

Summary of surveys in the report

Survey	# Pages	# Questions	Date opened	Date closed	Responses	# Complete responses
Fall 2016 Student Self- Reflection Survey: Information Literacy	2	3			630	628



1.

Response counts for survey ' Fall 2016 Student Self- Reflection Survey: Information Literacy '

	Before filtering	After filtering
Partial responses (unique respondents)	2 (2)	2 (2)
Completed responses (unique respondents)	628 (628)	628 (628)

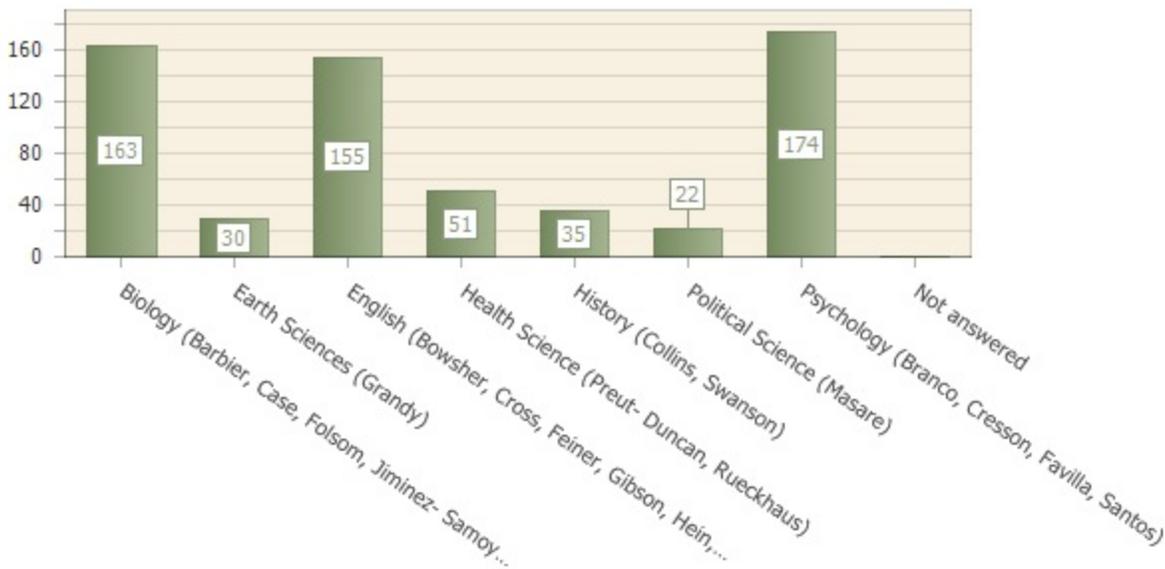
1.1. P1Q1

From which discipline is this student's survey?

Question type: Multiple choice

Number of responses: 630

Number of respondents: 630



Answer	Count	Percent answer
Biology (Barbier, Case, Folsom, Jiminez- Samoya, Kapp)	163	25.9%
Earth Sciences (Grandy)	30	4.8%
English (Bowsher, Cross, Feiner, Gibson, Hein, Lachmayr)	155	24.6%
Health Science (Preut- Duncan, Rueckhaus)	51	8.1%
History (Collins, Swanson)	35	5.6%
Political Science (Masare)	22	3.5%
Psychology (Branco, Cresson, Favilla, Santos)	174	27.6%
Not answered	0	0%

