



SKYLINE COLLEGE
**ANNUAL
REPORT**
2017-2018



Skyline
COLLEGE

PRESIDENT'S MESSAGE

Over the course of my career, I've learned that leadership is not something we simply allow to happen. It is intentional and deliberate. It takes time and must be grounded in values focused on equity, social justice and student success. And in the end, you reap only what you sow.

True leadership, at every level, comes when we use our positions of influence and consequence to empower and inspire. Over the last year, individuals and teams across our college have stepped up and done just that. They've pushed boundaries, invested in the long term, and put students first by ensuring our college is student-ready.

LEADING FROM THE FRONT

So much of what we are doing at Skyline College is risky.

When we examined shockingly low persistence rates typical of two-year colleges, we decided to comprehensively redesign every aspect of our institution. When the state asked for community colleges to pilot Bachelor's Degree programs at their campuses, we jumped at the chance to submit a proposal in Respiratory Care – and succeeded. And when we began offering the first year of college for free to our first cohort of Promise Scholars, we challenged ourselves to double that commitment in a year, and then double it again a year later.

We are, as I like to say, building the bike as we ride it because we know that no one else will do the work for us. And because we know that Skyline College students are doing the same thing every day – inventing new technologies in the fabrication laboratory, competing at research fairs with students from four-year institutions, studying abroad in a brand new country, speaking at the United Nations, finding employment in Silicon Valley, and so much more.

Students are doing, while they are learning, and taking risks every step of the way. At Skyline College, we ask the same of ourselves.

POSITIONS OF INFLUENCE AND CONSEQUENCE

We do so with the knowledge that what we do today will have vast implications for the future. And if our commitment towards equity isn't leading the way, then we aren't truly moving forward.

This year has been one of incredible progress. We are very much in the middle of the major commitments we made several years ago when we embarked on the comprehensive college redesign: reshaping our teaching and learning practices, growing the Promise Scholars Program, establishing meta majors and guided pathways. But now, we are beginning to see the first fruits of our labor – and they are promising.

We have asked tough questions, we have confronted challenging facts, and as a result we have made a commitment to change on a scale rarely seen at an institution of higher education. This past year, thanks to the incredible hard work of so many students, faculty, staff and administrators, that commitment has started to become a reality.



Dr. Regina Stanback Stroud
President, Skyline College



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EXPANDING A PROMISE BY BUILDING A PROGRAM

Two years ago, Skyline College launched a pilot program that would allow first-time, full-time students to attend their first year of college free of cost.

Today, that mission has blossomed into the Promise Scholars Program, and beginning in Fall 2018, it will nearly double its current cohort to cover 500 incoming freshman students.

URGENCY

The scale of this ramp up is staggering. Beginning with an initial cohort of just 138 students, the program has nearly doubled in size every year since its inception in 2016. And for good reason. It's abundantly clear that completing college is the most significant step an individual can take to improve their life circumstances, yet the cost of attending college, even a two-year institution, remains a significant barrier for many.

"It was important to us to recognize that it was our responsibility to the community to provide inroads to completion in higher education," said Dr. Angélica García, Vice President of Student Services. "Part of that was eliminating financial barriers completely for students who made the commitment to attend full-time."

That full-time commitment is critical for students' success within the program, as it encourages students to move through college

efficiently with full course loads that propel them towards completion. But that journey is about more than just financial assistance.

MORE THAN A SCHOLARSHIP

The Promise Scholars Program is structured to provide all scholars a supportive, engaged, and inclusive community – a home on campus. All students in the program are expected to regularly participate in counseling, career development, and utilize the program's academic resources. When combined with financial support, these program components significantly increase persistence rates.

But don't just take the college's word for it; the results are proven. The Skyline College Promise Program is modeled after the evidence-based and highly successful City University of New York's Accelerated Study in Associate Programs (ASAP) which has doubled graduation rates among enrolled students and is structured to address barriers that students face in both accessing and succeeding in higher education.

THE PROMISE SCHOLARS PROGRAM IS STRUCTURED TO PROVIDE ALL SCHOLARS A SUPPORTIVE, ENGAGED, AND INCLUSIVE COMMUNITY - A HOME ON CAMPUS.



In addition to easing the financial burden of attending college through fee waivers, textbook support, and monthly transportation incentives, the Promise Scholars Program recognizes and specifically addresses key institutional barriers that often prevent students from beginning and completing their educational goals. These strategies include:

A low counselor to student ratio (1:150), ensuring that counselors can provide high-quality advisement, personalized and frequent attention to students in need of support;

A Promise Scholars Summer Institute, built to accelerate students' math and English skills to prepare them to enter into transfer-level coursework in their first semester;

Streamlining course enrollment through Promise-specific course sections and concise degree pathways;

Increased access to career and professional development to align students' personal, professional and academic interests early on in their college experience; and

Monthly transportation incentives of up to \$50 for public transportation or a gas card

**FALL 2016 COHORT
PERSISTENCE RATES**



96.4% Persisted to Spring 2017



82% Persisted to Fall 2017



80% Persisted to Spring 2018

RESULTS

The results of this program are already beginning to show promising results. For the Fall 2016 Promise Scholars cohort, 96.4% persisted to the Spring of 2017, 82.0% persisted from Fall 2016 to Fall 2017, and 80% persisted from Fall 2016 to Spring 2018, consistently outperforming the persistence rates within the full-time, first-time student comparison group at Skyline College.

