

# SCORECARD

<b>Academic Year</b>	Defined as Fall/Spring/Summer for cohort-based outcomes and Summer/Fall/Spring for non-cohort based outcomes. Financial aid year is based on Fall/Spring/Summer.
<b>International</b>	Including students with visa type 20 and whose primary campus is Skyline College, excluding Summer terms.
<b>Modality: Hybrid</b>	Section numbers beginning with H.
<b>Modality: Online</b>	Sections with designator starting with O or sections with an attribute code of ONLN. Excluding hybrid sections.
<b>Modality: Face to Face</b>	Sections that are neither hybrid nor online.
<b>Successful Course Completion</b>	Based on letter grades A, B, C, and P. Withdrawals are included in the denominator.
<b>Financial Aid Application Rate</b>	The percentage of enrolled students who submitted a financial aid application to Skyline for the aid year corresponding to their term(s). Excludes international students and students with an enrollment status of K12/Not Applicable. (Source: Rv_Finaid_Applications)
<b>Load</b>	Weekly Student Contact Hours ÷ (Workload ÷ 15)
<b>Full Time</b>	12 or more units districtwide
<b>Part Time</b>	6 to 11.99 units districtwide
<b>Less Than Part Time</b>	Less than 6 units districtwide
<b>First-Time Cohort Term</b>	Students are assigned to one and only one cohort term, which is the first term in which the student was enrolled in SMCCCD in a non-Summer term with an enrollment status of '1' (First Time Student). First-time cohort term is not filtered by educational goal.
<b>% of students completing a degree within 3 years (150% of normal time)</b>	The percentage of students who complete their first Associate's degree from any SMCCCD institution within 3 years. For example, students in the Fall 2014 cohort are considered to have completed within 150% of normal time if they earned an Associate's degree at SMCCCD by the end of Summer 2017.
<b>Avg time to completion of Associates (semesters): Summer = 0.5 semesters</b>	Based on students who complete in 150% of normal time. The average number of terms in which the student was enrolled at any SMCCCD institution between their cohort term and the term of their first Associate's Degree completion. Fall and Spring are counted as one term. Summer is counted as one-half term.
<b>% of SSSP non-exempt students completing SEP in first year</b>	The highest student educational plan (abbreviated or comprehensive) which the student completed during their first academic year. For students starting in a Fall cohort, this metric examines the highest SEPs obtained during the Summer term immediately preceding Fall, the Fall term, the following Spring term, and the following Summer term. For students starting in a Spring cohort, this metric examines the highest SEPs obtained during the Spring term and the following Summer term.
<b>CSU and UC Transfers</b>	These figures are obtained from the external sources shown below. CSU: <a href="http://www.calstate.edu/as/CCCT/index.shtml">http://www.calstate.edu/as/CCCT/index.shtml</a> UC: <a href="https://www.universityofcalifornia.edu/infocenter/admissions-residency-and-ethnicity">https://www.universityofcalifornia.edu/infocenter/admissions-residency-and-ethnicity</a>
<b>FTES</b>	Full-Time Equivalent Students are obtained from a pre-calculated field in the SV_TERM_SECTION_FTE table in the WARE database.