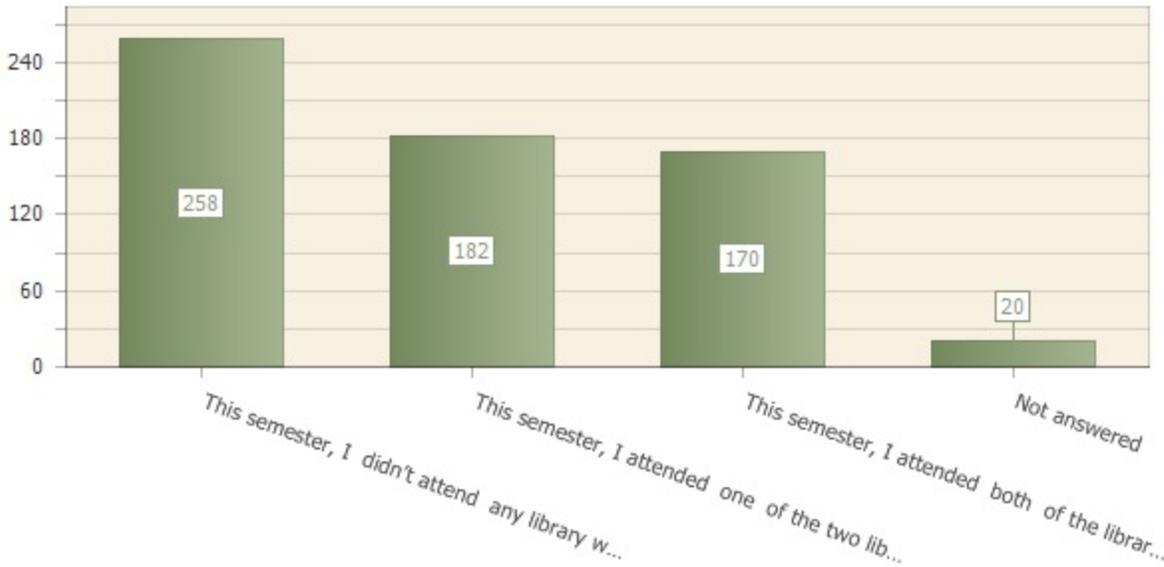
1.2. P1Q2

Before or while conducting research for my research paper/ project:

Question type: Multiple choice

Number of responses: 610

Number of respondents: 630



Answer	Count	Percent answer
This semester, I didn't attend any library workshops that addressed online research skills (i.e., how to find articles, websites and books, and how to evaluate them).	258	41.0%
This semester, I attended one of the two library workshops that addressed online research skills (i.e., how to find articles, websites and books, and how to evaluate them) .	182	28.9%
This semester, I attended both of the library workshops that addressed online research skills (i.e., how to find articles, websites and books, and how to evaluate them) .	170	27.0%
Not answered	20	3.2%

1.3. P2Q1

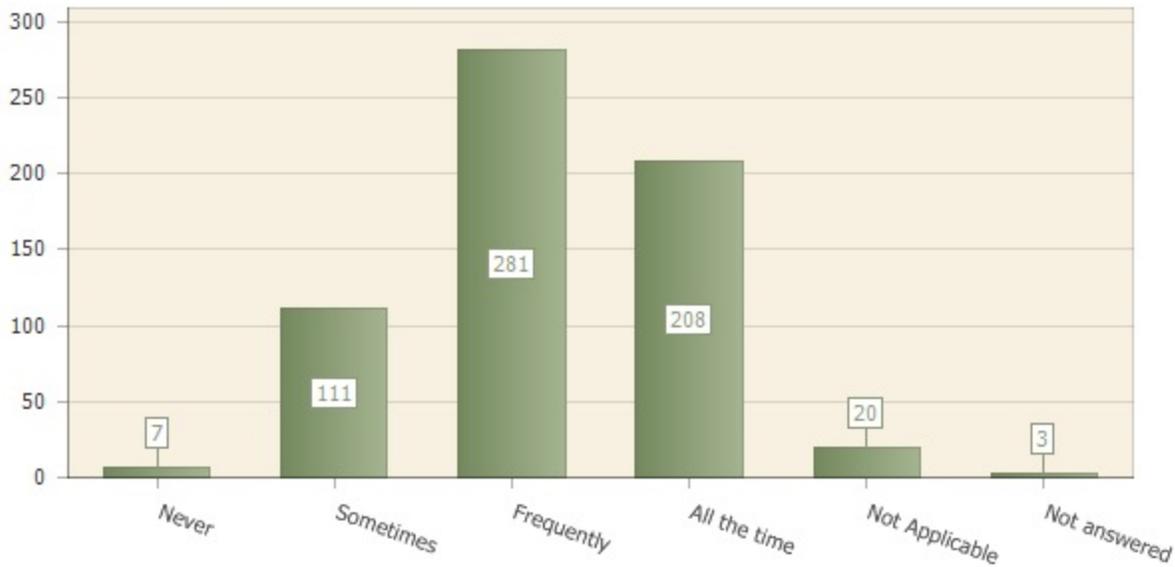
While doing research for my research paper/ project:

