

Learning Communities

What is a Learning Community?

Learning Communities are two or more classes, often in different departments, designed to be taken together by the same group of students in each class of the Learning Community. Learning Communities are designed to connect students to each other, to their teachers, to the college, and to student learning. The classes have a common theme and coordinate their assignments. This allows students to work on themes from a multi-disciplinary perspective.

In Learning Communities, faculty members assist learning and innovation as everyone works together to create community in a positive learning environment. Students participate in groups to share ideas and help each other learn. There is a greater sense of involvement with students and professors.

ASTEP: AFRICAN-AMERICAN SUCCESS THROUGH EXCELLENCE AND PERSISTENCE

The African-American Success Through Excellence and Persistence learning community allows you to examine the complex issues of African descended peoples, including African-American culture, tradition, identity, history and contemporary life through classes, lectures, discussions, films, guest speakers and presentations. The ASTEP program helps students of all ethnicities and abilities identify their strengths and talents. The theme for the ASTEP learning community for 2011-2012 is Nia, which means to make our collective vocation the building and developing of our community in order to restore our people to their traditional greatness. For more information about the African-American Learning Community, call Patricia Deamer at (650) 738-4217 or email deamer@smccd.edu, or call Phyllis Taylor at (650) 738-4233 or email taylorp@smccd.edu.

COMM 150 INTERCULTURAL COMMUNICATION – ASTEP

Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

WEEKDAY

89188 COMM 150 AQ MWF 10:10-11:00 1-1124 Taylor-Gulbransen 3.0

COUN 100 COLLEGE SUCCESS – ASTEP

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: Students enrolling in COUN 100 BQ (CRN 92395) must also enroll in ENGL 846 AQ (CRN 90073).* Transfer: UC; CSU (E1).

WEEKDAY

91386 COUN 100 AQ MW 12:10-1:25 TBA Dupre 3.0
92395 COUN 100 BQ TTh 12:35-1:50 1-1205 Dupre 3.0

*This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.

ENGL 100 COMPOSITION – ASTEP

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

WEEKDAY

80294 ENGL 100 AQ MWF 8:10-9:00 PH-403* Vaughns 3.0

ENGL 846 READING AND WRITING CONNECTIONS – ASTEP

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. *NOTE: Students enrolling in ENGL 846 AQ (CRN 90073) must also enroll in COUN 100 BQ (CRN 92395).*

WEEKDAY

90073 ENGL 846 AQ MWF 11:10-12:35 PH-403* Jones 5.0

MATH 110 ELEMENTARY ALGEBRA – ASTEP

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

WEEKDAY

90615 MATH 110 AQ Daily 9:10-10:00 PH-308* Deamer 5.0

MATH 120 INTERMEDIATE ALGEBRA – ASTEP

Prereq: Completion of MATH 110 or MATH 112 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Review/extension of elementary algebra through exponential, logarithmic, polynomial, radical, and rational functions. An emphasis on modeling real life situations. Plus 16 hours by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.*

WEEKDAY

91745 MATH 120 AQ Daily 10:10-11:00 PH-308* Deamer 5.0
TBA Hours: By Arr 1 Hr/Wk

MATH 200 PROBABILITY & STATISTICS – ASTEP

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus 16 hours by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* Transfer: UC; CSU (B4).

WEEKDAY

84378	MATH 200	AQ	MWF	12:10-1:25	2-2117A	Deamer	4.0
TBA Hours:		By Arr		1 Hr/Wk			

PLSC 210 AMERICAN POLITICS – ASTEP

Recommended: Eligibility for ENGL 836. Foundation of U.S. political institutions and the dynamics of governmental policy-making. Partially satisfies the American History and Institutions requirement. *NOTE: Students who have received credit for PLSC 200 may not receive credit for PLSC 210.* Transfer: UC; CSU (D1).

WEEKDAY

90527	PLSC 210	AQ	TTh	12:35-1:50	7-7110	Masare	3.0
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PSYC 100 GENERAL PSYCHOLOGY – ASTEP

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

WEEKDAY

91736	PSYC 100	AQ	MW	12:10-1:25	1-1304	Jackson	3.0
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CAREER ADVANCEMENT ACADEMY – ALLIED HEALTH

The Allied Health Career Advancement Academy provides a bridge of courses in English, Math, Counseling, and Introduction to Health Careers to prepare students for entry into healthcare programs the following semester. A Career Certificate in the Allied Health areas of Emergency Medical Technician, Medical Office Assistant, Nursing Assistant, or Sterile Processing will be awarded upon completion of the program. Please contact Lorraine DeMello at demello@smccd.edu or call (650) 738-4424 for more information.

