

Dear Skyline College Colleagues,

We appreciate you taking the time to fill out this 15-minute survey. Your thoughtful and honest responses will help to strengthen Skyline College's operations, informing the College's policies and practices. In addition, findings will be incorporated into the Institutional Self-Evaluation Report (ISER) that will be submitted to the Accrediting Commission for Community and Junior Colleges (ACCJC).

At the completion of the survey, you are welcome to submit your name to enter to win one of five \$20 gift cards to the Skyline Bookstore/ World Cup Cafe. The results of this survey will not be connected to any individual; only summary data will be provided.

Sincerely,  
Skyline College Leadership

\* 1. I am a/an:

- Part-time Classified Staff
- Full-time Classified Staff
- Part-time Faculty
- Full-time Faculty
- Manager/ Director
- Administrator

\* 2. How long have you been employed at Skyline College?

- One year or less
- Two to five years
- Six or more years

3. Skyline College's fulfillment of its Mission, Vision, and Values:

	Strongly Disagree	Disagree	Agree	Strongly Agree
Skyline College actively works toward fulfilling its mission, vision, and values.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Results of strategic college goals (e.g., Balanced Scorecard, strategic metrics, etc.) are regularly shared with campus constituencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Governance and planning:

Strongly Disagree                      Disagree                      Agree                      Strongly Agree

I feel that classified staff is provided adequate opportunities to participate on important college councils and committees.

                                                                

I believe that the opinions of classified staff are given appropriate weight in matters of institutional importance.

## Skyline College Employee Survey - Spring 2018

### 5. Governance and planning:

	Strongly Disagree	Disagree	Agree	Strongly Agree
The program review process helps to promote positive change on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College budget decisions are based on input from all college constituencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skyline College encourages staff and faculty participation in the decision-making process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The role of staff in participatory governance is clearly stated and publicized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, the participatory governance process is working well at Skyline College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### 6. San Mateo Community College District Office's support for Skyline College:

	Strongly Disagree	Disagree	Agree	Strongly Agree
The District policies provide effective management and guidance of campus programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Board of Trustees, the District Office, and the College function as mutually supporting, yet independent, self-governing units.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The District Office provides necessary services that support Skyline's mission.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The District Office acts in a manner consistent with Board policies, statutes, and regulations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The District Office adheres to clearly defined policies consistent with the mission of the district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are clear divisions of authority and responsibility between and among the District Office, Governing Board and Skyline College.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Professional development for employees:

Strongly Disagree                  Disagree                  Agree                  Strongly Agree

Skyline College provides adequate opportunities for training related to my area of responsibility.

8. Campus and workplace diversity and equity:

	Strongly Disagree	Disagree	Agree	Strongly Agree
The College treats students in a fair and ethical way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Policies and practices of the College clearly demonstrate a commitment to issues of employee equity and diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Facilities and campus climate:

	Strongly Disagree	Disagree	Agree	Strongly Agree
I would recommend Skyline College as a good place to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have reliable cell phone connection in the event of a campus emergency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If there any places on campus where you do not feel safe, please describe them here:

10. Student Learning Outcomes Assessment

(if SLOs do not apply to your area of work, skip this section)

	Strongly Disagree	Disagree	Agree	Strongly Agree
The District planning and evaluation are integrated with college planning and evaluation to improve student learning and achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the Student Learning Outcomes Assessment Cycle (SLOAC) is meaningful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see how assessment can inform decisions about curriculum, resource allocation, and/or program planning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I discuss Student Learning Outcomes (SLOs), assessment plans, assessment results, and/or subsequent action plans with colleagues within and/or outside my department.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skyline College has provided sufficient training and ongoing support in student learning outcomes and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been given adequate time to work on my student learning outcomes and assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It would be helpful to have an established day each semester to work on assessment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Disagree

Disagree

Agree

Strongly Agree

The SLO guidelines  
have been clear enough  
to inform my course  
level assessment.

I use assessment results  
to inform subsequent  
plans.

11. If you would like to have the opportunity to win one of five \$20 gift certificates to the Skyline Bookstore/ World Cup Cafe, please provide us your name, email address, phone number in the space below. Thank you!

**Name**

**Email Address**

**Phone Number**