Question type: Matrix & Multimatrix

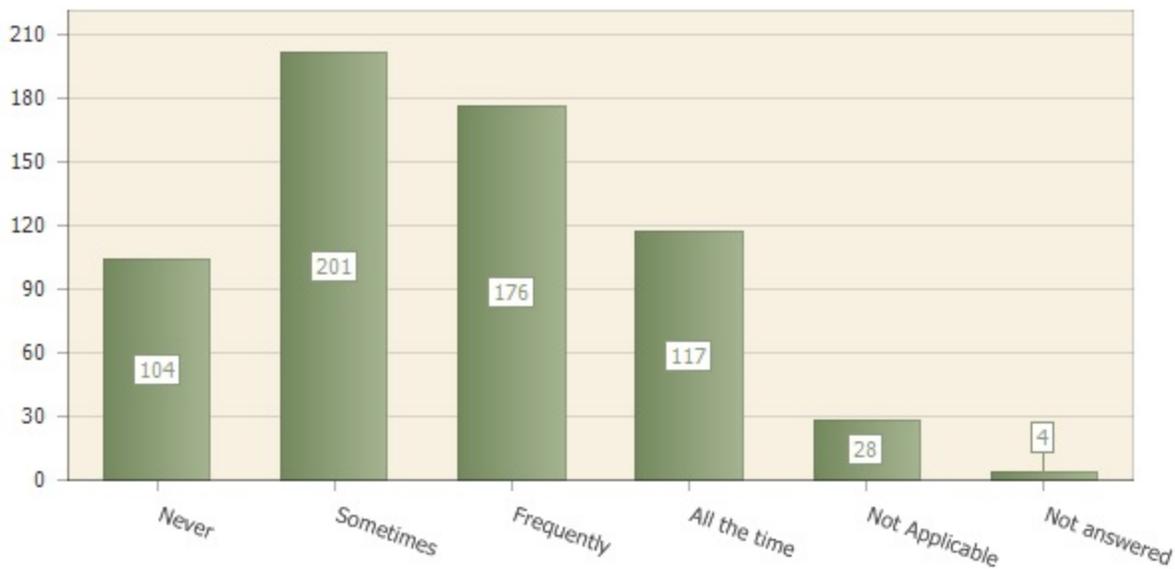
Number of responses: 628

Number of respondents: 630

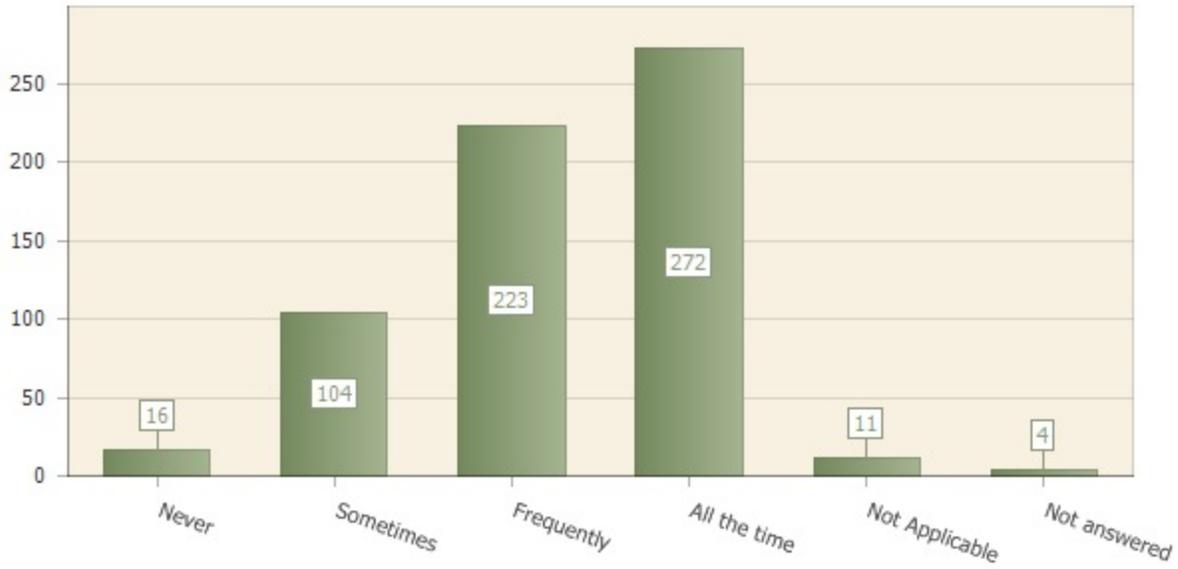
I was able to choose the most appropriate databases, search