CRER 650 CAREERS IN HEALTHCARE SEMINAR – CAA

Preparation for employment in the Healthcare Industry. Topics include resume writing, interviewing skills, job search, job etiquette, identifying barriers to employment success, and guest speakers. *NOTE: Students enrolling in CRER 650 AB (CRN 92027) must also enroll in ENGL 846 CAB (CRN 93306), HSCI 680SA CAB (CRN 93307), and MATH 110 CAB (CRN 93533).* Transfer: CSU.

WEEKDAY

92027	CRER 650	CAB	MW	10:10-11:00	TBA	DeMello	1.0
Dates for CRER 650 CAB: 8/20-10/15							

ENGL 846 READING AND WRITING CONNECTIONS – CAA

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. *NOTE: Students enrolling in ENGL 846 CAB (CRN 93306) must also enroll in CRER 650 AB (CRN 92027), HSCI 680SA CAB (CRN 93307), and MATH 110 CAB (CRN 93533).*

WEEKDAY

93306	ENGL 846	CAB	MWF	11:10-12:35	TBA	Doreen	5.0
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HSCI 680SA GATEWAY TO HEALTH CAREERS – CAA

An introductory course to prepare and/or interest students who may seek a career in health care. Includes basic assessment, CPR, and math calculations used in health care. *NOTE: Students enrolling in HSCI 680SA CAB (CRN 93307) must also enroll in CRER 650 AB (CRN 92027), ENGL 846 CAB (CRN 93306), and MATH 110 CAB (CRN 93533).* Transfer: CSU.

WEEKDAY

93307	HSCI 680SA	CAB	TTh	9:35-11:00	7-7115	Crawford	3.0
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MATH 110 ELEMENTARY ALGEBRA – CAA

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus 16 hours by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required. Students enrolling in MATH 110 CAB (CRN 93533) must also enroll in CRER 650 AB (CRN 92027), ENGL 846 CAB (CRN 93306), and HSCI 680SA CAB (CRN 93307).* (Units do not count toward the Associate Degree.)

WEEKDAY

93533	MATH 110	CAB	Daily	1:10-2:00	7-7115	Hasson	5.0
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CAREER ADVANCEMENT ACADEMY – AUTOMOTIVE TECHNOLOGY

The Automotive Technology Career Advancement Academy provides the necessary instruction to gain the hands-on skills essential for beginning a career in the automotive industry, in just one semester. Students receive a Certificate of Specialization upon completion of the program and have the tools to enter the workforce and pursue further automotive education. Students enrolling in AUTO 709 CAA (CRN 93155), AUTO 710 CAA (CRN 93156), and CRER 650 CAA (CRN 93280) must also enroll in and ENGL 846 CAA (CRN 93445) and MATH 111 CAA (CRN 80547), or achieve appropriate scores on approved college placement test. Contact the Automotive CAA coordinator at (650) 738-4185 or email SkylineAutoEntryLevel@smccd.edu for an application and more information. Applications are due August 1, 2012.

AUTO 709 AUTOMOTIVE SERVICE ORIENTATION – CAA

Teaches entry-level job skills necessary to gain employment in the automotive service industry. Students will learn tire services, oil and filter changes, vehicle lubrication, battery testing, and pre-delivery inspection procedures. May be repeated once for credit. *NOTE: Students enrolling in AUTO 709 CAA (CRN 93155) must also enroll in AUTO 710 CAA (CRN 93156) and CRER 650 CAA (CRN 93280).* Transfer: CSU.

WEEKDAY

93155	AUTO 709	CAA	TTh	1:45-4:45	8-8103	Johnson	2.5
Dates for AUTO 709 CAA: 8/21-11/8							

AUTO 710 FUNDAMENTALS OF AUTOMOTIVE TECHNOLOGY – CAA

An introduction to the automotive technology program and profession; recommended for students desiring entrance into the Automotive Technology Program. *NOTE: Students enrolling in AUTO 710 CAA (CRN 93156) must also enroll in AUTO 709 CAA (CRN 93155) and CRER 650 CAA (CRN 93280).*
Transfer: CSU.

