SKYLINE COLLEGE STUDENT CHARACTERISTICS
Department(s): RPTH Hybrid Courses
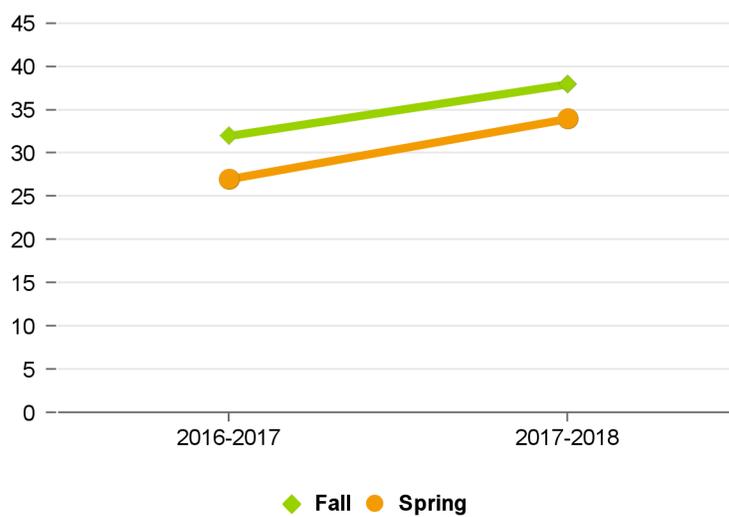
Unduplicated Headcount by Term

