

Learning Communities

What is a Learning Community?

Learning Communities are two or more classes, often in different departments, designed to be taken together by the same group of students in each class of the Learning Community. Learning Communities are designed to connect students to each other, to their teachers, to the college, and to student learning. The classes have a common theme and coordinate their assignments. This allows students to work on themes from more than one perspective.

In Learning Communities, faculty members assist learning and innovation as everyone works together to create community in a positive learning environment. Students participate in groups to share ideas and help each other learn.

There is a greater sense of involvement with students and professors.

ASTEP: AFRICAN-AMERICAN SUCCESS THROUGH EXCELLENCE AND PERSISTENCE

The African-American Success Through Excellence and Persistence learning community allows you to examine the complex issues of African descended peoples, including African-American culture, tradition, identity, history and contemporary life through classes, lectures, discussions, films, guest speakers and presentations. The ASTEP program helps students of all ethnicities and abilities identify their strengths and talents. The theme for the ASTEP learning community for 2011-2012 is **Nia**, which means to make our collective vocation the building and developing of our community in order to restore our people to their traditional greatness. For more information about the African-American Learning Community, call Patricia Deamer at (650) 738-4217 or email deamer@smccd.edu.

COMM 150 INTERCULTURAL COMMUNICATION – ASTEP

Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

WEEKDAY

89188 COMM 150 AQ MWF 10:10-11:00 1-1124 Taylor-Gulbransen 3.0

COUN 100 COLLEGE SUCCESS – ASTEP

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. Transfer: UC; CSU (E1).

WEEKDAY

91386 COUN 100 AQ MW 12:10-1:25 TBA Dupre 3.0
92395 COUN 100 BQ TTh 12:35-1:50 TBA Dupre 3.0

ENGL 100 COMPOSITION – ASTEP

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

WEEKDAY

80294 ENGL 100 AQ MWF 8:10-9:00 PH-403* Vaughns 3.0

ENGL 846 READING AND WRITING CONNECTIONS – ASTEP

Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. Reading Prereq: Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures. Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY

90073 ENGL 846 AQ MWF 11:10-12:35 PH-403* Watson 5.0

MATH 110 ELEMENTARY ALGEBRA – ASTEP

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. (Units do not count toward the Associate Degree.)

WEEKDAY

90615 MATH 110 AQ Daily 9:10-10:00 PH-308* Deamer 5.0

MATH 120 INTERMEDIATE ALGEBRA – ASTEP

Prereq: Completion of MATH 110 or MATH 112 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Review/extension of elementary algebra through exponential, logarithmic, polynomial, radical, and rational functions. An emphasis on modeling real life situations. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required.

WEEKDAY

91745 MATH 120 AQ Daily 10:10-11:00 PH-308* Deamer 5.0

*This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.

MATH 200 PROBABILITY & STATISTICS – ASTEP

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required.

WEEKDAY

84378 MATH 200 AQ MWF 12:10-1:25 2-2117A Deamer 4.0

MUS. 680SA FROM JAZZ TO HIP HOP – ASTEP

Discussion of the five cultural elements of hip hop and the relationship of hip hop to the jazz idiom. Includes rap, funk and bebop. Transfer: CSU.

WEEKDAY

93205 MUS. 680SA AQ TTh 2:00-3:15 1-1107 Jackson 3.0

PLSC 210 AMERICAN POLITICS – ASTEP

Recommended: Eligibility for ENGL 836. Foundation of U.S. political institutions and the dynamics of governmental policy-making. Partially satisfies the American History and Institutions requirement. NOTE: Students who have received credit for PLSC 200 may not receive credit for PLSC 210. Transfer: UC; CSU (D1).

WEEKDAY

90527 PLSC 210 AQ TTh 12:35-1:50 7-7110 Masare 3.0

PSYC 100 GENERAL PSYCHOLOGY – ASTEP

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

WEEKDAY

91736 PSYC 100 AQ MW 12:10-1:25 1-1304 Jackson 3.0

ESOL LEARNING COMMUNITY

The ESOL Learning Community has been developed to provide English as a Second Language students the necessary skills to have college success while studying language. The courses are specially designed for English language learners and have shared themes and joint activities. Students will be paired in success teams, a stimulating, fun way to learn language through active participation.