engines, and/or catalogs as I searched for information on my topic.



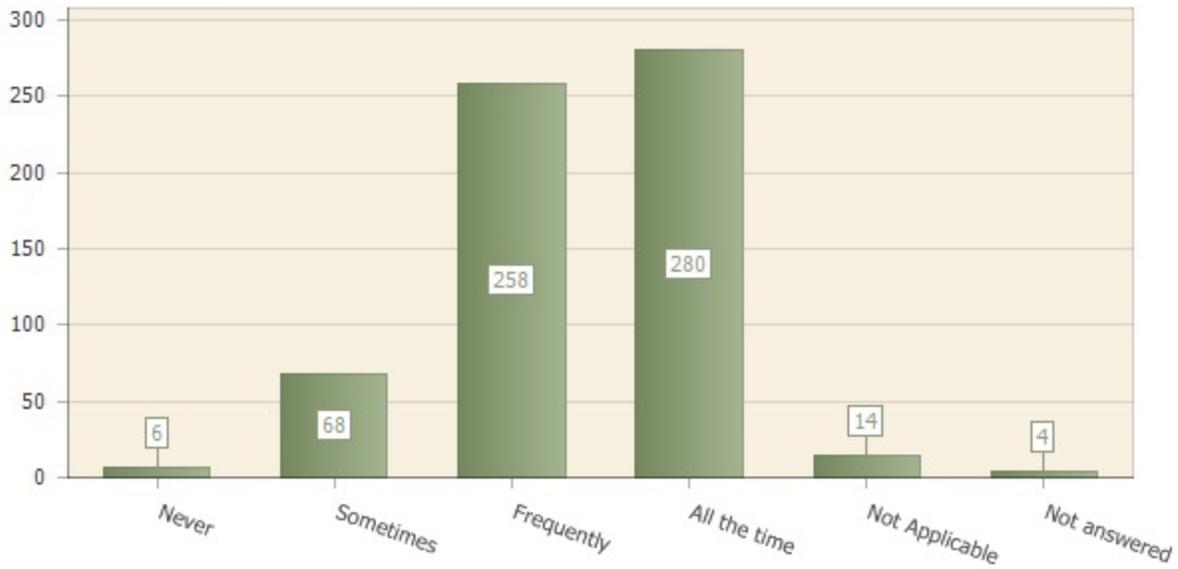
I searched one or more of the article databases (for example EbscoHost) available from the Skyline Library website.



