

Workshop & Activity Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
				1 ● 2-3:30 Canvas Workshop Series: #3 Gradebook & Speedgrader Rm. 1311F
4	5 ● 1-2 Walking for Wellness Quad Area ● 2:45-4:45 Pedagogy for Social Justice-Themed Courses Rm. 6203	6 ● 2-3 Are They Really Getting It? Getting a "Pulse" on Student Learning Rm. 1311F	7 ● 11-12 NISOD Webinar Series: Social Presence in Online Learning : A Critical Literacy for Effective Online Experiences Rm. 1311F ● 12:45-1:15 Mindfulness Practice Group Rm. 1311F	8
11	12 ● 12:30-1:30 Brown Bag Series: Making Learning Visible- Exploring High Impact Teaching Strategies Rm. 1311F	13 ● 12-1 International Student Success: Understanding & Helping International Students Succeed Multicultural Ctr, Bldg. 4 ● 2:30-4 Introduction to Camtasia Rm. 1311F	14 ● 12:45-1:15 Mindfulness Practice Group Rm. 1311F	15 ● 9-10:30 Supporting Undocumented/Mixed-Status-Family Students at Skyline College Rm. 4301 ● 12:30-2:30 Introduction to Camtasia Rm. 1311F
18	19 ● 1-2 Optimal Student Learning through Educational Kinesiology Rm. 1311F	20	21 ● 11-12 NISOD Webinar Series: Elevating Your Educational 'Hotness': Achieving Teaching Excellence Rm. 1311F ● 12:45-1:15 Mindfulness Practice Group Rm. 1311F	22
25 ● 1-2 Cultivating Student Engagement in the Online Classroom Rm. 1311F	26	27 ● 1:10-2 Brown Bag Series: Gamify Your Class Rm. 1311F ● 2:30-4 Introduction to Video Editing with iMovie Rm. 1311F	28 ● 12:45-1:15 Mindfulness Practice Group Rm. 1311F	29 ● 12:30-2 Introduction to Video Editing with iMovie Rm. 1311F

Thematic Key to Workshops:

- Teaching, Learning, & Student Success
- Online Education, Technology, & Software

- Health, Wellness, & Safety
- Policies, Procedures, & Miscellaneous Topics

OUR MISSION

The Center for Transformative Teaching and Learning (CTTL) is a “hub” of innovation where the transformation of teaching and learning occurs. Through the integration of pedagogical and technological instruction, as well as the promotion of best practices, collaboration, research, inquiry and reflection, the Skyline College community enables student success to empower and transform a global community of learners.

OUR SERVICES

Distance Education: Distance education is part of a matrix of opportunities and encompasses many formats, which are fostered and supported at The CTTL at Skyline College. The Center contains a library and is a clearinghouse for online resources. In addition, it is a place for faculty to exchange ideas and share information and experiences to enhance their professional development in distance education.

Professional Development: Professional development provides faculty, staff, and administrators opportunities for improvement that enhance and support student learning and student success. These opportunities encourage innovation and professional growth that have the potential to impact students’ educational experiences.

Instructional Technology: The instructional technologist supports faculty with the integration of technology into their teaching using WebAccess and other tools. The instructional technologist also helps faculty design and build successful and engaging online learning experiences.

OUR TEAM

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ONGOING FALL ACTIVITIES

● Mindfulness Practice Group

Offered Weekly, Every Thursday
12:45-1:15 pm, CTTL, Rm. 1311F

Mindfulness is the act of being fully present. This weekly activity will allow you to engage in brief mindfulness practice and meditation.

● Walking for Wellness

Offered Monthly, Every 1st Tuesday
1:00-2:00 pm, Quad, Bldg. 6 Area

Meet at the Skyline College Quad, and walk for wellness. This activity was designed with the idea in mind that good health and wellness are the foundation of happy and successful individuals.

● Webinar Thursday

Offered Biweekly, Every other Thursday
11:00-12:00 pm, CTTL, Rm. 1311F

NISOD, the leading source of innovative teaching and learning solutions for community and technical college faculty, administrators, and staff, has scheduled a series of year-round, high-quality, and thought-provoking webinars. Led by community and technical college leaders and other experts in the field, NISOD webinars enable faculty members to conveniently learn about best practices and cutting-edge research related to effective teaching.