The Promise Scholars Program/ASAP replication aims, at a minimum, to achieve the same success in persistence as the CUNY ASAP model.

However, Skyline College aims to achieve minimum graduation rates above ASAP’s minimum 2-year and 3-year graduation benchmarks. The Promise Scholars Program will aim to graduate 35% of student in 2 years, and 55% in 3 years. This is an ambitious goal, as Skyline College’s current 3-year graduation rate for full-time students is 14.7%, typical for two-year institutions across the United States. Achieving these benchmarks would have a dramatic impact on the college’s overall degree/certificate completion rates, and support the college in realizing the Skyline College Promise to empower students to reach their educational goals on time.

**SKYLINE COLLEGE
GRADUATION RATES**



14.7% Current



35% 2-Year Goal



55% 3-Year Goal





Maria Arevalo
Promise Scholar
Engineering

**WE CHALLENGE
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EQUITY AT SKYLINE COLLEGE

So much of education stems from self-examination. Our customs, practices and culture are braided within the fabric of our institutions, and often that includes oversights and biases in the areas of cultural fluency and institutional equity. So we look to our history, and to knowledge passed on, to shape our future. As Skyline College continues its comprehensive redesign, we always look inward – at the foundations of our institution,

at common practices and policies, at the way we teach students and interact with information – and as we do so, we challenge ourselves to ask difficult questions and to recognize that the way things are is not necessarily the way things should be.

That level of critical examination takes constant practice, and at Skyline College, the Division of Student Equity and Support Programs leads the way in ensuring opportunities to explore equity are woven into the fabric of our college. From driving meaningful long-term professional development, to bringing critical race theorists to speak on campus, to reshaping the way the campus engages with some of the most challenging politics of our day.

EQUITY TRAINING SERIES

The Skyline College Equity Training Series (ETS) was launched in 2017 as an intentional sequence of professional development experiences that bring together staff, faculty, and administrators, representing a variety of departments, to engage together in a teaching and learning experience centered on equity and cultural and racial fluency. The series, which includes facilitated discussions, workshops, lectures, panels and group projects spread out over eight weeks, engages participants to work together with their cohort to prepare for the responsibility of creating concrete professional development opportunities to share with their colleagues.

This year, ETS graduated a cohort of 40 Skyline College faculty, staff and administrators through the program, representing a total of 1,000 collective hours of professional development dedicated solely towards the critical exploration of equity.

ETS is designed to equip participants with skills, strategies, and tools in the areas of pedagogy and cultural fluency to address the challenges that impact Skyline College's diverse student populations. Participants have the opportunity to learn from subject matter experts about various topics including: critical pedagogy, whiteness and teacher education, supporting men of color, disability in higher education, and Latinx student success.

BLACK LIVES GRAY MATTER

Since 2009, following the killing of Oscar Grant by a BART police officer, there has been a lot of media attention focused on the extrajudicial killings of African Americans by police officials. Among many phenomena, the hashtag and movement, #BlackLivesMatter, was born from this call to hold city officials more accountable for their actions. Also birthed from this energy has been non-violent protest, community vigils and new leaders in the movement.

In an effort to contextualize this critical conversation, Skyline College hosted the Black Lives, Gray Matter Symposium in fall 2018 in collaboration with educator, filmmaker and activist, Kristina Williams, to work with students to unpack and examine the issue. The program kicked off with a film screening of the documentary, "Black Lives, Gray Matter" directed by Williams. Williams also created the Black Lives, Gray Matter forum to reclaim voices of the black community in discussing issues of





INVITING EXPERTS TO SPEAK TO STUDENTS ON CAMPUS IS ONE OF THE BEST WAYS TO ENRICH THE EDUCATIONAL EXPERIENCE.

police brutality and the #BlackLivesMatter movement. The film and forum featured the voices of law enforcement officials, activists and family members of the shooting victims.

The forum also brought the mothers of three young black men killed by police, Wanda Johnson, (mother of Oscar Grant), Gwen Carr, (mother of Eric Garner) and Samaria Rice (mother of Tamir Rice), to speak to over 500 students. Each of them shared their personal stories of loss, trauma, injustice, and the support they received from community activists that helped draw attention to the deaths of Oscar Grant, Eric Garner, and Tamir Rice, nationally and globally.

IMPACTFUL SPEAKERS

Inviting experts to speak to students on campus is one of the best ways to enrich the educational experience. When those experts are renowned thought leaders in their field, students, staff and educators alike get a once in a lifetime opportunity to engage and learn.

Last October, Skyline College hosted Dr. Victor Rios, award-winning author, educator, and professor of sociology at UC Santa Barbara, who

opened his remarks by detailing his childhood as a migrant, high school dropout, and gang member.