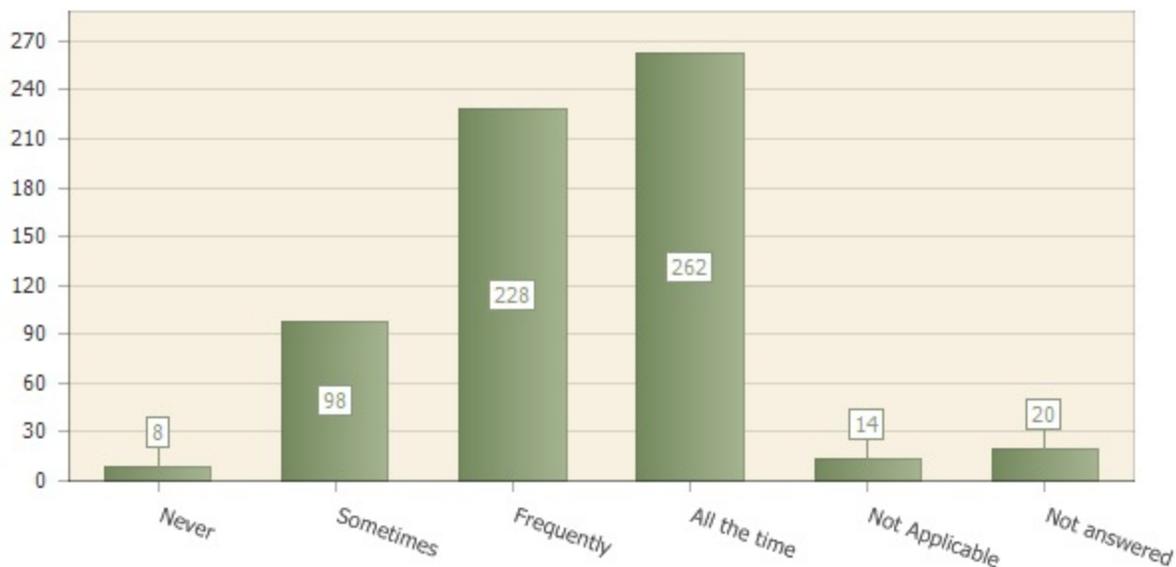
I clearly recognized and understood the difference between popular and scholarly articles, websites, and books.



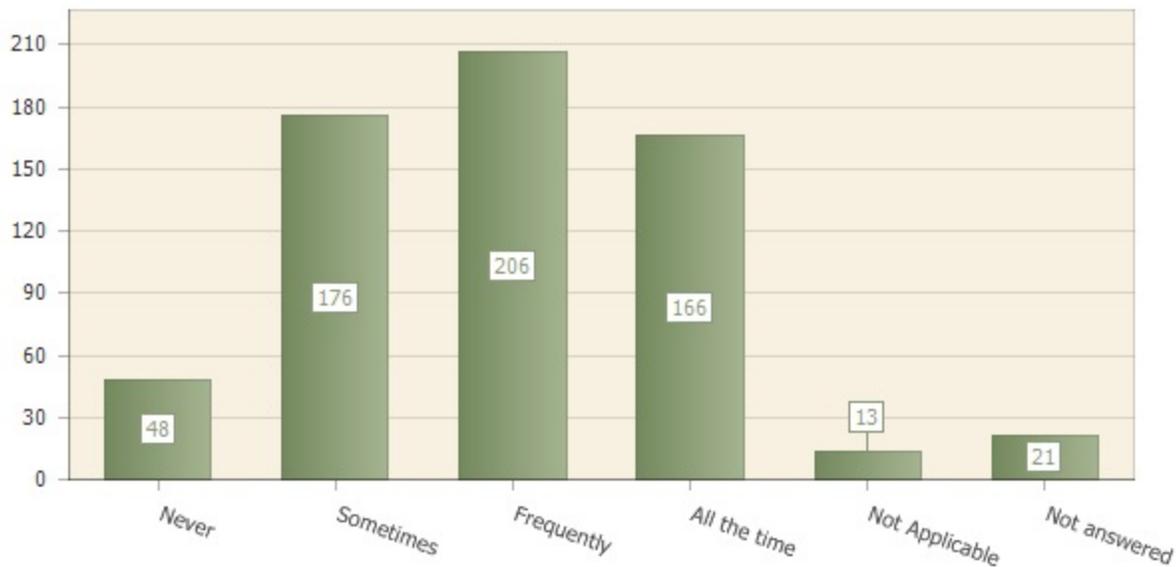
I knew how to recognize information sources likely to be trustworthy and authoritative.