WEEKDAY

93156	AUTO 710	CAA MW	1:45-4:45	8-8103	Johnson	4.0
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CRER 650 CAREERS IN AUTO SEMINAR – CAA

Preparation for employment in the Automotive Industry. Topics include resume writing, interviewing skills, job search, job etiquette, identifying barriers to employment success, and guest speakers. *NOTE: Students enrolling in CRER 650 CAA (CRN 93280) must also enroll in AUTO 709 CAA (CRN 93155) and AUTO 710 CAA (CRN 93156).* Transfer: CSU.

WEEKDAY

93280	CRER 650	CAA F	12:10-1:30	8-8103	DeMello	1.0
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Dates for CRER 650 CAA: 8/24-10/26

ENGL 846 READING AND WRITING CONNECTIONS – CAA

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY

93445	ENGL 846	CAA Daily	11:10-12:00	5-5102	Feiner	5.0
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MATH 111 ELEMENTARY ALGEBRA I – CAA

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

WEEKDAY

80547	MATH 111	CAA MWF	10:10-11:00	TBA	Hasson	3.0
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FIRST YEAR EXPERIENCE**First Year Experience (FYE)**

The First Year Experience (FYE) Learning Community is designed to assist students new to Skyline College. Students, faculty and counselors collaborate through a set of chosen classes to establish a strong foundation for success in college. By enrolling in all the FYE classes the student is joining a community of learners with a common goal of progressing through math and English courses while learning important skills for student success. To enroll, or for more information about the FYE Learning Community, contact Vanson Nguyen at nguyenv@smccd.edu, or call (650) 738-4221.

COUN 100 COLLEGE SUCCESS – FIRST YEAR EXPERIENCE

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: COUN 100 AY is part of the First Year Experience Learning Community. Students enrolling in COUN 100 AY (CRN 90578) must also enroll in ENGL 846 AY (CRN 93444) and MATH 110 AY (CRN 80535).* Transfer: UC; CSU (E1).

WEEKDAY

90578	COUN 100	AY TTh	9:35-10:50	2-2351	Nevado	3.0
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ENGL 846 READING AND WRITING CONNECTIONS – FIRST YEAR EXPERIENCE

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. *NOTE: ENGL 846 AY is part of the First Year Experience Learning Community. Students enrolling in ENGL 846 AY (CRN 93444) must also enroll in COUN 100 AY (CRN 90578) and MATH 110 AY (CRN 80535).*

WEEKDAY

93444	ENGL 846	AY MWF	9:10-10:35	5-5132A	Feiner	5.0
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MATH 110 ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. *NOTE: TI-83 or TI-84 Graphing Calculator required.* *MATH 110 AY is part of the First Year Experience Learning Community. Students enrolling in MATH 110 AY (CRN 80535) must also enroll in COUN 100 AY (CRN 90578) and ENGL 846 AY (CRN 93444).* (Units do not count toward the Associate Degree.)

WEEKDAY

80535	MATH 110	AY Daily	11:10-12:00	7-7104	Nguyen	5.0
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*This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.

FIRST YEAR EXPERIENCE – LATINOS EXCELLING IN ACADEMICS PROGRAM (LEAP)

The First Year Experience – LEAP is a community of scholars who work together to develop academic skills and leadership abilities so that they can succeed in school and work. Students will enroll in a cohort of courses, including a career planning course that explores career options, enhancing the student's transition into the workforce with confidence. To enroll, or for more information about this learning community, contact Cecilia Gutierrez at gutierrezc@smccd.edu.

CRER 136 CAREER PLANNING – FIRST YEAR EXPERIENCE (LEAP)

Designed to assist students in the on-going process of career planning. Class activities include assessing individual preferences in work environment, people environment, lifestyle, geography and interests. Provides students with opportunities to use information regarding personal values and functional skills in career planning strategies. *NOTE: CRER 136 AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in CRER 136 AY (CRN 88241) must also enroll in CRER 665SJ AY (CRN 93202), LSKL 811 AY (CRN 92540), and MATH 811 AY (CRN 91163).* Transfer: CSU (E1).

WEEKDAY

88241	CRER 136	AY	TTh	12:10-1:00	1-1306	Padron	1.0
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Dates for CRER 136 AY: 10/16-12/11

CRER 665SJ STUDENT SUCCESS LEARNING STRATEGIES – FIRST YEAR EXPERIENCE (LEAP)

Designed to increase confidence and develop student's college-level study skills. Students will learn about individual learning styles, memorization skills, effective study habits, and test-taking strategies. *NOTE: CRER 665SJ AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in CRER 665SJ AY (CRN 93202) must also enroll in CRER 136 AY (CRN 88241), LSKL 811 AY (CRN 92540), and MATH 811 AY (CRN 91163).* Transfer: CSU (E1).