Dr. Rios has used his personal and academic journey to motivate, teach, conduct research and publish books about juvenile justice, restorative justice, and educational equity to students, school districts, and organizations throughout the country. He stated, "You are the next generation of our political leaders. You are the next generation that is going to lead the world and this country in the right direction."

This past April, the college welcomed community organizer, independent journalist, and hip-hop activist Rosa Clemente to campus to speak. Rosa Clemente talked about the irony of growing up in the South Bronx and Westchester in New York, her college experience at the State University of New York (SUNY), graduate school, and becoming a politically and socially conscious organizer. In sharing her story, Rosa also addressed a number of topics including the politics of race and ethnicity in Black and Latinx communities, U.S Immigration Policy, Hip Hop Activism, and the importance of learning about the hidden histories of social justice movements in the United States.



Ahlaya Millen
Promise Scholar
Psychology



A GLOBAL RESOURCE FOR THE LOCAL COMMUNITY

Skyline College continues to expand its resources for the community we serve. Influenced by our mission to empower a truly global community of learners, the college's Global Learning Programs and Services department has launched and expanded several new initiatives.

PASSPORT OFFICE

With the opening of a brand new passport acceptance office at Skyline College, students, faculty, staff and members of the community can now apply for a U.S. passport right on campus.

The passport office is authorized to receive completed applications for a U.S. Passport and submit the application along with all necessary

documentation to the U.S. Department of State. The U.S. Department of State then determines eligibility for a U.S. Passport and makes the final decision to issue a passport to an applicant. For the local community, this facility offers a efficient and convenient way to circumvent the often slow lines at the U.S. Post Office, and to date, the office has processed over 1,200 applications.