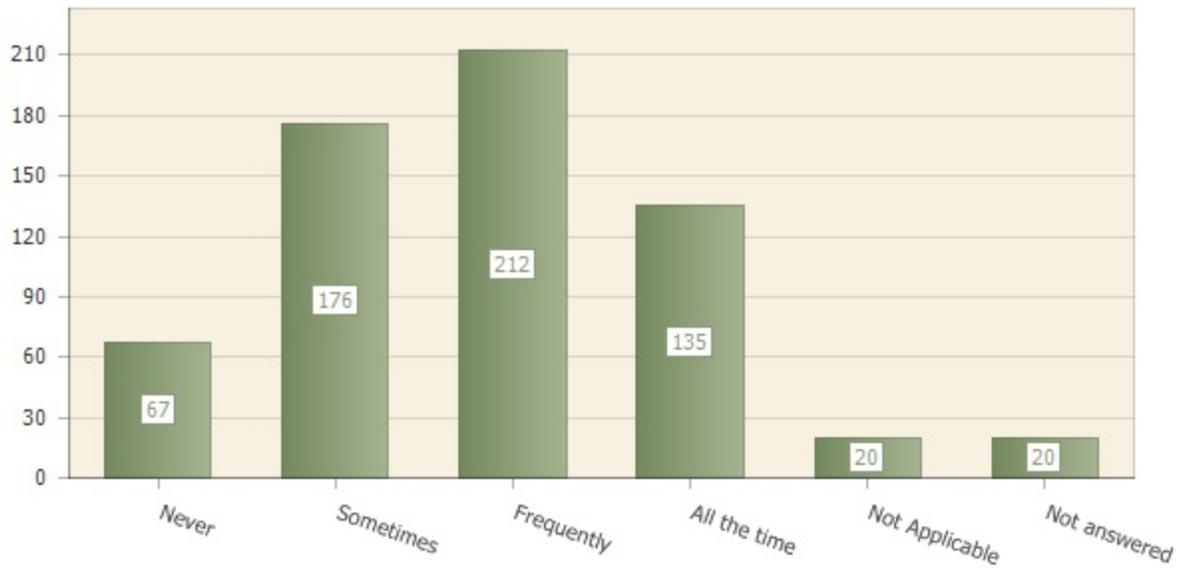
I took the time to evaluate the sources (articles, websites, etc.) I found online for quality and credibility before using them in my paper.



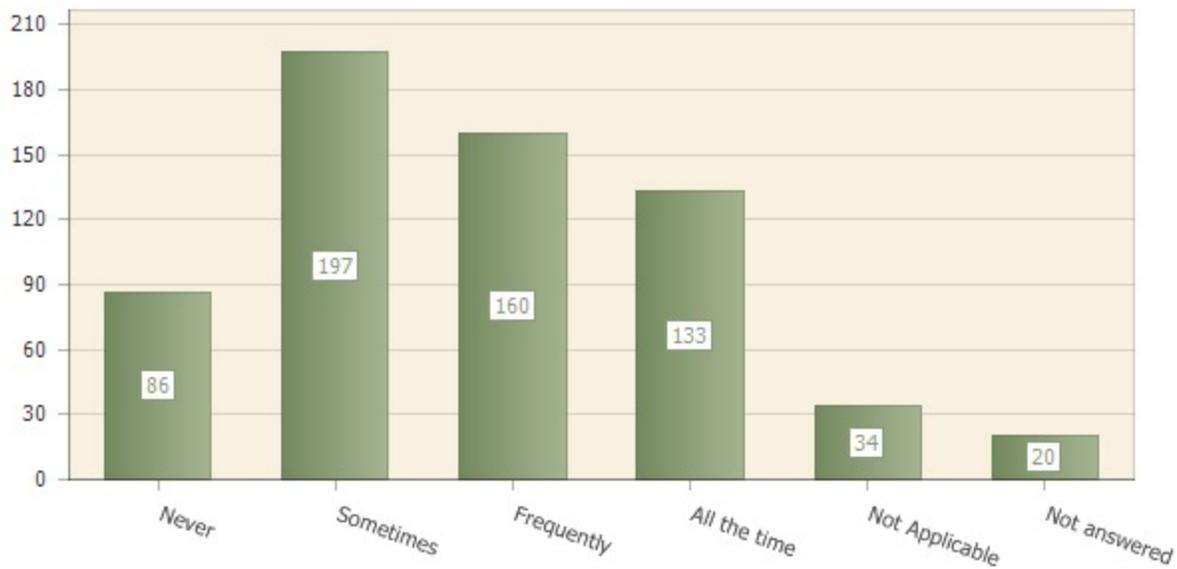
I took the time to identify the author of each source I found online and assess whether or not that author was qualified to be presenting information on my topic.



