write concisely, use Associated Press style, and consider legal and ethical issues. Transfer: UC; CSU.

<b>WEEKDAY</b>						
42063	JOUR 120	AH MWF	10:10-11:00	8-8317	Kaplan-Biegel	3.0

**LIT. 101 CONTEMPORARY LITERATURE – HONORS**

*Prereq:* ENGL 100 or 105. Contemporary writers describe and analyze contemporary problems. In the hope that it can be a valid experience to use against the confusion and tragedy of life, a representative selection of fiction, poetry and drama since World War II will be interpreted. Transfer: UC; CSU (C2).

<b>EVENING</b>						
41808	LIT. 101	JH Th	7:00-10:00	7-7307	McClung	3.0

**LIT. 151 SHAKESPEARE – HONORS**

*Prereq:* ENGL 100 or 105, or equivalent. Study of representative plays and poems, with an emphasis on Shakespeare's poetic and dramatic skills and his understanding of human nature. Reading, discussion, and critical papers. Transfer: CSU (C2).

<b>WEEKDAY</b>						
41219	LIT. 151	AH TTh	9:35-10:50	8-8224	Floro	3.0

**MATH 200 PROBABILITY & STATISTICS – HONORS**

*Prereq:* Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus 16 hours by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* Transfer: UC; CSU (B4).

<b>WEEKDAY</b>						
39585	MATH 200	AH TTh	11:10-12:50	7-7310	Moss	4.0
		TBA Hours:	By Arr	1 Hr/Wk		

**MATH 242 APPLIED CALCULUS II – HONORS**

*Prereq:* Completion of MATH 130 and MATH 241 with a grade of C or better, or equivalent. Basic techniques of integral calculus. Definition, calculation and application of the integral; logarithmic and exponential functions. Plus 16 hours by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

39196	MATH 242	AH	MWF	8:10-9:00	7-7304	Fredricks	3.0
	TBA Hours:		By Arr	1 Hr/Wk			

**MATH 251 CALCULUS WITH ANALYTIC GEOMETRY I – HONORS**

*Prereq:* Completion of MATH 222 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Limits and continuity, the derivatives and applications, the differential and anti-differentiation, the definite integral and conic sections. Plus 16 hours by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

35380	MATH 251	AH	Daily	8:10-9:00	7-7106	Zamani	5.0
	TBA Hours:		By Arr	1 Hr/Wk			

**MATH 252 CALCULUS WITH ANALYTIC GEOMETRY II – HONORS**

*Prereq:* Completion of MATH 251 with a grade of C or better, or equivalent. Logarithmic, exponential, trigonometric and hyperbolic functions. Integration, polar coordinates, indeterminates, and improper integrals. Plus 16 hours by arrangement. *NOTE:* TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

**WEEKDAY**

40136	MATH 252	AH	Daily	8:10-9:00	7-7109	Leach	5.0
	TBA Hours:		By Arr	1 Hr/Wk			
42256	MATH 252	BH	MWF	10:10-11:40	4-273	Tsuchida	5.0
	TBA Hours:		By Arr	1 Hr/Wk			

**PHYS 260 PHYSICS WITH CALCULUS II – HONORS**

*Prereq:* Completion of PHYS 250 with a grade of C or better and completion of MATH 252 with a grade of C or better, or equivalent. Covers electricity, magnetism, and electromagnetic waves. Lecture must be accompanied by a lab section. Transfer: UC; CSU (B1, B3).

**WEEKDAY**

42237	PHYS 260	AH	MWF	10:10-11:00	8-8304	Koskelo	4.0
	LAB		W	1:10-3:50	7-7305	Koskelo	

**PSYC 100 GENERAL PSYCHOLOGY – HONORS**

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

**WEEKDAY**

33329	PSYC 100	AH	TTh	11:10-12:25	1-1205	Merrill-Sinarle	3.0
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**SPAN 110 ELEMENTARY SPANISH – HONORS**

Recommended: Eligibility for ENGL 836 or ESOL 400. Spanish structures and active vocabulary practiced in oral and written pattern drills. Conversation based on short dialogues. Plus 16 hours by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