	2016-2017	2017-2018
Fall	32	38
Spring	27	34
Total	**33**	**38**

Enrollments by Term

	2016-2017	2017-2018
Fall	92	88
Spring	52	47
Total	**144**	**135**

Unduplicated Headcount by Term
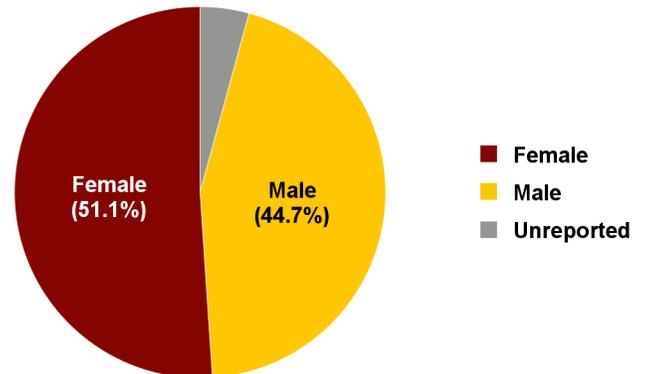

Enrollments by Term
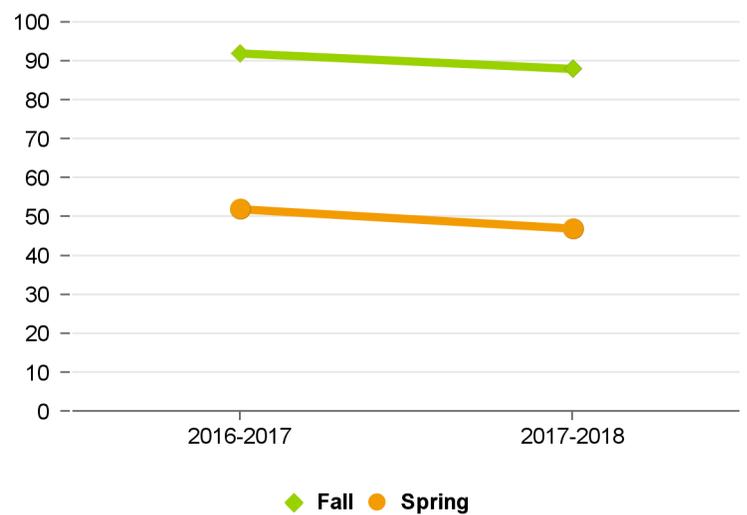
SKYLINE COLLEGE STUDENT CHARACTERISTICS
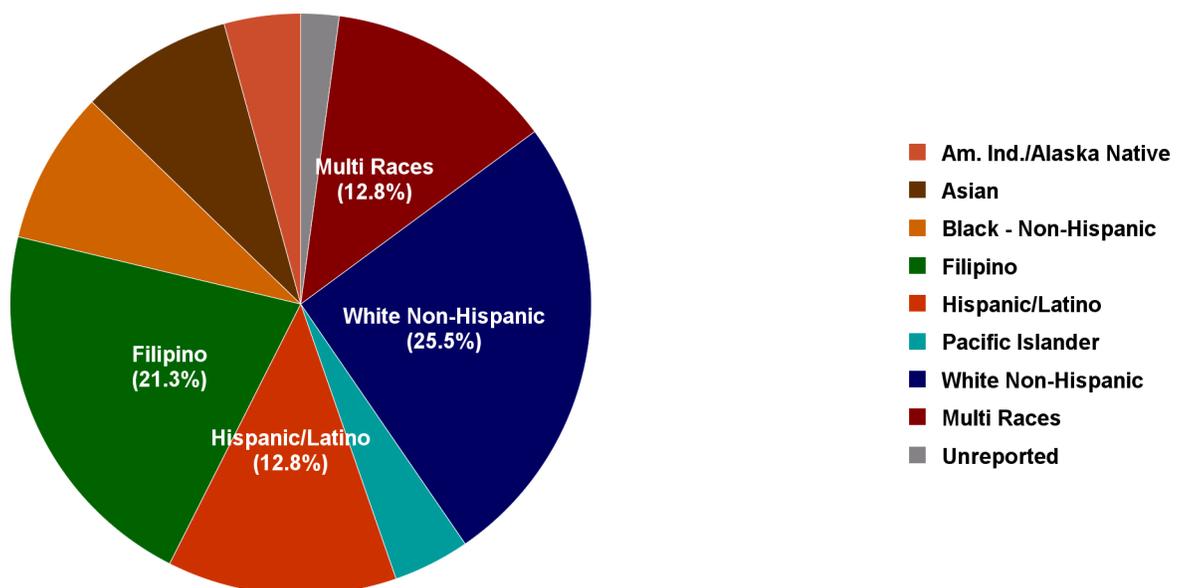## Department(s): RPTH Hybrid Courses

Unduplicated Headcount by Gender

	Female		Male		Unreported	
2016-2017	18	54.5%	13	39.4%	2	6.1%
2017-2018	20	52.6%	17	44.7%	1	2.6%
Total	**24**	**51.1%**	**21**	**44.7%**	**2**	**4.3%**

Unduplicated Headcount by Gender and Ethnicity

	2016-2017		2017-2018	
Am. Ind./Alaska Native	2	6.1%	1	2.6%
Asian	2	6.1%	2	5.3%
Black - Non-Hispanic	3	9.1%	3	7.9%
Filipino	8	24.2%	10	26.3%
Hispanic/Latino	4	12.1%	5	13.2%
Pacific Islander	1	3.0%	2	5.3%
White Non-Hispanic	9	27.3%	9	23.7%
Multi Races	4	12.1%	5	13.2%
Unreported			1	2.6%

Unduplicated Headcount by Age

	2016-2017		2017-2018	
Age 23 - 28	7	21.2%	13	34.2%
Age 29 - 39	16	48.5%	14	36.8%
Age 40 - 49	5	15.2%	8	21.1%
Age 50 - 59	4	12.1%	2	5.3%
Age 60 +	1	3.0%	1	2.6%
Total	**33**		**38**	

Unduplicated Headcount by Goal

	2016-2017		2017-2018	
4yr stu take class for 4yr col	16	48.5%	15	39.5%
College Preparation	1	3.0%		
CTE Certif/Career Development	5	15.2%	8	21.1%
Degree/Transfer	9	27.3%	11	28.9%
Exploratory	2	6.1%	4	10.5%
Total	**33**		**38**	

Unduplicated Headcount by Fall Unit Load

	FALL 2016		FALL 2017	
Full Time (12+ Units)	28	87.5%	34	89.5%
Part Time (Less Than 12 Units)	4	12.5%	4	10.5%
Total	**32**		**38**	