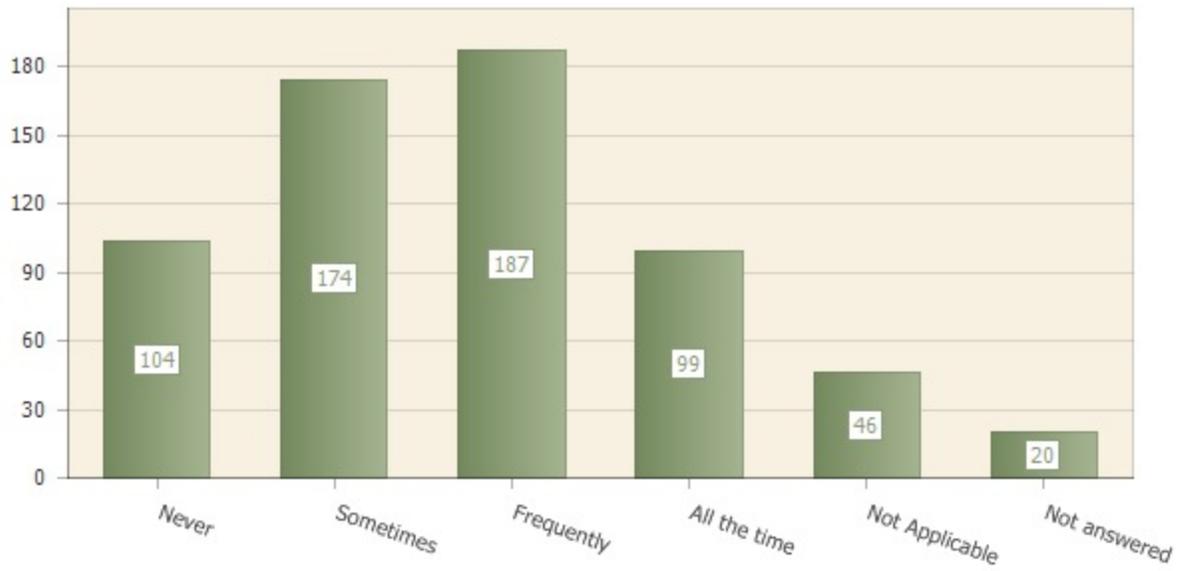
I divided my research topic into “concepts” and devised a search strategy to include search words for each concept.