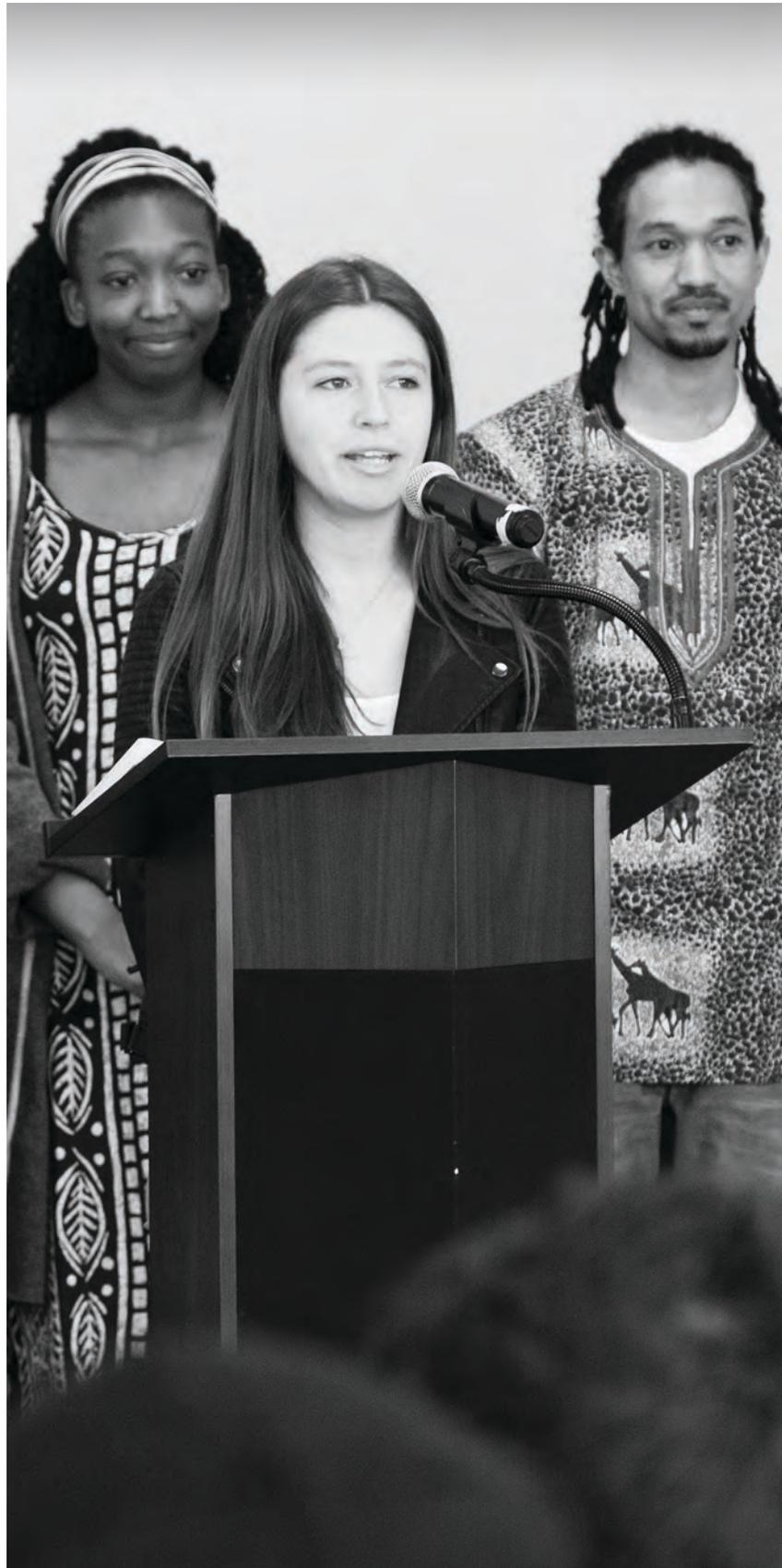
COMMUNITY TRAVEL

Further building its commitment to the community, the San Mateo County Community College District's community travel program, hosted at Skyline College, continued to offer incredible trips abroad at competitive prices. These travel experiences are designed as a scholarship fundraiser for students at Cañada College, College of San Mateo, and Skyline College who wish to participate in SMCCCD's study abroad programs and need financial assistance to achieve their academic travel goals. A portion of each community member's travel fees are donated directly toward supporting study abroad scholarships.

NEW CURRICULUM

Skyline College launched several new international business courses this year through the Center for International Trade Development, ensuring that the college's course offerings match the labor market needs of the bay area community. Courses like Global Trade & Logistics and Customs Brokerage & Procedures provide students and local workers with 21st century skills that are relevant and in-demand.

These courses were developed directly with local businesses in the global trade and logistics field, many of which are struggling to find entry-level workers with a basic knowledge of the industry.

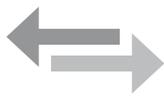


AT A GLANCE

Skyline College is committed to developing culturally rich and globally informed educational opportunities for an annual population of over 17,000 students. Students can choose from approximately 100 degree

and certificate programs to achieve their educational goals in an affordable and supportive environment. Key transfer agreements in place with a wide range of public and private colleges including UC Berkeley, UCLA, UC Davis and San Francisco State University make Skyline College a top destination for students working to transfer to a four-year college or university.

