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Education As a Practice of Freedom

Education mitigates the effects of ignorance often underlying the public puzzles of race, class, and gender that are embedded in social, educational and economic policies.

Education is essential if we are to address the broadening disenfranchisement and deepening disparity of access that perpetuates insult and injury to a democratic society.

Education, more so than any other institution of public life, poses the greatest hope for eradicating forces of oppression and suppression of the human spirit manifest in interactions of peoples of the world.

Leading to Transgress

A theory of leadership –a multi-racial, multicultural identified, gender-influenced framework that is informed by leaders

—who are a part of or situated closely to the masses of marginalized people of color

—whose primary purpose is to influence allocation of resources in a way that breaks down or transgresses existing systems of power and privilege in the pursuit of social justice.

Leading to liberate, strengthen, and educate. Leading to free the oppressed and to change the racist and sexist structures of power and privilege. Leading to develop the depth of humanity and to maximize human potential. Leading to make a difference in this world.