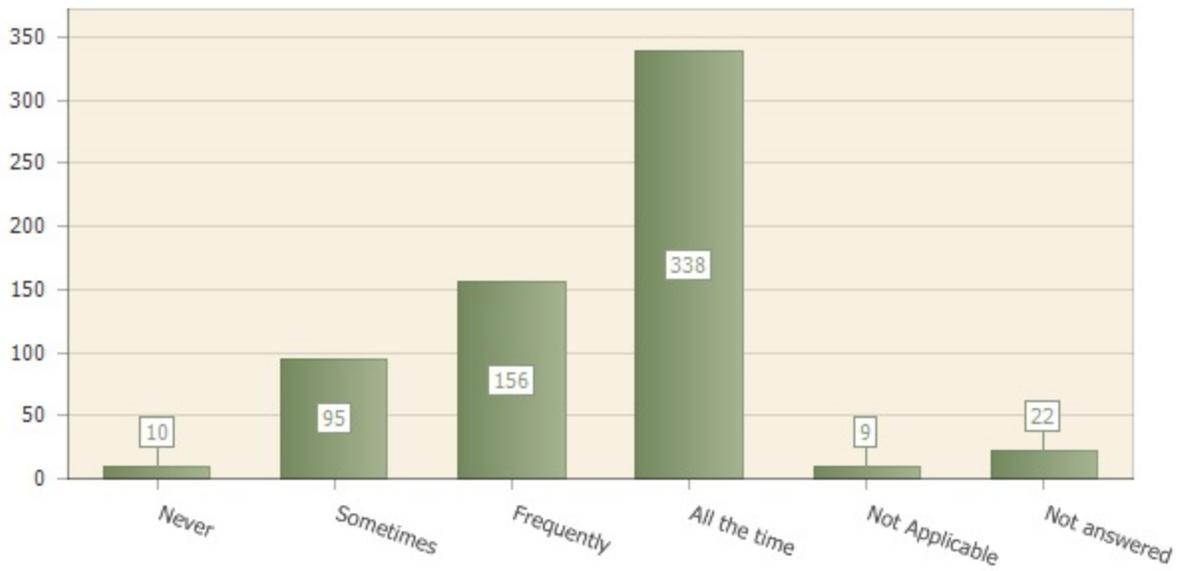
I connected synonymous and related search words using "OR"s when searching online.



I used search features such as truncation, phrase searching, or limiting when searching online.



I clearly understood how to cite my sources properly and avoid plagiarism.



Matrix row	Not answered	Never	Sometimes	Frequently	All the time	Not Applicable
I was able to choose the most appropriate databases, search engines, and/or catalogs as I searched for information on my topic.	3 (0.5%)	7 (1.1%)	111 (17.6%)	281 (44.6%)	208 (33.0%)	20 (3.2%)
I searched one or more of the article databases (for example EbscoHost) available from the Skyline Library website.	4 (0.6%)	104 (16.5%)	201 (31.9%)	176 (27.9%)	117 (18.6%)	28 (4.4%)
I clearly recognized and understood the difference between popular and scholarly articles, websites, and books.	4 (0.6%)	16 (2.5%)	104 (16.5%)	223 (35.4%)	272 (43.2%)	11 (1.7%)
I knew how to recognize information sources likely to be trustworthy and authoritative.	4 (0.6%)	6 (1.0%)	68 (10.8%)	258 (41.0%)	280 (44.4%)	14 (2.2%)
I took the time to evaluate the sources (articles, websites, etc.) I found online for quality and credibility before using them in my paper.	20 (3.2%)	8 (1.3%)	98 (15.6%)	228 (36.2%)	262 (41.6%)	14 (2.2%)
I took the time to identify the author of each source I found online and assess whether or not that author was qualified to be presenting information on my topic.	21 (3.3%)	48 (7.6%)	176 (27.9%)	206 (32.7%)	166 (26.3%)	13 (2.1%)
I divided my research topic into “concepts” and devised a search strategy to include search words for each concept.	20 (3.2%)	67 (10.6%)	176 (27.9%)	212 (33.7%)	135 (21.4%)	20 (3.2%)
I connected synonymous and related search words using "OR"s when searching online.	20 (3.2%)	86 (13.7%)	197 (31.3%)	160 (25.4%)	133 (21.1%)	34 (5.4%)
I used search features such as truncation, phrase searching, or limiting when searching online.	20 (3.2%)	104 (16.5%)	174 (27.6%)	187 (29.7%)	99 (15.7%)	46 (7.3%)
I clearly understood how to cite my sources properly and avoid plagiarism.	22 (3.5%)	10 (1.6%)	95 (15.1%)	156 (24.8%)	338 (53.7%)	9 (1.4%)