

# SKYLINE COLLEGE STUDENT CHARACTERISTICS

## College-Wide Hybrid Courses

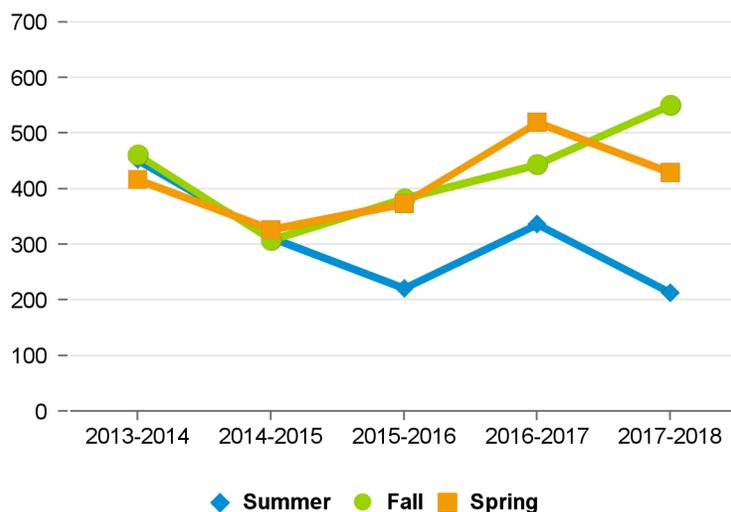
### Unduplicated Headcount by Term

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>Summer</b>	452	313	221	337	213
<b>Fall</b>	462	308	383	444	551
<b>Spring</b>	417	327	374	520	429
<b>Total</b>	<b>1,235</b>	<b>881</b>	<b>902</b>	<b>1,201</b>	<b>1,088</b>

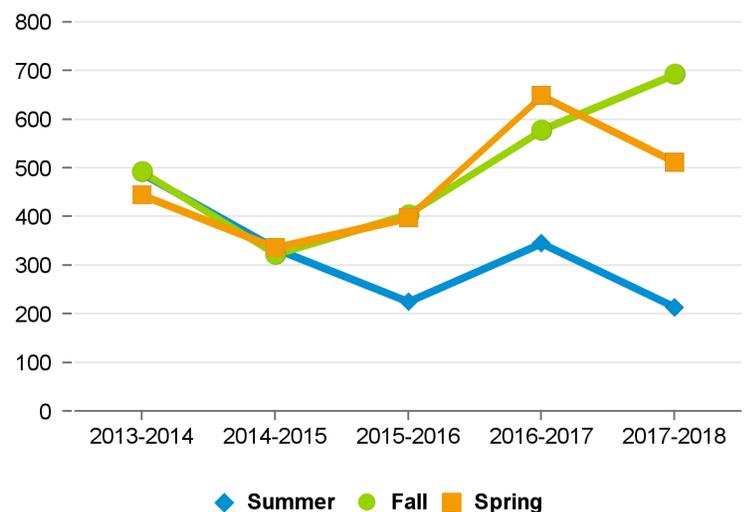
### Enrollments by Term

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>Summer</b>	489	335	225	346	214
<b>Fall</b>	493	323	405	578	693
<b>Spring</b>	445	336	398	649	512
<b>Total</b>	<b>1,427</b>	<b>994</b>	<b>1,028</b>	<b>1,573</b>	<b>1,419</b>

**Unduplicated Headcount by Term**



**Enrollments by Term**

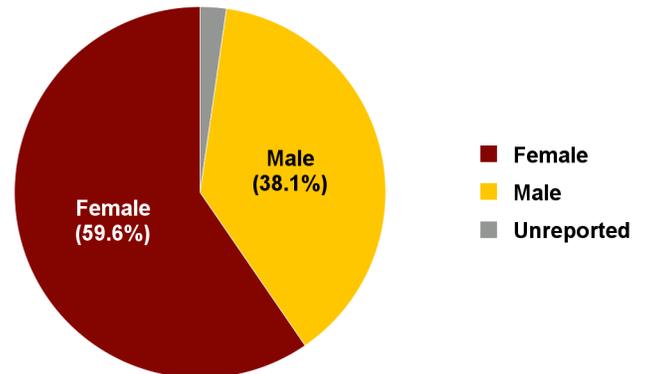


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## College-Wide Hybrid Courses