CURRICULUM

 **24**

Associate Degree for Transfer Programs

 **36**

Associate Degree Programs

 **1**

Bachelor of Science

 **62**

Certificate Programs

DEGREES/CERTIFICATES AWARDED



1181 AA/AS/BS Degrees

 = 100



508 Certificates

 = 100

TRANSFERS TO UC/CSU

University of California Campuses 2017-2018



Davis 57



Berkeley 35



San Diego 19



Santa Cruz 18



Irvine 13



Los Angeles 12



Santa Barbara 7

TOTAL
164

California State Universities 2016-2017



San Francisco 291



East Bay 65



San Jose 41



Chico 11



Sacramento 10

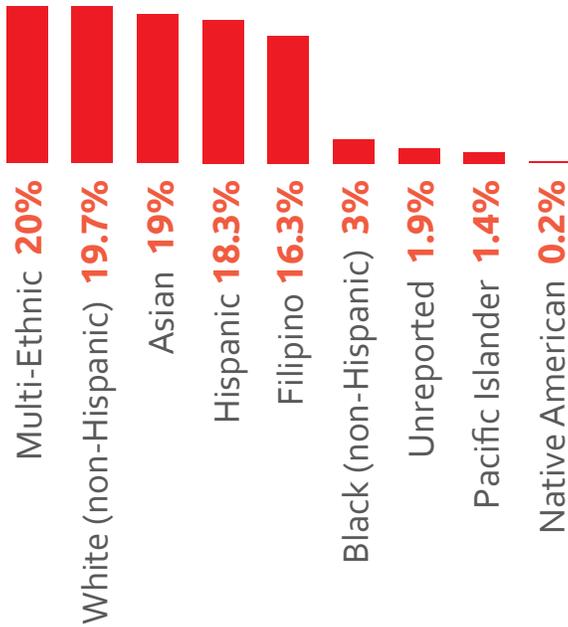


Other 36

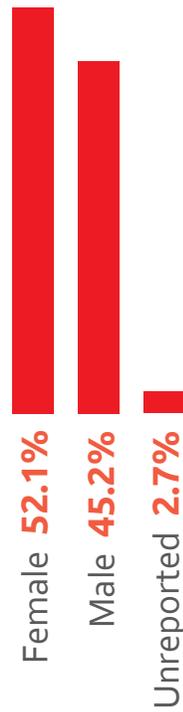
TOTAL
450

UNIQUE HEADCOUNT

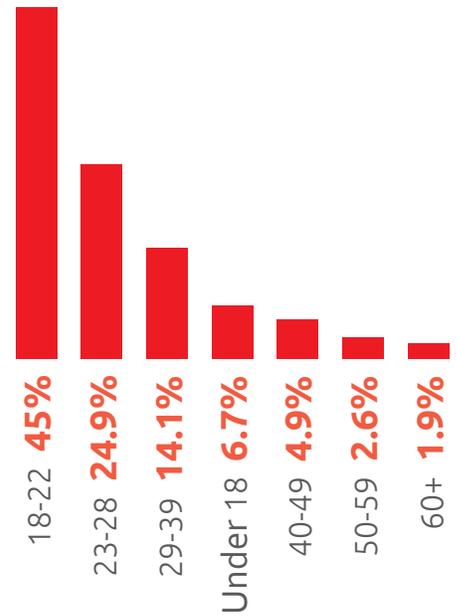
ETHNICITY



GENDER

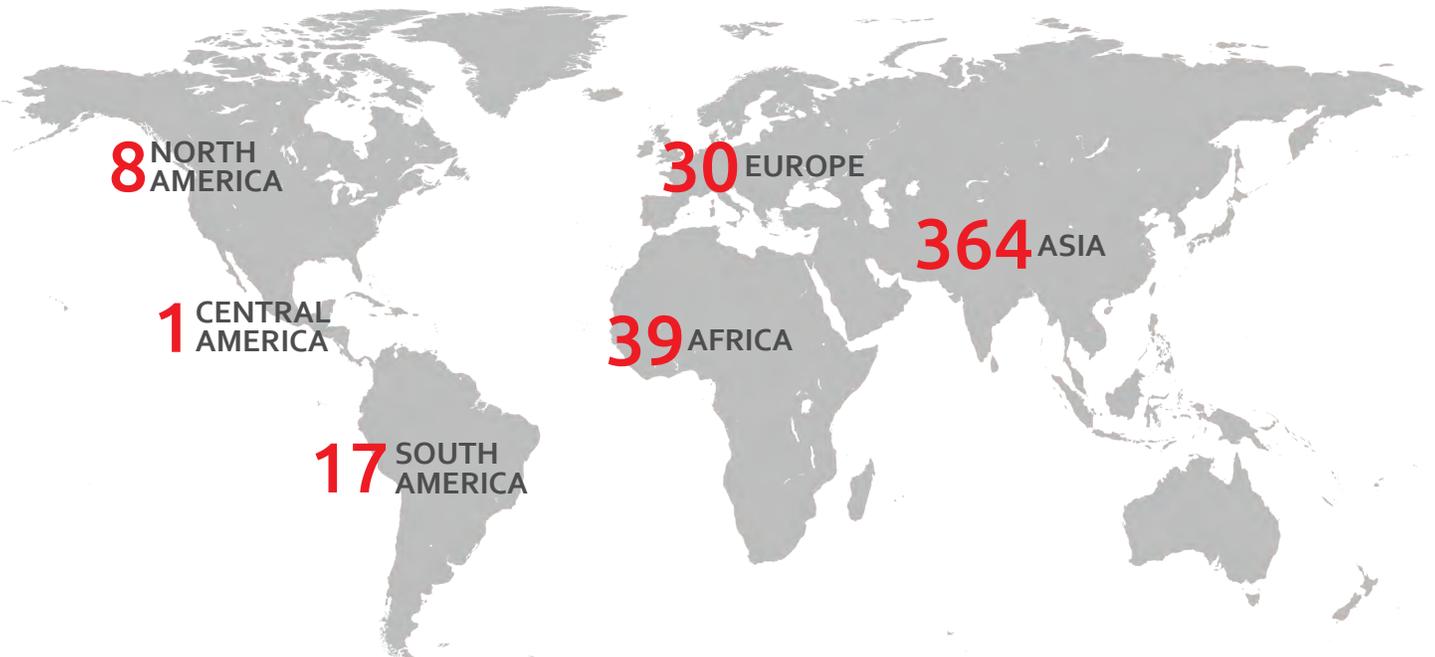


AGE



INTERNATIONAL STUDENT PROGRAM

From 2017-2018, Skyline College enrolled 461 international students originating from 51 countries.



COMMON ACTION DRIVES SUSTAINABILITY & CIVIC ENGAGEMENT

As the college continues its comprehensive redesign, it has also built upon its commitment to sustainability across campus and in the local community with events centered around Earth Day in April.

BRINGING SUSTAINABILITY INTO CURRICULUM

Throughout the month of April, a number of classes at Skyline College participated in the Sustainability Blitz, a curriculum development program designed to infuse sustainability across academic disciplines.

Faculty members collaborated with a pair of recent graduates in the Climate Corps Fellowship Program to develop a lesson connecting sustainability to a course's specific topic or general discipline. The goal was to not only introduce students to sustainability as a major or career but highlight the interdisciplinary nature of sustainability and its relevance to everyday life.

"This event is really a call to action to bring sustainability into every classroom," said Dr. Carla Grandy, one of the faculty coordinators of the event. "Scientists across the globe recognize that climate change is one of the gravest threats facing our planet. We need action in every academic discipline to help solve it and raise awareness – our curriculum should reflect that."

Now in its fifth year, the Sustainability Blitz has spread to other community colleges as well as University of California and California State



University campuses. This year the event involved 23 faculty members, 40 fellows, and over 475 students from a wide variety of disciplines and institutions.

