

MAPPING COURSE SLOs TO INSTITUTIONAL SLOs



Graphic designed by Skyline College student Livius Darmawan

An institutional student learning outcome (ISLO) is a knowledge, skill, ability, and/or attitude that students should attain by the end of their college experience. Here at Skyline College, students who complete an A.A./ A.S. degree and/or transfer preparation should have mastered the following institutional SLOs: Citizenship, Critical Thinking, Effective Communication, Information Literacy, and Lifelong Wellness.

Mapping course-level SLOs with institutional SLOs enables you to identify which courses within your program may be contributing to student achievement of these outcomes, even if your discipline's approach differs from others'. You may be asked to participate in the interdisciplinary assessment of the ISLOs that your courses are mapped to. Conversely, mapping gives us the means to determine whether our institutional SLOs reflect our priorities as instructors.

To map your course SLOs to ISLOs, using Tracdat/Improve is easiest. But the chart in the appendix is a starting point if you'd like to reference a print copy. Input the names of all of the courses in your program at the top, and identify which SLOs from a given course are "central" to the course within the

table. An SLO is “central” if it is essential to the course’s intent and therefore an instructional priority, and students demonstrate that SLO with an assignment, presentation, and/or performance, ideally one that you evaluate. Leave the space blank if the institutional SLO does not apply.

For programs that don’t have courses, such as student service areas, map your program outcomes to the institutional outcomes.

See [Appendix E](#) for the matrix.

-  **Effective Communication**
-  **Critical Thinking**
-  **Lifelong Wellness**
-  **Citizenship**
-  **Information Literacy**