COUN 100 COLLEGE SUCCESS – ESOL LEARNING COMMUNITY

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. NOTE: Students enrolling in COUN 100 BS (CRN 90145) must also enroll in ESOL 400 AB (CRN 89128). Transfer: UC; CSU (E1).

WEEKDAY

90145 COUN 100 BS MW 11:10-12:45 TBA Gonzalez 3.0
Dates for COUN 100 BS: 8/29-12/7

ESOL 400 ENGLISH COMPOSITION FOR NONNATIVE SPEAKERS – ESOL LEARNING COMMUNITY

Prereq: Satisfactory completion (grade of C or better) of ESOL 840, or 841 and 842, or 864 and 874, or equivalent; or appropriate skill level as indicated by ESL placement test and other measures as necessary. Advanced practice in writing English for nonnative speakers. Emphasis on composing clear, coherent, logical essays. NOTE: Students enrolling in ESOL 400 AB (CRN 89128) must also enroll in COUN 100 BS (CRN 90145). Transfer: UC; CSU.

WEEKDAY

89128 ESOL 400 AB Daily 10:10-11:00 7-7307 Hertig 5.0

FIRST YEAR EXPERIENCE

First Year Experience (FYE)

The First Year Experience (FYE) Learning Community is designed to assist students new to Skyline College. Students, faculty and counselors collaborate through a set of chosen classes to establish a strong foundation for success in college. By enrolling in all the FYE classes the student is joining a community of learners with a common goal of progressing through math and English courses while learning important skills for student success. To enroll, or for more information about the FYE Learning Community, contact Vanson Nguyen at nguyenv@smccd.edu, or call (650) 738-4221.

COMM 120 INTERPERSONAL COMMUNICATION – FIRST YEAR EXPERIENCE

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent. Study and practice of interactive communication transactions, the perception process, verbal and nonverbal communication modes, listening, and conflict resolution. NOTE: All students enrolling in COMM 120 AY (90447) must also enroll in CRER 100 AY (92025), ENGL 828 AY (93100), and MATH 110 AY (80535). Transfer: UC; CSU (A1).

WEEKDAY

90447 COMM 120 AY TTh 9:35-10:50 4-274 Cunningham 3.0

CRER 100 HOW TO SUCCEED IN COLLEGE – FIRST YEAR EXPERIENCE

Students explore their attitudes toward learning and college life. Class exercises help students learn assertiveness and time management skills to enhance their educational experience. NOTE: All students enrolling in CRER 100 AY (92025) must also enroll in ENGL 828 AY (93100), MATH 110 AY (80535), and COMM 120 AY (90447). Transfer: CSU.

WEEKDAY

92025 CRER 100 AY MW 12:10-1:00 1-1306 Staff 1.0

Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.

ENGL 828 BASIC COMPOSITION AND READING – FIRST YEAR EXPERIENCE

Recommended: Eligibility for READ 826 and ENGL 826 by appropriate scores on college placement tests and other measures as necessary. Practice in composition and reading based on the study of essays and other reading material. Composition of short essays, with focused work on reading, paragraph development, and sentence structure. *NOTE: All students enrolling in ENGL 828 AY (93100) must also enroll in CRER 100 AY (92025), MATH 110 AY (80535), and COMM 120 AY (90447).* (Units do not count toward the Associate Degree.)

WEEKDAY

93100	ENGL 828	AY	MWF	9:10-10:35	1-1202	Feiner	5.0
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MATH 110 ELEMENTARY ALGEBRA – FIRST YEAR EXPERIENCE

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. An introduction to elementary algebra emphasizing basic algebra concepts and those skills necessary to apply the concepts to real life problem solving. Topics will provide an introduction to symbol manipulation, and the analytical methods for solving applications problems appropriate to the introductory level. A core of mathematical topics including: real numbers, order of operations, linear equations and graphs, and systems of linear equations will be presented. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required. All students enrolling in MATH 110 AY (80535) must also enroll in ENGL 828 AY (93100), CRER 100 AY (92025), and COMM 120 AY (90447).* (Units do not count toward the Associate Degree.)

WEEKDAY

80535	MATH 110	AY	Daily	11:10-12:00	4-273	Nguyen	5.0
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First Year Experience – Latinos Excelling in Academics Program (LEAP)

The First Year Experience – LEAP is a community of scholars who work together to develop academic skills and leadership abilities so that they can succeed in school and work. Students will enroll in a cohort of courses, including a career planning course that explores career options, enhancing the student's transition into the workforce with confidence. To enroll, or for more information about this learning community, contact Darlene Cardenas at cardenasd@smccd.edu.