September 2017 WORKSHOPS

● **Fri, September 1, 2:00pm – 3:30pm, Bldg. 8, Rm. 1311F, “Canvas Series: #3 Gradebook & Speedgrader.”** In this workshop we will become familiar with the Canvas Gradebook and Speedgrader. We will try both tools hands-on and will practice entering grades and comments. We will also look at the course analytics and determine how they can help determine when a student has earned “soft” points. Recommended skills for this workshop:

- Bring your G number, SMCCD email, and password to the workshop
- Basic computer skills (word processing, e-mail, file management)
- Basic Internet skills (use of browser, searches, uploading/downloading files)

Please RSVP to floresr@smccd.edu

Presenter: Presenter: Ricardo Flores, Instructional Technologist

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● **Tue, September 5, 2:45pm – 4:45pm, Bldg. 6, Rm. 6203, "Pedagogy for Social Justice-Themed Courses."** This workshop will cover high impact teaching strategies that are particularly designed to promote the exploration of racial justice and gender equality topics in your courses. Participants of this workshop will learn how to: 1) integrate social justice themes into syllabus and course design; 2) implement pedagogical strategies and activities that raise critical consciousness of racial and gender oppression; and 3) design service learning for social justice and equity-based courses.

Refreshments will be provided. For more information, contact Dr. Rika Fabian, Sociology Professor at fabianr@smccd.edu or ext. 7156.

Speaker info: Dr. Julietta Hua is Professor of Women and Gender Studies at San Francisco State University, where she teaches across the core curriculum, electives on immigration, citizenship and human rights. She has a PhD in Ethnic Studies from the University of California, San Diego and is the author of *Trafficking Women's Human Rights*, which discusses about racialized sexuality and the politics of citizenship in the United States at the site of sex trafficking. She is currently at work on a book co-authored with her colleague, Kasturi Ray, on the politics of intimate service labor across domestic work and taxi driving.

RSVP at: https://docs.google.com/forms/d/1wnC5J7sSGUuL2cPk-Qib8ZhE3LiC4kQwHASr_tuGFr8/edit
Facilitator: Dr. Julietta Hua, Chair of Women's Studies, San Francisco State University.

● **Wed, September 6, 2pm – 3pm, Learning Space, Rm. 1311F, "Are They Really Getting It? Getting a "Pulse" on Student Learning"** You have just delivered your best lecture or workshop yet. How do you know if your students are "getting it"? Assessing how and when your students are understanding content delivered is a valuable tool that supports teaching and learning. Discovering gaps between what we teach and what our students learn early enough to close, or at least narrow, those gaps supports student success and strengthens our teaching. Skyline College has recently purchased Blue Pulse 2, a live formative feedback platform that gauges student sentiment, understanding, and progress to drive success. Join colleagues to explore formative classroom assessment techniques using Blue Pulse 2 in all learning environments. We will discuss a number of quick, easy, and effective strategies for assessing student learning using Blue Pulse 2 and analyzing results. At the end of this session, you will have formative assessment strategies in your toolbox that you can implement using Blue Pulse 2 to help your students succeed.

Presenter: Dr. Bianca Rowden-Quince, Instructional Designer

● **Thu, September 7, 11am – 12pm. CTTL Learning Space, Bldg. 1, Rm. 1311F, "NISOD Webinar Series: Social Presence in Online Learning : A Critical Literacy for Effective Online Experiences."** Recent research suggests that students continue to struggle with isolation and disconnectedness in online courses. This live NISOD webinar addresses the importance of human connection in online learning and provides participants several easy-to-implement strategies to enhance social presence. The webinar facilitators consider social presence a critical literacy for online learning and, as evidence, they draw from their long-term research with instructors, students, as well as the research from other distinguished experts. Ultimately, because of the connection between student satisfaction and motivation, social presence, and retention rates, it is advantageous for educational institutions to encourage and support their faculty in integrating social presence strategies into their online and blended-learning environments. Webinar participants leave with several examples and strategies they can implement or adapt for their online learning courses and programs.

Join faculty/staff colleagues in the CTTL Learning Space for a shared experience at this Webinar. Those wishing to attend this live webinar remotely can do so by signing up at: <https://shop.nisod.org/webinar-series/register.php?id=105&code=7292724560780143107>. If prompted, enter: Username: skyline.edu and Password: [nisod2151](https://shop.nisod.org/webinar-series/register.php?id=105&code=7292724560780143107).

