



FLEX DAY PROGRAM OVERVIEW

Wednesday, October 10, 2018

<p>8:30 - 9:00 a.m. <i>Location: 6-108 (Fireside)</i></p>	<p>Registration and Continental Breakfast</p>
<p>9:00 - 10:00 a.m. <i>Location: 6-108 (Fireside)</i></p>	<p>Keynote Address with Dr. Darrick Smith, “<i>Cultural Relevance and Equity: More than Just Words</i>”</p> <div style="display: flex; align-items: flex-start;">  <div data-bbox="695 758 1500 1056"> <p>As institutions and practitioners become more familiarized with notions of cultural relevance and equity, it is easy to lose sight of how these ideas represent the core of our calling as educators. This talk will locate the popularized language pushing for more equity and culturally responsive pedagogy within a broader discussion of professional purpose and the important positionality of the community college system.</p> </div> </div>
<p>10:10 - 11:40 a.m.</p>	<p>Break Out Session 1</p>
<p>11:45 - 12:35 <i>Location: 6-108 (Fireside)</i></p>	<p>Lunch</p>
<p>12:45 - 1:45 p.m.</p>	<p>Break Out Session 2</p>
<p>1:55 - 3:25 p.m.</p>	<p>Break Out Session 3</p>
<p>3:30 - 4:00 p.m. <i>Location: 6-108 (Fireside)</i></p>	<p>Relax, Refresh, Raffle, and Reflect: Come for the Company, Stay for the Prizes. Win a Chromebook!</p>

Please see the following pages for program details.

Break Out Session 1

We invite you to join one of the following workshops:

<p>10:10 - 11:40 a.m. <i>Location: 7-104</i></p>	<p>Becoming Student Ready <i>Facilitators: Design Team Members</i></p> <p>We welcome faculty, staff, and administrators to join together for a community conversation on Skyline College’s move away from a “College Ready” mindset to a “Student Ready” mindset. Participants will engage in discussion and hands-on collaborative activities.</p>
<p>10:10 - 11:40 a.m. <i>Location: 7-106</i></p>	<p>The Yellow Brick Road: Understanding the Incoming Student Experience <i>Facilitators: Lauren Ford & Grace Beltran</i></p> <p>From fall 2016 to fall 2017, first-time, full-time enrollment increased by 17% - the largest growth in five years! This wasn’t due to wizardry, but intentional efforts led by Outreach and Counseling. Participants will walk away with a greater understanding of the journey students complete before they step foot into a classroom. Expect an engaging and informative experience! (No ruby slippers needed).</p>
<p>10:10 - 11:40 a.m. <i>Location: 7-109</i></p>	<p>All Hands On Deck: Transformative Teaching and Learning Inside and Outside the Classroom <i>Facilitators: Lasana Hotep & Katrina Pantig</i></p> <p>This workshop will address the Transformative Teaching and Learning component of the Skyline College Promise. Participants will learn strategies and practices to support student success whether that be in creating programs, working at the front desk, or teaching in the classroom.</p>
<p>10:10 - 11:40 a.m. <i>Location: 4-240</i></p>	<p>Undocumented Student Panel <i>Facilitators: Pam Ortiz Cerda</i></p> <p>This panel highlights the experiences of undocumented students at Skyline College. The panel will conclude with a Q & A session between participants and panelists.</p>

Break Out Session 2

We invite you to join one of the following workshops:

<p>12:45 - 1:45 p.m. <i>Location: 7-104</i></p>	<p>Thinking Thematically <i>Facilitators: Carla Grandy, Mustafa Popal, Michael Cross, Jessica Hurless, Jude Navari, Tiffany Maryann Beck, and Ellen Murray.</i></p> <p>One thing we hear from students is – “Why do I have to take [insert GE course name here]? Join us and begin to think thematically about general education to make it more relevant for students.</p>
<p>12:45 - 1:45 p.m. <i>Location: 7-106</i></p>	<p>Recognizing Food Insecurity on Campus <i>Facilitators: Jennifer Merrill, Flor Lopez, Ray Jones</i></p> <p>Participants in this interactive workshop will develop the skills and outlook needed to ensure that students don’t go hungry at Skyline College. Please come prepared to share your ideas about how we can better support food-insecure students.</p>
<p>12:45 - 1:45 p.m. <i>Location: 7-109</i></p>	<p>Culturally Relevant Teaching & Learning Online <i>Facilitators: Kimberly Saccio-Kent and Christopher Collins</i></p> <p>In this working session participants will identify ways to enhance equitable online education by developing a tool kit with activities and teaching strategies for use in their online courses.</p>
<p>12:45 - 2:45 p.m. <i>Location: 4-240 (Multicultural Center)</i></p>	<p>UndocuAlly Training <i>Facilitators: Pam Ortiz and students</i> Note: <i>This extended training spans both afternoon sessions</i></p> <p>An UndocuAlly is a campus ally for undocumented students. In this training, participants receive an overview of current laws and policies affecting undocumented students in California, reflect on culturally proficient allyship, identify practices for serving undocumented students, and commit to making their support for undocumented students visible on campus.</p>
<p>12:45 - 1:45 p.m. <i>Location: 3-201</i></p>	<p>Breathing for Stress Relief <i>Facilitators: Diane Roby, Skyline Hatha Yoga Instructor</i></p> <p>Breathing and relaxation techniques for stress relief, health, and wellness.</p>

Break Out Session 3

We invite you to join one of the following workshops:

<p>1:55 - 3:25 p.m. <i>Room: 7-104</i></p>	<p>Teaching for the Head and the Heart: Unpacking the Affective Domain <i>Facilitators: Bianca Rowden-Quince, Jessica Truglio, and Erin Struss</i></p> <p>Teaching is tricky! You know your subject but how do you support the whole student? The affective domain includes students' attitudes about learning, their views of themselves as learners, their sense of belonging at school, and their motivation, self-efficacy and persistence. In this workshop, we will review affective domain theory and learn how vital it is to student success. Join us to gain immediately applicable classroom strategies to help students feel connected and nurtured.</p>
<p>1:55 - 3:25 p.m. <i>Room: 7-106</i></p>	<p>Why Grade: A Community Reflection on Grades, Learning, and Justice <i>Facilitators: Lorraine DeMello and Jesse W. Raskin</i></p> <p>Have you ever asked, "why do I give grades?" or "what would happen if I didn't give grades". Participants in this collaborative session will engage in mindful reflection and discussion to examine our own grading policies and practices and to consider transformational alternatives to traditional approaches to grading.</p>
<p>1:55 - 3:25 p.m. <i>Room: 7-109</i></p>	<p>Service Learning across the Curriculum <i>Facilitators: Service Learning Community of Practice</i></p> <p>This interactive workshop presents participants with concrete examples of service learning across disciplines. This is an ideal workshop for anyone interested in knowing how service learning can enhance student learning. This workshop will also connect participants with the professional development opportunities happening in Fall 2018 for full integration of service learning in their course.</p>
<p>1:55 - 3:25 p.m. <i>Room: 3-201</i></p>	<p>Walking for Wellness <i>Facilitators: Kristina Brower</i></p> <p>Join us for an invigorating wellness walk!</p>

After Session 3, please join us in Building Six for some light dessert and a chance to win a Chromebook!