CRER 136 CAREER PLANNING – FIRST YEAR EXPERIENCE (LEAP)

Designed to assist students in the on-going process of career planning. Class activities include assessing individual preferences in work environment, people environment, lifestyle, geography and interests. Provides students with opportunities to use information regarding personal values and functional skills in career planning strategies. *NOTE: All students enrolling in CRER 136 AY (88241) must also enroll in CRER 665SJ AY (93202), LSKL 811 AY (92540), and MATH 811 AY (91163).* Transfer: CSU (E1).

WEEKDAY

88241	CRER 136	AY	TTh	12:10-1:00	7-7111	Padron	1.0
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Dates for CRER 136 AY: 10/18-12/8

CRER 665SJ STUDENT SUCCESS LEARNING STRATEGIES – FIRST YEAR EXPERIENCE (LEAP)

Designed to increase confidence and develop student's college-level study skills. Students will learn about individual learning styles, memorization skills, effective study habits, and test-taking strategies. *NOTE: All students enrolling in CRER 665SJ AY (93202) must also enroll in CRER 136 AY (88241), LSKL 811 AY (92540), and MATH 811 AY (91163).* Transfer: CSU (E1).

WEEKDAY

93202	CRER 665SJ	AY	TTh	12:10-1:30	7-7111	Cardenas	1.5
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Dates for CRER 665SJ AY: 8/23-10/13

LSKL 811 SUPPLEMENTAL LEARNING ASSISTANCE FOR FUNDAMENTALS OF MATH – FIRST YEAR EXPERIENCE (LEAP)

Coreq: Concurrent enrollment in MATH 811. Provides supplementary learning assistance to students enrolled in MATH 811. Under the supervision of qualified faculty, course instructors reinforce concepts and skills learned in MATH 811. May be repeated twice for credit. *NOTE: All students enrolling in LSKL 811 AY (92540) must also enroll in CRER 136 AY (88241), CRER 665SJ AY (93202), and MATH 811 AY (91163).* (Units do not count toward the Associate Degree.)

WEEKDAY

92540	LSKL 811	AY	MW	11:10-12:25	PH-307*	Tsuchida	0.5
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MATH 811 FUNDAMENTALS OF MATHEMATICS – FIRST YEAR EXPERIENCE (LEAP)

Basic skills in mathematics, including whole numbers, decimals, fractions, and limited geometry and statistics. Using these ideas and skills to solve real life word problems is emphasized. Plus one hr/wk by arrangement. *NOTE: All students enrolling in MATH 811 AY (91163) must also enroll in CRER 136 AY (88241), CRER 665SJ AY (93202), and LSKL 811 AY (92540).* (Units do not count toward the Associate Degree.)

WEEKDAY

91163	MATH 811	AY	Daily	10:10-11:00	7-7109	Zamani	3.0
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HONORS TRANSFER PROGRAM

These sections are designed primarily for students in the Honors Transfer Program, but are open to all students. All students enrolling in these sections will be required to do Honors-level work. For information about the Honors Transfer Program, please call Katharine Harer, (650) 738-4412.

ANTH 165 SEX AND GENDER: CROSS-CULTURAL PERSPECTIVES – HONORS

Recommended: Eligibility for ENGL 100, 105 or equivalent. A survey of cross-cultural factors influencing human sexuality, gender roles and identity. The course emphasizes non-Western cultures, including Asian, African and the Indigenous Americas. Transfer: UC; CSU (D3).

WEEKDAY

90094	ANTH 165	AH	MWF	9:10-10:00	1-1105	Slicton	3.0
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**This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.*

ART 130 ART APPRECIATION – HONORS

Recommended: Eligibility for ENGL 100, 105 or equivalent. A recognition and evaluation of arts' ability to communicate the influences of history, culture and technology upon the artist and as reflected in their works. Transfer: UC; CSU (C1).

WEEKDAY

93198	ART 130	AH TTh	8:10-9:25	1-1107	Nevers	3.0
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ASTR 100 INTRODUCTION TO ASTRONOMY – HONORS

Survey of modern astronomy; study of what mankind knows about the universe and our place in it, including planets, stars, galaxies, Quasars, pulsars, black holes, and the beginning and end of the universe. Plus one hr/wk by arrangement. Transfer: UC; CSU (B1).