NISOD Presenters: Aimee L. Whiteside, Associate Professor, University of Tampa; Amy Garrett Dikkers, Associate Professor, Educational Leadership, University of North Carolina Wilmington

● **Tue, September 12, 12:30pm – 1:30pm, Learning Space, Rm. 1311F, "Brown Bag Series: Making Learning Visible- Exploring High Impact Teaching Strategies."** Bianca Rowden-Quince will lead a discussion on "Making Learning Visible" using the work of John Hattie and Robert Marzano. Both have reviewed research into what teaching strategies make the biggest difference in students' success. While they have used different methods and terminology, they agreed on these 8 powerful strategies for high-impact teaching. During this discussion, we will explore the results of their research and eight common strategies for making learning visible in support of students' success. Have some soup (courtesy of the CTTL), bring your lunch, share ideas, learn new things, and meet new people.

Presenter: Dr. Bianca Rowden-Quince, Instructional Designer

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● **Wed, September 13, 12pm – 1pm, Multicultural Center, Bldg. 4, “International Student Success: Understanding & Helping International Students Succeed.”** Wondering how to best and better serve our international students and help them succeed? This workshop will provide an opportunity to understand the nature of international students in order to better assist the population. The target audience is the college faculty and staff members. Topics include an overview of international students on campus, F-1 immigration regulations, and cultural and academic challenges for international students.
Presenter: Wissem Bennani, International Student Program Manager; Carlos Romero, Counselor

● **Wed, September 13, 2:30pm – 4:00pm, Bldg. 1, Rm. 1311F, “Introduction to Camtasia.”** Camtasia is software that you can use to capture your computer screen, or use to edit video that you’ve recorded with another type of camera like a webcam. With Camtasia, you can easily generate media-rich instructional videos that will help you effectively reach more students. Learn how to create and edit screencasts to perfection by cutting and splicing. Add voice-overs, transitions, call-outs, and captions to your video to make it accessible. Then produce your video in a variety of formats, and share it on the cloud using sites such as YouTube, Vimeo, etc.

Recommended skills for this workshop:

- Basic computer and Internet skills required.
- CTTL will provide laptops to use in this workshop.

Space is limited. Please RSVP by email to floresr@smccd.edu
 Please contact Ricardo Flores in advance if you require an accommodation or have accessibility concerns.

Presenter: Ricardo Flores, Instructional Technologist

● **Fri, September 15, 9:00am – 10:30am. Bldg. 4, Rm. 4301, “Supporting Undocumented/Mixed-Status-Family Students at Skyline College.”** This workshop will be an overview of the resources throughout campus that provide support to undocumented students. Participants will learn how to refer students to the most appropriate resources as well as how staff and faculty can personally support undocumented/mixed status family students. Participants will learn how current state and federal legislature affect undocumented students. Additionally, a student panel will be present to share their stories and answer questions.

Presenters: Pamela Ortiz, DREAM Center Staff Assistant; Flor Lopez, Sparkpoint Coordinator

● **Fri, September 15, 12:30pm – 2:30pm, Bldg. 1, Rm. 1311F, “Introduction to Camtasia.”** Camtasia is software that you can use to capture your computer screen, or use to edit video that you’ve recorded with another type of camera like a webcam. With Camtasia, you can easily generate media-rich instructional videos that will help you effectively reach more students. Learn how to create and edit screencasts to perfection by cutting and splicing. Add voice-overs, transitions, call-outs, and captions

to your video to make it accessible. Then produce your video in a variety of formats, and share it on the cloud using sites such as YouTube, Vimeo, etc.

Recommended skills for this workshop:

- Basic computer and Internet skills required.
- CTTL will provide laptops to use in this workshop.

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Please contact Ricardo Flores in advance if you require an accommodation or have accessibility concerns.

Presenter: Ricardo Flores, Instructional Technologist

● **Tue, September 19, 1pm – 2pm, Learning Space, Rm. 1311F, “Optimal Student Learning through Educational Kinesiology.”** Educational kinesiology is learning how to integrate and engage your students by activating both brain hemispheres. Students tend to be single hemisphere dominant, and as a culture, we are a left brain dominant, identified by our language and other variables. Activating both brain hemispheres assists in increasing student focus, attention in the class, and the ability to attain information with increased sequential note taking clarity and organization. Simple movements can be implemented in any class environment to optimize our student success, not only getting the information but also retaining it. This translates into creating optimal learning for our students and their continued success beyond Skyline College.

