

SLOAC

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ISLO Assessments

Skyline College shaped, adopted, and published in the College Catalog five **Institutional Student Learning Outcomes** (ISLOs), which are derived from the AA/AS degree requirements: Effective Communication, Critical Thinking, Information Literacy, Citizenship, and Lifelong Wellness. They were reviewed and revised in **2016** , and a **matrix** was designed for faculty and staff to map up to new descriptors.

Access the **ISLO assessment calendar** to know when each of the ISLOs will be assessed.

The ISLOs are assessed with a direct and indirect measure. The direct measure involves the use of a common rubric (see below), which enables faculty to have a common language and criteria around assessment. Each of the ISLOs is scheduled to be assessed on a given semester, with one to two per academic year, until each of the five is assessed by faculty across the disciplines. Select faculty whose courses map up to the ISLO that is scheduled to be assessed that semester use the common rubric to evaluate students' work within their disciplinary framework. The data resulting from the assessment is then analyzed and discussed by the **Institutional Effectiveness Committee** and departments as they complete their program review. A campus-wide forum is also held on an annual basis to discuss ISLO assessment results.

The indirect measure is through the Community College Survey of Student Engagement (CCSSE). The CCSSE is a tool used to measure how students perform on standards relative to student engagement. The data resulting from this assessment is then analyzed and discussed by the **Institutional Effectiveness Committee**.



ISLO graphic designed by Skyline student Livius Darmawan

Rubrics

Upon completing an A.A./ A.S. degree and/or transfer preparation, students will show evidence of ability in the following core competency areas:

Critical Thinking Rubric (yellow)

Students will be able to demonstrate critical thinking skills in problem solving across the disciplines and in daily life.

Critical thinking includes the ability to:

- support claims with relevant and credible evidence.
- develop awareness of and ability to respond to bias.
- apply accurate and logical analysis to achieve desired outcome.

Effective Communication Rubric (red)

Students will be able to communicate and comprehend effectively.

Effective communication includes the ability to:

- analyze and comprehend oral, written, and other sensory information.
- effectively construct and deliver a message to express ideas through speaking or writing.
- provide appropriate responses to establish shared meaning.
- demonstrate appropriate social skills in group settings, being receptive to alternative ideas and feelings.

Citizenship Rubric (blue)

Students will be able to use knowledge acquired from their experiences at this college to be ethically responsible, culturally proficient citizens, informed and involved in civic affairs locally, nationally, and globally.

Citizenship includes the ability to:

- demonstrate an understanding of their individual role in an interconnected world about a range of global issues.
- demonstrate an understanding of how global, national and local organizations, ideas, and issues are interconnected (e.g., social, cultural, economic, political, and environmental).
- demonstrate scientific literacy concerning a range of global issues.
- demonstrate awareness and sensitivity about how their perspectives are shaped by their experiences and cultural values.
- articulate similarities and contrasts among cultures, demonstrating knowledge of and sensitivity to various cultural values and issues.

- recognize and apply ethical perspectives.
- facilitate a positive, supportive group environment through demonstrated collegiality and leadership.
- demonstrate commitment to active citizenship.

Information Literacy Rubric (purple)

Students will be able to demonstrate skills central to computer literacy.

Information literacy includes the ability to:

- effectively locate and access information in numerous formats using a variety of appropriate search tools.
- evaluate the relevance, quality, and credibility of a wide variety of information sources using critical thinking and problem solving skills.
- use information ethically and legally.

Lifelong Wellness Rubric (green)

Students will be able to demonstrate an understanding of lifelong wellness through physical fitness and personal development.

Lifelong wellness includes the ability to:

- demonstrate an understanding of physical fitness and its role in lifelong wellness.
- take responsibility for identifying personal needs, determining resources, and accessing appropriate services for academic success.
- exhibit resilience by embracing effort as a path to mastery, persisting in the face of setbacks, and acknowledging and overcoming challenges.
- develop attitudes central to lifelong learning: openness, flexibility, intellectual curiosity, and a broad perspective that values diversity of thought.