WEEKDAY

93249	ASTR 100	AH TTh	11:10-12:25	8-8304	Grist	3.0
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BIOL 675 HONORS COLLOQUIUM IN BIOLOGY – THE GLOBAL STRUGGLE FOR WATER

Prereq: Completion of or concurrent enrollment in any non-Honors Biology level 100 or 200 course. Water scarcity now poses serious constraints on food security, ecological health, and regional peace and stability in many parts of the world. This course will examine the history of water development, the signs and consequences of water scarcity today, and the emerging politics of water. Case studies provide an opportunity to grapple with real-world problems. May be repeated for credit a maximum of three times, but topics successfully completed may not be repeated. *NOTE: Honors credit will also be awarded for any 100- or 200-level Biology course taken concurrently.* Transfer: UC; CSU.

WEEKDAY

89298	BIOL 675	AH F	1:10-2:00	7-7104	Case	1.0
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COMM 150 INTERCULTURAL COMMUNICATION – HONORS

Recommended: Completion of or concurrent enrollment in ESOL 400 or 836. Designed for students from all cultural backgrounds. Study of basic theory and skills of intercultural communication. Emphasis is given to empathy building for communicating effectively in a diverse social and professional environment. Transfer: UC; CSU (A1).

WEEKDAY

84823	COMM 150	AH TTh	11:10-12:25	4-274	Mair	3.0
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CRER 650 HONORS SEMINAR

Preparation for transfer to competitive colleges and universities. Topics will include understanding the transfer process, choosing the best college for you, finding scholarships, completing the application, and writing your personal statement. CRER 650 may be repeated for credit a maximum of three times. Transfer: CSU.

WEEKDAY

89310	CRER 650	AH F	12:10-1:00	2-2351	Lee	0.5
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Dates for CRER 650 AH: 9/9-12/9

ECON 100 PRINCIPLES OF MACROECONOMICS – HONORS

Recommended: Eligibility for ENGL 836 and MATH 110. The economic system and its problems; determination of the level of output; prices, monetary theory, government policies and economic growth. Transfer: UC; CSU (D3).

WEEKDAY

93162	ECON 100	AH TTh	11:10-12:25	PH-411*	Suzuki	3.0
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ENGL 100 COMPOSITION – HONORS

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. Reading Prereq: READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

WEEKDAY

83877	ENGL 100	AH MWF	10:10-11:00	8-8116	Smith	3.0
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EVENING

89112	ENGL 100	JH Th	7:00-10:05	8-8220	McClung	3.0
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ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – HONORS

Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY

89125	ENGL 110	AH TTh	9:35-10:50	8-8224	Floro	3.0
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EVENING

90492	ENGL 110	JH W	6:00-9:05	8-8116	Bowsher	3.0
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ENVS 100 INTRODUCTION TO ENVIRONMENTAL SCIENCE – HONORS

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or equivalent. An interdisciplinary introduction to aspects of environmental and natural resource issues and their impact on human welfare. Exploration of causes of environmental issues in a natural sciences, social sciences, business and engineering context, Study of sustainability and potential solutions to environmental problems. Transfer credit: UC; CSU.

WEEKDAY

92893	ENVS 100	AH TTh	12:35-1:50	7-7104	McCarthy	3.0
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GEO 100 SURVEY OF GEOLOGY – HONORS

Recommended: Eligibility for ENGL 836. Study of rocks and minerals, processes acting at the surface and within the earth, earth structure, principles of geologic investigation. Transfer: UC; CSU (B1).

EVENING

93169	GEO 100	JH Th	6:30-9:35	4-148	James	3.0
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HIST 201 UNITED STATES HISTORY I – HONORS

Recommended: Eligibility for ENGL 100 or 105, or equivalent. U.S. History to the mid-19th century. Partially satisfies American History and Institutions requirement. Transfer: UC; CSU (D1).

EVENING

92423	HIST 201	JH T	7:00-10:05	7-7110	Helton	3.0
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Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.

HIST 202 UNITED STATES HISTORY II – HONORS

Recommended: Eligibility for ENGL 100 or 105, or equivalent. U.S. History from the mid-19th century to the present. Partially satisfies American History and Institutions requirement. Transfer: UC; CSU (D1).