Presenter: Dr. Ronda Wimmer, Wellness Professor

● **Thu, September 21, 11am – 12pm, CTTL Learning Space, 1311F, “NISOD Webinar Series: Elevating Your Educational ‘Hotness’: Achieving Teaching Excellence.”** This webinar is the first in a three-part series that focuses on specific attributes exhibited by excellent faculty. In an effort to create a culture of teaching excellence, Broward College has identified specific attributes that its Center for Teaching Excellence and Learning helps faculty cultivate. This webinar series covers (1) pedagogical experts, (2) student-centered faculty, and (3) systematic assessors. The facilitators focus on one topic in each webinar, as they share specific strategies and resources faculty use to achieve teaching excellence or, for those familiar with RateMyProfessors.com, educational “hotness.” By the end of the three webinars, participants will be able to (1) define the attribute in the context of teaching excellence, (2) identify specific strategies and techniques to use in the learning environment, and (3) apply strategies and techniques in the learning environment.

Join faculty/staff colleagues in the CTTL Learning Space for a shared experience at this Webinar. Those wishing to attend this live webinar remotely can do so by signing up at: <https://shop.nisod.org/webinar-series/register.php?id=103&code=4398914409440913921>. If prompted, enter: Username: skyline.edu and Password: nisod2151.

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NISOD Presenter: Dr. Barbara Rodriguez, Associate Vice President, Broward College Center for Teaching Excellence and Learning.

● **Mon, September 25, 1pm – 2pm, CTTL Learning Space, 1311F, “Cultivating Student Engagement in the Online Classroom.”** Student engagement in an online course is often the glue that holds a course together. When students are given opportunities to think, share, and reflect, deep learning occurs. Sounds easy right? Not quite. Fostering high student engagement and a strong learning community online requires intentionality, encouragement, and active participation by all. In this workshop, come learn five essential strategies for cultivating student engagement in the online classroom.
Presenter: Dr. Bianca Rowden-Quince, Instructional Designer

● **Wed, September 27, 1:10pm – 2:00pm, CTTL Learning Space, 1311F, “Brown Bag Series: Gamify Your Class.”** You already know that many of our students are gamers, and that games can motivate students to commit hours to getting better and achieving their gaming goals. What if we could enlist some of that in our classrooms? In this guided discussion, we’ll tackle five questions: 1) Why should you gamify your class? 2) How do you start? 3) What are some key best practices? 4) What are the pitfalls? 5) What are the some great tools to help you? Bring your ideas, or just come hear what others have to say. Either way, you’ll leave this brown bag session with a better understanding of what gamification is and how you can do it.
Facilitator: Nancy Kaplan-Biegel, Journalism Professor

● **Wed, September 27, 2:30pm – 4:00pm, Bldg. 1, Rm. 1311F, “Introduction to Video Editing with iMovie.”** Learn basic video editing using iMovie (Mac only) a simple, yet powerful video editor for quick editing and great results. This hands on workshop will cover how to import video footage, assemble clips within a timeline, add transitions, titles and effects and general export processes.
 Recommended skills for this workshop:
 -Basic computer and Internet skills required.
 -CTTL will provide laptops to use in this workshop.
 Space is limited. Please RSVP by email to floresr@smccd.edu
 Please contact Ricardo Flores in advance if you require an accommodation or have accessibility concerns.
Facilitator: Ricardo Flores, Instructional Technologist

● **Fri, September 29, 12:30pm – 2:00pm, Bldg. 1, Rm. 1311F, “Introduction to Video Editing with iMovie.”** Learn basic video editing using iMovie (Mac only) a simple, yet powerful video editor for quick editing and great results. This hands on workshop will cover how to import video footage, assemble clips within a timeline, add transitions, titles and effects and general export processes.

Recommended skills for this workshop:

- Basic computer and Internet skills required.
 - CTTL will provide laptops to use in this workshop.
- Space is limited. Please RSVP by email to floresr@smccd.edu
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Facilitator: Ricardo Flores, Instructional Technologist