TAKING ACTION TOGETHER

Over 120 Skyline College students and staff participated in the first annual Skyline College Common Day of Action on May 5, 2018. Participants engaged in service learning projects at four different sites: SF-Marin Food Bank, Habitat for Humanity, Pacifica Beach Coalition, and Glide Memorial Health Clinic. Connecting learning in the classroom

with sustainability and civic engagement, the Common Day of Action offered students the opportunity to develop leadership skills and become participating members of society.

Two student leaders were responsible for each site, facilitating email communication, pre- and post-reflective activities, and providing support during the experience. The participants served on the following projects:

- At SF-Marin Food Bank, students sorted oranges and boxed canned foods, reflecting on issues of food shortage, poverty, and resource distribution in our society.
- Students at Habitat for Humanity removed weeds and spread mulch as part of a park beautification project in Hunters Point in San Francisco to expand community parks and gardens to make them cleaner, safer, and more accessible for everyone.
- The crew at the Beach Cleanup at Rockaway Beach in Pacifica focused on cleaning the beach and reducing cigarette butts, which connect to the concepts of reducing waste, buying habits, and attitudes about consumerism.
- At Glide Memorial Health Clinic in San Francisco's tenderloin neighborhood, students assembled harm reduction kits with safe injection information and equipment to prevent repeat use and cross-contamination of injection equipment.

The day ended with all groups coming back to Skyline College for a post-experience activity, where students reflected on their service learning projects, the root causes of the social issues, and their role in the community as agents of change.

"This experience provided a way for students to critically think about these issues on another level," said Skyline College student Kristen Ersando, who participated at SF-Marin Food bank. "It's helped all of us realize how we can all contribute to our community."

"WE NEED ACTION IN EVERY ACADEMIC DISCIPLINE TO HELP SOLVE [CLIMATE CHANGE] AND RAISE AWARENESS — OUR CURRICULUM SHOULD REFLECT THAT."



CHANGING THE PATH TO A BACHELOR'S DEGREE

This summer, a cohort of twenty dedicated students became the first at Skyline College to graduate and receive a Bachelor of Science degree in Respiratory Care. The Respiratory Care program was established to create career-oriented next steps for passionate respiratory care professionals by making it easier and more financially viable for students to earn a bachelor's degree in a growing

field. But in a community where respiratory care practitioners are sorely needed, it's also about ensuring that supply meets increasing demand.

For Skyline College, these students' achievements represent the college's continued efforts to lead the field and push the boundaries of what a community college should be.

The Respiratory Care Bachelor's program, launched two years ago, allows students enrolled in or recently graduated from the

Associate's Degree program at Skyline College to complete a four-year degree without having to transfer to a four-year institution. The program also provides a pathway for licensed Respiratory Care Practitioners (RCP) to return for degree completion. This bachelor's degree offers students a greater ability to advance into management and leadership roles within the profession, to conduct research, and to become educators.

The path toward developing a bachelor's degree program began in 2016 when Skyline College was selected as one of 15 California Community Colleges across the state to pilot a Baccalaureate Degree program. The college's respiratory care program is one of just three 4-year degree programs in this field offered in the state of California.

It's a challenging curriculum for students. A minimum of 26.5 units of upper division major course work builds upon previous coursework completed by the student. Each student completes their coursework through a capstone project aligned with their area of



interest and developed in collaboration with faculty and community members.

As a college, we are incredibly proud to send these graduates into the world empowered to make impactful change.





BREAKING FUNDRAISING RECORDS AT THE PRESIDENT'S BREAKFAST

Skyline College hosted the 18th Annual President's Breakfast on Thursday, March 22 at a beautiful new location, the Lake Merced Golf Course in Daly City. A crowd of 250 donors gathered from across northern San Mateo County, including representatives from national, state and local government.

This year's breakfast was the most successful EVER, raising over \$240,000 to support students through the Promise Scholars Program. In addition to providing student scholarships, these funds continue to support the innovative projects and initiatives of the President's Innovation Fund – a mini-grant process that allows faculty and staff to launch creative and effective approaches to achieving Skyline College's mission, vision and values. These projects continue to shape the landscape of Skyline College.

After a live student performance of the song "This Is Me" from the musical *The Greatest Showman* by the Skyline College Vocal Jazz Ensemble, attendees watched a short film

highlighting the great work done by several of the President's Innovation Fund recipients – work that is a direct result of fundraising from the breakfast.

This year's guest speaker, Promise Scholar Elizabeth Hernandez Carreto, spoke about her struggles as a young person living with undocumented parents and how that affected her educational journey. The moving address underscored why the Promise Scholars Program is such a critical initiative to ensure that every student can attend college.

Elizabeth said it best in her own words while speaking to President's Breakfast attendees:

"Even though you can't hear all of them today, I know that every single Promise Scholar has their own unique voice with their own beautiful story. And each of those voices should get the chance to grow and develop and find their purpose because they are all worthy of a college education."



Athena Mendoza
Promise Scholar
Administration of Justice

YEAR IN REVIEW

AUGUST

Promise Scholars Program nearly doubles in size to 250 students enjoying a year of free tuition and support services.