WEEKDAY

91121	HIST 202	AH MWF	9:10-10:00	1-1205	Phipps	3.0
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HIST 335 HISTORY AND POLITICS OF THE MIDDLE EAST – HONORS

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Examination of the historical, political, economic and social issues of the Middle East, including the Israeli-Palestinian Conflict and U.S. foreign policy in the area. Also listed as PLSC 335. Transfer: UC; CSU (C2, D3).

WEEKDAY

93217	HIST 335	AH TTh	8:10-9:25	1-1205	Bell	3.0
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JOUR 110 MASS MEDIA AND SOCIETY – HONORS

Prereq: Eligibility for ENGL 836 or ESOL 400 or equivalent. General-interest survey course assessing the impact the mass media have had on society and examining the rights and responsibilities of the media. Trains students to become discerning media consumers. Transfer: UC; CSU (D3).

WEEKDAY

91756	JOUR 110	AH MWF	9:10-10:00	8-8317	Kaplan-Biegel	3.0
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JOUR 120 WRITING AND REPORTING FOR THE MEDIA – HONORS

Prereq: Eligibility for ENGL 100 or 105, or equivalent. Teaches fundamental journalism skills, including how to structure basic news stories, develop and interview sources, understand news judgment, write concisely, use Associated Press style, and consider legal and ethical issues. Transfer: UC; CSU.

WEEKDAY

92409	JOUR 120	AH MWF	10:10-11:00	8-8317	Kaplan-Biegel	3.0
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LIT. 116 INTRODUCTION TO WORLD LITERATURE – HONORS

Prereq: ENGL 100 or ENGL 105. Survey of world literature using fiction, poetry, essays and drama. Transfer: UC; CSU (C2).

EVENING

90516	LIT. 116	JH M	6:00-9:15	8-8116	Bowsher	3.0
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MATH 200 PROBABILITY & STATISTICS – HONORS

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Measures of central tendency and dispersion, sampling distributions and statistical inference, regression and correlation. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

89879	MATH 200	AH TTh	9:10-10:50	7-7310	Moss	4.0
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MATH 241 APPLIED CALCULUS I – HONORS

Prereq: Completion of MATH 120 or MATH 123 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. NOTE: MATH 241/242 is a one year sequence in Applied Calculus. The prerequisite for MATH 242 is both MATH 130 and MATH 241. MATH 130 should be taken prior to entering the sequence if you plan to take both MATH 241 and 242. Basic techniques of differential calculus. Selected topics from limits, differentiation, applications of the derivative, and the anti-derivative. Integral use of a graphing calculator. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

90557	MATH 241	AH MWF	8:10-9:35	7-7304	Fredricks	5.0
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MATH 251 CALCULUS WITH ANALYTIC GEOMETRY I – HONORS

Prereq: Completion of MATH 222 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Limits and continuity, the derivatives and applications, the differential and anti-differentiation, the definite integral and conic sections. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

89249	MATH 251	AH MTWTh	12:10-1:15	7-7310	Freedman	5.0
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MATH 252 CALCULUS WITH ANALYTIC GEOMETRY II – HONORS

Prereq: Completion of MATH 251 with a grade of C or better, or equivalent. Logarithmic, exponential, trigonometric and hyperbolic functions. Integration, polar coordinates, indeterminate, and improper integrals. Plus one hr/wk by arrangement. NOTE: TI-83 or TI-84 Graphing Calculator required. Transfer: UC; CSU (B4).

WEEKDAY

90085	MATH 252	AH Daily	11:10-12:00	7-7310	Leach	5.0
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PHIL 240 INTRODUCTION TO ETHICS – HONORS

Recommended: Completion of ENGL 836 or equivalent. Major philosophic views of ethical behavior; discussion of what we can do, should do, and when we may judge one another. Transfer: UC; CSU (C2).

WEEKDAY

93172	PHIL 240	AH TTh	12:35-1:50	8-8213	Colombetti	3.0
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PHIL 280 INTRODUCTION TO POLITICAL PHILOSOPHY – HONORS

Recommended: Eligibility for ENGL 100 or 105 or equivalent. Readings and critical discussion of classical, modern and contemporary sources. Topics include theories of human nature, conceptions of justice, the relationship between the individual and the state, and the distribution of wealth and power. Also listed as PLSC 280. Transfer: UC; CSU (C2, D3).

