Vision:

Skyline College has an integrated state-of-the-art information technology environment that:

   A. Supports the College's mission *"To empower and transform a global community of learners"*

   B. Assists Skyline College students to *"Get in, Get Through, and Get Out on Time"*.

   C. Creates an environment where accessible technology is used to enhance teaching and learning.

   D. Streamlines administrative processes.

   E. Provides timely and accurate information.

   F. Improves campus-wide communication.

   G. Maintains a safe and secure environment for students and staff.

   H. Promotes learning from any location using a variety of modalities.

   I. Is a leader in innovative uses of technology to support learning and student services.

   J. Supports educational access to non-traditional students

Philosophy:

Skyline College enjoys an institutional culture that appreciates and respects the opportunities and solutions available in technology and online instruction. In doing so, Skyline College believes:

- Technological resources should facilitate and enhance effective, as well as efficient work, teaching and learning.

- Students, faculty and staff should have access to the technological tools that allow them to fully express the best they have to offer in their respective roles in the institution.

- Technology serves a supporting role in facilitating the educational processes led by the faculty to connect to human history and broad areas of human knowledge and expressions of creativity.

- Allocation of resources that supports the infrastructure, hardware, software and development of faculty, staff and students in order to maximize the potential benefit of our technological resources.

- That effective and cost efficient institutional technology should complement and build on the pervasive technology that our students, faculty and staff possess.

Goals: (Correlated with College vision)

- Utilize technology to enhance teaching and learning, provide accessibility, improve communication, and deliver instruction in a variety of modalities. (A), (B), (E), (F)*

- Provide universal access to technology across the campus environment by ensuring that assistive technology hardware and software for individuals with disabilities is integrated into the planning and delivery of all instruction and services including online instruction and services. (B), (D), (G)

- implement Early Alert [E]

- Provide faculty and staff with training, support and access to technology resources to enhance teaching and learning activities and student support services. (A), (B) (E)

- Provide secure, reliable, timely data in a format that can easily be accessed and analyzed by administrators and staff. (C), (D), (G)

- Provide students with efficient and intuitive online student business services. These services will be available to students 24/7 from anywhere. Emphasis will be placed on student self–service. (C), (D), (G)

- Work with the San Mateo Community College District (SMCCD) ITS to develop a technological infrastructure to support faculty and staff development and increased access to learning and support opportunities using emergent and existent technologies for distance learning and other technology dependent innovations in teaching and learning. (A), (G), (H)

- Develop a stable, long-term plan and funding source to meet the ongoing need for renewing and upgrading technology resources in campus computer laboratories and for faculty, staff and administrative functions. (A – H)

- Continually assess effectiveness of technology programming and planning in meeting institutional needs. (A-H)