WEEKDAY

93202	CRER 665SJ	AY	TTh	12:10-1:30	1-1306	Staff	1.5
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Dates for CRER 665SJ AY: 8/21-10/11

LSKL 811 SUPPLEMENTAL LEARNING ASSISTANCE FOR FUNDAMENTALS OF MATH – FIRST YEAR EXPERIENCE (LEAP)

Coreq: Concurrent enrollment in MATH 811. Provides supplementary learning assistance to students enrolled in MATH 811. Under the supervision of qualified faculty, course instructors reinforce concepts and skills learned in MATH 811. *NOTE: LSKL 811 AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in LSKL 811 AY (CRN 92540) must also enroll in CRER 136 AY (CRN 88241), CRER 665SJ AY (CRN 93202), and MATH 811 AY (CRN 91163).* May be repeated twice for credit. (Units do not count toward the Associate Degree.)

WEEKDAY

92540	LSKL 811	AY	MW	11:10-12:25	PH-307*	Leach	0.5
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Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.

MATH 811 FUNDAMENTALS OF MATHEMATICS – FIRST YEAR EXPERIENCE (LEAP)

Basic skills in mathematics, including whole numbers, decimals, fractions, and limited geometry and statistics. Using these ideas and skills to solve real life word problems is emphasized. *NOTE: MATH 811 AY is part of the First Year Experience – LEAP Learning Community. All students enrolling in MATH 811 AY (CRN 91163) must also enroll in CRER 136 AY (CRN 88241), CRER 665SJ AY (CRN 93202), and LSKL 811 AY (CRN 92540).* (Units do not count toward the Associate Degree.)

WEEKDAY

91163	MATH 811	AY	Daily	10:10-11:00	7-7109	Zamani	3.0
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HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program, please call Katharine Harer, (650) 738-4412.

ANTH 165 SEX AND GENDER: CROSS-CULTURAL PERSPECTIVES – HONORS

Recommended: Eligibility for ENGL 100, 105 or equivalent. A survey of cross-cultural factors influencing human sexuality, gender roles and identity. The course emphasizes non-Western cultures, including Asian, African and the Indigenous Americas. Transfer: UC; CSU (D3).

WEEKDAY

90094	ANTH 165	AH	MWF	9:10-10:00	7-7110	Slicton	3.0
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ART 101 HISTORY OF WESTERN ART I – HONORS

Recommended: Eligibility for ENGL 100. A survey of Ancient and Medieval art from Prehistoric to Early Renaissance. Transfer: UC; CSU (C1).

WEEKDAY

93523	ART 101	AH	TTh	12:35-1:50	1-1107	Fischer	3.0
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ASTR 100 INTRODUCTION TO ASTRONOMY – HONORS

Survey of modern astronomy; study of what mankind knows about the universe and our place in it, including planets, stars, galaxies, Quasars, pulsars, black holes, and the beginning and end of the universe. Plus 16 lab hours by arrangement. Transfer: UC; CSU (B1).

WEEKDAY

93249	ASTR 100	AH	TTh	9:35-10:50	8-8304	Grist	3.0
		TBA Hours:		By Arr	1 Hr/Wk		

BIOL 675 HONORS COLLOQUIUM IN BIOLOGY – EMERGING INFECTIOUS DISEASES

Prereq: Completion of or concurrent enrollment in any non-Honors Biology level 100 or 200 course. Emerging diseases are a significant burden to global economics and public health. We will address socioeconomic, environmental, and ecological factors responsible for diseases that reappear in altered genetic forms, such as the influenza virus and Ebola hemorrhagic fever. We will also discuss the threat of genetically-engineered and ancient infectious diseases such as anthrax. May be repeated for credit a maximum of three times, but topics successfully completed may not be repeated. *NOTE: Honors credit will also be awarded for any 100- or 200-level Biology course taken concurrently.* Transfer: UC; CSU.

WEEKDAY

89298	BIOL 675	AH	F	1:10-2:00	7-7104	Case	1.0
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CHEM 210 GENERAL CHEMISTRY I – HONORS

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of CHEM 192 with a grade of C or better, or equivalent. Chemistry for science majors. Includes study of atoms, molecules, chemical reactions, stoichiometry, solutions, gases, thermochemistry, orbital theory, bonding, and laboratory investigation. Lab session required. Transfer: UC; CSU (B1, B3).