WEEKDAY

91868	PHIL 280	AH MWF	11:10-12:00	4-180	Diamond	3.0
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Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.

PHYS 270 PHYSICS WITH CALCULUS III – HONORS

Prereq: Completion of PHYS 250 with a grade of C or better and completion of MATH 252 with a grade of C or better, or equivalent. Covers thermodynamics, waves and light, and modern physics. May be taken directly after PHYS 250. Lecture must be accompanied by a lab section. Transfer: UC; CSU (B1, 3).

WEEKDAY

89882	PHYS 270	AH	MWF	10:10-11:00	7-7310	Koskelo	4.0
	LAB		W	1:10-3:50	7-7305	Koskelo	

PLSC 280 INTRODUCTION TO POLITICAL PHILOSOPHY – HONORS

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Readings and critical discussion of classical, modern and contemporary sources. Topics include theories of human nature, conceptions of justice, the relationship between the individual and the state, and the distribution of wealth and power. Also listed as PHIL 280. Transfer: UC; CSU (C2, D3).

WEEKDAY

91867	PLSC 280	AH	MWF	11:10-12:00	4-180	Diamond	3.0
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PLSC 335 HISTORY AND POLITICS OF THE MIDDLE EAST – HONORS

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Examination of the historical, political, economic and social issues of the Middle East, including the Israeli-Palestinian Conflict and U.S. foreign policy in the area. Also listed as HIST 335. Transfer: UC; CSU (C2, D3).

WEEKDAY

93216	PLSC 335	AH	TTh	8:10-9:25	1-1205	Bell	3.0
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PSYC 100 GENERAL PSYCHOLOGY – HONORS

Recommended: Eligibility for ENGL 836 or equivalent. Introduction to the scientific study of animal and human behavior including habits, perception, motives, emotions, cognition and personality. Transfer: UC; CSU (D3).

WEEKDAY

93154	PSYC 100	AH	MW	12:10-1:25	1-1115	Shusterman	3.0
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PSYC 300 SOCIAL PSYCHOLOGY – HONORS

Recommended: Eligibility for ENGL 100. An overview of how the individual thinks about, influences and relates to others. Topics include attitude formation, interpersonal attraction, conformity, and prejudice and discrimination. Transfer: UC; CSU (D3).

WEEKDAY

91225	PSYC 300	AH	MWF	11:10-12:00	7-7110	Merrill-Sinarle	3.0
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SPAN 110 ELEMENTARY SPANISH – HONORS

Recommended: Eligibility for ENGL 836 or ESOL 400. Spanish structures and active vocabulary practiced in oral and written pattern drills. Conversation based on short dialogues. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

WEEKDAY

80765	SPAN 110	WH	Daily	10:10-11:00	8-8308	Castro	5.0
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SPAN 120 ADVANCED ELEMENTARY SPANISH – HONORS

Prereq: SPAN 110 or SPAN 112, or equivalent. Continuation of SPAN 110 or SPAN 112. Practice and development of greater competence in spoken and written Spanish for use in a variety of social contexts and settings. Focus on readings for classroom discussions and cultural aspects of the Spanish-speaking world. Course conducted primarily in Spanish. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

WEEKDAY

91048	SPAN 120	WH	MWF	12:10-1:35	8-8317	Castro	5.0
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SPAN 130 INTERMEDIATE SPANISH – HONORS

Prereq: Satisfactory completion of SPAN 120 or 122. Conversation and composition, review of grammar, reading and discussion of Spanish and Latin-American literature and culture. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

WEEKDAY

91052	SPAN 130	WH	MWF	11:10-12:00	8-8317	Castro	3.0
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KABABAYAN PROGRAM

Kababayan is a transfer and community support program with the goal of increasing proficiency in English skills for success in college, work and life. The courses are open to all students and focus on the Filipino/Filipino-American experience. For more information about the Kababayan Program, please call (650) 738-4119.

COUN 100 COLLEGE SUCCESS – KABABAYAN

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. Transfer: UC; CSU (E1).

WEEKDAY

92396	COUN 100	AK	MW	8:35-9:50	PH-401*	Staff	3.0
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DANC 665SH FILIPINO DANCE – KABABAYAN

An introduction to the fundamentals of traditional Filipino dance techniques, styles and performance with an emphasis on the cultural origins and variations of these dances. Designed for the serious dancer interested in learning ethnic dance forms, as well as for the general student. Transfer: UC; CSU (E2).