SKYLINE COLLEGE STUDENT OUTCOMES
Department(s): RPTH Hybrid Courses (Excludes Summer)

Annual Course Success and Retention

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2016-2017	144	132	91.7%	93.8%	6.3%
2017-2018	135	124	91.9%	98.5%	1.5%
Total	**279**	**256**	**91.8%**	**96.1%**	**3.9%**

Term Course Success and Retention

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2016	92	83	90.2%	91.3%	8.7%
Fall 2017	88	81	92.0%	97.7%	2.3%
Spring 2017	52	49	94.2%	98.1%	1.9%
Spring 2018	47	43	91.5%	100.0%	0.0%
Total	**279**	**256**	**91.8%**	**96.1%**	**3.9%**

SKYLINE COLLEGE STUDENT OUTCOMES
Department(s): RPTH Hybrid Courses (Excludes Summer)

Course Success and Withdrawal by Ethnicity

	2016-2017			2017-2018			Total		
	Enrollment	Success	Withdraw	Enrollment	Success	Withdraw	Enrollment	Success	Withdraw
Am. Ind./Alaska Native	7	71%	29%	3	100%	0%	10	80%	20%
Asian	6	83%	17%	10	100%	0%	16	94%	6%
Black - Non-Hispanic	11	100%	0%	8	63%	0%	19	84%	0%
Filipino	40	95%	0%	34	85%	0%	74	91%	0%
Hispanic/Latino	18	89%	6%	18	100%	0%	36	94%	3%
Pacific Islander	5	100%	0%	8	100%	0%	13	100%	0%
White Non-Hispanic	40	93%	7%	33	97%	0%	73	95%	4%
Multi Races	17	88%	12%	16	88%	13%	33	88%	12%
Unreported			100%	5	100%	0%	5	100%	0%
Total	144	92%	6%	135	92%	1%	279	92%	4%

SKYLINE COLLEGE STUDENT OUTCOMES
Department(s): RPTH Hybrid Courses (Excludes Summer)

Course Success and Withdrawal by Age

	2016-2017			2017-2018			Total		
	Enrollment	Success	Withdraw	Enrollment	Success	Withdraw	Enrollment	Success	Withdraw
Age 23 - 28	35	94%	0%	48	92%	0%	83	93%	0%
Age 29 - 39	68	88%	12%	47	89%	4%	115	89%	9%
Age 40 - 49	25	100%	0%	28	96%	0%	53	98%	0%
Age 50 - 59	11	82%	9%	7	86%	0%	18	83%	6%
Age 60 +	5	100%	0%	5	100%	0%	10	100%	0%
Total	144	92%	6%	135	92%	1%	279	92%	4%

Course Success and Retention by Gender

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2016-2017	Female	82	92.7%	96.3%	3.7%
2016-2017	Male	54	90.7%	90.7%	9.3%
2016-2017	Unreported	8	87.5%	87.5%	12.5%
2016-2017	Total	**144**	**91.7%**	**93.8%**	**6.3%**

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2017-2018	Female	70	91.4%	100.0%	0.0%
2017-2018	Male	62	91.9%	96.8%	3.2%
2017-2018	Unreported	3	100.0%	100.0%	0.0%
2017-2018	Total	**135**	**91.9%**	**98.5%**	**1.5%**

SKYLINE COLLEGE PRODUCTIVITY
Department(s): RPTH Hybrid Courses

Year	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
2016-2017	.79	14.50		548		5	29.0
2017-2018	1.25	14.55	0.4%	350	-36.1%	8	16.9

Term	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
Fall 2016	.39	9.30		709		3	31.0
Fall 2017	.60	8.80	-5.4%	440	-38.0%	5	17.6
Spring 2017	.40	5.20	-40.9%	390	-11.4%	2	26.0
Spring 2018	.65	5.75	10.6%	267	-31.6%	3	15.7

DEFINITIONS

Term	Definition
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considering successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.