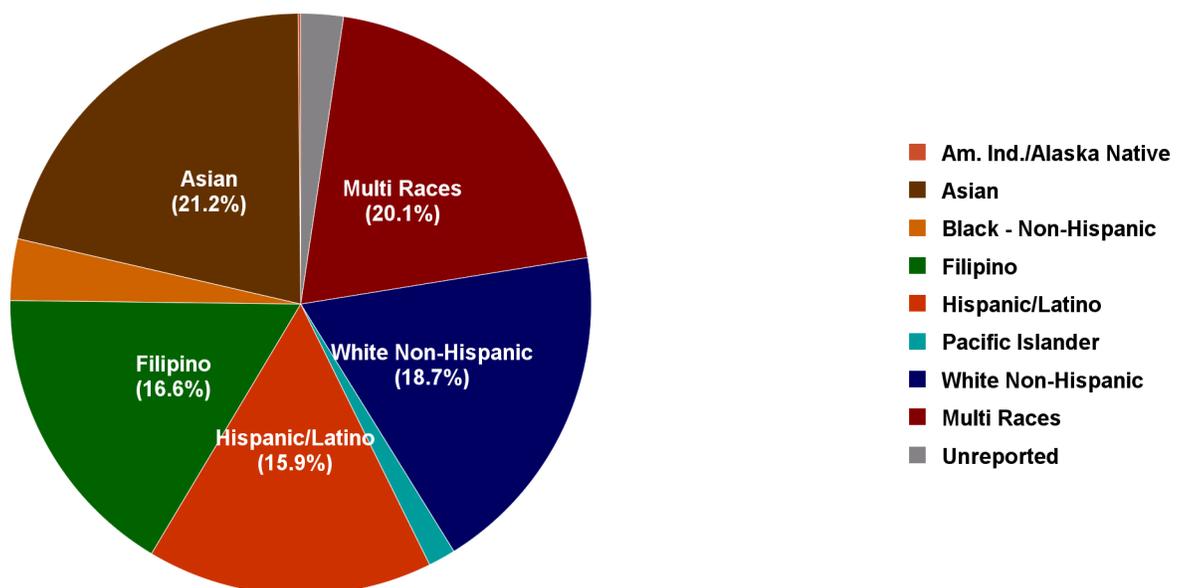
### Unduplicated Headcount by Gender

	Female		Male		Unreported	
2013-2014	695	56.3%	514	41.6%	26	2.1%
2014-2015	529	60.0%	336	38.1%	16	1.8%
2015-2016	567	62.9%	311	34.5%	24	2.7%
2016-2017	730	60.8%	445	37.1%	26	2.2%
2017-2018	667	61.3%	395	36.3%	26	2.4%
<b>Total</b>	<b>2,822</b>	<b>59.6%</b>	<b>1,807</b>	<b>38.1%</b>	<b>108</b>	<b>2.3%</b>



### Unduplicated Headcount by Gender and Ethnicity

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Am. Ind./Alaska Native	1	0.1%	1	0.1%	1	0.1%	4	0.3%	2	0.2%
Asian	252	20.4%	206	23.4%	198	22.0%	238	19.8%	201	18.5%
Black - Non-Hispanic	53	4.3%	28	3.2%	26	2.9%	48	4.0%	31	2.8%
Filipino	194	15.7%	180	20.4%	156	17.3%	189	15.7%	178	16.4%
Hispanic/Latino	199	16.1%	117	13.3%	140	15.5%	213	17.7%	180	16.5%
Pacific Islander	18	1.5%	12	1.4%	22	2.4%	17	1.4%	14	1.3%
White Non-Hispanic	265	21.5%	156	17.7%	162	18.0%	215	17.9%	201	18.5%
Multi Races	219	17.7%	159	18.0%	175	19.4%	260	21.6%	253	23.3%
Unreported	34	2.8%	22	2.5%	22	2.4%	17	1.4%	28	2.6%