SUNDAY

91697	DANC 665SH	AK	Sun	1:00-4:40	3-3201	Staff	1.0
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ENGL 104 APPLIED ENGLISH SKILLS FOR CULTURAL PRODUCTION – KABABAYAN

Recommended: Eligibility for ENGL 836 or equivalent. Designed for students who want to learn critical thinking, reading and writing skills in producing a Pilipino Cultural Night. May be repeated for credit up to a maximum of 9 units. Transfer: CSU.

WEEKDAY

90453	ENGL 104	AK	TTh	2:10-3:25	8-8308	Erpel	1.0-3.0
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*This class will be held in Skyline's Pacific Heights building, located across the perimeter road from Building 5.

ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – KABABAYAN

Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY

90456	ENGL 110	AK TTh	11:10-12:25	8-8220	Erpelo	3.0
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ENGL 846 READING AND WRITING CONNECTIONS – KABABAYAN

Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. *Reading Prereq:* Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures. Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY

89512	ENGL 846	AK MWF	10:10-11:35	4-272	Erpelo	5.0
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FILI 110 ELEMENTARY FILIPINO – KABABAYAN

Recommended: Eligibility for ENGL 836 and READ 836, or ENGL 846, or ESOL 400, or equivalent. Beginner's course in Filipino grammar, composition and reading. Practice in speaking and understanding Filipino. Introduction to grammar, sentence structure, idioms, and history and cultural aspects of the language; introduction to the honorifics of the language. Class conducted primarily in Filipino. Plus one hr/wk by arrangement. Transfer: UC; CSU (C2).

WEEKDAY

91095	FILI 110	WK MWF	12:10-1:35	4-272	Resus	5.0
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HIST 435 HISTORY OF THE PHILIPPINES – KABABAYAN

Recommended: Eligibility for ENGL 100 or ENGL 105 or equivalent. A historical and cultural survey of the Philippines from its origins to the present. Transfer: UC; CSU (C2, D3).

WEEKDAY

89212	HIST 435	AK TTh	12:35-1:50	1-1206	Bolick	3.0
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MUS. 420 TRADITIONAL KULINTANG MUSIC – KABABAYAN

An introduction to the theory and performance of the traditional bronze gone music and dance of the Southern Philippines. Performance required. Plus two hrs/wk by arrangement. May be repeated for credit a maximum of three times. Transfer: CSU.

WEEKDAY

91104	MUS. 420	AK TTh	2:00-3:15	1-1115	Kalanduyan	2.0
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SOCI 142 FILIPINA/O COMMUNITY ISSUES – KABABAYAN

Recommended: Eligibility for ENGL 100 or 105, or equivalent. Using both social and psychological frameworks, the course will explore the effects of Spanish and American colonialism, diaspora, assimilation, and decolonization of the Filipina/o. Plus one hr/wk by arrangement. Transfer: UC; CSU.

WEEKDAY

91267	SOCI 142	AK MWF	10:10-11:00	2-2305	Magbual	3.0
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PUENTE PROGRAM

A college/university program open to all students, with a focus on Chicano/Latino students. The program involves English instruction, counseling and mentoring. For more information about the Puente Program, call (650) 738-4493.

COUN 100 COLLEGE SUCCESS – PUENTE

This course provides information about college/university systems, goal setting, educational planning, study skills, health maintenance, stress management, learning styles, college resources, relationships, and cultural diversity. *NOTE: All students enrolling in COUN 100 AP (90602) must also enroll in ENGL 846 AP (89258).* Transfer: UC; CSU (E1).

WEEKDAY

90602	COUN 100	AP MW	9:35-10:50	2-2351	Rodriguez Ben Efrain	3.0
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ENGL 110 COMPOSITION, LITERATURE & CRITICAL THINKING – PUENTE

Prereq: ENGL 100 or 105 with grade C or better. Introduction to the major imaginative genres of poetry, drama, and fiction. Students will write expository essays and other kinds of assignments employing methods of literary analysis and demonstrating skill in critical thinking. Transfer: UC; CSU (A2, A3, C2).