# SCORECARD

Summary Facts (Cohorts)			FA '13	FA '14	FA '15	FA '16	FA '17
	Cohort Size	<b>First-Time Students (Total)</b>	<b>1,150</b>	<b>1,194</b>	<b>1,081</b>	<b>1,106</b>	<b>1,175</b>
	Cohort Size	Full Time First-Time Students	651	672	627	683	798
	Cohort Size	Less Than Part Time First-Time Students	155	139	141	110	107
	Cohort Size	Part Time First-Time Students	344	383	313	313	270
Summary Facts (Other)			13-14	14-15	15-16	16-17	17-18
	Total Course Enrollment		61,908	60,284	58,371	55,692	52,660
	Online Course Enrollment		7,154	8,677	9,089	7,859	8,432
	International Student Headcount		111	162	221	287	324
	FTES - Overall		7,939	7,945	7,649	7,350	7,107
Full Time First-Time Students			FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year		77%	89%	91%	93%	92%
3	Fall-to-Spring persistence rate		91%	92%	91%	89%	91%
4	Annual retention rate (i.e. fall to spring to subsequent fall )		80%	80%	81%	77%	0%
5	% initial enrollment in basic skills MATH		51%	46%	43%	35%	15%
6	% initial enrollment in basic skills ENGLISH		57%	51%	39%	13%	5%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)		16%	16%	20%	32%	50%
8	% initial enrollment in transfer-level ENGLISH		29%	36%	48%	70%	78%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years		22%	24%	23%	16%	-
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years		58%	62%	68%	45%	-
11	% of students completing a degree within 3 years (150% of normal time)		14%	15%	15%	-	-
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters		6.1	6.2	5.6	4.4	2.0
Completions (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18
13	Degree Completers		584	611	581	651	637
14	Certificate Completers		465	428	368	382	333
Transfers (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18
15	CSU transfers		470	408	471	449	518
16	UC transfers		107	105	119	151	161
Enrollments (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18
18.1	Successful Course Completion Rate - Overall		71%	72%	74%	75%	76%
18.2	Successful Course Completion Rate - Online		62%	61%	65%	69%	72%
18.3	Successful Course Completion Rate - Hybrid		63%	67%	68%	72%	78%
18.4	Successful Course Completion Rate - Face-to-Face		72%	74%	75%	76%	77%
19	Online Course Enrollments as Percentage (%) of Total Course Enrollments		12%	14%	16%	14%	16%
21	Financial Aid Application Rate		39%	39%	37%	34%	32%
Sections (Non-Cohort Based)			13-14	14-15	15-16	16-17	17-18
23	LOAD - Overall		552	551	551	513	522

Full Time First-Time Students		FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year	77%	89%	91%	93%	92%
3	Fall-to-Spring persistence rate	91%	92%	91%	89%	91%
4	Annual retention rate (i.e. fall to spring to subsequent fall )	80%	80%	81%	77%	0%
5	% initial enrollment in basic skills MATH	51%	46%	43%	35%	15%
6	% initial enrollment in basic skills ENGLISH	57%	51%	39%	13%	5%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	16%	16%	20%	32%	50%
8	% initial enrollment in transfer-level ENGLISH	29%	36%	48%	70%	78%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	22%	24%	23%	16%	-
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	58%	62%	68%	45%	-
11	% of students completing a degree within 3 years (150% of normal time)	14%	15%	15%	-	-
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters	6.1	6.2	5.6	4.4	2.0
Part Time First-Time Students		FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year	67%	84%	81%	82%	82%
3	Fall-to-Spring persistence rate	78%	81%	81%	76%	72%
4	Annual retention rate (i.e. fall to spring to subsequent fall )	57%	66%	68%	59%	0%
5	% initial enrollment in basic skills MATH	48%	45%	42%	35%	24%
6	% initial enrollment in basic skills ENGLISH	50%	49%	37%	20%	11%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	3%	7%	9%	9%	16%
8	% initial enrollment in transfer-level ENGLISH	16%	24%	34%	48%	60%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	5%	15%	13%	11%	-
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	44%	50%	45%	33%	-
11	% of students completing a degree within 3 years (150% of normal time)	4%	6%	6%	0%	-
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters	6.4	6.4	6.3		
Less Than Part Time First-Time Students		FA '13	FA '14	FA '15	FA '16	FA '17
2	% of SSSP non-exempt students completing SEP in first year	29%	56%	56%	65%	54%
3	Fall-to-Spring persistence rate	41%	50%	46%	42%	50%
4	Annual retention rate (i.e. fall to spring to subsequent fall )	26%	35%	28%	28%	0%
5	% initial enrollment in basic skills MATH	20%	22%	23%	23%	15%
6	% initial enrollment in basic skills ENGLISH	19%	26%	22%	10%	6%
7	% initial enrollment in transfer-level MATH (STEM and Non-STEM)	0%	1%	1%	4%	4%
8	% initial enrollment in transfer-level ENGLISH	7%	8%	11%	19%	20%
9	Among students enrolled in basic skills MATH in first year: % completing transfer level MATH within 2 years	0%	10%	0%	4%	-
10	Among students enrolled in basic skills ENGLISH in first year: % completing transfer level ENGLISH within 2 years	20%	25%	19%	27%	-
11	% of students completing a degree within 3 years (150% of normal time)	0%	2%	0%	-	-
12	Avg time to completion of Associates (semesters): Summer = 0.5 semesters		6.7			1.0