WEEKDAY

93549	CHEM 210	AH	MWF	9:10-10:00	4-148	Velez De Jesus	3.0
	LAB		TTh	9:10-11:50	7-7333	Velez De Jesus	

COMM 150 INTERCULTURAL COMMUNICATION – HONORS

Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

WEEKDAY

84823	COMM 150	AH	TTh	11:10-12:25	4-274	Mair	3.0
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CRER 650 HONORS SEMINAR

Preparation for transfer to competitive colleges and universities. Topics will include understanding the transfer process, choosing the best college for you, finding scholarships, completing the application, and writing your personal statement. CRER 650 may be repeated for credit a maximum of three times. Transfer: CSU.

WEEKDAY

89310	CRER 650	AH	F	12:10-1:00	2-2351	Lee	0.5
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Dates for CRER 650 AH: 9/14-11/2

ECON 100 PRINCIPLES OF MACROECONOMICS – HONORS

Recommended: Eligibility for ENGL 836 and MATH 110. The economic system and its problems; determination of the level of output; prices, monetary theory, government policies and economic growth. Transfer: UC; CSU (D3).

WEEKDAY

93162	ECON 100	AH	MWF	10:10-11:00	PH-412*	Suzuki	3.0
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ENGL 100 COMPOSITION – HONORS

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

EVENING

89112	ENGL 100	JH	Th	6:30-9:30	8-8220	Bowsher	3.0
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ENGL 100 COMPOSITION – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. NOTE: ENGL 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENVS 100 AH. Students are encouraged to enroll in both ENGL 100 AH and ENVS 100 AH (CRN 92893) to maximize their learning experience and to receive Honors credit in both courses. Transfer: UC; CSU (A2, A3).

WEEKDAY

83877	ENGL 100	AH	TTh	9:35-10:50	8-8220	Harer	3.0
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ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – HONORS

Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY

89125	ENGL 110	AH	TTh	9:35-10:50	8-8224	Floro	3.0
93483	ENGL 110	BH	MWF	10:10-11:00	4-274	Lachmayr	3.0

EVENING

90492	ENGL 110	JH	W	7:00-10:00	8-8116	McClung	3.0
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ENGL 161 CREATIVE WRITING I – HONORS

Prereq: Eligibility for ENGL 100 or 105, or equivalent. The craft of writing short stories, sketches, poetry, short dramas and other literary forms. Transfer: UC; CSU (C2).

WEEKDAY

93442	ENGL 161	AH	TTh	12:35-1:50	8-8319	Harer	3.0
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ENVS 100 INTRODUCTION TO ENVIRONMENTAL SCIENCE – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or equivalent. An interdisciplinary introduction to aspects of environmental and natural resource issues and their impact on human welfare. Exploration of causes of environmental issues in a natural sciences, social sciences, business and engineering context. Study of sustainability and potential solutions to environmental problems. NOTE: ENVS 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENGL 100 AH. Students are encouraged to enroll in both ENVS 100 AH and ENGL 100 AH (CRN 83877) to maximize their learning experience and to receive Honors credit in both courses. Transfer credit: UC; CSU.

WEEKDAY

92893	ENVS 100	AH	TTh	12:35-1:50	7-7310	McCarthy	3.0
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*This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.

JOUR 110 MASS MEDIA AND SOCIETY – HONORS

Prereq: Eligibility for ENGL 836 or ESOL 400 or equivalent. General-interest survey course assessing the impact the mass media have had on society and examining the rights and responsibilities of the media. Trains students to become discerning media consumers. Transfer: UC; CSU (D3).

WEEKDAY

91756	JOUR 110	AH	MWF	9:10-10:00	8-8226	Kaplan-Biegel	3.0
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JOUR 120 WRITING AND REPORTING FOR THE MEDIA – HONORS

Prereq: Eligibility for ENGL 100 or 105, or equivalent. Teaches fundamental journalism skills, including how to structure basic news stories, develop and interview sources, understand news judgment, write concisely, use Associated Press style, and consider legal and ethical issues. Transfer: UC; CSU.

WEEKDAY

92409	JOUR 120	AH	MWF	10:10-11:00	8-8317	Kaplan-Biegel	3.0
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LIT. 251 WOMEN IN LITERATURE – HONORS

Prereq: ENGL 100 or ENGL 105. Reading, discussing and writing about women as portrayed in literature by themselves and by male writers. Explore how the experience of being a woman has been portrayed by writers in the past and in the present and learn how to critically analyze and write about a work of literature. Transfer: UC; CSU (C2).