STEM students view the total solar eclipse on a trip to Oregon.



SEPTEMBER

“Lowride World-wide” exhibition highlights the artistry of lowrider culture locally and internationally.



Author, educator Victor Rios speaks to campus about transformative education.



OCTOBER

Groundbreaking ceremony for the new Environmental Science Building starts off construction.



High School Partners Breakfast engages community partners in campus initiatives.



NOVEMBER

Ceramics students raise over \$2,500 for Sparkpoint Food Pantry by selling custom bowls at the Empty Bowls fundraiser.



Composting services launch campuswide at Skyline College.



DECEMBER

Classified senate members volunteer at Alcatraz participating in land restoration activities.



Art exhibit “Breaching Walls” profiles 1,000 years of Latin American art.



JANUARY

Middle College students visit the YouTube headquarters in San Bruno to learn about non-tech careers at tech companies.



San Bruno's State of the City Address and City Council Installation Ceremony held at Skyline College's Fireside Dining Room.



FEBRUARY

Annual appreciation reception hosted by the President's Council allowed college to thank those that have donated to the President's Breakfast.



ACCJC Vice President Dr. Steven Reynolds visits Skyline College in preparation for accreditation.



MARCH

Rock the School Bells returns for its eleventh year of hip hop education.



38th annual Expanding Your Horizons conference brings together 1,200 middle and high school girls to explore STEM careers.



APRIL

Professor Danielle Powell receives Stanback Stroud Diversity Award from statewide Academic Senate.



Rosa Clemente visits campus to speak about education, history and social movements.



MAY

Women's Mentoring and Leadership Academy hosts its first short film festival.



Forty-eighth commencement awarded 1,690 degrees and certificates to 1,362 students.

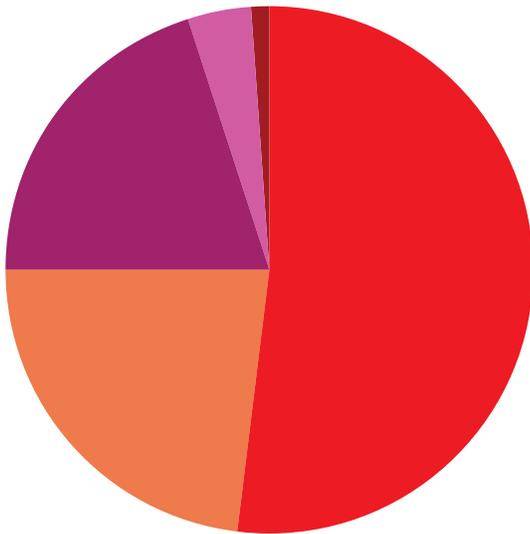




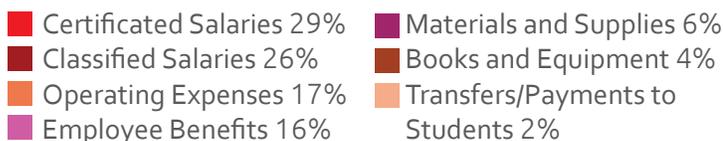
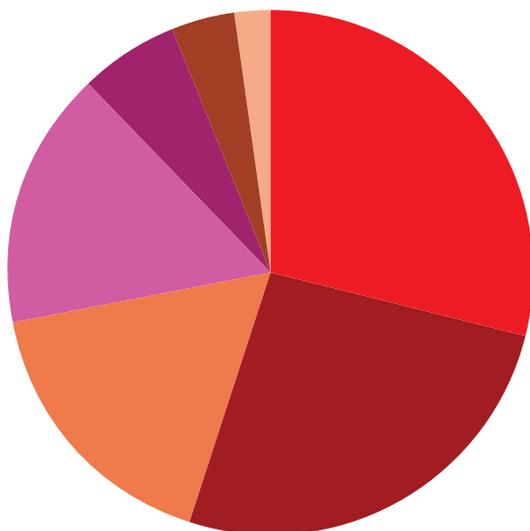
William Shehan
Promise Scholar
Explorer

EXPANDING PROGRAMS, ENHANCING SUCCESS

Skyline College Unrestricted Funds Total Expenditures \$44,175,685



Skyline College Categorical & Grant Funds Total Expenditures \$11,283,785



The 2017-2018 academic year saw the scaling up of several major programs at Skyline College including the Promise Scholars Program which will be expanding to serve 500 students in fall 2018 and 700 students in fall 2019. In 2017-18, Skyline College received \$1.1M of the \$1.5M district award for the CAPromise Innovation grant which the college used to fund tuition and fee waivers as well as part of the costs incurred for the Summer Scholars Institute. Additionally, based on the success of the program so far, the San Mateo County Community College District has been awarded a \$3,000,000 grant to support the facilitation of ASAP replication at five colleges across the state, including the College of San Mateo and Cañada College.