41201	SPAN 110	WH	Daily	10:10-11:00	8-8308	Castro	5.0
	TBA Hours:		By Arr	1 Hr/Wk	5-5100		

**SPAN 120 ADVANCED ELEMENTARY SPANISH – HONORS**

*Prereq:* SPAN 110 or SPAN 112, or equivalent. Continuation of SPAN 110 or SPAN 112. Practice and development of greater competence in spoken and written Spanish for use in a variety of social contexts and settings. Focus on readings for classroom discussions and cultural aspects of the Spanish-speaking world. Course conducted primarily in Spanish. Plus 16 hours by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

30760	SPAN 120	WH	MWF	12:10-1:40	8-8308	Castro	5.0
	TBA Hours:		By Arr	1 Hr/Wk	5-5100		

**SPAN 130 INTERMEDIATE SPANISH – HONORS**

*Prereq:* Satisfactory completion of SPAN 120 or 122. Conversation and composition, review of grammar, reading and discussion of Spanish and Latin-American literature and culture. Plus 16 hours by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

41206	SPAN 130	WH	MWF	11:10-12:00	8-8308	Castro	3.0
	TBA Hours:		By Arr	1 Hr/Wk	5-5100		

**KABABAYAN PROGRAM**

Kababayan is a transfer and community support program with the goal of increasing proficiency in English skills for success in college, work and life. The courses are open to all students and focus on the Filipino/Filipino-American experience. For more information about the Kababayan Program, please call (650) 738-4119.

**CRER 650 KABABAYAN SEMINAR**

Seminar designed for Filipino students who wish to transfer. Transfer: CSU.

**WEEKDAY**

30230	CRER 650	AK	MW	9:10-10:00	2-2351	Espinueva	2.0
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**ENGL 100 COMPOSITION – KABABAYAN**

*Writing Prereq:* ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

**WEEKDAY**

30297	ENGL 100	AK	MWF	10:10-11:00	4-272	Erpelio	3.0
30299	ENGL 100	BK	TTh	11:10-12:25	4-272	Erpelio	3.0

**ENGL 104 APPLIED ENGLISH SKILLS FOR CULTURAL PRODUCTION – KABABAYAN**

Recommended: Eligibility for ENGL 836 or equivalent. Designed for students who want to learn critical thinking, reading and writing skills in producing a Pilipino Cultural Night. May be repeated for credit up to a maximum of 9 units. Transfer: CSU.

**WEEKDAY**

40116	ENGL 104	AK	TTh	2:10-3:25	8-8308	Erpelio	1.0-3.0
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**FILI 120 ADVANCED ELEMENTARY FILIPINO – KABABAYAN**  
*Prereq: FILI 110 or FILI 112, or equivalent.* A continuation of FILI 110 or FILI 112. Practice and development of greater competence in spoken and written Filipino for use in a variety of social contexts and settings. Focus on readings for classroom discussions and cultural aspects of the Filipino-speaking world. Course conducted primarily in Filipino. Plus 16 hours by arrangement. Transfer: UC; CSU (C2).

**EVENING**

41926	FILI 120	WK MWF	12:10-1:40	7-7303	Bautista	5.0
TBA Hours:		By Arr	1 Hr/Wk	5-5100		

**HIST 436 FILIPINOS IN AMERICA – KABABAYAN**  
*Recommended: Eligibility for ENGL 100 or 105, or equivalent.* A historical and cultural survey of Filipinos in America from early settlements in Louisiana, Hawaii and the west coast to the present. Emphasis will be on a critical evaluation of the main social, political, economic, cultural, intellectual and historical trends that shaped the various Filipino communities in the United States. Transfer: UC; CSU (D3).

**WEEKDAY**

43113	HIST 436	AK TTh	11:10-12:25	4-180	Bolick	3.0
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**MUS. 420 TRADITIONAL KULINTANG MUSIC – KABABAYAN**  
 An introduction to the theory and performance of the traditional bronze gong music and dance of the Southern Philippines. Performance required. Plus 48 studio hours by arrangement. May be repeated for credit a maximum of three times. Transfer: CSU.