EVENING

93481	LIT. 251	JH	M	6:00-9:15	8-8116	McClung	3.0
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MATH 200 PROBABILITY & STATISTICS – HONORS

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

89879	MATH 200	AH	TTh	12:35-2:25	8-8302	Moss	4.0
TBA Hours:		By Arr	1 Hr/Wk				

MATH 241 APPLIED CALCULUS I – HONORS

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. NOTE: MATH 241/242 is a one year sequence in Applied Calculus. The prerequisite for MATH 242 is both MATH 130 and MATH 241. MATH 130 should be taken prior to entering the sequence if you plan to take both MATH 241 and 242. Basic techniques of differential calculus. Selected topics from limits, differentiation, applications of the derivative, and the anti-derivative. Integral use of a graphing calculator. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

90557	MATH 241	AH	MWF	8:10-9:35	8-8304	Fredricks	5.0
TBA Hours:		By Arr	1 Hr/Wk				

MATH 251 CALCULUS WITH ANALYTIC GEOMETRY I – HONORS

Prereq: Completion of MATH 222 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Limits and continuity, the derivatives and applications, the differential and anti-differentiation, the definite integral and conic sections. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

89249	MATH 251	AH	MTWTh	12:40-1:45	4-273	Freedman	5.0
TBA Hours:		By Arr	1 Hr/Wk				

MATH 252 CALCULUS WITH ANALYTIC GEOMETRY II – HONORS

Prereq: Completion of MATH 251 with a grade of C or better, or equivalent. Logarithmic, exponential, trigonometric and hyperbolic functions. Integration, polar coordinates, indeterminate, and improper integrals. Plus 16 hours by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

90085	MATH 252	AH	Daily	11:10-12:00	4-148	Leach	5.0
TBA Hours:		By Arr	1 Hr/Wk				

PHYS 270 PHYSICS WITH CALCULUS III – HONORS

Prereq: Completion of PHYS 250 with a grade of C or better and completion of MATH 252 with a grade of C or better, or equivalent. Covers thermodynamics, waves and light, and modern physics. May be taken directly after PHYS 250. Lecture must be accompanied by a lab section. Transfer: UC; CSU (B1, 3).

WEEKDAY

89882	PHYS 270	AH	MWF	10:10-11:00	7-7310	Koskelo	4.0
LAB			W	1:10-3:50	7-7305	Koskelo	

PLSC 115 COMPARATIVE GOVERNMENT – HONORS

Recommended: Eligibility for ENGL 836, or equivalent. Comparative treatment of the government and politics of countries of Western Europe, Eastern Europe, and developing nations. Transfer: UC; CSU (D3).

WEEKDAY

92466	PLSC 115	AH	MW	12:10-1:25	8-8222	Diamond	3.0
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PSYC 100 GENERAL PSYCHOLOGY – HONORS

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

WEEKDAY

93154	PSYC 100	AH	TTh	9:25-10:40	PH-411*	Shusterman	3.0
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PSYC 300 SOCIAL PSYCHOLOGY – HONORS

Recommended: Eligibility for ENGL 100. An overview of how the individual thinks about, influences and relates to others. Topics include attitude formation, interpersonal attraction, conformity, and prejudice and discrimination. Transfer: UC; CSU (D3).

WEEKDAY

91225	PSYC 300	AH	MWF	11:10-12:00	2-2305	Merrill-Sinarle	3.0
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Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.

SPAN 110 ELEMENTARY SPANISH – HONORS

Recommended: Eligibility for ENGL 836 or ESOL 400. Spanish structures and active vocabulary practiced in oral and written pattern drills. Conversation based on short dialogues. Transfer: UC; CSU (C2).

WEEKDAY

80765 SPAN 110 AH Daily 10:10-11:00 8-8308 Castro 5.0

SPAN 120 ADVANCED ELEMENTARY SPANISH – HONORS

Prereq: SPAN 110 or SPAN 112, or equivalent. Continuation of SPAN 110 or SPAN 112. Practice and development of greater competence in spoken and written Spanish for use in a variety of social contexts and settings. Focus on readings for classroom discussions and cultural aspects of the Spanish-speaking world. Course conducted primarily in Spanish. Transfer: UC; CSU (C2).