The college received \$945,371 of California Community Colleges Chancellor's Office Strong Workforce dollars in 2017-2018. At Skyline College, the Strong Workforce grants improve both quantity and quality of Career and Technical Education (CTE) courses, ensuring that skills gained is used as a measure of course success, and improving tracking of degree and certificate completion, job placement and retention, and earnings. Most recently, Skyline College led a district wide skills-training partnership with LinkedIn to promote job search readiness for students.

A Zero Textbook Cost Degree grant of \$149,816 supports facilitation for instructors to utilize subscription databases, library equipment loans, and other resources, to reduce the cost to students for learning materials like textbooks. By planning course material and syllabi with open educational resources, open access, creative commons, and public domain materials along with resources owned or licensed by the library, this grant helps reduce the cost of books to zero or as low as possible with no loss of learning quality.

EXTRAORDINARY ACHIEVEMENTS



MEYER EXCELLENCE IN TEACHING | MUSTAFA POPAL

When it comes to supporting his students in and out of the classroom, simply take a look at Mustafa Popal's teaching philosophy: "Fundamental to the goals of higher learning is gaining higher consciousness that expands the understanding, empathy, and love of students in order to actively and constructively shape our shared reality."

Understanding, empathy and love are at the core of everything Mustafa does for students. The way he conveys information to students, his passion and the critical thinking and engagement in his classes energize both students and his colleagues, inspiring them to strive for their best every day.



MEYER EXCELLENCE IN TEACHING | CARLA GRANDY

Carla Grandy takes her commitment to Skyline College to the next level in and out of the classroom. Beyond her deep connection with her students and engaging classroom instruction, Carla ensures that all her classes take a critical look at the world around us and how we as students and teachers can affect it.

Carla leads sustainability efforts at both the college and district level, recently spearheading the Common Day of Action which encouraged students to engage in service learning projects around the bay area. Winner of a number of President's Innovation Fund grants, Carla demonstrates what it means to innovate new ways to be student-ready.



CLASSIFIED EMPLOYEE OF THE YEAR | ELLEN LEE

With over 37 years of service as a payroll technician, Ellen Lee supports the fiscal integrity of the college to be able to provide programs and services for students to navigate college successfully. Ellen has a deep knowledge of her job and over the decades, she has redefined what it means to perform the work with innovative policies and structures.

Ellen exemplifies the epitome of commitment and dedication to her job and profession. She goes above and beyond at the college. She works tirelessly to connect the community to the college by supporting, sponsoring or coordinating high profile community events that bring hundreds of community members onto the campus each year. Ellen also volunteers to serve the community by participating in

the Voluntary Income Tax Assistance (VITA) Center. She has been the invisible backbone of the administrative services component of the college.

SKYLINE SHINES AWARD COMMUNITY WINNER | LANDON TALOR

Landon Taylor is the CEO at Base11, an organization that is on a mission to address the STEM talent gap crisis in America. Landon leads Base 11 to work with industry, philanthropy and academia to develop STEM talent.

Landon was instrumental in bringing Base 11 to Skyline College. His vision of tapping into the talents of community college students provided the foundation of our partnership. Skyline College is part of the STEM Revolution with the support of the Base 11 funded, MIT inspired fabrication lab built on our campus.

Skyline College now has the workspace for students to create, design and develop STEM based technologies. Thanks to Landon's support for Skyline College, the STEM program is expanding, students are accessing programs, services and opportunities not available before, and faculty and staff professional development.



SKYLINE SHINES AWARD COLLEGE WINNER | ROGER MARCELLO

As this year's college winner, Roger Marcello is committed to promoting social justice throughout his practices and his work at the college. This is evident in his facilitation of high quality technology support during campus events, as well as his ability to build trusting relationships with his colleagues.

Roger shows a "students first philosophy" by connecting with them on a personal level, helping students interested in technology and the music industry to learn more about the skills sets and education needed to be successful in the field. Roger has also provided technical and professional support to ensure that the operational aspects of the college's business practices are inclusive for individuals of all abilities.

Every event, every student function, every program. Roger is there to ensure success.



PRESIDENT'S EXCELLENCE IN LEADERSHIP AWARD | ANDREA VIZENOR

Skyline College Director of Career and Workforce Programs Andrea Vizenor is a true example of the Skyline College leadership standards of excellence. She models creative, intentional and deliberate leadership that inspires those around her to do the same. Andrea advocates tirelessly for students, but also allows the community to have access to shaping opportunities for students in and out of the classroom.

Andrea has the ability to see multiple perspectives and encourages others to confront issues from a variety of vantage points – ensuring that we are forging relationships that benefit the college as a whole. She consistently maintains a thousand foot view and clear vision for the future while simultaneously managing the every-day details necessary to keep up momentum and drive progress. And above all else, there is nothing that Andrea does not think is possible.



SKYLINE COLLEGE ADMINISTRATION

EXECUTIVE COUNCIL



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MISSION

To empower and transform a global community of learners.

VISION

Skyline College inspires a global and diverse community of learners to achieve intellectual, cultural, social, and economic and personal fulfillment.

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Skyline
COLLEGE

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ON THE COVER:

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Concurrent Enrollment Student

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