# SKYLINE COLLEGE STUDENT CHARACTERISTICS

## College-Wide Hybrid Courses



### Unduplicated Headcount by Age

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Age Under 18	57	4.6%	49	5.6%	45	5.0%	106	8.8%	62	5.7%
Age 18 - 22	532	43.1%	406	46.1%	408	45.2%	569	47.4%	537	49.4%
Age 23 - 28	346	28.0%	214	24.3%	237	26.3%	289	24.1%	261	24.0%
Age 29 - 39	182	14.7%	139	15.8%	126	14.0%	167	13.9%	142	13.1%
Age 40 - 49	81	6.6%	48	5.4%	55	6.1%	41	3.4%	58	5.3%
Age 50 - 59	32	2.6%	19	2.2%	24	2.7%	24	2.0%	18	1.7%
Age 60 +	5	0.4%	6	0.7%	7	0.8%	5	0.4%	10	0.9%
<b>Total</b>	<b>1,235</b>		<b>881</b>		<b>902</b>		<b>1,201</b>		<b>1,088</b>	

### Unduplicated Headcount by Goal

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
4yr stu take class for 4yr col	125	10.1%	117	13.3%	106	11.8%	108	9.0%	61	5.6%
College Preparation	12	1.0%	12	1.4%	12	1.3%	27	2.2%	19	1.7%
CTE Certif/Career Development	134	10.9%	131	14.9%	87	9.6%	104	8.7%	124	11.4%
Degree/Transfer	855	69.2%	554	62.9%	629	69.7%	867	72.2%	797	73.3%
Exploratory	109	8.8%	67	7.6%	68	7.5%	95	7.9%	87	8.0%
<b>Total</b>	<b>1,235</b>		<b>881</b>		<b>902</b>		<b>1,201</b>		<b>1,088</b>	

### Unduplicated Headcount by Fall Unit Load

	FALL 2013		FALL 2014		FALL 2015		FALL 2016		FALL 2017	
Full Time (12+ Units)	235	50.9%	129	41.9%	153	39.9%	211	47.5%	287	52.1%
Part Time (Less Than 12 Units)	227	49.1%	179	58.1%	230	60.1%	233	52.5%	264	47.9%
<b>Total</b>	<b>462</b>		<b>308</b>		<b>383</b>		<b>444</b>		<b>551</b>	

## SKYLINE COLLEGE STUDENT OUTCOMES

### College-Wide Hybrid Courses (Excludes Summer)

#### Annual Course Success and Retention

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
2013-2014	938	568	60.6%	77.8%	22.2%
2014-2015	659	416	63.1%	80.6%	19.4%
2015-2016	803	537	66.9%	80.7%	19.3%
2016-2017	1,227	897	73.1%	86.3%	13.7%
2017-2018	1,205	919	76.3%	88.7%	11.3%
<b>Total</b>	<b>4,832</b>	<b>3,337</b>	<b>69.1%</b>	<b>83.5%</b>	<b>16.5%</b>

#### Term Course Success and Retention

	Enrollments	Success Count	Success Rate	Retention Rate	Withdrawal Rate
Fall 2013	493	283	57.4%	75.7%	24.3%
Fall 2014	323	191	59.1%	78.3%	21.7%
Fall 2015	405	257	63.5%	77.5%	22.5%
Fall 2016	578	413	71.5%	84.9%	15.1%
Fall 2017	693	510	73.6%	87.0%	13.0%
Spring 2014	445	285	64.0%	80.2%	19.8%
Spring 2015	336	225	67.0%	82.7%	17.3%
Spring 2016	398	280	70.4%	83.9%	16.1%
Spring 2017	649	484	74.6%	87.5%	12.5%
Spring 2018	512	409	79.9%	91.0%	9.0%
<b>Total</b>	<b>4,832</b>	<b>3,337</b>	<b>69.1%</b>	<b>83.5%</b>	<b>16.5%</b>

