

Evidence for: Standard IC3

Evidence Naming Convention: SC-Website-SkylineShinesCitizenshipISLOResults-20180529

Date Accessed: May 29, 2018

URL: <https://skylineshines.skylinecollege.edu/uncategorized/9463/>

← → ↻ <https://skylineshines.skylinecollege.edu/uncategorized/9463/>



Skyline Shines

The Weekly Newsletter of Skyline College

About Events Calendar College News    Se

How Can Skyline College Foster Active Citizenship?

by fitzpatrickc on May 11, 2018 in Uncategorized • 0 Comments

As Skyline College reviews and revises its strategic goals and initiatives and moves full steam ahead with the College Redesign, discussion has dwelled on how to foster active citizenship.

The assessment of the Citizenship Institutional Student Learning Outcome lends insight to this goal. In spring 2016, eighteen faculty members from across the disciplines assessed students' work. One rubric criterion pertains to commitment to active citizenship. Of the 143 students' work as the basis of the evaluation, 16% were deemed to be at "no/ limited proficiency," 34% at "some proficiency," 36% at "proficiency," and 15% at "high proficiency." In short, the majority 85% at least demonstrate awareness of issues. The finer distinction is between those who take action on the individual versus larger scale level. Whereas 34% with "some proficiency" may make conscious choices and change their own daily habits, the 51% at the "proficiency" and "high proficiency" levels attempt to have an impact beyond their individual selves by at least demonstrating preparedness to take action. (For all of the results, please see <http://skylinecollege.edu/sloac/assets/islos/citizenship%20islo%20results%20spring%2017.pdf> .)

A more nuanced picture emerges from analysis of the relevant items from the Community College Survey of Student Engagement (CCSSE) that was administered in spring 2016, with over 900 survey respondents. For the two standard items, scores were provided for the past two administrations in 2012 and 2008. Five additional custom questions were created to assess active citizenship.

For one standard item, the mean score steadily increased pertaining to the College emphasizing students learning about "contribut[ing] to the welfare of [their] communities" (From 1.96 to 2.05 to 2.15, with 2 signaling "some").

As opposed to what survey respondents are exposed to at the College, what are survey respondents actually doing? Fifty-eight percent indicated that they spend *no* hours each week "participating in unpaid activities within any community setting...[beyond their] college." As a counterpoint, 28% spend from one-to-five hours per week, which is substantive considering that the majority of student respondents work. (For all of the results, please see <http://skylinecollege.edu/sloac/assets/islos/ccsse%20citizenship%20sp18.pdf> .)

Discussion of these results from the Institutional Effectiveness Committee (IEC) centered on how we can facilitate growth in this area, given that it's one of the college community's priorities. Among the points made were: (a) that the College needs to structure the experiences for students to have these opportunities, for instance arranging