**WEEKDAY**

40806	MUS. 420	AK TTh	2:00-3:40	1-1115	Kalanduyan	2.0
TBA Hours:		By Arr	3 Hrs/Wk	1-1115		

**PUENTE PROGRAM**

A college/university program open to all students, with a focus on Chicano/Latino students. The program involves English instruction, counseling and mentoring. For more information about the Puente Program, call (650) 738-4493.

**CRER 650 PUENTE SEMINAR**  
 University transfer preparation and opportunities with a focus on the experiences and services available to assist Latino students. Open to all students. CRER 650 may be repeated for credit a maximum of three times. *NOTE: All students enrolling in CRER 650 AP (CRN 41030) must also enroll in ENGL 100 AP (CRN 37022).* Transfer: CSU.

**WEEKDAY**

41030	CRER 650	AP MW	9:10-10:00	TBA	Manzo	2.0
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**ENGL 100 COMPOSITION – PUENTE**  
*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary.*  
*Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. *NOTE: All students enrolling in ENGL 100 AP (CRN 37022) must also enroll in CRER 650 AP (CRN 41030).* Transfer: UC; CSU (A2, A3).

**WEEKDAY**

37022	ENGL 100	AP MWF	10:10-11:00	4-274	Lachmayr	3.0
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**MATH 112 ELEMENTARY ALGEBRA II – PUENTE**  
*Prereq: Completion of MATH 111 with a grade of C or better, or equivalent.* Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to the second half of MATH 110. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

**WEEKDAY**

33320	MATH 112	AP TTh	11:10-12:25	7-7104	Chavez	3.0
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**SPAN 130 INTERMEDIATE SPANISH – PUENTE**  
*Prereq: Satisfactory completion of SPAN 120 or 122.* Conversation and composition, review of grammar, reading and discussion of Spanish and Latin-American literature and culture. Plus 16 hours by arrangement. Transfer: UC; CSU (C2).

**WEEKDAY**

41205	SPAN 130	WP MWF	11:10-12:00	8-8308	Castro	3.0
TBA Hours:		By Arr	1 Hr/Wk	5-5100		

**SCHOLAR ATHLETE LEARNING COMMUNITY**

The Scholar Athlete Learning Community is designed for student athletes to use the same discipline applied to athletic achievement in their sport to the study and acquisition of writing, reading, and critical thinking skills needed to succeed in college. Students work with an English teacher, the Athletics counselor, and their coaches so that they may achieve on the playing field and the classroom in ways that complement each other. The Scholar Athlete Learning Community is open to all eligible students. For further information, please call (650) 738-4202 or (650) 738-4271.

**ENGL 100 COMPOSITION – SCHOLAR-ATHLETE LEARNING COMMUNITY**

*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary.*  
*Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

**WEEKDAY**

30292	ENGL 100	AE MWF	10:10-11:00	4-271	Gibson	3.0
39900	ENGL 100	BE MWF	11:10-12:00	4-271	Gibson	3.0

**P.E. 105 THE STUDENT-ATHLETE EXPERIENCE**

A survey course examining the historical, sociological, health and compliance issues related to student athletes at the community college and university level. *NOTE: This course is not activity-based and is not applicable to the specific area requirement in Physical Education for the Associate Degree.* Transfer: UC; CSU (E1).

**EVENING**

41382	P.E. 105	JA M	6:00-8:05	3A	Nomicos	2.0
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## WOMEN IN TRANSITION PROGRAM

Open to women and men. For information about the Women's Re-Entry Program, call (650) 738-4157.

### CRER 137 LIFE AND CAREER PLANNING – WIT

Recommended: Eligibility for ENGL 836. A comprehensive approach to life and career planning that includes self-assessment, career exploration, and job seeking strategies. Transfer: CSU (E1).

#### EVENING

37080	CRER 137	JR T	6:30-9:30	1-1306	DeMello	3.0
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### ENGL 100 COMPOSITION – WIT

*Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary.*  
*Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary.* Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

#### EVENING

30305	ENGL 100	JR W	7:00-10:00	8-8116	McClung	3.0
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**Note:** A computerized checking system is in place to enforce any stated prerequisites. See page 13 for more information.