# SKYLINE COLLEGE STUDENT OUTCOMES

## College-Wide Hybrid Courses (Excludes Summer)

### Course Success and Withdrawal by Ethnicity

	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018			Total		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Am. Ind./Alaska Native	1	100%	0%	1	100%	0%	4	75%	25%	12	75%	17%	6	100%	0%	24	83%	13%
Asian	178	64%	22%	124	65%	22%	157	76%	13%	182	69%	15%	204	82%	7%	845	72%	15%
Black - Non-Hispanic	47	43%	38%	22	50%	23%	29	48%	45%	61	66%	20%	37	65%	5%	196	56%	26%
Filipino	159	62%	21%	137	64%	15%	143	58%	27%	210	78%	9%	208	76%	10%	857	69%	15%
Hispanic/Latino	141	59%	17%	89	53%	26%	130	65%	15%	238	68%	14%	202	68%	19%	800	64%	17%
Pacific Islander	17	53%	41%	14	64%	7%	17	35%	24%	22	64%	23%	23	70%	13%	93	58%	22%
White Non-Hispanic	208	68%	20%	142	68%	18%	143	78%	15%	238	79%	13%	244	80%	11%	975	75%	15%
Multi Races	157	53%	25%	120	64%	18%	154	62%	21%	247	73%	14%	241	75%	13%	919	67%	18%
Unreported	30	57%	20%	10	60%	40%	26	77%	19%	17	88%	6%	40	88%	3%	123	76%	14%
<b>Total</b>	<b>938</b>	<b>61%</b>	<b>22%</b>	<b>659</b>	<b>63%</b>	<b>19%</b>	<b>803</b>	<b>67%</b>	<b>19%</b>	<b>1,227</b>	<b>73%</b>	<b>14%</b>	<b>1,205</b>	<b>76%</b>	<b>11%</b>	<b>4,832</b>	<b>69%</b>	<b>16%</b>

# SKYLINE COLLEGE STUDENT OUTCOMES

## College-Wide Hybrid Courses (Excludes Summer)

### Course Success and Withdrawal by Age

	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018			Total		
	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal	Enrollment	Success	Withdrawal
Age Under 18	23	61%	30%	24	71%	8%	33	88%	3%	74	76%	4%	41	78%	10%	195	76%	9%
Age 18 - 22	362	59%	23%	271	61%	20%	329	67%	19%	445	66%	15%	477	74%	14%	1,884	66%	18%
Age 23 - 28	273	61%	20%	171	69%	15%	212	57%	26%	297	69%	15%	327	76%	9%	1,280	67%	16%
Age 29 - 39	178	58%	26%	119	56%	26%	119	72%	18%	276	82%	13%	212	75%	11%	904	71%	17%
Age 40 - 49	71	66%	15%	52	60%	23%	72	81%	8%	88	89%	9%	102	84%	10%	385	78%	12%
Age 50 - 59	26	77%	15%	17	76%	12%	30	67%	30%	35	74%	17%	28	82%	7%	136	75%	17%
Age 60 +	5	80%	20%	5	80%	20%	8	50%	25%	12	83%	17%	18	94%	6%	48	81%	15%
<b>Total</b>	<b>938</b>	<b>61%</b>	<b>22%</b>	<b>659</b>	<b>63%</b>	<b>19%</b>	<b>803</b>	<b>67%</b>	<b>19%</b>	<b>1,227</b>	<b>73%</b>	<b>14%</b>	<b>1,205</b>	<b>76%</b>	<b>11%</b>	<b>4,832</b>	<b>69%</b>	<b>16%</b>

## SKYLINE COLLEGE STUDENT OUTCOMES

### College-Wide Hybrid Courses (Excludes Summer)

#### Course Success and Retention by Gender

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2013-2014	Female	549	61.4%	78.5%	21.5%
2013-2014	Male	364	59.3%	76.9%	23.1%
2013-2014	Unreported	25	60.0%	76.0%	24.0%
2013-2014	<b>Total</b>	<b>938</b>	<b>60.6%</b>	<b>77.8%</b>	<b>22.2%</b>

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2014-2015	Female	394	63.5%	82.7%	17.3%
2014-2015	Male	257	63.0%	77.8%	22.2%
2014-2015	Unreported	8	50.0%	62.5%	37.5%
2014-2015	<b>Total</b>	<b>659</b>	<b>63.1%</b>	<b>80.6%</b>	<b>19.4%</b>

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2015-2016	Female	513	68.8%	82.1%	17.9%
2015-2016	Male	268	64.6%	79.1%	20.9%
2015-2016	Unreported	22	50.0%	68.2%	31.8%
2015-2016	<b>Total</b>	<b>803</b>	<b>66.9%</b>	<b>80.7%</b>	<b>19.3%</b>

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2016-2017	Female	764	75.7%	86.5%	13.5%
2016-2017	Male	432	69.0%	86.1%	13.9%
2016-2017	Unreported	31	67.7%	83.9%	16.1%
2016-2017	<b>Total</b>	<b>1,227</b>	<b>73.1%</b>	<b>86.3%</b>	<b>13.7%</b>