WEEKDAY

91048 SPAN 120 AH Daily 11:10-12:00 8-8317 Castro 5.0

SPAN 220 SPANISH FOR SPANISH SPEAKERS I – HONORS

Recommended: Completion of SPAN 110 or SPAN 112 with a grade of C or better, or equivalent college-level course, or equivalent. For students with a Spanish-speaking background who need practice in reading and writing Spanish and who want to improve their command of grammar. Students practice and improve both written and spoken Spanish. Cultural aspects are emphasized. Course conducted primarily in Spanish. Transfer: UC; CSU (C2).

WEEKDAY

93479 SPAN 220 AH MWF 12:10-1:35 8-8317 Castro 5.0

New!

Our New Earth: Life on a Transformed Planet – Honors Learning Community

Two classes, ENVS 100-AH (Introduction to Environmental Science) with Briana McCarthy and ENGL 100-AH (Composition), with Katharine Harer are joining forces in this exciting new Learning Community.

We will examine documented and projected changes to our home planet as a result of human impact, through reading and discussion, in-depth written assignments, individualized and group research projects, scientific article analysis, field work, guest speakers, and service learning opportunities. Professors McCarthy and Harer are working closely together to make this an informative and hands-on learning experience, focusing on the most serious issues facing our world and what we can do about them.

NOTE: Students are strongly encouraged to enroll in both courses to enhance their learning experience, but it is not required. Students do not need to be members of the Honors Transfer Program to enroll in either of these courses; both are open to all Skyline students.

ENGL 100 COMPOSITION – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. NOTE: ENGL 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENVS 100 AH. Students are encouraged to enroll in both ENGL 100 AH and ENVS 100 AH (CRN 92893) to maximize their learning experience and to receive Honors credit in both courses. Transfer: UC; CSU (A2, A3).

WEEKDAY

83877 ENGL 100 AH TTh 9:35-10:50 8-8220 Harer 3.0

ENVS 100 INTRODUCTION TO ENVIRONMENTAL SCIENCE – OUR NEW EARTH: LIFE ON A TRANSFORMED PLANET HONORS LEARNING COMMUNITY

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or equivalent. An interdisciplinary introduction to aspects of environmental and natural resource issues and their impact on human welfare. Exploration of causes of environmental issues in a natural sciences, social sciences, business and engineering context, Study of sustainability and potential solutions to environmental problems. NOTE: ENVS 100 AH is part of the Our New Earth: Life on a Transformed Planet Learning Community with ENGL 100 AH. Students are encouraged to enroll in both ENVS 100 AH and ENGL 100 AH (CRN 83877) to maximize their learning experience and to receive Honors credit in both courses. Transfer credit: UC; CSU.

WEEKDAY

92893 ENVS 100 AH TTh 12:35-1:50 7-7310 McCarthy 3.0

KABABAYAN PROGRAM

Kababayan is a transfer and community support program with the goal of increasing proficiency in English skills for success in college, work and life. The courses are open to all students and focus on the Filipino/Filipino-American experience. For more information about the Kababayan Program, please call (650) 738-4119.

COUN 100 COLLEGE SUCCESS – KABABAYAN

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. Transfer: UC; CSU (E1).

WEEKDAY

92396 COUN 100 AK MW 8:35-9:50 2-2351 Espinueva 3.0

ENGL 104 APPLIED ENGLISH SKILLS FOR CULTURAL PRODUCTION – KABABAYAN

Recommended: Eligibility for ENGL 836 or equivalent. Designed for students who want to learn critical thinking, reading and writing skills in producing a Pilipino Cultural Night. May be repeated for credit up to a maximum of 9 units. Transfer: CSU.

WEEKDAY

90453 ENGL 104 AK TTh 2:10-3:25 4-272 Erpelo 1.0-3.0

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – KABABAYAN

Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY

90456	ENGL 110	AK	TTh	11:10-12:25	4-272	Erpelo	3.0
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ENGL 846 READING AND WRITING CONNECTIONS – KABABAYAN

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY

89512	ENGL 846	AK	MWF	10:10-11:35	4-272	Erpelo	5.0
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FILI 110 ELEMENTARY FILIPINO – KABABAYAN

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent. Beginner's course in Filipino grammar, composition and reading. Practice in speaking and understanding Filipino. Introduction to grammar, sentence structure, idioms, and history and cultural aspects of the language; introduction to the honorifics of the language. Class conducted primarily in Filipino. Transfer: UC; CSU (C2).