WEEKDAY

90451	ENGL 110	AP MWF	10:10-11:00	7-7303	Lachmayr	3.0
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ENGL 846 READING AND WRITING CONNECTIONS – PUENTE

Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. *Reading Prereq:* Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures. Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary. *NOTE: All students enrolling in ENGL 846 AP (89258) must also enroll in COUN 100 AP (90602).*

WEEKDAY

89258	ENGL 846	AP MWF	11:10-12:35	7-7303	Lachmayr	5.0
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MATH 111 ELEMENTARY ALGEBRA I – PUENTE

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

WEEKDAY

80542	MATH 111	AP TTh	11:10-12:25	7-7104	Chavez	3.0
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SCHOLAR ATHLETE LEARNING COMMUNITY

The Scholar Athlete Learning Community is designed for student athletes to use the same discipline applied to athletic achievement in their sport to the study and acquisition of writing, reading, and critical thinking skills needed to succeed in college. Students work with an English teacher, the Athletics counselor, and their coaches so that they may achieve on the playing field and the classroom in ways that complement each other. The Scholar Athlete Learning Community is open to all eligible students. For further information, please call (650) 738-4202 or (650) 738-4271.

CRER 650 ATHLETES SEMINAR

Designed to assist athletes in the areas of educational planning, career development and NCAA regulations. Transfer: CSU.

EVENING

80243	CRER 650	JE M	6:15-8:20	3A	Nomicos	2.0
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ENGL 846 READING AND WRITING CONNECTIONS – SCHOLAR-ATHLETE LEARNING COMMUNITY

Writing Prereq: Completion of ENGL 826, ESOL 840 or 841/842 with a grade of C or better, or eligibility for ENGL 836, ESOL 400, or ENGL 846 on approved college placement test and multiple measures. *Reading Prereq:* Completion of READ 826, ESOL 840 or 841/842 with Credit or a grade of C or better, or eligibility for READ 836, ESOL 400, or ENGL 846 on approved Reading placement test and multiple measures. Integrates ENGL 836 and READ 836, satisfying requirements for both. Prepares students to write college-level essays and teaches effective reading strategies to improve comprehension, analysis and vocabulary.

WEEKDAY

91640	ENGL 846	AE MWF	9:10-10:35	4-271	Eadus	5.0
90075	ENGL 846	BE MWF	11:10-12:35	4-271	Eadus	5.0

WOMEN IN TRANSITION PROGRAM

Open to women and men. For information about the Women's Re-Entry Program, call (650) 738-4157.

CRER 137 LIFE AND CAREER PLANNING – WIT

Recommended: Eligibility for ENGL 836. A comprehensive approach to life and career planning that includes self-assessment, career exploration, and job seeking strategies. Transfer: CSU (E1).

EVENING

83161	CRER 137	JR T	6:30-9:35	1-1306	Staff	3.0
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ENGL 100 COMPOSITION – WIT

Writing Prereq: ENGL 836 or ESOL 400 or ENGL 846 with a grade of C or better, or eligibility for ENGL 100 on approved college placement tests and other measures as necessary. *Reading Prereq:* READ 836 with Credit or a grade of C or better, or ESOL 400 with a grade of C or better, or ENGL 846 with a grade of C or better, or eligibility for 400-level Reading courses on approved college Reading placement test, and other measures as necessary. Writing practice based on a study of the form and content of the essay. Transfer: UC; CSU (A2, A3).

EVENING

80309	ENGL 100	JR W	7:00-10:05	7-7307	McClung	3.0
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MATH 111 ELEMENTARY ALGEBRA I – WIT

Prereq: Completion of MATH 806 or 811 with a grade of C or better, or appropriate placement test score and other measures as appropriate, or equivalent. Recommended: Completion of READ 836 with a grade of C or better, or equivalent. Course is equivalent to first half of MATH 110. Plus one hr/wk by arrangement. *NOTE: TI-83 or TI-84 Graphing Calculator required.* (Units do not count toward the Associate Degree.)

WEEKDAY

80541	MATH 111	AR TTh	8:10-9:25	7-7304	Ban	3.0
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SOSC 160 WOMEN IN TRANSITION SEMINAR

Assists re-entering students in understanding and evaluating their own process of transition. Transfer: CSU.

WEEKDAY

80762	SOSC 160	AR T	12:35-2:40	2-2305	Slicton	1.0
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Dates for SOSC 160 AR: 8/23-10/4

Note: A computerized checking system is in place to enforce any stated prerequisites. See page 12 for more information.