		Enrollments	Success Rate	Retention Rate	Withdrawal Rate
2017-2018	Female	746	76.4%	87.5%	12.5%
2017-2018	Male	432	76.2%	90.7%	9.3%
2017-2018	Unreported	27	74.1%	88.9%	11.1%
2017-2018	<b>Total</b>	<b>1,205</b>	<b>76.3%</b>	<b>88.7%</b>	<b>11.3%</b>

## SKYLINE COLLEGE PRODUCTIVITY

### College-Wide Hybrid Courses

Year	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
2013-2014	9.69	151.33		469		52	27.5
2014-2015	6.99	112.90	-25.4%	484	3.4%	37	26.9
2015-2016	8.21	140.98	24.9%	515	6.4%	40	25.7
2016-2017	12.04	192.75	36.7%	480	-6.8%	62	25.4
2017-2018	12.25	177.95	-7.7%	436	-9.2%	61	23.3

Term	FTEF	FTES	FTES Percent Change	Load	Load Percent Change	Sections	Census Enroll / Section
Fall 2013	3.57	47.76		402		18	27.6
Fall 2014	2.13	30.13	-36.9%	424	5.5%	12	26.9
Fall 2015	3.84	52.20	73.2%	408	-3.8%	18	22.5
Fall 2016	4.16	67.21	28.8%	485	19.0%	23	25.0
Fall 2017	5.80	91.15	35.6%	471	-2.8%	29	23.9
Spring 2014	3.29	50.03	-45.1%	457	-3.1%	19	23.4
Spring 2015	2.94	49.39	-1.3%	504	10.4%	14	24.0
Spring 2016	3.05	62.02	25.6%	610	21.1%	16	24.9
Spring 2017	5.65	78.38	26.4%	416	-31.8%	29	22.4
Spring 2018	4.70	58.17	-25.8%	371	-10.8%	23	22.3
Summer 2013	2.84	53.54	-8.0%	566	52.5%	15	32.7
Summer 2014	1.92	33.38	-37.6%	522	-7.9%	11	30.7
Summer 2015	1.32	26.76	-19.8%	608	16.6%	6	37.5
Summer 2016	2.24	47.16	76.2%	632	3.9%	10	35.1
Summer 2017	1.75	28.63	-39.3%	492	-22.1%	9	23.8

Term	Definition
Duplicated Headcount (Enrollments)	Counts each student once for every course in which they enroll.
Unduplicated Headcount	Counts each student once and only once, regardless of the number of courses in which they enroll.
Course Success	Grades starting with 'A', 'B', 'C', and 'P' are considered successful – all other letter grades represent unsuccessful outcomes. The success rate is calculated based on the following formula: number of registrations with grades A, B, C, or P ÷ Number of registrations with a non-blank grade. Note that the denominator includes withdrawals, i.e. grades of W.
Course Retention	The percentage of enrollments that earned any letter grade other than W.
Course Withdrawal	The percentage of enrollments that earned a W letter grade.
4 yr stu take class for 4 yr col	Students with education goal listed as 4-year students take class for 4-year college
College Preparation Goal	Students with education goal listed as Complete Credits for HS Diplom, or Improve Basic Skills
CTE Certif/Career Development Goal	Students with education goal listed as Acquire Job Skills/ New Career, Earn 2 year Certificate without Transfer, Maintain Certificate/License, Update Job Skills/ Job Advance, or Earn Vocational Certificate without Transfer
Degree/Transfer Goal	Students with education goal listed as Earn AA/AS & Transfer to 4 year institution, Earn AA/AS w/out Transfer, or Transfer to 4 year institution without AA/AS
Exploratory Goal	Students with education goal not listed as 4-year students take class for 4-year college, College Preparation, CTE Certificate/Career Development, or Degree/Transfer
Full-Time Equivalent Faculty (FTEF)	Total faculty workload divided by 15. Excludes faculty workload assigned to sections that were cancelled.
Full-Time Equivalent Students (FTES)	1 FTES = 525 contact hours. Cancelled sections and audit enrollments are excluded from this figure.
Load	Weekly Student Contact Hours (WSCH) ÷ FTEF. Cancelled sections and audit enrollments are excluded from this figure.
Fall Unit Load	Based on the unit enrollment districtwide.