WEEKDAY

91095	FILI 110	AK	MWF	12:10-1:35	4-272	Bautista	5.0
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HIST 435 HISTORY OF THE PHILIPPINES – KABABAYAN

Recommended: Eligibility for ENGL 100 or ENGL 105 or equivalent. A historical and cultural survey of the Philippines from its origins to the present. Transfer: UC; CSU (C2, D3).

WEEKDAY

89212	HIST 435	AK	TTh	12:35-1:50	4-170	Bolick	3.0
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SOCI 142 FILIPINA/O COMMUNITY ISSUES – KABABAYAN

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Using both social and psychological frameworks, the course will explore the effects of Spanish and American colonialism, diaspora, assimilation, and decolonization of the Filipina/o. Plus 16 hours by arrangement. Transfer: UC; CSU.

WEEKDAY

91267	SOCI 142	AK	MWF	12:10-1:25	2-2305	Magbual	3.0
	TBA Hours:		By Arr	1 Hr/Wk			

PUENTE PROGRAM

A college/university program open to all students, with a focus on Chicano/Latino students. The program involves English instruction, counseling and mentoring. For more information about the Puente Program, call (650) 738-4493.

COUN 100 COLLEGE SUCCESS – PUENTE

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: All students enrolling in COUN 100 AP (CRN 90602) must also enroll in ENGL 846 AP (CRN 89258).* Transfer: UC; CSU (E1).

WEEKDAY

90602	COUN 100	AP	MW	9:35-10:50	TBA	Valle	3.0
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ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – PUENTE

Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY

93482	ENGL 110	BP	MWF	10:10-11:00	4-274	Lachmayr	3.0
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ENGL 846 READING AND WRITING CONNECTIONS – PUENTE

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. *NOTE: All students enrolling in ENGL 846 AP (CRN 89258) must also enroll in COUN 100 AP (CRN 90602).*

WEEKDAY

89258	ENGL 846	AP	MWF	11:10-12:35	4-274	Lachmayr	5.0
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MATH 111 ELEMENTARY ALGEBRA I – PUENTE

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

WEEKDAY

80542	MATH 111	AP	TTh	11:10-12:25	5-5132B	Chavez	3.0
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SCHOLAR ATHLETE LEARNING COMMUNITY

The Scholar Athlete Learning Community is designed for student athletes to use the same discipline applied to athletic achievement in their sport to the study and acquisition of writing, reading, and critical thinking skills needed to succeed in college. Students work with an English teacher, the Athletics counselor, and their coaches so that they may achieve on the playing field and the classroom in ways that complement each other. The Scholar Athlete Learning Community is open to all eligible students. For further information, please call (650) 738-4202 or (650) 738-4271.

CRER 650 ATHLETES SEMINAR – SCHOLAR ATHLETE LEARNING COMMUNITY

Designed to assist athletes in the areas of educational planning, career development and NCAA regulations. Transfer: CSU.

EVENING

80243	CRER 650	JE M	6:15-8:20	3A	Nomicos	2.0
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ENGL 846 READING AND WRITING CONNECTIONS – SCHOLAR ATHLETE LEARNING COMMUNITY

Prereq: Completion of ENGL 826 and READ 826, or ENGL 828, or ESOL 840, or ESOL 841/842, or ESOL 864 and 874 with Pass or a grade of C or better; or eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400 on approved college placement test, or equivalent. Integrates ENGL 836 and READ 836, satisfying both requirements. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY

91640	ENGL 846	AE MWF	9:10-10:35	4-271	Gibson	5.0
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WOMEN IN TRANSITION PROGRAM

Open to women and men. For information about the Women's Re-Entry Program, call (650) 738-4157.

CRER 137 LIFE AND CAREER PLANNING – WIT

Recommended: Eligibility for ENGL 836. A comprehensive approach to life and career planning that includes self-assessment, career exploration, and job seeking strategies. Transfer: CSU (E1).

EVENING

83161	CRER 137	JR T	6:30-9:25	1-1306	Cardenas	3.0
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MATH 111 ELEMENTARY ALGEBRA I – WIT

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

WEEKDAY

80541	MATH 111	AR TTh	8:10-9:25	7-7304	Ban	3.0
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SOSC 160 WOMEN IN TRANSITION SEMINAR – WIT

Assists re-entering students in understanding and evaluating their own process of transition. Transfer: CSU.

WEEKDAY

80762	SOSC 160	AR T	12:35-2:40	2-2305	Slicton	1.0
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Dates for SOSC 160 AR: 8/28-10/16

Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.