



# PROFESSIONAL DEVELOPMENT



CTTL CENTER FOR TRANSFORMATIVE TEACHING & LEARNING

## Flex Day Activities October 11, 2017

*Please register online for your Flex Day workshops by Monday, October 9:  
<https://surveys.smccd.edu/n/flexdayoctober11.aspx>*

### Morning Activities

**8:00 – 11:00** • Coffee and pastries for Skyline College employees—**Fireside Dining Room, Bldg. 6**

**SERIES: \*\*\*Unleashing the Power of Assessing Student Learning (8:30-12:00):**

*For the series of workshops below, you have the option of taking all three or the one or two that are of most interest to you. Each will be led by the SLOAC coaches.*

T.J. Marchese claims, “Assessment per se guarantees nothing by way of improvement, no more than a thermometer cures a fever.” True. Without a concerted effort to use the instrument effectively and act on the results, its power is neutralized.

Similarly, the assessment of student learning outcomes (SLOs) has enormous potential. At this series of workshops, develop a foundational knowledge to harness the power of SLOs and assessment to strengthen teaching and learning. Be empowered to work with your colleagues in articulating the core knowledge/ skills/ attitudes students attain in a given course, how their work is evaluated, and how to act on a collective understanding of the results. Using the assessment of SLOs as a means to reflect on our teaching not only will keep our instruction fresh but also can liven up discussions with our colleagues about what we love most: helping students to learn and achieve their educational goals.

**\*\*\*8:30 – 9:30** • **“Crafting SLOs”**—(Nick Kapp, Biology Professor; Guillermo Ortiz, Business Professor; Cassidy Ryan, Cosmetology Professor)—**Bldg. 6, Rm. 6206**

Participants will be able to create and critique student learning outcomes (SLOs).

**\*\*\*9:45 – 10:45** • **“Designing Assessment Plans to Strengthen Student Learning”**  
(Tiffany Schmierer, Art Professor; John Skovgaard, History Professor) —  
**Bldg. 6, Rm. 6206**

Participants will be able to explain the relative benefits and drawbacks of different assessment strategies, identify assignments within their classes that can be

leveraged for grading and assessment purposes, and strategize how to implement the assessment.

- \*\*\*11:00 – 12:00**
- **“Analyzing and Acting on Assessment Results”** (Luica Lachmayr, English Professor; Dr. Ronda Wimmer, Wellness Professor) —**Bldg. 6, Rm. 6206**

Participants will be able to configure their results in ways that lend themselves to analysis and dialogue, and be well versed in questions to consider and potential actions they can take.

- 
- 9:00 – 12:00**
- **“UndocuAlly Training”** (Pamela Ortiz Cerda, DREAM Center Staff Assistant) —**Bldg. 4, Multi-Cultural Center**

Participants will receive an overview of the following: immigration history, recent legislation, ways to support undocumented students, common post-election challenges, active allyship/how to be a true ally, and information about resources available for current and prospective undocumented students. A student panel will be present to answer questions and share the stories of their experiences as Skyline College students. All staff and faculty are welcome to participate.

- 9:45 – 11:00**
- **“Universal Learning for All: High Tech, Low Tech, and No Tech Solutions for Enhancing Your Students’ Success”** (Melissa Matthews, DRC Coordinator/Counselor; Jessica Truglio, DRC Learning Disabilities Specialist)—**Bldg. 6, Rm. 6202**

Our classrooms are diverse. Students present with different learning styles, interests, and college readiness. Some also have disabilities. How can you reach all those students, stimulate their interest in your courses, and enhance their success? Universal Design for Learning “is a set of principles for curriculum development that give all individuals equal opportunities to learn.” This workshop will provide hands-on demonstration of high tech, low tech, and no tech UDL tools. Additionally, we’ll provide you with tips for incorporating UDL in your classroom. There will be an opportunity for discussion and Q&A. Participants will: 1) learn the importance of Universal Design for Learning and how it can enhance student success; 2) learn classroom techniques that are beneficial to all students; and 3) become aware of universal technology (“high tech” solutions) and what’s available through DRC.

### [Afternoon Activities](#)

- 12:00 – 1:00**
- **Skyline College Employee Lunch and Meta-Majors Website Display—[Fireside Dining Room, Bldg. 6](#)**

During the Flex Day lunch hour, Marketing, Communications, & Public Relations (MCPR) will be displaying mock ups of Meta-major marketing material. Faculty and staff will have an opportunity to provide feedback on the design layout options created by our marketing team at Skyline College.

**1:00 – 2:30**

- **“Keeping Foster Youth in the Conversation”** (Tia Holiday, Guardian Scholars Program Services Coordinator; Linda Allen, Guardian Scholars Retention Specialist) —**Bldg. 6, Rm. 6202**

Foster Youth are considered a special population on our college campus due to significant trauma they sustained while in the system. Learn how we as faculty and staff can support our foster youth students while they work towards their educational goals.

**1:00 – 2:00**

- **“International Students Success”** (Carlos Romero, Counselor; Wissem Bennani, International Student Program Manager) —**Bldg. 6, Rm. 6206**

Wondering how to best and better serve our international students and help them succeed? This workshop will provide an opportunity to understand the nature of international students in order to better assist the population. The target audience is the college faculty and staff members. Topics include an overview of international students on campus, F-1 immigration regulations, and cultural and academic challenges for international students.

**2:00 – 3:00**

- **“DACA 101: What Has Changed, and What Are Our Students’ Rights?”** (Pamela Ortiz Cerda, DREAM Center Staff Assistant) —**Bldg. 4, Multi-Cultural Center**

This one hour workshop will provide an in-depth look into the Deferred Action for Childhood Arrivals program. Participants will learn about:

- The history of the program
- The implementation of DACA
- The qualification requirements and benefits for the participants
- Statistics compiled from the 5 years of DACA
- The effects of rescinding DACA—what it means for individuals and for the United States
- What is the current narrative regarding DACA within the undocumented community

**2:00 – 3:30**

- **“Getting Started w/Canvas”** (Ricardo Flores, Instructional Technologist) —**CTTL Learning Space, Bldg. 1, Rm. 1311F**

“Getting Started w/Canvas” will introduce new Canvas users to basics such as logging in the first time and thereafter, editing your user profile to add a picture and other information, managing your account settings and notifications, adding files, creating pages and modules, getting help with Canvas, and a brief overview of the entire LMS. Participants in this workshop will: 1) become familiar with the Canvas LMS ecosystem in general; and 2) learn how faculty and students can get help with Canvas. Participants will also practice logging in and testing out their sandbox; edit their profile, settings, and notifications; add content; and create pages and modules.

**NOTE:** Basic computer skills (word processing, e-mail, file management), basic internet skills (use of browser, searches, uploading/downloading files), and an open mind to try new things will be needed for this workshop.

### *Invitation Only Workshop*

**1:00 – 3:30**

- **“Lifelong Wellness ISLO Workshop”** (Karen Wong, Institutional Effectiveness Coordinator/English Professor) —**Bldg. 6, Rm. 6203**